

RAINBOW

(English Class I)



Punjab School Education Board

Sahibzada Ajit Singh Nagar

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ਇਹ ਪੁਸਤਕ ਵਿਕਰੀ ਲਈ ਨਹੀਂ ਹੈ।

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Foreword

The Punjab School Education Board has always focussed on imparting quality education and information to the students of the state. The English language is of humongous global significance. Therefore, the curriculum is so designed that our students do not lag behind as far as the proficiency in English is concerned. Keeping in view this need, PSEB is all set to improve the teaching and learning of English at Primary school level.

The present book has been prepared under the guidance of Director Academics, Punjab School Education Board. The book has been developed as per recommendations of NCF 2005 , PCF 2013 and learning outcomes issued by NCERT. The goal of writing this book is attainment of basic proficiency and development of language into an instrument of knowledge acquisition. Through this book, efforts have been made to teach English in a meaningful context which is input rich and drawn from the immediate environment.

Hopefully the readers of this book will find it an interesting read. However, the comments and suggestions for improvement are welcome from the teachers and readers of the book.

Chairman

Punjab School Education Board

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ABOUT THE BOOK

Every educational system has certain objectives which aim at bringing about desirable changes in learners. To achieve this objective NCF 2005, PCF 2013 and learning outcomes issued by NCERT provides the framework for making syllabi, textbooks and teaching practices within school education program in Punjab. The framework defines clear and high standards to be achieved by all students.

English language being the second language of students in Punjab needs an immense foregrounding of children, emphasising equally on listening, speaking, reading, writing and creative skills. Rainbow English I is student friendly and activity based book. The learners are introduced to letters and their sounds in a unique way. An attempt has been made to give ample practice of reading and writing letters and words through exercise given in the book. Writing space is also given in the book wherever required to hone the skills of learners.

This books has been developed in the light of NCF 2005, PCF 2013 and Learning outcomes issued by NCERT. This book provides learners as well as teachers, various opportunities to achieve language skills in an enjoyable manner.

In this book writing space is given along with the reading section. Writing part can be covered side by side or after the completion of reading part. During writing practice the sequence of letters can be from simple to complex or as per the proper sequence of alphabet, keeping in view the learning levels of the students.

Lesson	Objective	Listening and speaking skills	Reading and writing skills	Activity
1. Let's know one another	To enable the learner to greet and introduce each other.	Listen and speak rhymes and name related characters and objects.	To read related pictures	Say Hello
2. Let's play	To enrich vocabulary and make familiar with common objects and actions.	Able to listen, speak and comprehend simple, common objects and actions.	To read related pictures and characters	Action words
3. My family	To enable the learner to understand the concept of family and family members.	Able to speak few about self and answer simple questions related to name of family members.	To read related pictures and characters	Pasting pictures of family members
4. My Home	<ul style="list-style-type: none"> To make the child familiar with concept of home and things at home. To enable the learner to use greeting and courtesies. 	Listen, speak and comprehend related vocabulary and respond to the greetings and courtesies appropriately.	To read related pictures and characters	Greeting others at home and classroom situations
5. My body	To enable the learner to know about parts of body.	Able to name the parts of body. Rhyme clap-clap...	To read related pictures and characters	Colouring

6.	Name of colours and objects	To acquaint the learner with colours and related objects.	To listen and speak related vocabulary.	Identifying colours through pictures	Trace and Colour
7.	English Alphabet A-Z	To enable the learner to recognize alphabet, related pictures and vocabulary. To draw simple related pictures.	To listen and speak alphabet and related vocabulary.	Read and write alphabet with or without pictures. Read pictures. Do exercises like match the letters, Fill ups etc.	<ul style="list-style-type: none"> • Same-Same • Line Up • Who lost the Game • Board Scramble
8.	Animals, Fruits and Vegetables	To acquaint the learner with Animals Fruits and Vegetables.	To listen and speak names of Animals, Fruits and Vegetables with or without pictures and rhymes.	To read pictures related to Animals, Fruits and Vegetables.	-
9.	English Alphabet a-z	To enable the learner to recognize alphabet, related pictures and vocabulary, with or without picture.	To listen and speak alphabet and related words	Read and write letters Read pictures Do exercise for eg. match the letters, what comes after/before the letters.	-
10.	Joining sounds	To introduce the concept of joining sounds of letters to make words.	To listen and speak words by joining appropriate sounds.	Read and write two and three letter words and related pictures.	-
11.	In/On	To introduce the concept of in/on with related pictures.	To listen and speak phrases related to in/on.	-	-
12.	Good Habits	To acquaint the learner with good habits and manners.	To listen and speak phrases related to good habits and manners.	-	-

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Lesson 1

Let's Know One Another

Activity



Learning Objectives

- To enable the learners to greet each - other
- To introduce the learners to one another



Note for the teacher

- Make the learners stand in a circle outside the classroom.
- Shake hand with each learner and say 'Hello' along with his or her name. For example: 'Hello Aman'.
- Divide the class in pairs. Ask the learners to say 'Hello' to each other along with their partner's name as demonstrated by the teacher.
- Encourage the learners to say 'Hello' to one another everyday.

Friends

Objective

- To create friendly atmosphere in the class room.
- To familiarize the learners with the language.
- To develop listening and speaking skills of the learner.



Hello! Hello! Meet my friends,

Hello! Hello! Meet my friends.

We study and play together,

We are friends,

We are friends.

We care for each other.

Post - listening Activity Ask the learners to tell the names of their friends.

Rhyme Time

Baa baa black sheep

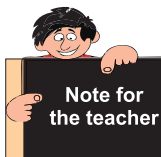


Baa baa black sheep
Have you any wool?

Yes sir, yes sir,
Three bags full,

One for the master,
One for the dame,

One for the little boy,
Who lives down the lane.



Note for
the teacher

Recite the rhyme with proper gestures and actions. Involve all the learners in recitation.

Rhyme Time

Humpty Dumpty



Humpty Dumpty sat
on a wall,

Humpty Dumpty had
a great fall,



All the King's horses,



And All the King's men,



Couldn't put Humpty Dumpty together again.

Rhyme Time

Jack and Jill



Jack and Jill went up the hill,

To fetch a pail of water.



Jack fell down and broke
his crown,



And Jill came tumbling
after.



Post -listening Activity Ask the learner

1. Who went up the hill?
2. Who fell down?
3. Who came tumbling after?



Lesson 2

Let's Play



Learning Objectives

- To develop listening and speaking skills of the learners.
- To enrich learners' vocabulary.
- To familiarise the learners with some action words.



Note for the teacher

- Ask the learners to see the above picture carefully, and to enjoy its colors, characters and actions.
- Encourage them to say a few words such as boy, girl, ball, dog, tree etc.
- Introduce the action words depicted in the picture play, kick, eat, read and ask the learners to practice them.

Match the pictures



Raman



Mona



Manpreet



Arnav



Mona



Manpreet



Arnav



Raman

Match the pictures



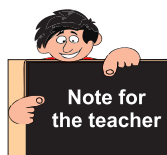
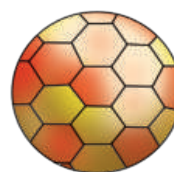
Arnav



Mona



Manpreet



Note for
the teacher

Teacher will help the children to match pictures according to the activities they were doing in the main picture.

Rhyme Time

Rolly Polly

Rolly Polly, Rolly Polly,
Jump Jump Jump.



Rolly Polly, Rolly Polly,
Run Run Run.

Rolly Polly, Rolly Polly,
Kick Kick Kick.



Rolly Polly, Rolly Polly,
Throw Throw Throw.



- Recite the rhyme and perform the actions mentioned in it.
- Extend the rhyme introducing some more action words given on the next page.

Action Words



walk



run



kick



sleep



read



write



jump



ride



drink

Rhyme Time

Teddy Bear



Teddy Bear, Teddy Bear,
Turn around.



Teddy Bear, Teddy Bear,
Touch the ground.



Teddy Bear, Teddy Bear,
Polish your shoes.



Teddy Bear, Teddy Bear,
Off to school.



Note for
the teacher

- Teacher will recite the rhyme and make the learners to recite with actions.

