



SET-3

Series JMS/4

Code No. 2/4/3

Roll No.

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Candidates must write the Code on the title page of the answer-book.

- Please check that this question paper contains **7** printed pages.
- Code number given on the right hand side of the question paper should be written on the title page of the answer-book by the candidate.
- Please check that this question paper contains **11** questions.
- **Please write down the Serial Number of the question before attempting it.**
- 15 minute time has been allotted to read this question paper. The question paper will be distributed at 10.15 a.m. From 10.15 a.m. to 10.30 a.m., the students will read the question paper only and will not write any answer on the answer-book during this period.

## ENGLISH

### (Language and Literature)

*Time allowed : 3 hours*

*Maximum Marks : 80*

#### **General Instructions :**

(i) *The Question paper is divided into three sections :*

*Section A — Reading*

*20 marks*

*Section B — Writing and Grammar*

*30 marks*

*Section C — Literature*

*30 marks*

(ii) **All** questions are compulsory.

(iii) You may attempt any section at a time.

(iv) All questions of that particular section must be attempted in the correct order.

2/4/3



## SECTION A – (Reading)

20 marks

1. Read the passage given below and answer the questions that follow : 8

- 1 Cataract is the major cause of blindness, which is also caused by a damage to the cornea. It occurs more often in old age. As one starts growing old, the lens of the eye hardens, loses its transparency and becomes opaque. It obstructs the light rays from entering the eye.
- 2 The onset of cataract blurs the vision. Sometimes, the cataract patient sees multiple images instead of a single object image. Because of the gradual development of cataract, the afflicted person loses his/her vision and the world becomes dark to him/her.
- 3 The development of cataract is a complex process. However, the following factors can be attributed to its formation. Cataract generally develops in old age but sometimes, children are born with cataract because of hereditary defect. Eye injuries too, can cause cataract.
- 4 People exposed to sunrays for longer periods develop cataract earlier than others. Researchers opine that the smoke inhaled while smoking, carries substances internally damaging the eyes.
- 5 Ultraviolet radiation, invisible to the human eye, is linked to skin cancer. The victim loses vision and the world becomes dark to him.

1.1 On the basis of your understanding of the above passage, answer **any eight** of the following questions : 1×8=8

- (a) What is the major cause of blindness ?
- (b) When does cataract generally occur ?
- (c) Why does the lens of the eye become opaque in old age ?
- (d) How does one detect cataract in early stages ?
- (e) Give any two factors which are responsible for the formation of cataract.
- (f) How does cataract affect its victim ultimately ?
- (g) Which type of cancer is caused by ultraviolet radiation ?
- (h) How is smoking responsible for the development of cataract ?
- (i) Find the word from para 1 that means 'that through which light cannot enter'.



2. Read the passage given below and answer the questions that follow : 12

- 1 Spread over an area of 11,570 acres, Kalesar Reserve Forest is the only one of its kind in Haryana. It is home to a wide range of wild flora and fauna including three elephants, a male tiger, 16 male and female leopards, 19 panthers and some other animals as well.
- 2 Spread on both sides of Yamunanagar – Paonta Sahib Road in Yamunanagar district, it was designated a national park through a government notification in December 2003. However, it is alleged, lack of sufficient funds is proving to be a hindrance in wildlife conservation in the national park. The Divisional Forest Officer revealed that it is the only forest in Haryana with a natural ‘sal’ tree belt.
- 3 As for the steps taken to ensure protection of wildlife and environment, it was disclosed that staff had been given weapons by the State Government to tackle the menace posed by poachers. The State had also set up two special environmental courts, one each at Kurukshetra and Faridabad, to deal with crimes related to poaching and illicit felling of trees from the area. Eight watering holes have been dug up across the forest area to ensure that wildlife does not stray into human habitats on its fringes in search of drinking water. Similarly, earthen dams have been constructed to conserve rainwater for the future use of wildlife.
- 4 It was disclosed that work to fence the area would be undertaken in the near future and more steps taken to ensure that wild fauna does not face drinking water problem in their natural habitat in the reserve forest.

2.1 On the basis of your understanding of the above passage, answer **any four** of the following questions in 30 – 40 words each :  $2 \times 4 = 8$

- (a) What is unique about Kalesar Reserve Forest ?
- (b) Which animals are found in Kalesar forest ?
- (c) What is proving to be a hindrance to conserving wildlife in the national park ?
- (d) What is done in the park for the conservation of water ?
- (e) Why have two special environmental courts been set up ?



