Kendriya Vidyalaya Sangathan
Zonal Institute of Education and Training-Mysore

CLASS X –COMMUNICATIVE ENGLISH

HOTS

Main Course Book

SECTION-B WRITING

Unit-1-Health and Medicine

Q1. A newspaper in Chennai wants to publish an article about the increasing awareness of health and diet among the people. The table below shows some of the changes in Chennai between 1999 and 2009. Using this information, together with your own ideas and ideas from the unit ‘Health and Medicine’, write the article in not more than 200 words.

<table>
<thead>
<tr>
<th>Health in Chennai</th>
<th>1999</th>
<th>2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Yoga Centre</td>
<td>25</td>
<td>70</td>
</tr>
<tr>
<td>Number of Health Clubs</td>
<td>30</td>
<td>90</td>
</tr>
<tr>
<td>Special lectures arranged on health care and diet</td>
<td>50</td>
<td>90</td>
</tr>
<tr>
<td>People attending Yoga Centres and Health Clubs</td>
<td>45%</td>
<td>95%</td>
</tr>
<tr>
<td>People using non-refined oil/ghee</td>
<td>60%</td>
<td>25%</td>
</tr>
<tr>
<td>TV/Radio Programmes on Health</td>
<td>25%</td>
<td>90%</td>
</tr>
<tr>
<td>Number of Periodicals on Health care</td>
<td>35</td>
<td>85</td>
</tr>
</tbody>
</table>

Q2. Rajiv/Reema of New Street, Indore reads the following advertisement in the newspaper about ‘Help the Old’, an organisation for helping the aged in India. He/she decides to write an article for the school magazine, to create an awareness and to motivate the students in helping the senior citizens. Write his/her article in not more than 200 words.

HELP THE ELDERLY
An Organisation working nationwide to care for the elderly.

Help the old to make our MISSION a success.

The woes of the elderly:
(a) Loneliness
(b) Mental and physical weakness
(c) Financial insecurity
(d) Dependability
Q3. You recently came across an article on the RTI-Right to Information act. You were impressed by its tremendous power it bestows in the hands of a citizen. You decide to give a speech during morning assembly program of your school highlighting this act.

Q4. In the modern lifestyle world, the youngsters have become lazy due to lack of physical exercises. The youth of the day are disease prone and stressed out. As a concerned citizen deliver a speech in the ‘Parent-Teacher Meeting’ voicing your concern. Suggest remedial measures.

Q5. You are Mr. Preetam, the manager of ‘INCOMP’ often you are angry, stressed and impatient at your work place. You come across a research study which shows that excessive use of mobile phones can cause stress. You conduct a meeting to stress on mobile etiquette and the negative impact of its over use. Write the speech.

Q6. Reading a newspaper item that appeared in a daily, Robert believed that the news was one sided report that was biased against a political party. He then decided to write an article titled “A Responsible Media builds a healthy Society”. Use the ideas given below along with your own ideas to write the article.

Newspapers, television channels influence people’s mind-prejudiced reporting leads to prejudiced mind_ leads to an unhealthy society.

Q7. Under developed countries, feverishly trying to industrialize themselves, are yet to catch up with the pollution problem in a big way. In the light of the above statement write an article on Environmental Pollution-A Problem, for the local newspaper in about 150 words.

Q8. Anitha read the news that the suicide of a class XII student of a reputed school was due to her failure in the examination. She began to ponder whether examination was necessary to assess one’s academic standards. She then wrote a letter to the editor giving her ideas/views over this issue. Write the letter for her in not more than 150 words.

Q9. You are Mohan/Meena. You arrived in Bangalore the day the bandh was declared and you had to face a lot of hardships to reach home from railway station. Write a letter to the editor of a local newspaper bringing about details of how bandh and strikes affect normal life. Your letter should not exceed 150 words.

Q10. You are Naveen/Nisha. You are displeased with the stereotyped subject combination in India. You believe that creativity finds its expression in the freedom to choose the subject combination of one’s choice. Write a speech to be given in the morning assembly expressing your views.
UNIT II “EDUCATION”

1. You are Rohan, a student of prestigious college of Engineering at Pune and are very keen on going to USA after your course. You happen to have listened to a talk delivered by an old student of your institution about how your country should be helped to attain the dream of being a super power by the year 2020. The talk inspired you and you decided to write a letter to the editor of a newspaper. Taking ideas from the unit on Education along with your own ideas and notes given below, write the letter about the need to inspire the young generation to serve their country. Also mention how it can be carried out. Do not exceed 150 words.

-Why youngsters want to go abroad—keen to earn foreign degree—often cheated and harassed—same facilities should be available—talent for the country’s development is needed—sense of pride should be developed for the country.

2. You are Mahesh of class X in Delhi public School, Chandigarh. You are to speak in a debate organized by the Rotary Club of Delhi. The topic of the debate is ‘Corporal punishment should be abolished in all Educational Institutions’. Give your views in favour of the statement in not more than 150 words.

3. Radha has to speak in the morning assembly on the growing number of books prescribed in schools these days against the falling rate of literacy. Mention the need to reduce the burden of textbook and school bags. Suggest ways to improve the literacy rate. With reference to the unit on Education write the speech for her in not more than 150 words.

4. Write a letter to the District Education Officer suggesting how the educational curriculum could be made more flexible and relevant to the changing economy and environment. Use ideas from Education along with your own ideas write the letter in not more than 150 words.

5. Prepare a morning assembly speech on ‘Global Recession and its possible impact on India’.

6. You hear a great deal about highly educated people going abroad for higher studies for jobs. This emigration deprives our country of intelligent ones. You are Rohan. Write a letter to the editor of a local daily expressing your opinion on this problem in about 150 words.

7. You are Arushi/Arun. You are highly inspired by the different kinds of career options available to youngsters today. You feel the trend is both interesting as well as challenging. But you know it involves taking risks. Prepare a speech for the Morning assembly on “Opting alternative career other than engineering and medicine.”

8. A debate competition favouring on the topic “Education is Strength” is to be organized by the Rotary Club and you are one of the contestants. Write the debate in about 150 words.