Comprehension

1. Ask the learners to tick (✓) the correct option.

1. Teddy Bear polishing shoes

☐☐

2. Teddy Bear touching the ground

☐☐

3. Teddy Bear turning around

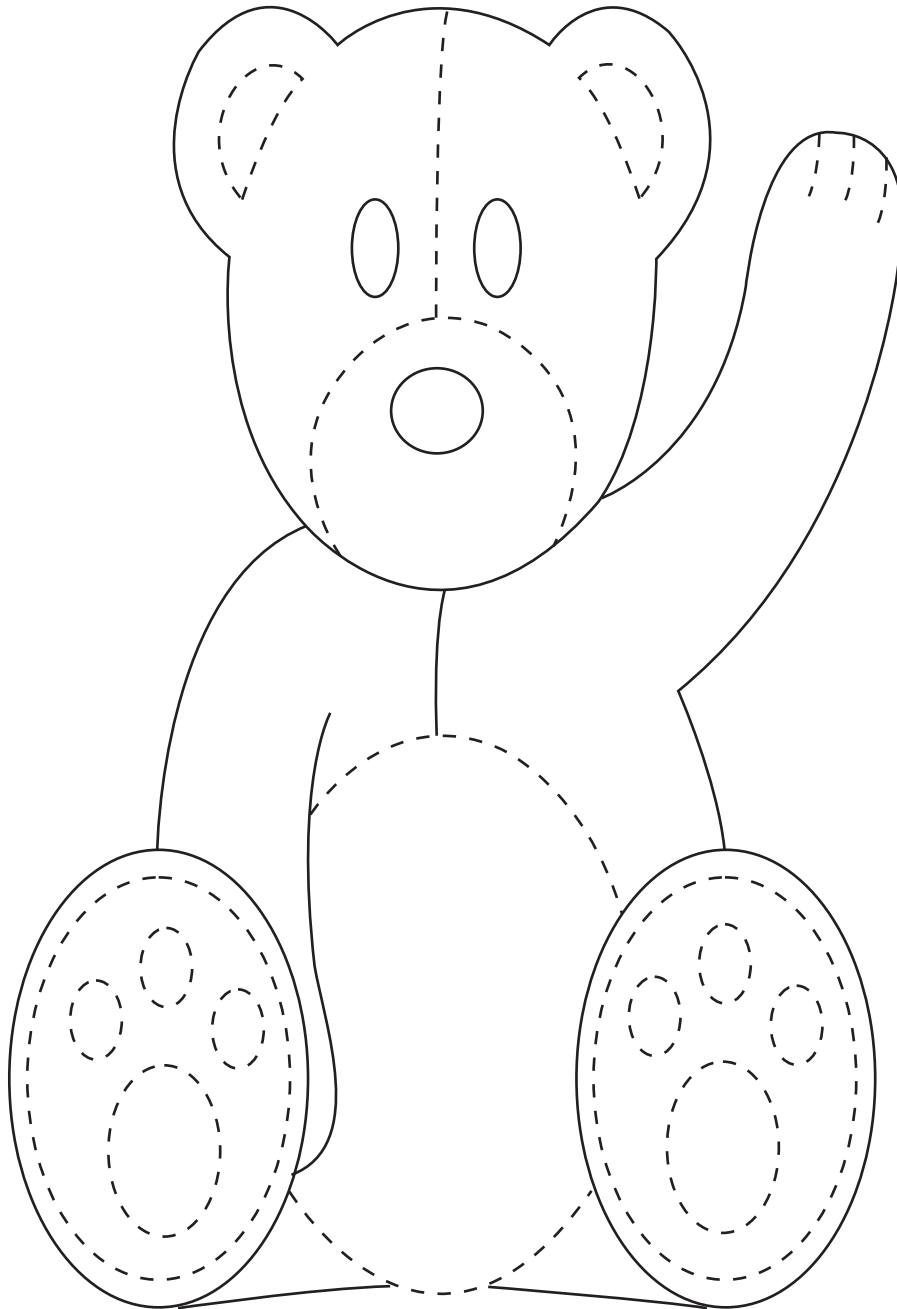
☐☐

2. Teacher will ask the learner to follow, following commands

- | | | |
|-------------------|-------------|---------------|
| • stand up | • sit down | • turn around |
| • touch your feet | • come here | • go there |

Activity

Trace the Teddy bear and colour it brightly.





My Family



We all live in a family.

Some people live in a small family.

Some people live in a big family.

Geetu's Family



grandfather



Geetu



grandmother



mother



father

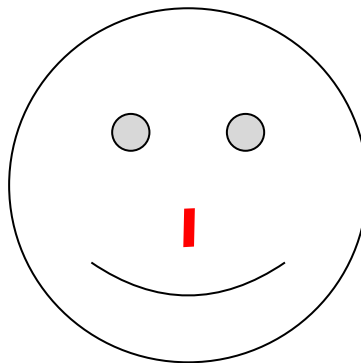


sister



brother

Paste the pictures



Me

**My
Mother**

My Father

**My
Brother**

My Sister

Oral Activity

1. What is your name?

My name is..... .



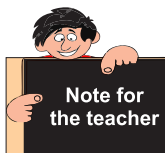
2. What is your mother's name?

My mother's name is..... .



3. What is your father's name ?

My father's name is..... .



Note for
the teacher

- Help the learners to answer the above questions.

Myself

Introduce yourself



I am a girl.

My name is

I amyears old.



I am a boy.

My name is

I amyears old



Note for
the teacher

- Ask the learners to speak the above sentence structures to introduce themselves.

Oral Activity

I like to drink.....



water



milk



juice

I like to eat.....



mango



rice



bread

I play with a



toy car



teddy bear



doll



Note for
the teacher

- Give practice of these sentence structures with some more objects.



Lesson 4

My Home



Drawing Room



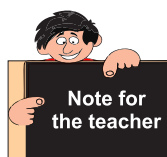
Bedroom



Kitchen



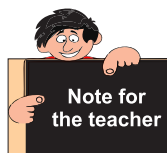
Bathroom



Note for
the teacher

- Discuss the pictures and the name of things with the learners one by one.

Greetings



- Teacher will explain the concept of morning, afternoon and night and will give oral practice of greetings daily.

Magic Words

Thank You !



Say '**Thank You!**' when somebody helps you/gifts you something.

I am sorry.



Say '**Sorry!**' when you commit a mistake.

Please!

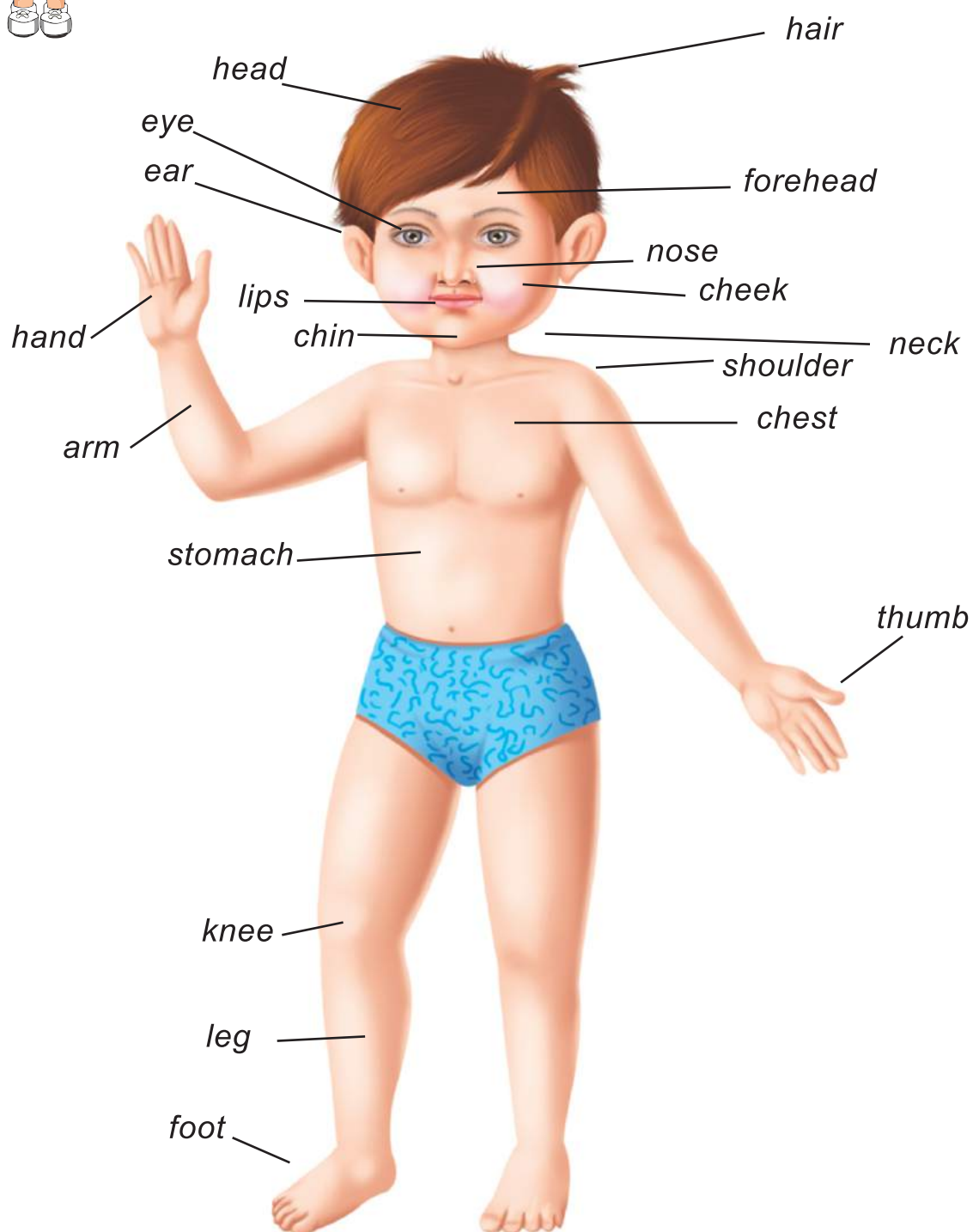


Say '**Please!**' when you make a request.



Lesson 5

My Body



Rhyme Time

Clap Clap Clap

Two little hands go,
Clap, clap, clap.



Two little feet go,
Tap, tap, tap.

One little head goes,
Side to side.



Two little eyes
are open wide.

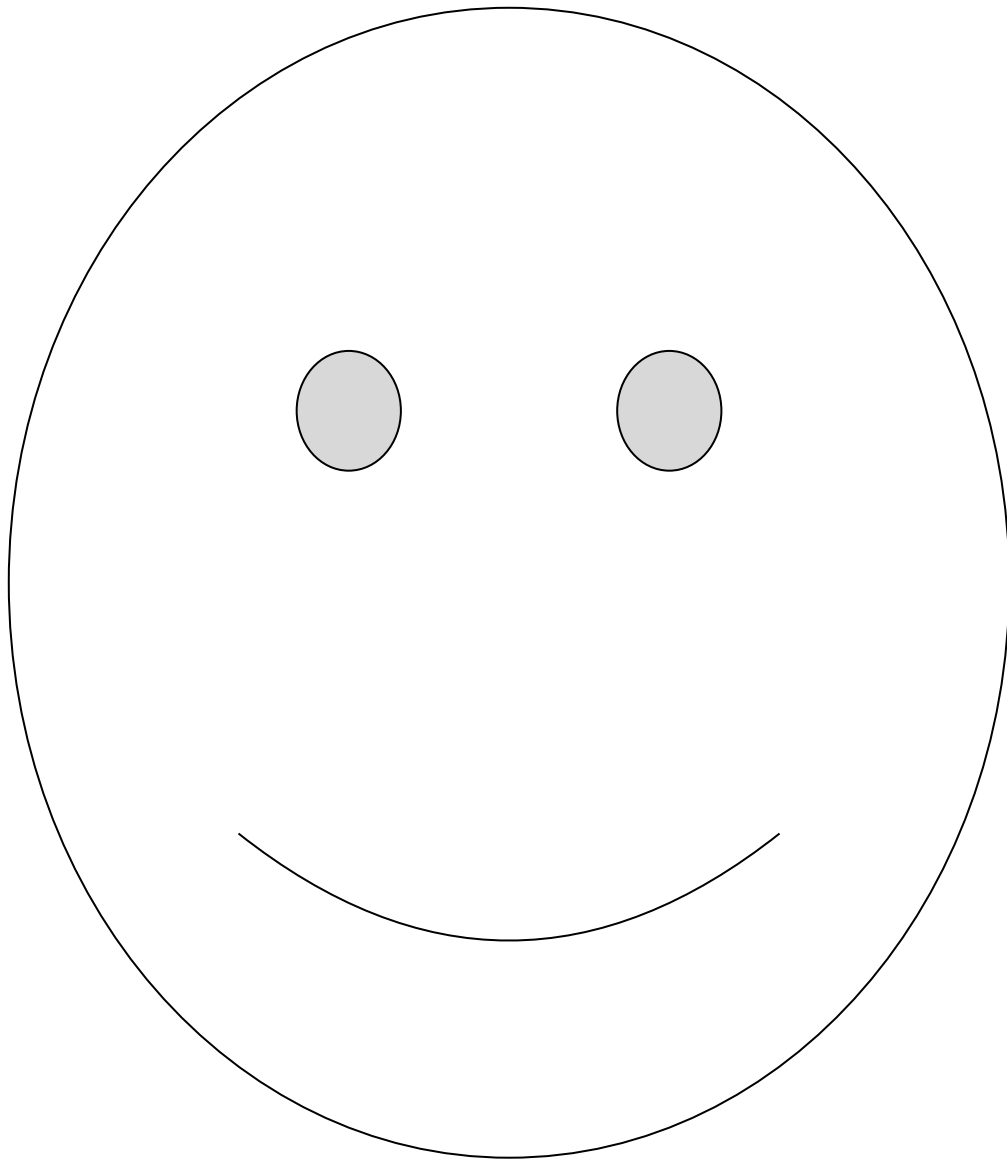


Note for
the teacher

- Recite the rhyme and perform the actions mentioned in the rhyme.
- Demonstrate the parts of body and make the learners to follow commands like
 - Touch your head/eyes/ lips/legs etc.
 - Show your hand/tongue/teeth etc.