- 2.2 On the basis of your understanding of the above passage, answer **any four** of the following with the help of the given options :  $1 \times 4 = 4$
- (a) Kalesar Reserve Forest was designated a national park through a government notification in \_\_\_\_\_ .  
 (i) February, 2003      (ii) December, 2003  
 (iii) March, 2004      (iv) August, 2001
- (b) \_\_\_\_\_ watering holes have been dug up across the forest area to stop wildlife from going astray in search of water.  
 (i) Four      (ii) Seven  
 (iii) Eight      (iv) Ten
- (c) Which word in the passage means 'natural environment in which a particular species live' ?  
 (i) Habitat      (ii) Flora  
 (iii) Fauna      (iv) Waterhole
- (d) Which word in para 3 is a synonym of 'danger/risk' ?  
 (i) Disclosed      (ii) Fringes  
 (iii) Poaching      (iv) Menace
- (e) The word 'illicit' means  
 (i) not approved by society  
 (ii) not allowed by rules  
 (iii) obtained dishonestly or unfairly  
 (iv) not allowed by law

### SECTION B – (Writing and Grammar)

**30 marks**

3. You are Ram/Reeta, P.E.T., ABC Public School, Jammu. You have read an advertisement in a newspaper by National Tourist Corporation offering reduction of fares for group tours. Write a letter in 100 – 120 words to enquire about the following :

8

- (a) Reduction allowed/offered  
 (b) Any additional reduction on two-way tickets  
 (c) Minimum number of passengers in one tour  
 (d) Destinations being offered  
 (e) Time-slot

**OR**



On your way to school you see many taps provided by the municipal corporation on the roadside either leaking or left running by careless members of the public. A lot of water is thus wasted. Municipal officials also do not bother. Write an article in 100 – 120 words on the topic, 'Water is scarce. Save it for the next generation.' You are Amit/Amita.

4. Develop a short story in 200 – 250 words with the help of the given cues. Give a suitable title to your story. 10

Swami Vivekananda — walking along a river bank — monkeys — very fierce — Vivekananda frightened — turned back — ran — monkeys chased — experienced old man — advised to face monkeys — Vivekananda stopped — monkeys saw him fearless — ran away.

**OR**

Tortoise known for his slow pace — hare makes fun — tortoise challenges him to a race — referee appointed — start off — hare overconfident — takes a nap — tortoise wins.

5. Fill in the blanks in the paragraph given below by choosing the most appropriate options from the ones that follow. Attempt **any four**. Write the answers in your answer sheet against the correct blank numbers.  $1 \times 4 = 4$

The five Olympic rings were designed  (a)  1913, and  (b)  for the first time in 1920.  (c)  International Olympic Committee founded  (d)  1894 has become the heart  (e)  the Olympic Games today.

- |     |         |           |            |               |
|-----|---------|-----------|------------|---------------|
| (a) | (i) at  | (ii) for  | (iii) in   | (iv) to       |
| (b) | (i) use | (ii) uses | (iii) used | (iv) is using |
| (c) | (i) The | (ii) A    | (iii) An   | (iv) Some     |
| (d) | (i) on  | (ii) in   | (iii) at   | (iv) upon     |
| (e) | (i) for | (ii) at   | (iii) by   | (iv) of       |



6. In the following paragraph, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it against the correct blank number. The first one has been done for you. Attempt **any four**.  $1 \times 4 = 4$

	<i>Word before</i>	<i>Missing word</i>	<i>Word after</i>
The television has always very	e.g. always	been	very
controversial. While the positive aspects the	(a) _____	_____	_____
electronic media innumerable,	(b) _____	_____	_____
their negative impact children	(c) _____	_____	_____
cannot ruled out. TV addiction	(d) _____	_____	_____
is bad eyes and should be avoided.	(e) _____	_____	_____

7. Rearrange **any four** of the following groups of words/phrases to make meaningful sentences :  $1 \times 4 = 4$
- foundation / discipline / of / is the / society / very
  - in all / importance / it is / spheres of / of great / life
  - will / life / disorderly / without it / become
  - everyone / civilized society / follow rules / must / in a
  - in maintaining / this / healthy balance / helps us / a / in life

### SECTION C – (Literature)

**30 marks**

8. Read the extract given below and answer the questions that follow :  $1 \times 4 = 4$
- At twelve, he was sent away for schooling in the Hindu sacred scriptures and four years later he returned home to marry a princess. They had a son and lived for ten years as befitted royalty.
- Who does 'he' stand for ?
  - What did 'he' study for four years ?
  - What does the phrase, 'as befitted royalty' mean ?
  - What happened after ten years ?