9. Imagine that you are the Managing Director of Mahindra & Mahindra. You have been asked to address the students of IIT, Powai, Mumbai who are thinking of doing their M. tech. in Australia. Write the talk in about 150 words.
10. You are Amrita/Amrit. You have conducted a survey and collected information on how small children are sent to do work in the factories. Your school has also a social awareness programme by displaying posters, raising slogans and giving speeches. Write the speech you had given on “Child labour is a social evil” in about 150 words.

Unit 3-Science

1. Based on the picture given below and ideas from unit 'Science' write a speech to be delivered in your school assembly on the increasing role that technology has come to play in our daily lives. (Word-limit : 200 words) 10

2. Mobile phones have gained popularity and have become almost in-dispensable. But its advantages and handiness can't make us blind to the harmful impact of the electromagnetic radiation emanated on it. Using your own ideas and with the help of unit on 'Science' of MCB, illuminate the harmful aspect of mobiles. 10

3. You are Sunil/Sunila. The top ten gadgets that changed the world are television, telephone, camera, movie camera, microwave oven, video cassette player and recorder, video gaming consoles, walkman, personal computer and the cell phone. Write an article on the topic "We have become slaves to Modern Gadgets". 10
4. Videoconferencing is a Technology that enables people to meet and collaborate together through sight and sound no matter where they are in the world. Using inputs given write an article on:

Videoconferencing—A Revolution in the field of communication for your School Magazine.

5. You are Rajan/Rajni. On the occasion of Science Day, a speech competition is going to be organized in your school on the topic ‘Latest Up-gradation of Technologies has Improved Our Lifestyle. Write the speech taking clues from the unit "Science".

6. You are Raghav, a science student. The visual shows that scientists have discovered something amazing. You feel that a lot needs to be done in India in the field of research for which scientists need to be encouraged and given incentives. Write a letter to the editor of a leading daily expressing your views.

7. You are the captain of Everest House of your school. Write a speech to be delivered, in the morning assembly about 'The misuse of Scientific Knowledge' with the help of
hints given below, ideas from the unit 'Science' and your own ideas. Do not exceed 200 words:

- Science—neither good or bad by itself. It all depends upon its use.
- Everything done by machine—no place for manual work.
- Science increases dissatisfaction with real life.
- Invention of destructive weapons.

8. You are Ravi. You have come across the following news item in the newspaper:

Australia's I Band having scored a hit on the internet by converting the little gadgets into guitar, a keyboard and a set of drums.

Taking ideas from the unit 'Science' along with your own ideas, write a letter to the Editor of a newspaper in about 150 words describing both the benefits and drawbacks of using this high-tech device.

9. Complete revolution in life ............ Internet, E-mail, E-com, Computers etc. Science has bought about a revolution in every walk of life. We cannot even imagine today that life can continue without science. Write an article about 'The future of Information Technology'. Using ideas from the unit on 'Science' together with your own ideas in not more than 200 words.

10. To make every house equipped with appropriate electric power, it has been decided by the Government of India (Department of Non-Conventional Energy Sources) to popularize solar energy using the information given, below, write a letter to the editor 'The Times of India' New Delhi in order to create awareness among all for making use of solar energy. Write your letter in about 150 words.
HINTS/NOTES

Automatic generation through sun.......no cost........safe.......usefull for household lights.......water heating system.......traffic signals........loan on easy installments through banks.......stable and long life.......contact the nearest government electricity boards situated in every state.

11. You saw the following advertisement in a newspaper. You decide to give speech in your morning assembly on how advertisements of such gadgets are harmful to youth. Use ideas from the unit on 'Science' and your own ideas : 10

Cameo has announced the launch of the trendy cameo 4005 camera phone with visual flashing lights the handset is targeted at youth. It also offers features like built in VGA Camera and mobile themes M.I.D.I. ringing tones with synchronized lights is an added feature.

12. Nuclear energy has found more misuse than use for mankind's betterment. Highlight your views on the impact of Nuclear weapons on World Peace and how much it can be put for better use. Write an article on it. 10

13. The cloning of Dolly sparked off a vigorous debate on human cloning. The possible medical benefits were almost overlooked. David Simpson of 001, Mount Road, Hyderabad, decides to write a letter to the editor of a national daily how this might benefit the medical research. It may provide an insight into cancer. The cloned organs can give life to the millions who die waiting for donors. As David Simpson write the letter. 10

14. Excessive use of computers, Air conditioners electrical appliances etc. are only adding to the phenomena of global warming. Write a letter to the Editor of a National
Daily expressing your concern as to how Scientific Inventions are proving detrimental to the environment and the need to limit their use. Sign yourself as Abhay/Asha.

15. Rampant Insecurity and the desire to dominate has led to a race among nations' to amass sophisticated weapons. You are concerned about the possibility of another world war and that of total annihilation of human race. Write a letter to the Editor of a national daily expressing your concern. Also offer suggestions. 10

16. Ultrasound machinery successfully detects hidden diseases and probable impairments in babies yet to be born. However the preference for a male child has led to the misuse of this technology. Write a letter to the editor expressing your views and giving suggestions to curb the menace of female foeticide. 10

17. You are Suhail/Suhela. You came across the following advertisement in a newspaper. You are promoted to write an article on the importance of computers in our daily existence and how they have acquired paramount importance in everyone's life. Give a suitable title to it: 10

18. Satellite Television has brought a wide range of channels to our living rooms. There is an easy access to all the channels irrespective of their appropriateness. This not only makes children TV addicts but also discourages critical thinking.

Write a letter to the Editor of a National Daily expressing the need to keep a check on the amount of TV being watched as well as the kind of channels being watched. Sign yourself as Veena/Vipul.
TRAVEL AND TOURISM

1. Imagine that you are Radhika Roy, the cultural secretary of your school and you are highly concerned about the sudden decline of the tourists from other countries to your country. Study the information given below and write a speech stressing the importance of tourism. Make a few practical suggestions to improve the tourism industry in the country in about 150 words.

2. There is a need to improve existing conditions and provide new facilities to attract tourists from within the country and also from foreign countries to historical places in your country. Write an article bringing out the importance of our cultural heritage and suggest ways and means to attract tourists. You may refer to the unit travel and tourism. 150 words

3. You have come across an article on “seven wonders of the world”. You being an Indian feel happy and proud of the importance given to Tajmahal. Draft an article giving an eye catching Slogan, attracting more tourists to our country.