Fun with colours

Colour the face





Lesson 6

Name of Colours and objects

Colours



Red



Green



Blue



yellow



Orange



Black



Purple



White

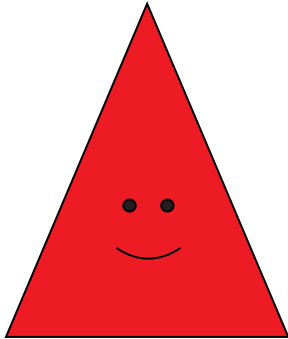
Identify the colour of the given object and colour the box with same colour



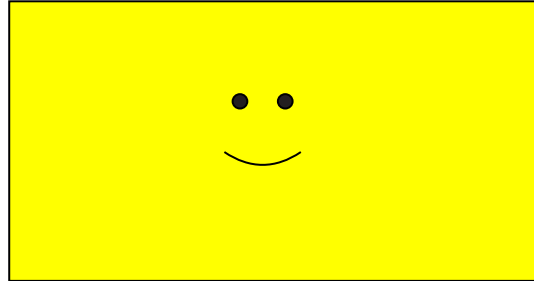
Note for the teacher

- Give more practice with other objects around the learner.

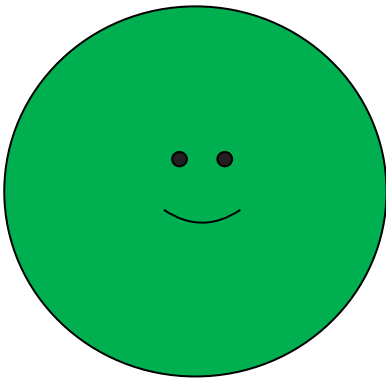
Shapes



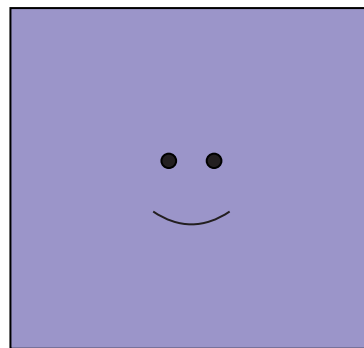
I am a triangle,
I have three sides.
Up I ride, down I slide,
And come back.



I am a rectangle,
I have four sides.
Two are short,
And two are long.

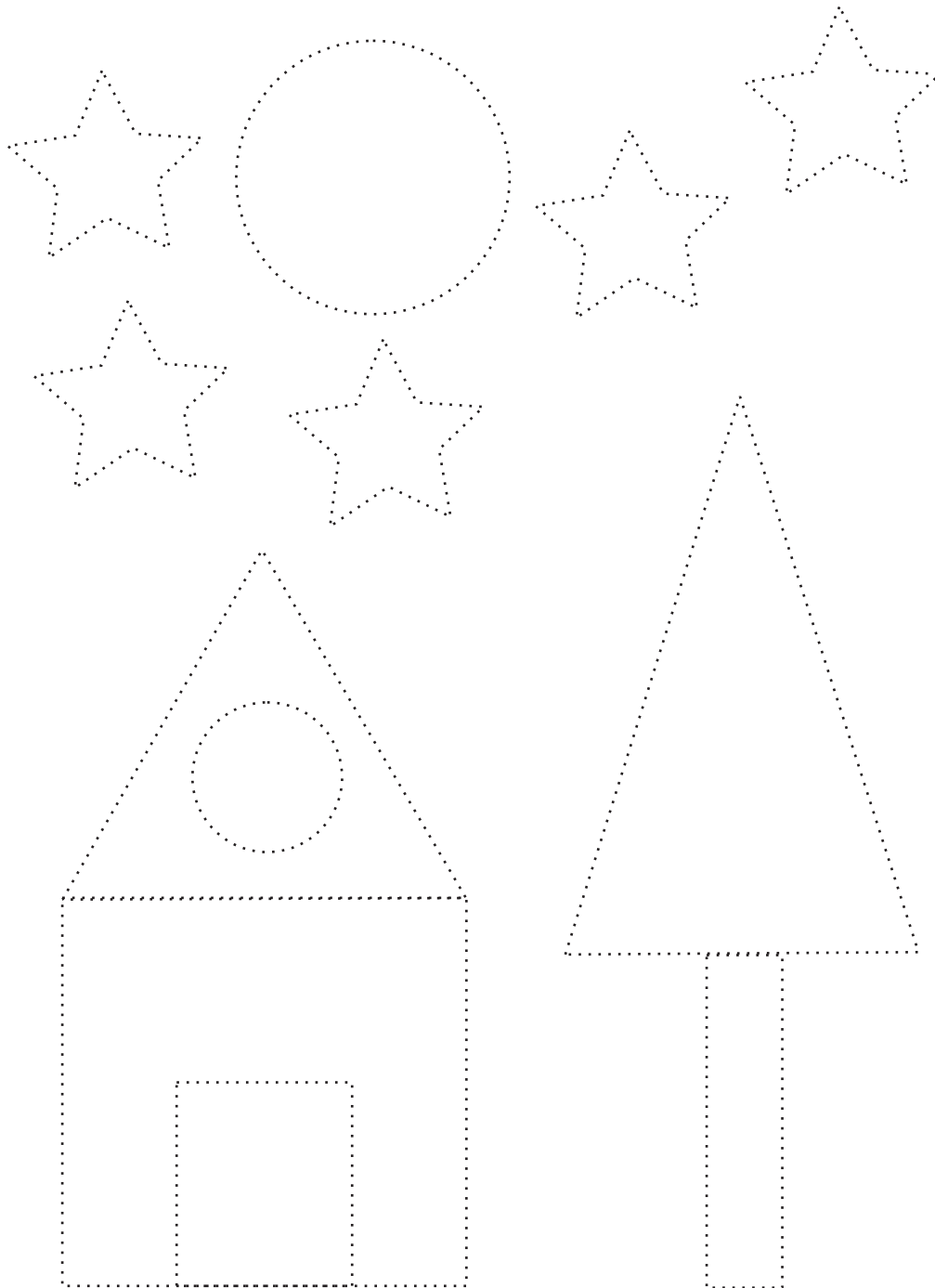


I am a circle,
I am like a ball,
Round and round,
I don't end at all.

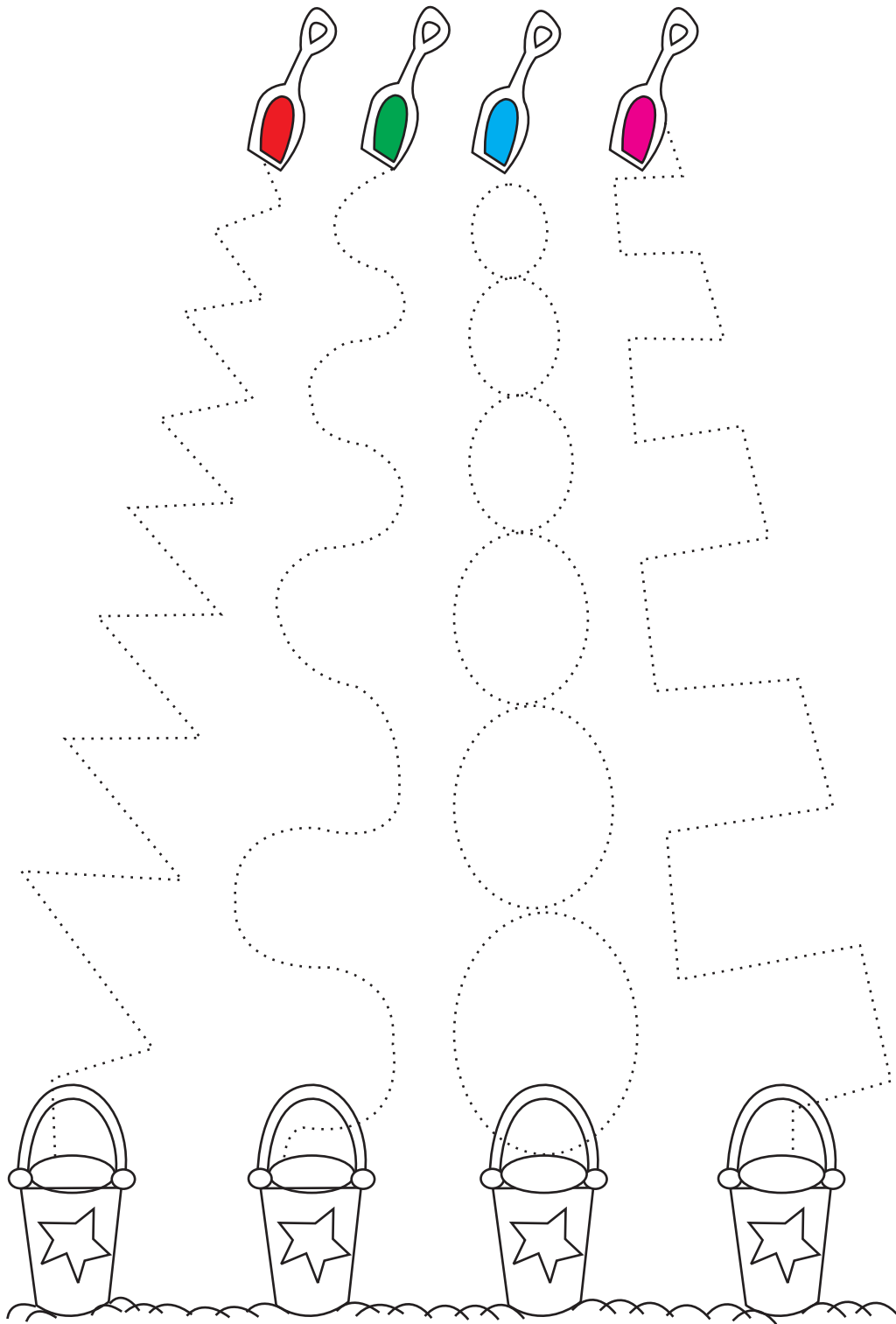


I am a square,
I have four sides.
All are the same,
Look from any side.