**OR**



If ever you should go by chance.  
To jungles in the east;  
And if there should to you advance.  
A large and tawny beast,  
If he roars at you as you're dyin'  
You'll know it is the Asian Lion ...

- (a) Where can one find the Asian Lion ?
- (b) What are the characteristics of the Asian Lion ?
- (c) What is the effect of the roar of a lion on you ?
- (d) Identify the poem and the poet.

9. Answer **any four** of the following questions in 30 – 40 words each : 2×4=8

- (a) Why was Lencho angry on counting the money sent to him ?
- (b) Why was the young seagull afraid to fly ?
- (c) Why does Anne want to keep a diary ?
- (d) Why does the thief say that it is difficult to rob a careless man ?
- (e) Why do you think M. Loisel was a loving husband ?

10. Answer the following question in 100 – 120 words : 8

Valli's dream was to enjoy a ride on the bus to the nearest town. What preparations did she make to realise her dream ?

**OR**

How did Ebright use determination and perseverance to achieve his aim of becoming a scientist ?

11. Answer the following question in 200 – 250 words : 10

Anne's father was very close to her. What did she like about him ?

**OR**

How did Otto Frank make a plan to hide in the Annexe ?

**OR**

Write a character sketch of Helen's mother.

**OR**

How did Helen increase her knowledge of different subjects ? What did she enjoy reading more ?

General Instructions: -

1. You are aware that evaluation is the most important process in the actual and correct assessment of the candidates. A small mistake in evaluation may lead to serious problems which may affect the future of the candidates, education system and teaching profession. To avoid mistakes, it is requested that before starting evaluation, you must read and understand the spot evaluation guidelines carefully. **Evaluation is a 10-12 days mission for all of us. Hence, it is necessary that you put in your best efforts in this process.**
2. The marking scheme provides general guidelines to reduce subjectivity in the process of evaluation. The answers given in the marking scheme are the suggested answers. The content is thus indicative. If the answer given by a student is different from the one given in the Marking Scheme, but conveys the correct meaning, such answer should also be given full weightage.
3. Evaluation is to be done as per instructions provided in the Marking Scheme. It should not be done according to one's own interpretation or any other consideration. Marking Scheme should be strictly adhered to and religiously followed. **However, while evaluating, answers which are based on latest information or knowledge and/or are innovative, they may be assessed for their correctness otherwise and marks be awarded to them.**
4. The Head-Examiner must go through the first five answer books evaluated by each evaluator on the first day, to ensure that evaluation has been carried out as per the instructions given in the Marking Scheme. The remaining answer books meant for evaluation shall be given only after ensuring that there is no significant variation in the marking of individual evaluators.
5. If a question has parts, please award marks on the right-hand side for each part. Marks awarded for different parts of the question should then be totaled up and written in the left-hand margin and encircled.
6. If a candidate has attempted any extra question or part, marks obtained in the best question/part should be retained and the other answer should be scored out.
7. Short type answers asking for 2 features / characteristics / points. There is a candidate who writes 2 points as directed and that too correctly whereas the other lists 5 points of which first is correct, second is incorrect, the third correct and remaining incorrect. If the suggested value points are there in a 2 marks question it should be awarded the due marks.
8. In the marking scheme, a slash (/) indicates alternative answers; any one such answer is counted as correct.
9. If a question does not have any parts, marks must be awarded in the left hand margin and encircled.
10. Candidates should not be penalized if they do not follow the order of the sections / questions while answering.
11. In questions requiring word limit, no marks are to be deducted for exceeding the word limit.
12. Q.1, Q.2 and Q.8 are meant to test the comprehension of the candidates and not the ability of expression. Full credit should be given for the correct value points, even if the answer is not given in a full sentence.
13. If a student has attempted an extra question, answer of the question deserving more marks should be retained and the other answer scored out.
14. No marks to be deducted for the cumulative effect of an error. It should be penalized only once.
15. A full scale of marks **0-80** has to be used. Please do not hesitate to award full marks if the answer deserves it.
16. Every examiner has to necessarily do evaluation work for full working hours i.e. 8 hours every day and evaluate 25 answer books per day.
17. Ensure that you do not make the following common types of errors committed by the Examiner in the past:-
  - Leaving answer or part thereof unassessed in an answer book.
  - Giving more marks for an answer than assigned to it.
  - Wrong transfer of marks from the inside pages of the answer book to the title page.
  - Wrong question wise totaling on the title page.
  - Wrong totaling of marks of the two columns on the title page.
  - Wrong grand total.
  - Marks in words and figures not tallying.
  - Wrong transfer of marks from the answer book to online award list.
  - Answers marked as correct, but marks not awarded. (Ensure that the right tick mark is correctly and clearly indicated. It should merely be a line. Same is with the X for incorrect answer.)
  - Half or a part of answer marked correct and the rest as wrong, but no marks awarded.
18. While evaluating the answer books if the answer is found to be totally incorrect, it should be marked as (X) and awarded zero (0) Marks.
19. Any unassessed portion, non-carrying over of marks to the title page, or totaling error detected by the candidate shall damage the prestige of all the personnel engaged in the evaluation work as also of the Board. Hence, in order to uphold the prestige of all concerned, it is again reiterated that the instructions be followed meticulously and judiciously.
20. The Examiners should acquaint themselves with the guidelines given in the Guidelines for spot Evaluation before starting the actual evaluation.
21. Every Examiner shall also ensure that all the answers are evaluated, marks carried over to the title page, correctly totaled and written in figures and words.
22. The Board permits candidates to obtain photocopy of the Answer Book on request in an RTI application and also separately as a part of the re-evaluation process on payment of the processing charges.