4. Keeping in view the sudden decline of foreign exchange in the country the central government has decided to conduct a debate among all central government schools on the topic “Development of tourism is the only way for the country to progress”. Write a speech for your debate for or against the motion.

5. You are Annie of Don Bosco school. You have read that more and more tourists are being attracted to Singapore. You are very much pained by the fact that the local environ is getting deteriorated. As a member of your School Nature Club, write a letter to the Editor of the News paper expressing your concern and suggesting ways and means to curb the influx of the tourists of Singapore.

6. India is a country of temples lakes and monuments which exhibit fine architecture, but as the citizens of the country we need to promote tourism make people aware specially foreigners about what India holds for them as a tourist destination by using your own
ideas and ideas from travel and tourism design and attractive brochure on “India as a tourist destination”.

7. You are Adam Chirst. As a member of cricket team you have visited India on various occasions. You have interacted with the locals and are very much enchanted by its beauty customs, culture, art and architecture. Write a report to be published in the newspaper of Australia to attract Aussies to visit India.

8. Based on the picture given below and Ideas from the unit tourism write a letter to the editor of a newspaper on the contribution that tourism can make to the Indian Economy and how it should be promoted.

9. Prepare an article for a popular Indian newspaper highlighting the glory of Mount Abu. Use the following visual and hints to make your article as interesting as possible.
10. You are the Tourism in-charge of Jog Falls in Karnataka. You wish to publish a publicity literature to attract and guide the tourists. Using the points given below, together with your ideas and from the MCB unit Travel and Tourism write publicity literature.

**INFORMATION**

August-December is considered the season of best flow and the best time to visit. Jog is situated 30 kilometers (19 mi) away from Sagara, and 379 kilometres (235 mi) away from Bangalore. One can reach Jog from direct buses to Jog from Bangalore.

- **Nearest Bus Stations** - Jog, Sagara. Alternative way is to take direct bus to Sagara from Bangalore and local bus from Sagara to Jog. Distance - 102 kilometres (63 mi) from Shivamogga and 30 kilometres (19 mi) from Sagara. Also 60 km (approx.) east of Honnavar, NH206 - bus can be taken from Karwar, Honnavar or Shivamogga

- **Nearest Train Station** - Shivamogga. One can take the train to Shivamogga from Bangalore and then can catch a bus to Jog.

- **Airport** - Mangalore airport is the nearest operational airport. Another convenient airport is Bangalore.

You are Annapurna of class 10th, KV, Picket, Hyderabad. Recently you have paid a visit to your friend in Mysore. Your trip was a beautiful experience as you have been round the gardens of the city. Write a diary entry in about 150 words giving details about your experience.

11. Study the following text about Munnar, Kerala.
EXCURSION FROM THEKKADY : MUNNAR.

One of the most popular hill stations in India, Munnar is situated at the confluence of three mountain streams - Located at 1600 M above sea level, this was once the summer resort of the erstwhile British Government in South India. Sprawling tea plantations, picture book towns, winding lanes, trekking and holiday facilities make Munnar a unique experience. Among the exotic flora found in the forests and grasslands here is the Neelakurinji a flower which bathes the hills in blue colour once in every twelve years. The Neelakurinji, will bloom next in 2006 AD. Munnar also has the highest peak in South India - Anamudi - and is an ideal spot for campers who would like to trek.

You are in Thekkady, a famous tourist spot. You are quite attracted by the natural beauty of the surroundings. You have also visited the Periyar wildlife sanctuary. Write a letter to your friend describing your stay there. Look at the picture below to draw some ideas for your answers. 150 words. (10 marks)

12. You have recently visited ‘God’s own country’ Kerala. You were quite impressed by the pristine beauty of nature in Munnar, Kerala. However your visit to the place, during the last week, has disappointed you. You were quite alarmed at the apathy of the tourists in maintaining the natural beauty of the place. Write a letter to the editor of a newspaper expressing your concern in this regard. (10 mark
SECTION-D LITERATURE

THE TRIBUTE

Q1. “A small hole can sink a ship”. Discuss this with reference to the lesson “The Tribute”

Q2. You are one of the villagers who is closely associated with Babuli’s family and a witness to the partition. Make a diary entry expressing your feelings about the family and the partition.

Q3. ‘I shrank with in for not writing letters home all these days’. Why did Babuli feel so?

Q4. What might be the mother’s thoughts and apprehensions while the partition was going on? Are the apprehensions just? Why?

Q5. Why had Babuli never been able to break the ‘strands of complacency’ which had coiled around him?

Q6. ‘Usually my elder brother does not write to me’. Why do you think he never wrote to Babuli?

Q7. On reaching home, Babuli felt as if the house was prepared for its ‘Ultimate Collapse’. Why?

Q8. Why do you think Babuli’s mother was nowhere to be seen when the partition was taking place?

Q9. Write down the memories and emotions which the ‘torn and tattered blanket’ evoked in Babuli’s mind.

Q10. Why does Babuli describe his brother as ‘the land from where he could harvest everything in 1’?

Q11. In the story “The Tribute” Babuli writes a letter to his elder brother informing him of his arrival for the partition. In the letter he includes his feelings about the partition and guilt about the indifference and neglect he has played in his part. Write out Babuli’s letter.
Q12.”Brother you are my land from where I could harvest everything in my life”

Discuss the significance of this statement of Babuli in the light of the happenings in the story ‘The Tribute’ (150-175 Words)

Q13. Imagining yourself to be Babuli’s wife, write a letter to your mother expressing your feelings when Babuli came back from his native village after the division of the family property and gave you the news that he had given his share of land to his elder brother.

Q14. Imagine yourself to be Babuli’s elder brother, write a diary entry about your feelings on the partition of the property. Make your entry match the personality of the eldest brother. (100 Words)

Q15. Babuli says that ‘there was an abominable lull all around’ when he reached his village. What was unusual in the air? What had brought the changes?