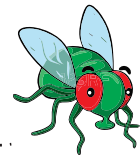
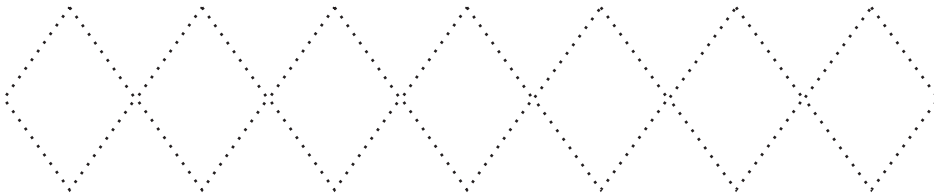
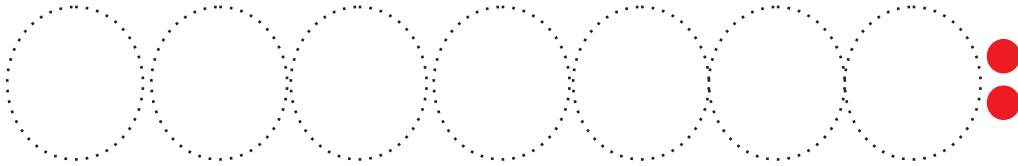
Trace and Colour



Tracing is fun



Track and Trace





English Alphabet A-Z

ABC SONG

Come little children come to me,
I will teach you ABC

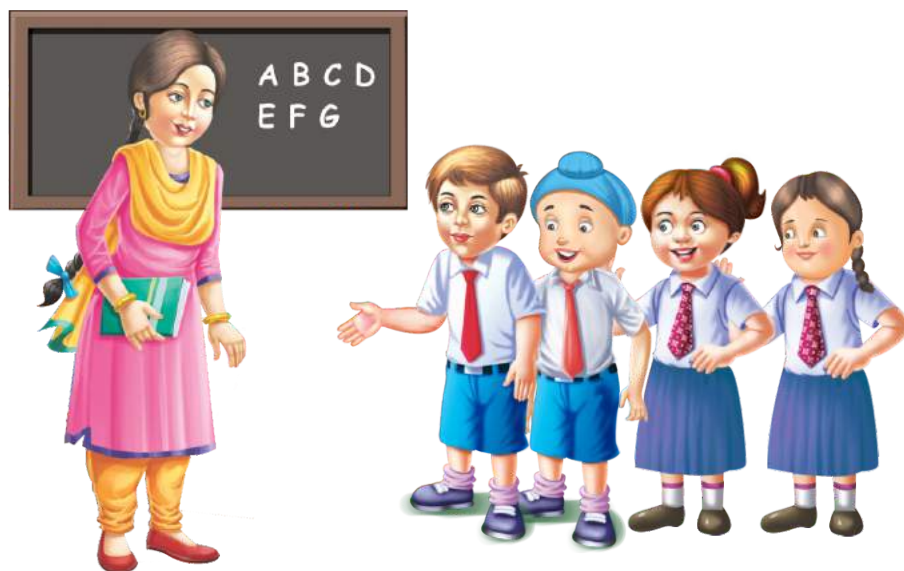
A B C D E F G

H I J K L M N O P

L M N O P Q R S T

U V W X Y Z

X Y Z butter on the bread,
if you don't like it better go to bed.



Phonic Sounds

a - the **apple** on the tree says: /a/ /a/ /a/



b - the **bouncing ball** says: /b/ /b/ /b/



c - the **cuddly cat** says: /c/ /c/ /c/ (/k/ /k/ /k/)



d - the **dancing dog** says: /d/ /d/ /d/



e - the **egg** in the pan says: /e/ /e/ /e/



f - the **floating fish** says: /f/ /f/ /f/



g - the **green grapes** say: /g/ /g/ /g/



h - the **happy hen** says: /h/ /h/ /h/



Note for
the teacher

- Pronounce the specific words given above focusing on the first sound in each word.
- Ask the learners to speak after you correctly.

i - the **ink** in the **inkpot** says: /i/ /i/ /i/



j - the **juice** in the **jug** says: /j/ /j/ /j/



k - the **kite** in the sky says: /k/ /k/ /k/



l - the **little lamp** says: /l/ /l/ /l/



m - the **milk** in the **mug** says: /m/ /m/ /m/



n - the **nib** in the pen says: /n/ /n/ /n/



o - the **orange** on the box says: /o/ /o/ /o/



p - the **pots** and the **pans** say: /p/ /p/ /p/



q - the **quick quail** says: /q/ /q/ /q/



r - the red red rose says: /r/ /r/ /r/



s - the smart star says: /s/ /s/ /s/



t - the tap and the tub say: /t/ /t/ /t/



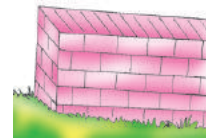
u - the urn and umbrella say: /u/ /u/ /u/



v - the van in the valley says: /v/ /v/ /v/



w -the web on the wall says: /w/ /w/ /w/



x - the x-mas tree says: /ks/ /ks/ /ks/



y - the yellow yatch says: /y/ /y/ /y/

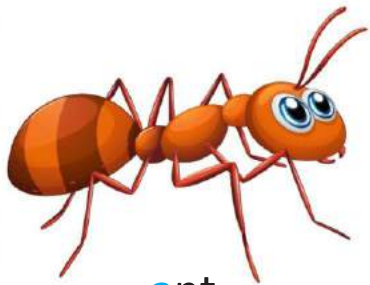


z - the zebra in the zoo says: /z/ /z/ /z/



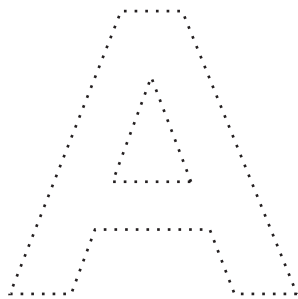
Aa

A  /a/ /a/ /a/



ant

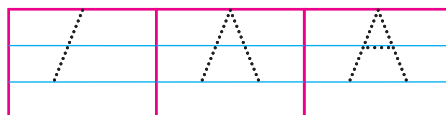
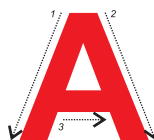
Colour it



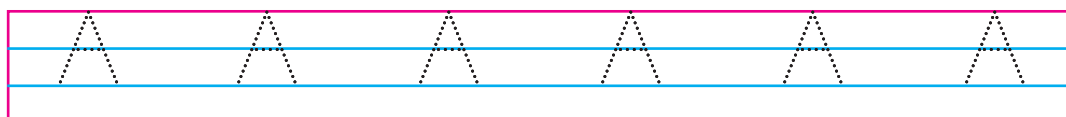
apple



aeroplane



Trace and write



Date

Teacher's Sign

Bb

B  /b/ /b/ /b/

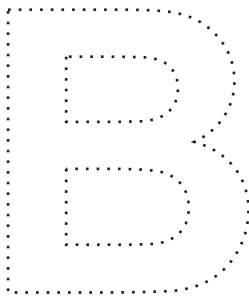


ball

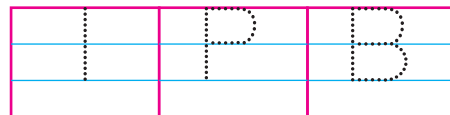
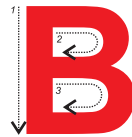


boy

Colour it



bat



Trace and write



Date

Teacher's Sign

Cc

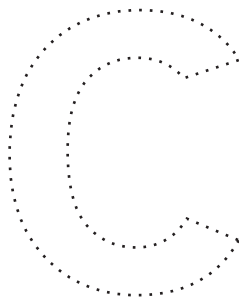


cat



car

Colour it



computer



Trace and write



Date

Teacher's Sign

D d

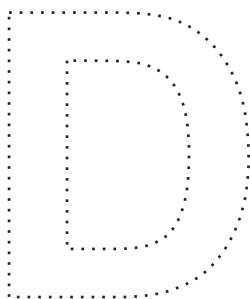


dog

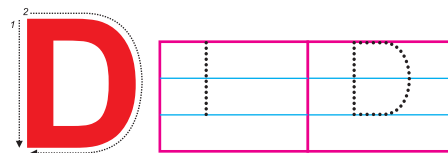


doll

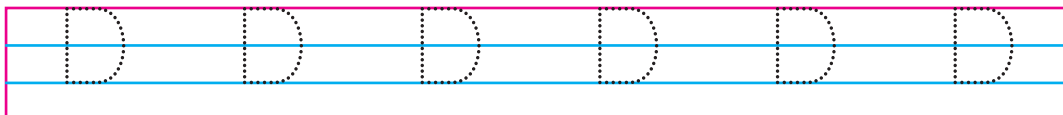
Colour it



door



Trace and write



Date

Teacher's Sign

Colour the same letters with same colour

A

B

C

D

C

D

A

B

Match the letters with pictures

C



B



D



A



Activity Same-Same

Teacher will write a few letters on the blackboard in random order. Spread the complete set of alphabetic flash cards in front of children. Ask them to find and match flash card with the letters written on blackboard. Students will focus on the shape of the letter. This activity will help to fix the impression of the letters in the minds of children. The activity can be done by making two teams. Scores can be given if the letter is matched correctly.