Secondary School Examination  
March 2019  
Marking Scheme – : English Language and Literature(184)  
(PAPER CODE : Set- 2/4/3)

Section-A (Reading) (20 Marks)

**Q.No 1 Objective: To comprehend the passage** 1 x 8=8 Marks  
**To identify the main points from the text**

**Marking: 8 marks - 1 mark for each correct answer. (Any eight)**  
**No penalty for spelling, punctuation or grammatical mistakes**  
**If a student answers all nine questions, the best eight should be marked**

**Answers**

- (a) cataract
- (b) old age
- (c) lens of the eye hardens and loses its transparency.
- (d) vision becomes blurred / sees multiple images in place of one.(any one)
- (e) eye injury / long exposure of sun rays / hereditary factors (any two)
- (f) may lead to complete loss of vision
- (g) skin cancer
- (h) smoke when inhaled carries a substance that damages eye and causes internal harm to the eye.
- (i) opaque

**Q2. Objective: To comprehend the passage**  
**To identify the main points from the text**  
**Marking:-2 marks each (Any four) (No penalty for word limit) 2 x 4=8 Marks**  
**No penalty for spelling, punctuation or grammatical mistakes**

**Answers: (Any Four)**

2.1

- (a) wide range of animals, flora and fauna
- (b) elephants, panthers, tigers, leopards

- (c) lack of sufficient funds / poaching of animals / illicit felling of trees (any one)  
 (d) 8 watering holes dug up across forest, earthen dams constructed.  
 (e) to deal with crimes related to poaching and illicit felling of trees.

**2.2 One mark each (Any Four)****1 x 4=4 Marks**

- (a) (ii) December 2003  
 (b) (iii) Eight  
 (c) (i) Habitat  
 (d) (iv) Menace  
 (e) (ii) not allowed by rules / (iv) not allowed by law (both are correct)

**Section B**  
**(Writing Skills with Grammar) (30 Marks )**

**Q.3 Letter/Article Writing****8 Marks****Letter**

**Objective: - To use an appropriate style and format to write a formal/an informal letter**

**Note: - No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presenting his/her own ideas.**

**Format - 1 Mark**

- i. sender's address
- ii. date
- iii. receiver's address
- iv. subject/Heading
- v. salutation
- vi. closing

**Content - 4 Marks**

**Expression: 3 Marks (coherence, relevance of ideas (1½ mark)**

**(Accuracy, appropriate words and correct spellings (1½ mark)**

(Value points are suggested in the Question paper itself)

**OR****Article**

**Format = 1 Mark**

Title- ½ mark & name of the writer - ½ mark

**Content = 4Marks**(any other relevant point besides the hints given)  
**Expression = 3Marks**  
- coherence and relevance of ideas and style –1½ mark  
- grammatical accuracy, appropriate words and spellings – 1½ mark  
(Value points are suggested in the Question paper itself)

#### 4. Story Writing

**10Marks**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression - 5 Marks**

**(Coherence, relevance of ideas) (2½ marks)**

**(Accuracy, appropriate words and correct spellings (2½ marks)**

**Suggested value points: (The beginning of the story is given in the question)**

**Or**

**Title & Moral - 1 Mark**

**Content - 4 Marks**

**Expression 5 Marks (coherence relevance of ideas)(2½ marks)**

**(Accuracy, appropriate words and correct spelling) (2½ marks)**

**Suggested value points: (The beginning of the story is given in the question)**

**5. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

(a) (iii) in

(b) (iii) used

(c) (i) The

(d) (ii) in

(e) (iv) of

**6. Objective:** To use grammatical items accurately and appropriately.

**Marking:** 1 mark for each correct answer **(Any Four)**

1 X 4 = 4 Marks

	Word before	Missing Word	Word after
(a)	aspects	of	the
(b)	media	are	innumerable
(c)	impact	on	children
(d)	cannot	be	ruled
(e)	bad	for	eyes