Q16. In the story ‘The Tribute’ Babuli writes a letter to his brother informing him of his arrival for the partition. In the letter he includes the feelings about the partition and guilt about the indifference and negligence displayed in the past. Write that letter for Babuli. (150-175 Words)

Q17. Imagine your Babuli’s greedy second brother. Write a letter to your friend commenting on younger brother’s foolishness of giving his share of property as a tribute. (150-175 Words)

Q18. On receiving Babuli’s note, his elder brother writes back to tell him what he will do with his lands and the reasons for the same. Write the letter imagining yourself to be Babuli’s elder brother. (150-175 Words)

Q19. The fate of mother after the partition—a new member in another old age home? Write a letter to your friend imagining yourself as Babuli’s neighbour.

Q20. You are the elder brother. Write a letter to the middle brother informing him of the noble action of Babuli and enlightening him against his action of disintegrating himself from the family and persuading him to rethink to integrate the family again with the same love, care and compassion.

**Cutie pie**

1. “Sensationalism and consumerism is the way of world”. Substantiate this statement in relation to the lesson “Cutie Pie”.

2. Earth astonished him. Why and how?

3. Write in a paragraph on Cutie Pie’s impression about earth and earthlings.

4. Cutie Pie’s escape from ‘the scientific tomb’ was welcome both to the scientists’ and Cutie Pie himself. Do you agree? Give reasons

5. Imagine you are Christopher’s mother. You are worried about Christopher’s strange behaviour during the last fortnight. Write a diary expression your concern.
6. Christopher Winters continued his relationship with Cutie Pie even after he grew up. He writes a letter to a friend on the continued visits of the alien and his experiences with him. Imagine you are Winters write the letter in 150-175 words.

7. You are Cutie Pie’s mother. After getting news from Cutie Pie that he is safe on Earth, she writes a letter to her friend mentioning her son’s experiences on earth.

8 Cutie Pie returns home. The correspondent of a national news channel arranges an interview with Cutie Pie. Imagine you are Cutie Pie, who mentally prepares himself to face the interviewers. Express your feelings in a diary entry.

9 The scientists were desperate about the condition of Cutie Pie. This made them ponder over a better idea to provide safety to Cutie Pie. Imagine you are one of the scientists planning to provide a safe and secure place for the creature. Make a diary entry on his behalf.

10 Christopher grows up into a teenager and recollects his experience with Cutie Pie. Describe these experiences in the form of a diary entry.

11 Cutie Pie’s escape from ‘the scientific tomb’ was welcome both to the scientists’ and Cutie Pie himself. Do you agree? Give reasons.

12. C.H. Winters grew up but he did not forget his friendship with Cutie Pie. So Winters decides to write to one of his friends telling his experience. Write the letter in about 150 words.

13 Cutie Pie felt exhilarated after escaping from his prison into the world outside. Recount his experiences and his feelings.

14 Human beings are pictured as having short-lived interest on matters around them. Explain how being ‘the nine days’ wonder affected Cutie Pie.

15 It is ten years after Cutie Pie has returned to his planet. He writes a letter to Christopher trying to renew the communication he had with him while on earth. Write his letter describing his planet, people and the memories he left behind.

**The Letter**

1. “The grief of separation is inescapable”. How is this proved in the case of coachman Ali

2. Miriam received the letter from Lakshmi Das and is filled with remorse at her father’s death. She expresses her sorrow as a diary entry. Write the diary entry.

3. How could Ali tolerate so much of insults and rude behaviour of the post office staff for five years?

4. The postmaster says he has seen coachman Ali come to the post office to collect the letter, but when enquired further he is informed that he died three months ago. What do you think he must have seen? Justify with reference to the text.

5. The letter assumes a central point in the story. How?
6. How was the postmaster a changed person at the end.

7. What did Ali think of life? How did he get such a view of it?

8. Do you think Lakshmi Das could have delivered the letter to Ali’s grave had he not received the five golden coins given to him by Ali? Why? /Why not?

9. Comment on the postmaster’s change at the end.

10. Coachman Ali hands over five gold guineas to the clerk asking him to deliver the letter to his grave if the letter comes from his daughter. When the letter comes, he delivers the letter accompanied by the postmaster. On returning home he makes a diary entry recollecting the previous incident and his present feelings. Write the diary entry.

11. Imagine that you are the postmaster. You saw Ali’s ghost and were bewildered. The ghost has opened your eyes and you are changed at heart. Write an account of your encounter and how the apparition has changed you forever.

12. You belong to Ali’s village. After his death you felt very sad. Write a letter to your sister on the character and suffering of this extraordinary person.

13. The ghost whom the postmaster saw disappeared in the morning light. Was it really a ghost, or a projection of his anxiety and guilt? Comment.

14. Imagine Ali got Miriam’s letter before his death. As Ali, write a letter to a friend expressing your joy at such an event.

15. Ali is a representative of an aged parent of modern times, who are abandoned by their children. Explain.

16. “Ali’s was an isolated small world and no one bothered to disturb him. “ Discuss.

The Ultimate Safari

Q1. You are the guide taking the refugees across the Kruger Park. You are filled with fear and apprehension. Make a diary entry expressing your feeling after successfully reaching the camp.

Q2. As the narrator of the Ultimate Safari write a paragraph on the life in the war torn Mozambique.

Q3. ”I want them to learn so that they can get good jobs and money.” What idea do you form about grand mother’s mind in relation to life and country?

Q4. Why does Nadine Gordimer call her narrative “The Ultimate Safari?”
Q5. “We were in the war too, but we were children.” Do you think the children were fighting in the war? What does the writer mean by this statement?

Q6. Imagine that you are the little girl in “The Ultimate Safari. Make a diary entry on how your grandmother was different from other refugees. (150-175 Words)

Q7. Imagine you are a nurse doing your job for the refugee camp in “The Ultimate Safari.” Now describe what facilities were provided to the refugees and what impressed you about the narrator’s qualities of mind and heart in not more than 150-175 words.

Q8. Imagine you are the man who led the group through Kruger Park. You are highly impressed by the struggling nature and strong determination of the grandmother. Write your feelings about the grand mother in a diary form.

Q9. Grandmother wrote a page in her diary. After the interview she gave vent to her pent up feelings. Make a diary entry for grandmother.

Q10. Imagine you are the grandfather in “The Ultimate Safari.” You have survived the ordeal and are safe in one of those white men’s camp. Write a letter to grandmother about your wellbeing.