Ee

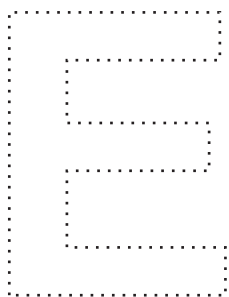


eye

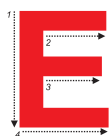


elephant

Colour it



egg



Trace and write



Date

Teacher's Sign

F f



fox

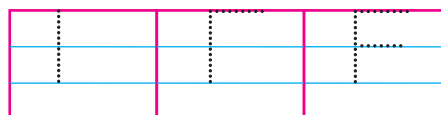
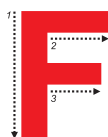
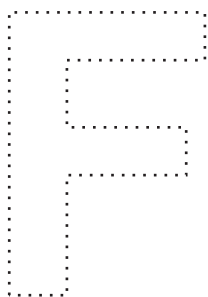


fan



fish

Colour it



Trace and write



Date

Teacher's Sign

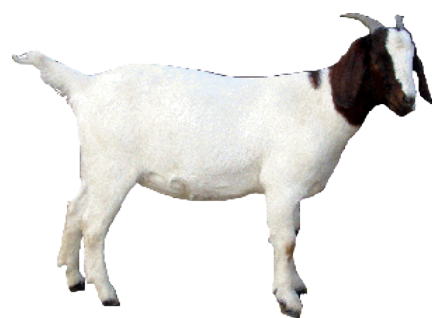
G g



girl

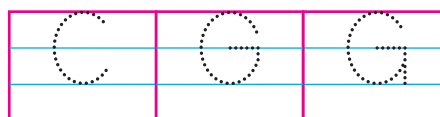
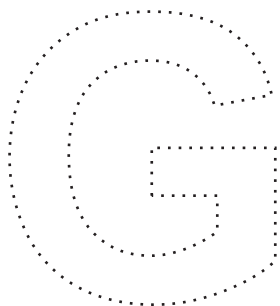