**7. Objective: To reorder sense groups into a syntactically coherent and complete sentence. (Any Four)**

Marking: 1 mark for each correct sentence 1 X 4 = 4 Marks

1. Discipline is the very foundation of society
2. It is of great importance in all spheres of life.
3. Life will become disorderly without it.
4. Everyone in a civilized society, must follow rules.
5. This helps us in maintaining a healthy balance in life.

### Section - C

**(Literature: Text Books and long Reading Text) 30 marks**

**8. Objective:** To test local and global understanding of prose passage..

Marking: 1 Mark for each value point 1 X 4 = 4 Marks

- (a) Gautam Buddha
- (b) Hindu sacred scriptures
- (c) as fit /suitable for someone from a royal family.
- (d) He went out in the world to seek enlightenment

**OR**

- (a) jungles in the east
- (b) large and tawny
- (c) you can die
- (d) "How to tell Wild Animals" by Carolyn Well

**9. Objective:** To test local and global comprehension, themes and ideas of the text.

Marking:- Content 1 Mark Expression: 1 Mark 2 x 4=8 Marks

**Answers : (Any Four)**

- (a) money received less than what he had asked for, received 70 pesos instead of hundred.
- (b) afraid of vast expanse / not sure its small wings would support / could not muster courage. (Any two)
- (c) didn't have a friend, diary would be a friend.
- (d) doesn't notice he has been robbed and that takes pleasure out of robbing.
- (e) looked after all needs and desires of his wife / sacrifices his own pleasure for her / worked very hard to repay debt. (Any two)

**10.Objective: To test local and global comprehension, themes and ideas in the text.**

**8 Marks**

**Marking: Content: 4 marks      Fluency: 2 marks      Grammatical Accuracy 2 marks  
(Minimum four points)**

**Hints :**

- listened carefully to conversation between her neighbours and people who regularly used the bus.
- asked discreet questions
- picked up small details of journey about distance and fare.
- saved money
- calculated , recalculated , planned and re planned –timing of bus etc.

**OR**

**Marking: Content: 4 marks      Fluency: 2 marks      Grammatical Accuracy: 2 marks  
(Minimum four points)**

**Hints :-**

- Determination marked all his activities
- collected rocks, fossils and coins
- eagerly star gazed all night
- driving curiosity , bright mind
- mother encouraged him to learn
- went on trips to buy microscopes, telescopes and other equipment.
- took part in science fares-did school projects –won prizes.
- did experimentation & researched
- was open to new ideas
- wanted to be the best.

**11. Objective: To test knowledge and appreciation of the text.**

**10 Marks**

**Marking: Content 5 marks**

**Coherence and relevance of ideas and style -(2½ marks)**

**Grammatical accuracy and correct spelling - (2½ marks)**

**(Any 5 points)**

**( To be supported by examples from text)**

- Mr. Frank, generous , kind-hearted , level-headed unlike other adults.
- cared for & loved Anne
- Anne idealized her father as smart ,kind ,thoughtful , an understanding father.
- Anne – confided in him – shared her feelings / he took her side against her mother .shared emotional bonding .
- Anne thought her father was goodness personified.  
(Any other relevant point)

**OR**

- to escape Nazi attack chose the Annexe as hide out.
- concealed entrance on 3<sup>rd</sup> & 4<sup>th</sup> floor.
- took months to prepare / stocked the Annexe with necessities of life.
- took all precautions to ensure safety of residents.  
(Any other relevant point)

**OR**

- brave, courageous , practical minded
- recovered early from Helen's disability disease.
- gave Helen-sense of responsibility, importance.
- never embarrassed her / understood Helen's emotional outbursts, supported her
- was optimistic , never interfered with innovative ideas of Mrs. Sullivan-an inspiration to all parents of physically handicapped children.  
(Any other relevant point)

**OR**

- opted to study elementary and advanced German , French, Latin, English, Greek & Roman History , Economics etc
- read about French authors at home; made notes , took hourly tests.
- Professor helped her specially, Mrs Sullivan / transferred lectures into the palms of Helen / practical making figures with wires.
- Literature her favourite subject, especially poetry and drama.  
(Any other relevant point)

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