Q11. You are the narrator of “The Ultimate Safari.” Write a diary entry about your resolve to go back to Mozambique.

Q12. Imagine that the little girl, the narrator of “The Ultimate Safari” is now a grown up woman. You are that woman enjoying a high status in the society. Life. You have immense gratitude towards your grandmother for making you what you are today. Write an article for a magazine expressing the ordeal of your life and your grandmother’s role in your success.

Q13. Imagine you are the narrator’s first born brother in “The Ultimate Safari.” You grew up and entered a good profession. Thanks to your grandmother’s ceaseless struggles. Write a letter to your grandmother and your sister appreciating the roles they played in your life.

NIGHT OF THE SCORPION

Q1. Describe the behaviour of the villagers as depicted in the poem.

Q2. How is the poem ‘Night of the Scorpion,’ a true expression of Indian sensibility?

Q3. What is the concept of ‘good and evil’ mentioned in the poem?

Q4. Mothers, even if they go through suffering will never want their children suffer at any cost. Comment on this statement with reference to the mother in the poem ‘Night of the scorpion’?

Q5. Give a character sketch of the father as seen through the eyes of the narrator of the poem ‘Night of the scorpion’.
Q6. The reactions of the villagers to a crisis is well brought out in the poem. How would the urbanites have reacted to such a situation?

Q7. What, according to the villagers, might have been the reasons for the scorpion bite?

Q8. How do different people you meet in the poem react to the incident of the scorpion bite?

Q9. Examine the poetic devices used in the poem.

Q10. Justify the title of the poem ‘Night of the Scorpion’

ODE TO THE WEST WIND

Q1. “Ode to the West wind” is a symbolic poem. Discuss.

Q2. Why does the poet want to become the West Wind? How does he justify that the wind is super power?


Q4. What is Shelly’s prayer to the West Wind?

Q5. What is the message/theme of ‘Ode to the West Wind’?

The frog and the Nightingale

1. In spite of the frog’s crass cacophony how could he emerge as the winner?

2. The Nightingale is responsible for her own death. Comment.

3. What characteristics helped the frog to overpower the Nightingale?

4. How did the other creatures of the forest respond to the frog and the Nightingale?

5. Comment on jealousy and selfishness, in view of the poem the frog and the Nightingale.
6 Nightingale was timorous but the frog was arrogant. Then why do both rehearse together?

Q..‘She was a stupid creature’. Says the frog about the nightingale. Do you support this view?

8 How did the frog kill the nightingale without any blame on him?

Q..The frog all along intended to become ‘unrivalled’. Justify the statement.

Q..How can we say that this poem is the replica of human values in this fast changing society?

11 Comment on the kind of professional rivalry delineated in this poem which leaves an impact on our society.

12 Why does Vikram Seth generally use animal characters to convey a message to society?

13 “Innocence is nowadays robbed of its naturalness and exploited by selfishness.” Diagnose the statement with relevance to frog and Nightingale?

14. Lack of self confidence kills your talent, the nightingale is a good example for this. Comment.

15. Bring out the symbolism as used by the poet in the poem “The frog and the Nightingale”.

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**MIRROR**

1. What sort of preconceptions does the poet refer to in the context of the poem ‘Mirror’?

2. The woman in the poem is searching for something in the depths of the mirror, What is it?

3. Can we call the poem “Mirror” confessional? If so how?

4. How has the mirror been able to maintain its truthful nature day by day?

5. What lesson does the mirror teach us through this poem?

6. Why is the mirror not cruel and only truthful?

7. The woman in the poem is searching for something in the depths of the mirror. What is it?

8. “Vanity thy name is woman”. How does the poem “Mirror” highlight this?
9. “The Mirror” represents the vanity of a woman and her refusal to accept unpleasant reality of her fading beauty. Comment.

10. Socrates said, ‘truth is disturbing’. Analyse the statement with respect to the poem ‘Mirror’.

THE RIME OF THE ANCIENT MARINER

Long answer type questions of 4 marks (global comprehension)

Q.1. Why do the sailors hail albatross as a Christian soul?

It saved them from death and destruction.

Q.2. How does the wedding guest feel while listening to the story of the ancient mariner?

Angry, impatient yet mesmerised.

Q.3. How does the ancient mariner become the sinner?

Killed the Albatross.

Q.4. What was the attitude of the sailors after the killing of Albatross? Why do you think they reacted in this way?

They hailed the ancient Mariner—they believed it brought the mist and snow.

Q.5. What is the reason for the change in the attitude of the other sailors to the ancient mariner’s crime? What is the significance of this change?

They reaction changed into a hostile one later when the ship got stuck mid ocean under the hot sun.


The ancient Mariner suffered for his sin, so he carries with him the burden of his guilt.

Q.7. What would be the end of the poem ‘The Rime of the Ancient Mariner in your opinion’?

He seems to be doomed forever carrying with him the burden of his guilt. The sailors would probably die of thirst stranded in the mid-seas.

Q.8. What is meant by “an albatross around one’s neck”? Why was the albatross hung around the mariner’s neck?

A sign of punishment for one’s misdeeds. To remind him of his crime.
**Christmas Carol**

**Long answer type questions of 4 marks (global comprehension)**

1. **What role does the ghost of Jacob Marley play in changing Mr. Scrooge?**

   Reminds him of his own life and suffering—warns him to change before it is too late—announces the arrival of three ghosts.

2. **Discuss the role of four ghosts in ennobling Ebenezer Scrooge?**

   That if Scrooge does not show charity, forbearance, mercy, and benevolence he will suffer and die a lonely death—he should change before it is too late.

3. **Why did Scrooge bear the responsibility of the treatment of Tiny Tim?**

   Transformed into a kind and benevolent man. He changes into a benevolent and kind man.

4. **What do you learn from the life and family of Bob Cratchit?**

   Happy with whatever little they have—no complaints about anything—celebrates Christmas with joyous spirit.

5. **What lesson do you derive from the play?**

   Selfish, miserly, mean minded behaviour results in a lonely isolated life.