grapes

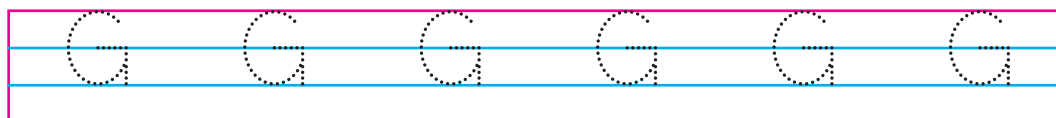


goat

Colour it



Trace and write



Date

Teacher's Sign

H h

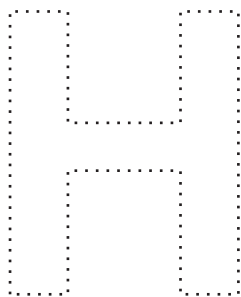


hen

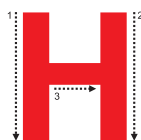


hut

Colour it



hand



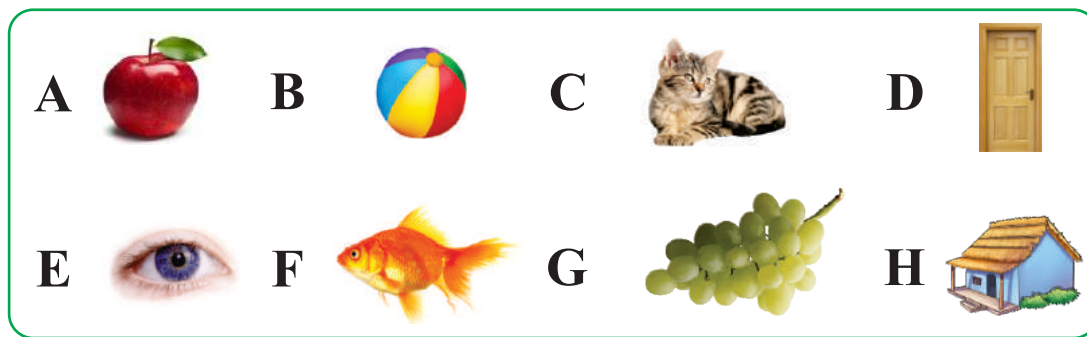
Trace and write



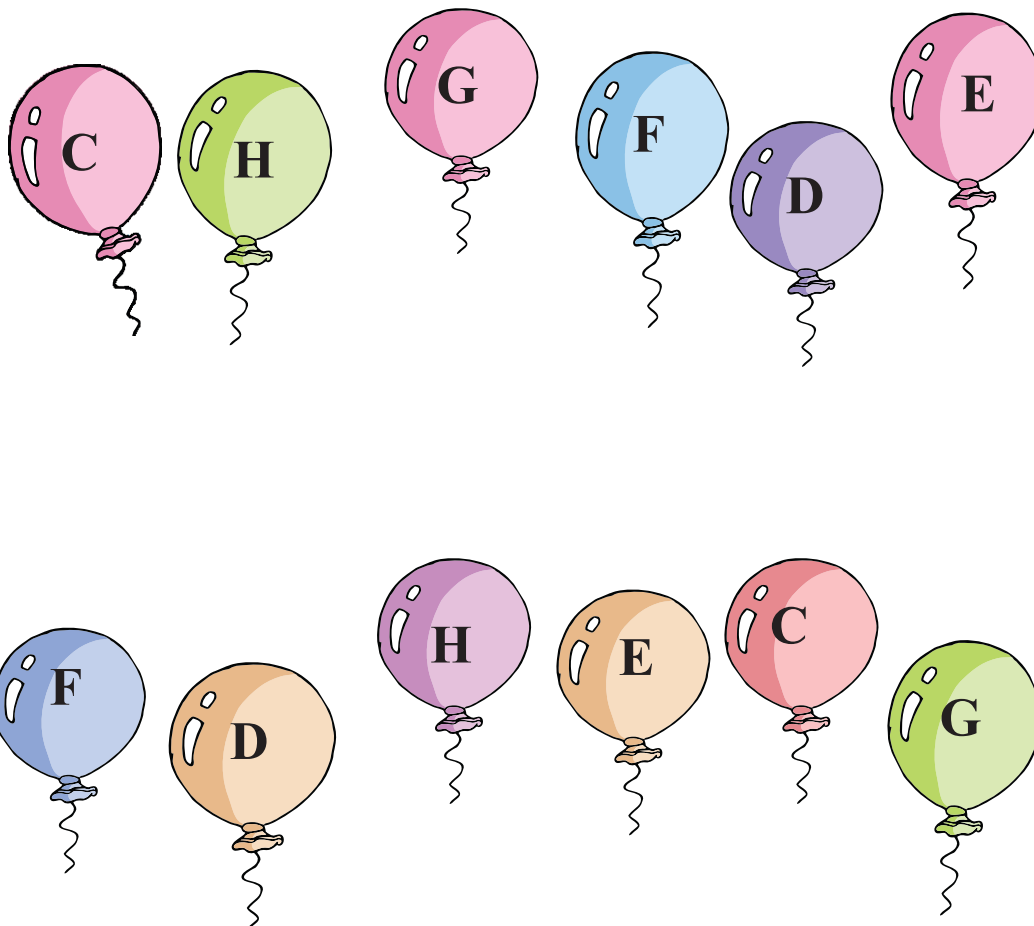
Date

Teacher's Sign

Look and read



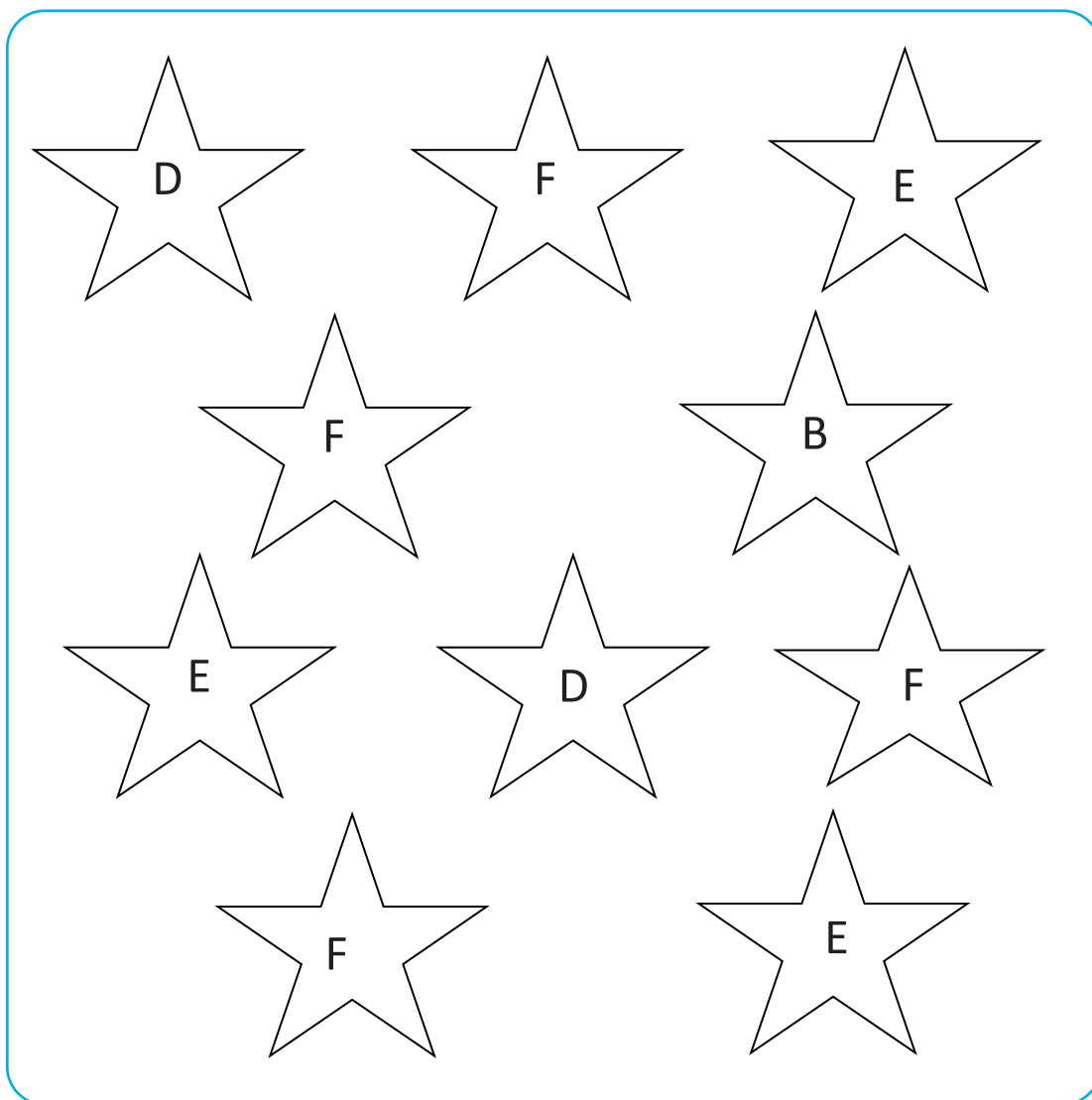
Match the letters



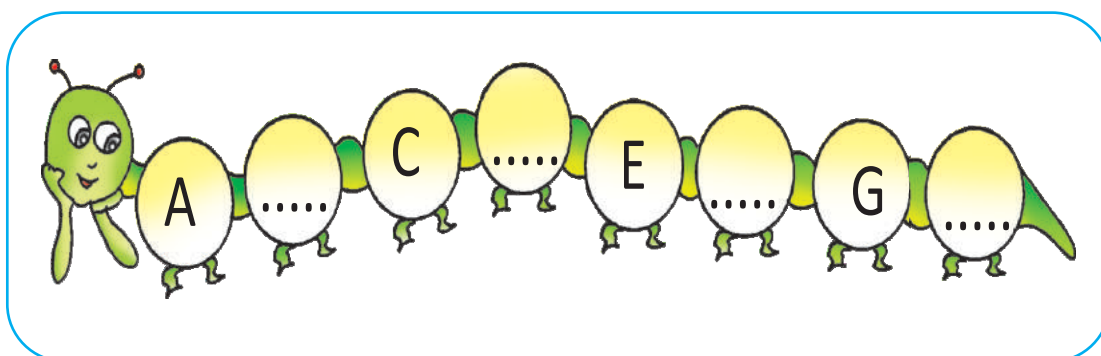
Date

Teacher's Sign

Colour the stars with letter F



Fill in the blanks

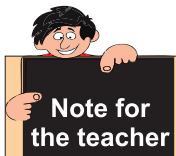
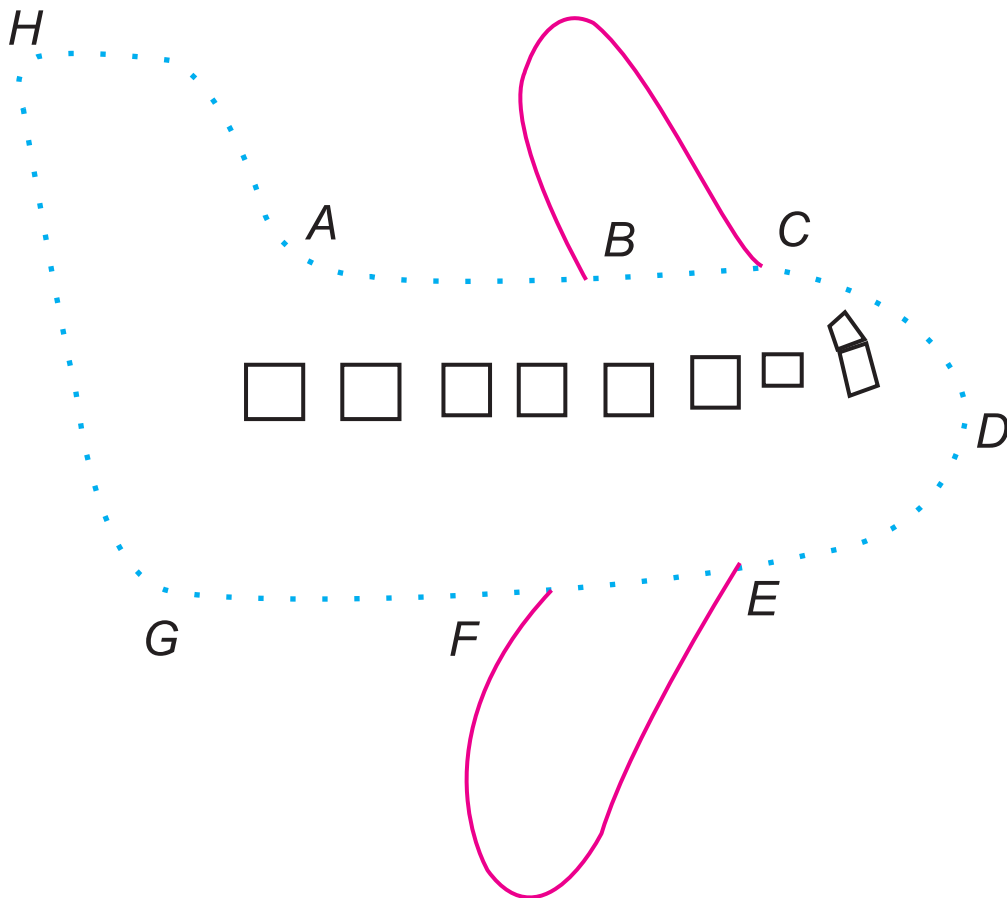


Date

Teacher's Sign

Join the Dots

Join the dots and colour the picture



Activity Line up

- Distribute alphabet flash cards among the 4-5 learners.
- Ask them to read the letter and to arrange themselves in correct sequence as you count 1-3.
- Give more practice to those who fails to arrange themselves in correct sequence.

Activity

Who Lost the Game



Note for the Teacher

- The teacher will ask the students to act as a train. Students wearing flash cards of letters will act as bogies of the train.
- Classroom objects like pencil/ eraser/ chalk/ colours will be displayed on a table as tickets.
- The number of tickets will be one less than the bogies.
- The students will run in a circle and sing the following song.

*Let's have fun,
Run run run.
Run like a train,
Let's play a game,
Let's play a game.
Who lost the game?
Stop.*

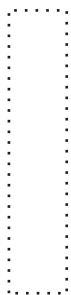
- As the teacher says stop, the students will stop and try to pick tickets from the table.
- The student who fails to get a ticket will lose the game.
- The teacher will ask who lost the game, the students will say the name of the letter to tell who lost the game.
- The teacher will continue the game till the last student.



ice cream



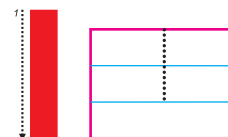
Colour it



igloo



ice



Trace and write



Date

Teacher's Sign

J j



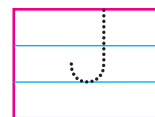
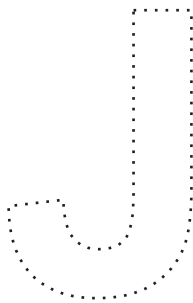
Colour it

jacket

joker



jeep



Trace and write



Date

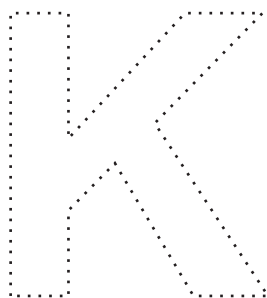
Teacher's Sign

K k

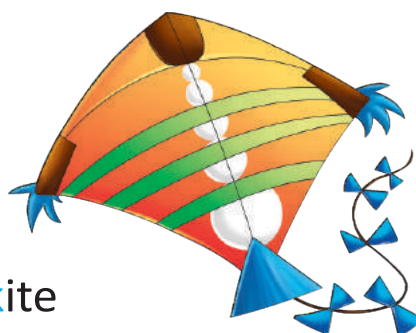


key

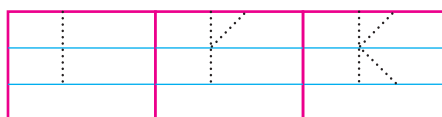
Colour it



keyboard



kite



Trace and write



Date

Teacher's Sign

L l



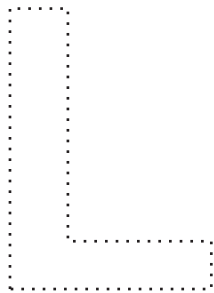
leaf

lock



lion

Colour it



Trace and write



Date

Teacher's Sign

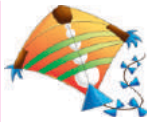
Look at the picture and write the letter













Encircle the correct letter



C

B

E

A



K

J

L

D



E

G

H

F



H

J

I

K



B

D

H

K

Change the letters as denoted

C G C C C C C

I H I I I I I

F E F F F F F

I J I I I I I

Complete the letter

/ / / / /

C C C C C

Y Y Y Y Y

R R R R R

M m

M  /m/ /m/ /m/

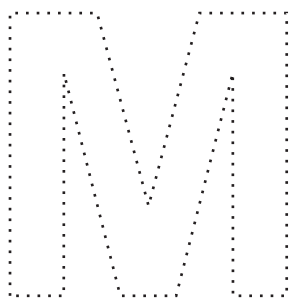


mango



monkey

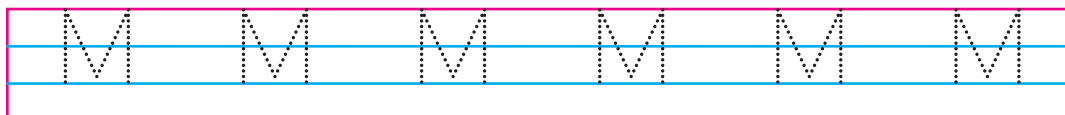
Colour it



monitor



Trace and write



Date

Teacher's Sign

N n

N  sounds /n/ /n/ /n/

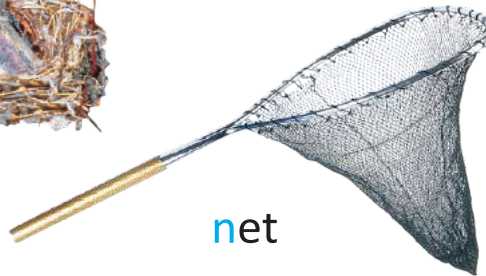
nest



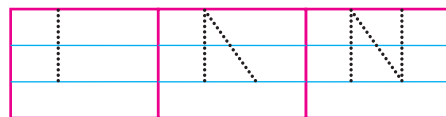
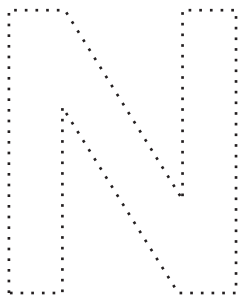
nail