6. **Justify the suitability of the title of the play ‘A Christmas Carol’.**

   The Play shows the transformation of a selfish miserly man into a Christian soul—happened on Christmas Day—Earlier he turned away people—called Christmas celebration a humbug—refused Charity. Later he revels in the true spirit of Christmas, sharing, giving and caring for others—to keep alive the spirit of Christmas.

7. **Why do you think Scrooge got cut off from society before meeting the ghosts?**

   He thought only of himself—refused to donate to charity—cut off from society. Sad and lonely childhood—shunned by loved ones.

8. **Scrooge sent the prize Turkey to Bob Cratchit and told the boy to keep the considerable change with him? Describe the transformed Scrooge.**

   Sends prized Turkey to Cratchit’s home, tells the boy to keep the change, goes to Fred’s home to celebrate Christmas, takes Fred into business, raises Cratchit’s salary and becomes a second father to Tiny Tim.

9. **How does Charles Dickens bring out the spirit of Christmas in ‘A Christmas Carol’?**
10. Was Scrooge happy in his school days? Illustrate your answer by giving an example.

Lonely and unwanted—Even vacations were spent alone without loved ones around him—Childhood deprivations probably turned him into a bitter soul.

11. Discuss the supernatural element in the play ‘A Christmas Carol’. What role does it play to transform Ebenezer Scrooge?

The visitations of the three ghosts and the ghost of Jacob Marley reclaimed him from a mean, selfish, miserly man to a generous, benevolent and kind Christian.

12. The ghost of Christmas past showed Scrooge a slice of his past. What lesson did he learn from it?

That he had been selfish and unhelpful—that he turned away from his loved ones and became a lonely and bitter man.

Q. Bring out the Supernaturalism prevailing in the play ‘A Christmas Carol’ and its impact on the plot.

Ghost of Jacob Marley and the three ghosts of Christmas Past, Present and Future teach some important lessons to Scrooge—makes him aware of his shortcomings—reclaims him from a doomed future.

Q. Compare and contrast the attitudes of Ebenezer Scrooge and Bob Cratchit towards life.

Scrooge hated celebration of any kind; Cratchit loved life—for him life was a celebration Scrooge was miserly, Cratchit was generous—he cared for others and shared his meagre resources to spread happiness; Scrooge found charity and generosity away to pick people’s pockets.

**Julius Caesar**

1. Why does Antony call Brutus “the noblest Roman of them all.”?

(5)

2 Why was it essential for the conspirators to include Brutus in the conspiracy?

3. Was Julius Caesar really ambitious? Give instances from the text to prove this.

4. If Julius Caesar had acted upon Calpurnia’s words (plea) what would have been the progress of the play?
5. What is the dramatic significance of the supernatural element of the play?

6. Is it correct to say that Caesar dead proves to be more powerful than the living Caesar?

7. Do you agree that Caesar was himself responsible for his death?

8. Why does Brutus fail and Antony succeed in his speech?

9. What is the dramatic significance of Caesar’s will?

10. What is the special feature of Antony’s speech?

11. Why do you think Caesar does not accept his wife’s words and views?

12. Do you think the audience in “Julius Caesar” is fickle minded? Why?

13. What is your opinion about Roman mobs in the play?

14. What is the significance of the dead body of Julius Caesar in the play?

15. Comment on the reactions of the crowd to Brutus’ speech and then to Antony’s speech.

(5)

**Christmas Carol-Hints**

Long answer type questions of 4 marks (global comprehension)

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2. Discuss the role of four ghosts in ennobling Ebenezer Scrooge?

   That if Scrooge does not show charity, forbearance mercy, and benevolence he will suffer and die a lonely death-he should change before it is too late.

3. Why did Scrooge bear the responsibility of the treatment of Tiny Tim?

   Transformed into a kind and benevolent man. He changes into a benevolent and kind man.

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Happy with whatever little they have—no complaints about anything—celebrates Christmas with joyous spirit.

5 What lesson do you derive from the play?

Selfish, miserly, mean-minded behaviour results in a lonely isolated life.

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Poetry

Ode o to the west wind

1) The West Wind is symbol of destruction & rejuvenation—degeneration & regeneration—death & rebirth/resurrection.
2) Poet weak, helpless—burdened by the weight of the hours—personal despondency—needs a super power to revolutionize the society and get over his problems—finds the West Wind the supreme power in the cosmos—destroyer and preserver—its action in earth, sky, water—uncontrollable, impetuous, wild, swift and proud.
4) Request the wind to impart some of its energy to him by lifting like a leaf, a wave, a cloud from the thorns of life. Let him be used as a lyre by the wind, even as the forest is. May his words of thoughts be scattered among mankind like ashes and sparks from an unextinguished hearth. Both for him and world, let spring succeed winter.
5) Regenerative power of poetry—rise of hope—west wind as destroyer & preserver—

The Mirror
1) The mirror has no opinion or ideas that are formed beforehand but it takes in things as they are.

2) She is desperately looking out for her lost beauty and youth.

3) The poem is confessional in that it talks of an ageing woman who finds it difficult to come to terms with her fading beauty. The poet composed the poem after the prime of her youth when she realizes the transitory nature of youth

4) It reflects what it sees without bias or prejudice.

5) Transience of life

6) It is free of any bias.

7) The beauty that she has lost

8) The moon and candle hides her age, she turns to them. When the mirror reflects the truth she does not accept it. She greets her fading beauty with agitation of her hands

10) When she sees the reality she refuses to accept it. So she turns to those ‘liars’-the candles and the moon.

The Frog and the Nightingale-Hints

1) Clever, manipulative-exploited the nightingale’s vulnerability

2) Too naïve to the explitative and cunning manipulations of the frog-lacked self belief

3) Shrewd, cunning, boastful who took advantage of the Nightingale’s timidity.

4) They loathed his voice but admired the melodious voice of the nightingale.

5) This allegorical poem comments on the destructive nature of envy and selfishness. It also brings into focus the fall of a talented but naïve creature. Lack of confidence can be fatal.

6) Frog boasts of his splendid baritone and becomes the nightingale’s self appointed trainer.

7) The nightingale was foolish enough to believe everything the frog said about himself. He claims to be critic of high repute-the nightingale is impressed-nervous and prone to influence-fails to see through the motive of the frog.
8) Assumes the role of trainer-introduces himself with attributes that are false-Nightingale believes him. He puts her through rigorous training that ultimately breaks and kills her.