net



Colour it



Trace and write



Date

Teacher's Sign

O

o



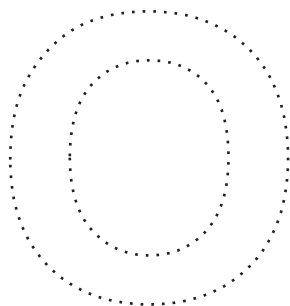
owl



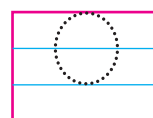
orange



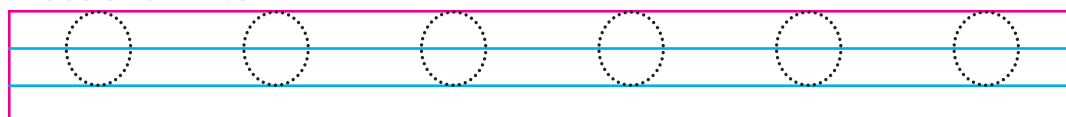
Colour it



ox



Trace and write



Date

Teacher's Sign

P p

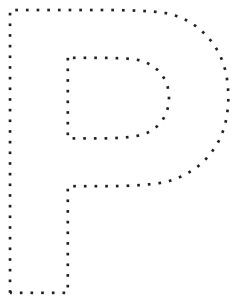


peacock



parrot

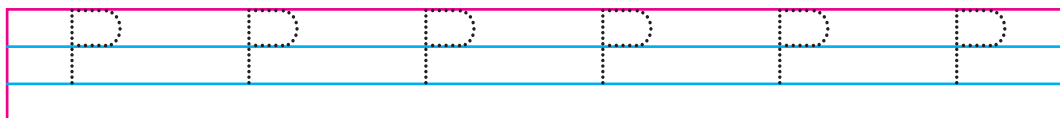
Colour it



printer



Trace and write



Date

Teacher's Sign

Look and read

M



N



O



P



Write the missing letters

A			D
		G	
I			L
	N		

Colour the odd one out

1.

L	L	T	L
---	---	---	---
2.

F	E	F	F
---	---	---	---
3.

D	D	D	B
---	---	---	---
4.

H	I	H	H
---	---	---	---

Colour the boxes with letter M

A	H	M	E
M	K	L	N
I	M	H	M
M	K	E	N

What comes before

E

H

J

M

P

C

What comes after

I

H

E

K

M

C

Q q

Q  /q/ /q/ /q/

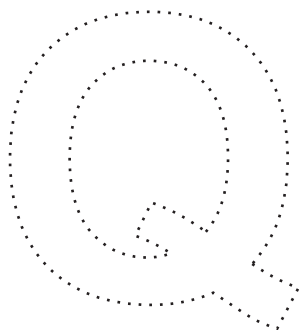
quilt



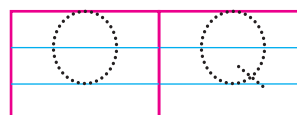
queen



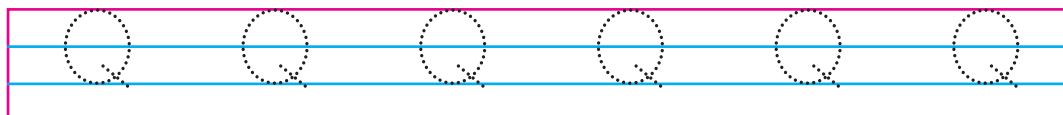
Colour it



queue



Trace and write



Date

Teacher's Sign

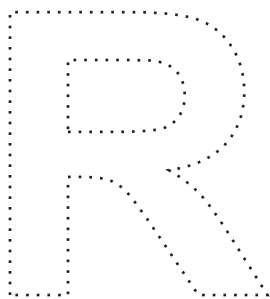
R r

R  sounds /r/ /r/ /r/



rat

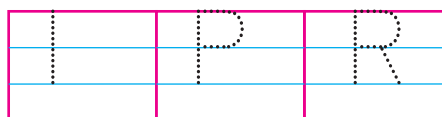
Colour it



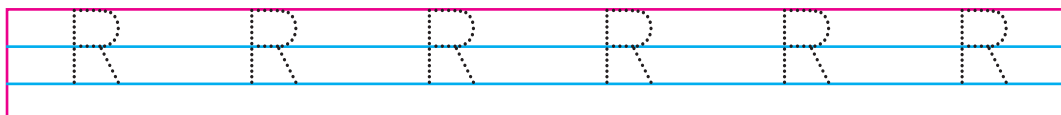
rose



rope



Trace and write

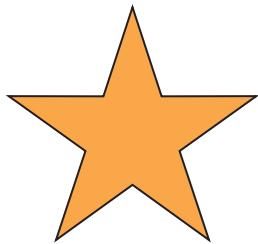


Date

Teacher's Sign

S s

S  /s/ /s/ /s/

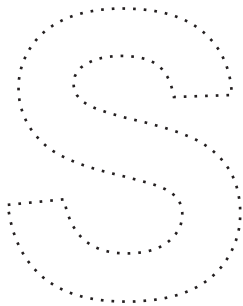


star

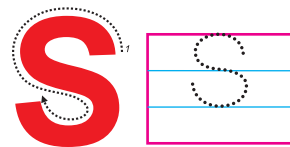
sun



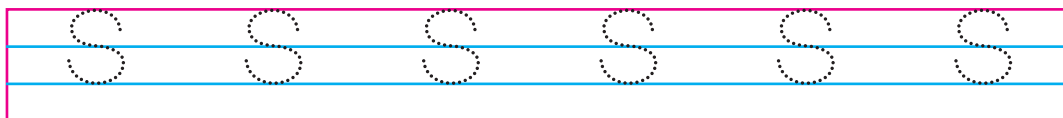
Colour it



spoon



Trace and write



Date

Teacher's Sign

T

t

T  /t/ /t/ /t/

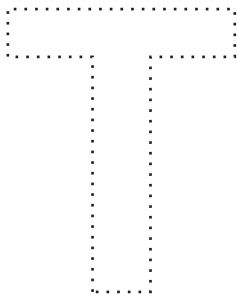


tap

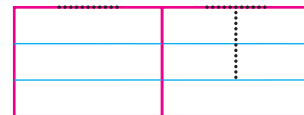


tree

Colour it



tub



Trace and write



Date

Teacher's Sign

Match the picture with the letter



O



P



Q



M



R



E

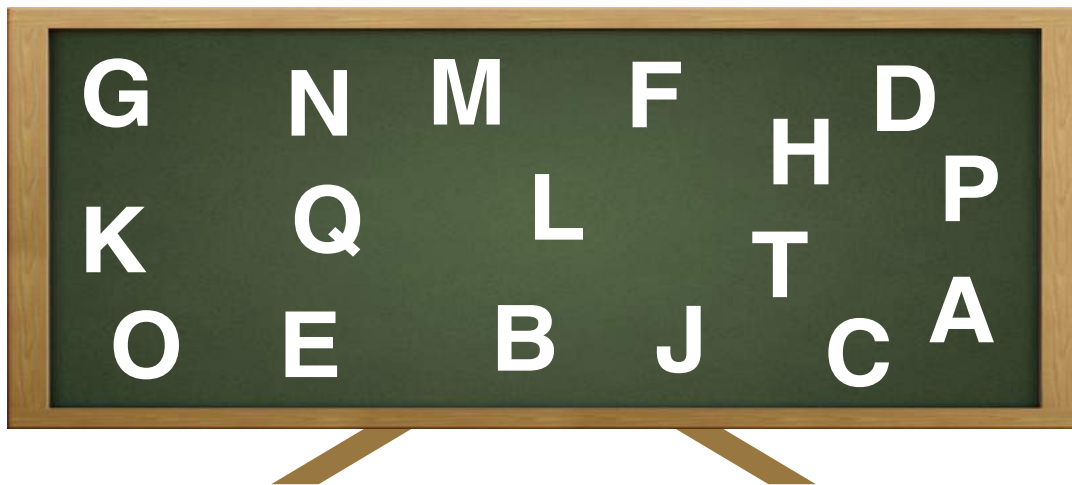
Write A to T

	A	....	....	....	....	....
....
....	....	....	....	....	....	T

Encircle the matching letter

F	E	T	I	F
G	C	G	L	P
D	B	O	P	D
L	I	T	J	L
B	E	B	K	F

Activity Board Scramble



Note for the teacher

Activity Board scramble

- Divide the class in two groups.
- Write the letters on the black board randomly.
- One student from each team will stand at the same distance from the board. Speak a letter, the student who encircles the letter first will be the winner.
- Repeat the activity with all the members of the teams.