9) The frog intended to destroy the nightingale’s self confidence with constant criticism. He became her trainer without having any musical talent-over exploited her voice—as a result she burst a vein and died.

10) Flattery fells the mightiest-the gullible and naive Nightingale was no exception. Similarly lack of self esteem can make even the most talented wither away.

11) Often the less talented get away with boastfulness and arrogance. The Frog’s shrewd manipulation of the naïve Nightingale helped him to exploit her and the situation. For the frog the goal was more important than the means.

12) The poem is a fable where animal characters talk and behave as humans to portray with telling effect the nature of human character and behaviour. The characters and events here symbolize the hidden motives and human weaknesses.

13) Innocence can sometimes lead to poor judgement as in the case of the nightingale. One becomes vulnerable and open to exploitation.

14) Nightingale was talented but innocent—ignorant about her capabilities-had a poor sense of judgement-so exploiter by the crafty frog to suit his end-he succeeded to destroy her with constant criticism.

15) The frog symbolizes an overbearing critic who boasts of quality that he actually does not possess. The nightingale is a symbol of someone who is naturally talented, but not confident about her talents and easily falls into the frog’s trap and destroys herself.

THE RIME OF THE ANCIENT MARINER –Hints- Long answer type questions of 4 marks (global comprehension)

Q.1. It saved them from death and destruction

Q.2. Angry, impatient yet mesmerised

Q.3. Killed the Albatross
Q. 4. They hailed the ancient Mariner—they believed it brought the mist and snow

Q. 5. They reaction changed into a hostile one later when the ship got stuck mid ocean under the hot sun.

Q. 6. The ancient Mariner suffered for his sin, so he carries with him the burden of his guilt

Q. 7. He seems to be doomed forever carrying with him the burden of his guilt. The sailors would probably die of thirst stranded in the mid-seas.

Q. 8. A sign of punishment for one’s misdeeds- To remind him of his crime.

NIGHT OF THE SCORPION

Q1. Superstitious, traditional, with the peace of understanding on each face.

Q2. Traditional villagers, all gathered together for a common good.-symbol of loving motherhood ready to suffer and thank God for sparing her children.

Q3. The sum of good is balanced against the sum of evil in this unreal, illusory world

Q4. After writhing in intense pain for more than fourteen hours, the mother thanked God that the scorpion picked on her and spared her children.

Q5. Father was a sceptic and rationalist-inspite of his beliefs he tried all kinds of traditional and superstitious methods to cure his wife.

Q6. Perhaps would have done what the father had done. They tried all kinds of methods to cure a loved one.

Q7. Incessant rain must have driven the scorpion from seeking refuge under a sack of rice.

Q8. Villagers- superstitious; Poet-anxious and worried; Father-anxious; Mother-in pain and thankful the scorpion picked on her and spared her children.

Q9. Simile –like swarms of flies

Metaphor—...throwing giant scorpion shadows

Q10. The sting of the scorpion disturbed the entire household and the villagers. All attention turned to mother to relieve her of suffering from the painful effects of the scorpion sting, all keen to search for the scorpion and ‘paralyze the evil one’to stop the movement of poison in the mother’s blood
The Letter

1. “The grief of separation is inescapable”. How is this proved in the case of coachman Ali?

2. Miriam received the letter from Lakshmi Das and is filled with remorse at her father’s death. She expresses her sorrow as a diary entry. Write the diary entry.

3. How could Ali tolerate so much of insults and rude behaviour of the post office staff for five years?

4. The postmaster says he has seen coachman Ali come to the post office to collect the letter, but when enquired further he is informed that he died three months ago. What do you think he must have seen? Justify with reference to the text.

5. The letter assumes a central point in the story. How?

6. How was the postmaster a changed person at the end.

7. What did Ali think of life? How did he get such a view of it?

8. Do you think Lakshmi Das could have delivered the letter to Ali’s grave had he not received the five golden coins given to him by Ali? Why? /Why not?

9. Comment on the postmaster’s change at the end.

10. Coachman Ali hands over five gold guineas to the clerk asking him to deliver the letter to his grave if the letter comes from his daughter. When the letter comes, he delivers the letter accompanied by the postmaster. On returning home he makes a diary entry recollecting the previous incident and his present feelings. Write the diary entry.

11. Imagine that you are the postmaster. You saw Ali’s ghost and were bewildered. The ghost has opened your eyes and you are changed at heart. Write an account of your encounter and how the apparition has changed you forever.

12. You belong to Ali’s village. After his death you felt very sad. Write a letter to your sister on the character and suffering of this extraordinary person.

13. The ghost whom the postmaster saw disappeared in the morning light.Was it really a ghost, or a projection of his anxiety and guilt?Comment.

14. Imagine Ali got Miriam’s letter before his death. As Ali, write a letter to a friend expressing your joy at such an event.

15. Ali is a representative of an aged parent of modern times, who are abandoned by their children. Explain.

16. “Ali’s was an isolated small world and no one bothered to disturb him.” Discuss.
1. A small hole can sink a ship. It takes only a small thrust to topple a mighty man. Similar is the case with the family of Babuli. When they were together they were a mighty family. But it took only a little effort from the part of the brothers to tear apart that family. The second brother’s disgruntlement led to the partition of the house and the property which left the poor mother heartbroken. The elder brother’s selflessness only made the situation more pathetic. Though it brought out the goodness in Babuli which was hidden in cobwebs of pointless living, he also realized the death of everything that he held dear—the security of the elder brother’s presence and the comfort of the joint family system. After the partition the family would no longer have the strength of togetherness or cooperation of the brothers. It can be compared to a ship which was sunk due to the selfishness of the second brother.

2.

- the arrival of Babuli to take part in the partition.
- the day of partition. The attitude of each brother. The distance shown by the second brother. The silence of the mother
- the things heaped in the middle of the courtyard. The watch added to the heap by the elder brother.
- the heartrending partition itself
- expressing shock when learned about the sacrifice of Babuli

Q3. He realizes that the material city life has changed his sensibility and sensitivity towards his family-blames himself for being negligent.

Q4. Fear of the disintegration of the family which she looked after over the years—unity among sons, her position—uncared, unprotected, doubtful future, who will take care of her, will be thrown out of home? Injustice, no share of land for her fully at the mercy of her sons.

Q5. Due to his preoccupation-material city life-

Q6Never wrote to him because he never wanted anything—he was engrossed in his duties towards his family’ fields and children.

Q8. Why do you think Babuli’s mother was nowhere to be seen when the partition was taking place?

Q9. Write down the memories and emotions which the ‘torn and tattered blanket’ evoked in Babuli’s mind.
Q.10. Why does Babuli describe his brother as ‘the land from where he could harvest everything in my life’?

Q11. In the story “The Tribute” Babuli writes a letter to his elder brother informing him of his arrival for the partition. In the letter he includes his feelings about the partition and guilt about the indifference and neglect he has played in his part. Write out Babuli’s letter.

Q12. “Brother you are my land from where I could harvest everything in my life”

**HINTS-Cutie Pie**

1. Treating Cutie Pie as a media sensation. -people taking interest in Cutie Pie as long as he was cute but loosing interest once he starts shedding his feathers and looking ugly. The consumer industry making dolls, and other Cutie Pie memorabilia which become an instant success -The best example of consumerism is when people completely discard this highly popular commodity in no time at all and go after a pop star when Cutie Pie loses his appeal.’

2. Earth full of surprises- media sensation-unpleasant experience in glass prison-happy experience outside-silly creatures –found a good friend in C.H. Winters.-Had been in the atmosphere that didn’t suit him -Brought him to brink of death.-Earth temperature pleasant and refreshing -Sun and rain both tingled his decayed body- Ecstatic feeling- Ray of hope

3. His first brush with humans not very pleasant. The scientists and the media people make his life miserable. Only sad about his condition and his inability to communicate. A glimpse into the selfish and consumerist human society. Realizes the limited intelligence of animals like dogs and cats. Finally befriends a baby which makes his regeneration possible.

4. Scientists saw him as a painful reminder of their failure. Cutie Pie could breathe fresh air at last-process of recovery started. He explored the place, got food, made friends with Christopher

5. His excitement at his first meeting with the alien-his growing friendship. Exchange of their different world views-meeting and communicating through their minds-continuing exchange of thoughts. Promise to visit each other’s planets. His first brush with humans not very pleasant. ………………..writing strange & rare emergences with the alien Cutie Pie………………….. enjoys his sweet company…………….. his presence transports me to the other world…………….. learnt the story of crystal cities…………….. Creatures living in the caves…………….. stories about the invaders of venue……………… five ways of knowing God…………………special food grown when three moons are full …….. his golden feathers and sweet voice lyres me to visit his planet…………… a lot to learn.

6. Christopher looks around for his friend, doesn’t find him starts wailing. Looks and behaves miserable-pushes away food-acts difficult. Mother is puzzled wonders what caused it-dismisses it as childish whims.
7. The scientists and the media people make his life miserable. Only sad about his condition and his inability to communicate- A glimpse into the selfish and consumerist human society-Realizes the limited intelligence of animals like dogs and cats -Finally befriends a baby which makes his regeneration possible- A veiled reference to the loss of innocence as man grows up- Cutie Pie’s mother also appreciates the pure love that emanates between the mother and the baby.

8. An interview escaped into the world of earth; Earth astonished him-only one sun-his home planet has three, decaying body naked skin, captured in artificial atmosphere of glass prison .The escape, unable to contact mother-seeks friend golden eyed creature befriended –back home.

9. The unsuitable idea of a glass prison discarded-seeks to experiment with Ch –tsal outside the prison-wonders if he’ll regain his whiskers and feathers-decides not to give up-wonders if a humane approach will help.

10. Was a small baby-six weeks and three days-met a new friend Ch-tsal-same size and sensibilities-they understood each other—their minds met and they communicated-next morning friend was gone-sad and lonely- hoping for a reunion some day

11. Cutie Pie’s escape from ‘the scientific tomb’ was welcome both to the scientists and Cutie Pie himself. The scientist- jailors felt powerless and a little annoyed when Cutie Pie lost his whiskers and iridescent feathers and became naked and ugly in the glass prison. His sickness accused the scientists of incompetence and his survival was an embarrassment to them. Cutie Pie felt miserable and alone in the glass prison since his whiskers, which were his means of communication, did not work. To lose his beautiful feathers was to lose himself. He felt that he was hideous and very near to death. So he was greatly relieved to escape from his scientific tomb.

12. A friend with a beautiful mind-description of Cutie Pie- exchange of information about their respective planets-their families-love for mother –promise to keep in touch through the galaxies. ……………..writing strange & rare emergences with the alien Cutie Pie……………….. enjoy his sweet company…………… his presence transports me to the other world……………. learnt the story of crystal cities…………….. Creatures living in the caves……………… stories about the invaders of venue………… five ways of knowing God……………………special food grown when three moons are full …….. his golden feathers and sweet voice lyres me to visit his planet………. a lot to learn.

13. Glass prison, hellish life-managed to get through a small hole-can now breathe fresh air-felt the warmth of sun –new atmosphere looked pleasant-rain drops felt on body-ecstatic feeling-desire to contact own people-initially no whiskers –raindrops brings new lease of life’

14. Initially people glued to their TV sets –Ch tsal was a huge sensation. People lost attention soon after-lost his feathers and whiskers-became ugly-scientists did not have any idea- gave up the effort. The consumer industry making dolls, and other Cutie Pie memorabilia become an instant successRecalls days spent on earth-crystal cities, creatures in caves, pionVenus invaders – certain food that grew on special occasions—more recent developments on the related topics-memories of their conversation etc.
15. Earth astonished him. And he made a friend in Christopher. He could breathe the air and the temperature was pleasant. There was even a sun to warm his decaying body and tingle his naked skin. He enjoyed the rain. For the first time, his body was less than agony to him. As the rain drops beat on his tortured flesh, he felt even the gates of his mind open. His clever hands explored the facts and things of Earth and found them easy. He felt everything on the earth to be big, crude and simple, a child’s play. He could eat plants. His whiskers and feathers started to grow. He wants to renew contact with his old friend and come on a holiday once again.