U u

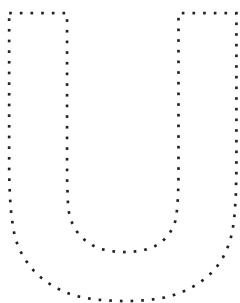


urn

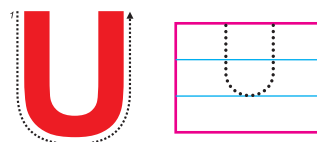


umbrella

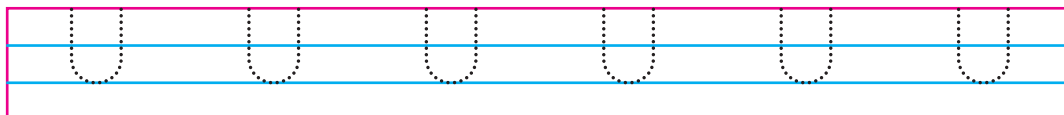
Colour it



uniform



Trace and write



Date

Teacher's Sign

V v

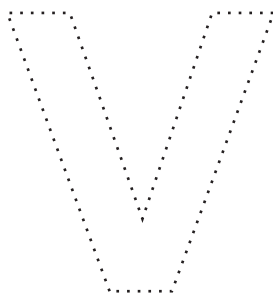


vest



violin

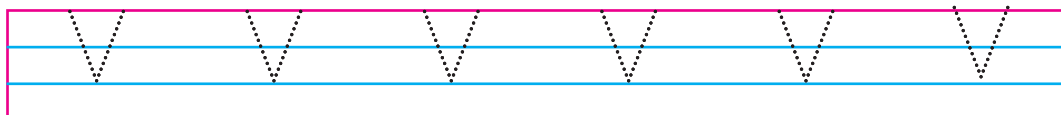
Colour it



van



Trace and write



Date

Teacher's Sign

W

w



watermelon

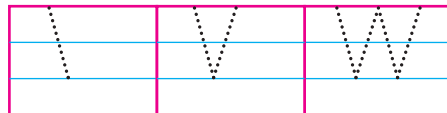


watch

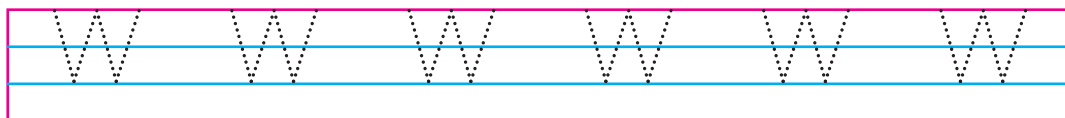
Colour it



woman



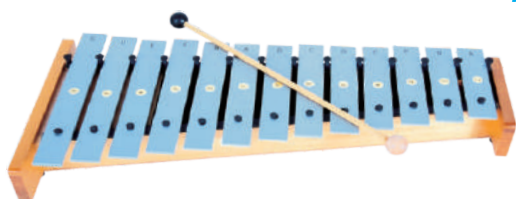
Trace and write



Date

Teacher's Sign

X x

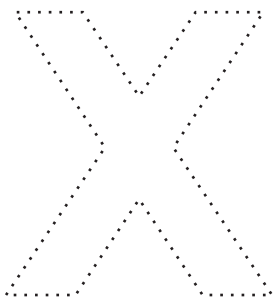


xylophone

x-mas tree



Colour it



x-ray



Trace and write

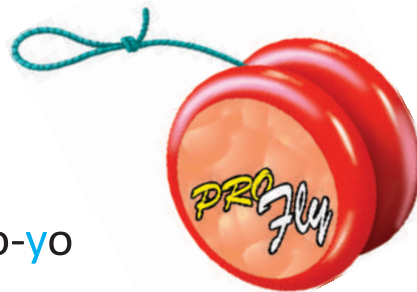


Date

Teacher's Sign

Y y

Y  sounds /y/ /y/ /y/

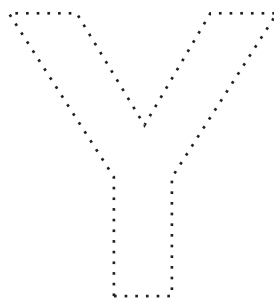


yo-yo

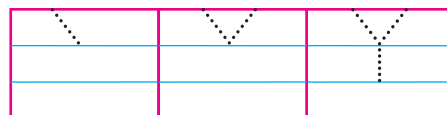


yarn

Colour it



yolk



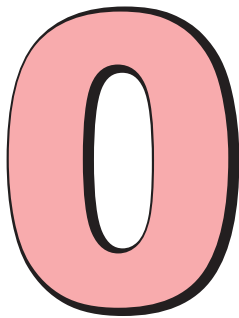
Trace and write



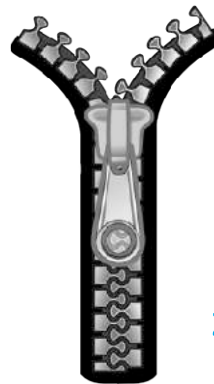
Date

Teacher's Sign

Z z



zero

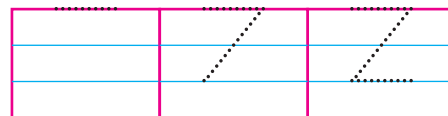
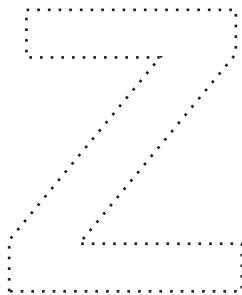


zip



zebra

Colour it



Trace and write



Date

Teacher's Sign

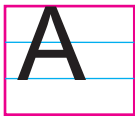

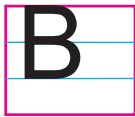
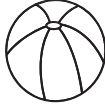
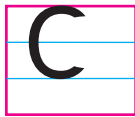

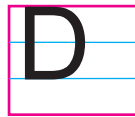









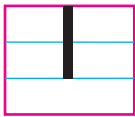

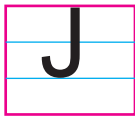



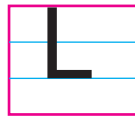





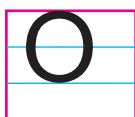
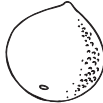


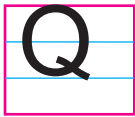



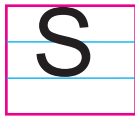
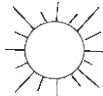
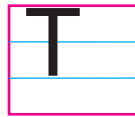

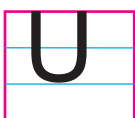











Look and Say



**Note for
the teacher**

Encourage the learners to draw the pictures and write the letters in correct sequence.

Read and Colour



Note for
the teacher

Teacher will develop the habit of drawing pictures along with alphabet.

Jumbled letters

Read aloud

Y

C

B

J

G

F

W

H

I

D

K

L

S

V

Z

Q

P

R

M

T

U

N

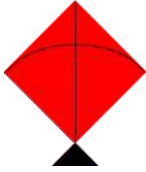
E

X

A

O

Write the letter for the given picture

















Colour the boxes with letter X

C	G	Q	B	W	N
X	R	U	V	H	E
F	O	M	M	X	Y
T	X	S	I	L	X
P	A	M	X	X	Z
X	M	J	M	K	D

Draw the pictures for the given letters

F

L

T

J

M

W

B

R

What comes before

I

V

R

L

G

T

What comes between



Lesson 8

Animals, Fruits and Vegetables

Animals



cat



dog



hen



monkey



cow



horse



camel



sheep



lion

Fruits



apple



banana



orange



mango



grapes



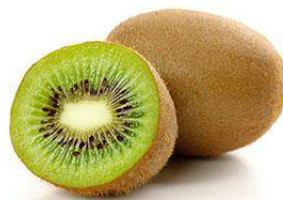
watermelon



litchi

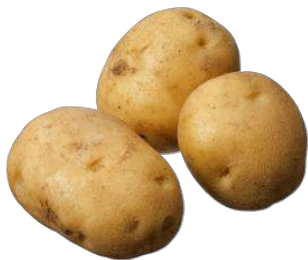


papaya



kiwi

Vegetables



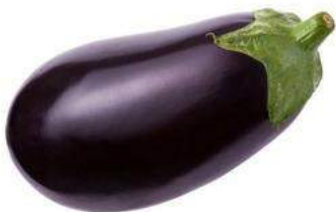
potato



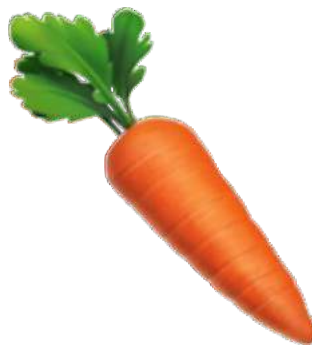
tomato



peas



brinjal



carrot



radish



lady finger



cauliflower



onion



Lesson 9

English Alphabet (a-z)

a b c d

e f g h

i j k l

m n o p

q r s t

u v w x

y z

A a

/a/-/a/ ants on the apple,
/a/-/a/ ants on the apple,
Don't eat it.



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

a axe arm ant ass arrow aeroplane	b bat bag bib boy bin book	c cat cup car cap cot cub	d dip den dot dog day dad
--	---	--	--

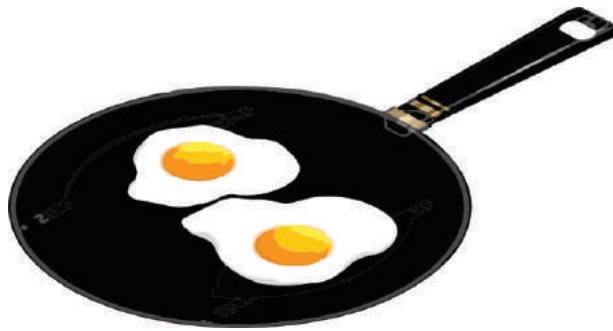
E e

/e/-/e/ eat eggs daily,

/e/-/e/ eat eggs daily,

/e/-/e/ eggs in the pan,

Crack the eggs like this /e/



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

e	f	g	h
egg	fan	gun	hat
eye	fat	gum	hen
ear	fog	gap	hut
end	fit	gate	hip
eel	fin	glue	hit
eat	food	good	hop

Let's Practice

a

b

c

d

e

f

g

h

Match the letters

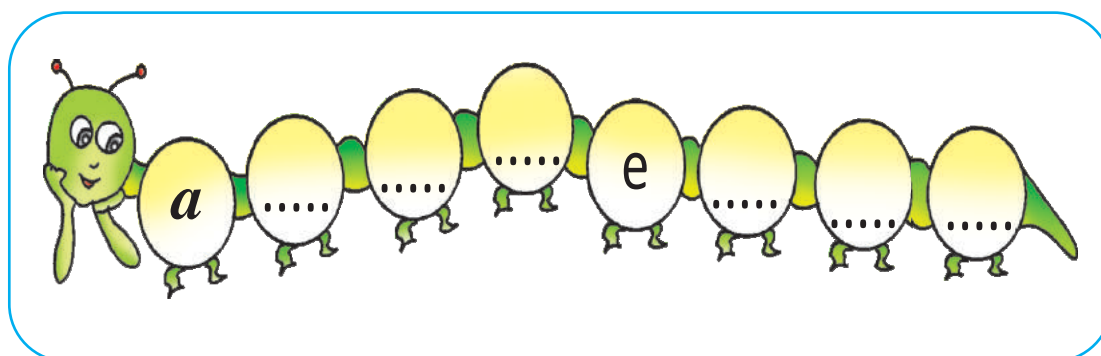
A B C D E F G H

e b g




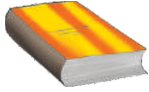










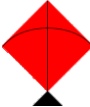


a c f

d h

















Fill in the blanks



Read the letter in each box and circle the picture which does not go with the letter given in the box

a		→	
b			
c			
d			
e			
f			

Tick the letter that matches with the picture

I i

/i/- /i/- icy icy ice cream,

/i/- /i/- icy icy ice cream,

The ice cream is chill.



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

<div>i</div> <div>ink ice inn ill igloo icecream</div>	<div>j</div> <div>jam jug jet juice jump jeep</div>	<div>k</div> <div>kit key kid kite king kettle</div>	<div>l</div> <div>leg log lid lip lad lamp</div>
--	---	--	--

O o

/o/-/o/ orange in the box,

/o/-/o/ oats in the box,

Let's eat oranges and oats.



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

m	n	o	p
mat	net	ox	pan
man	nib	owl	pen
map	nut	out	pet
mew	not	oat	pot
mop	nest	onion	pup
milk	neck	orange	pillow

Let's Practice

i

j

k

l

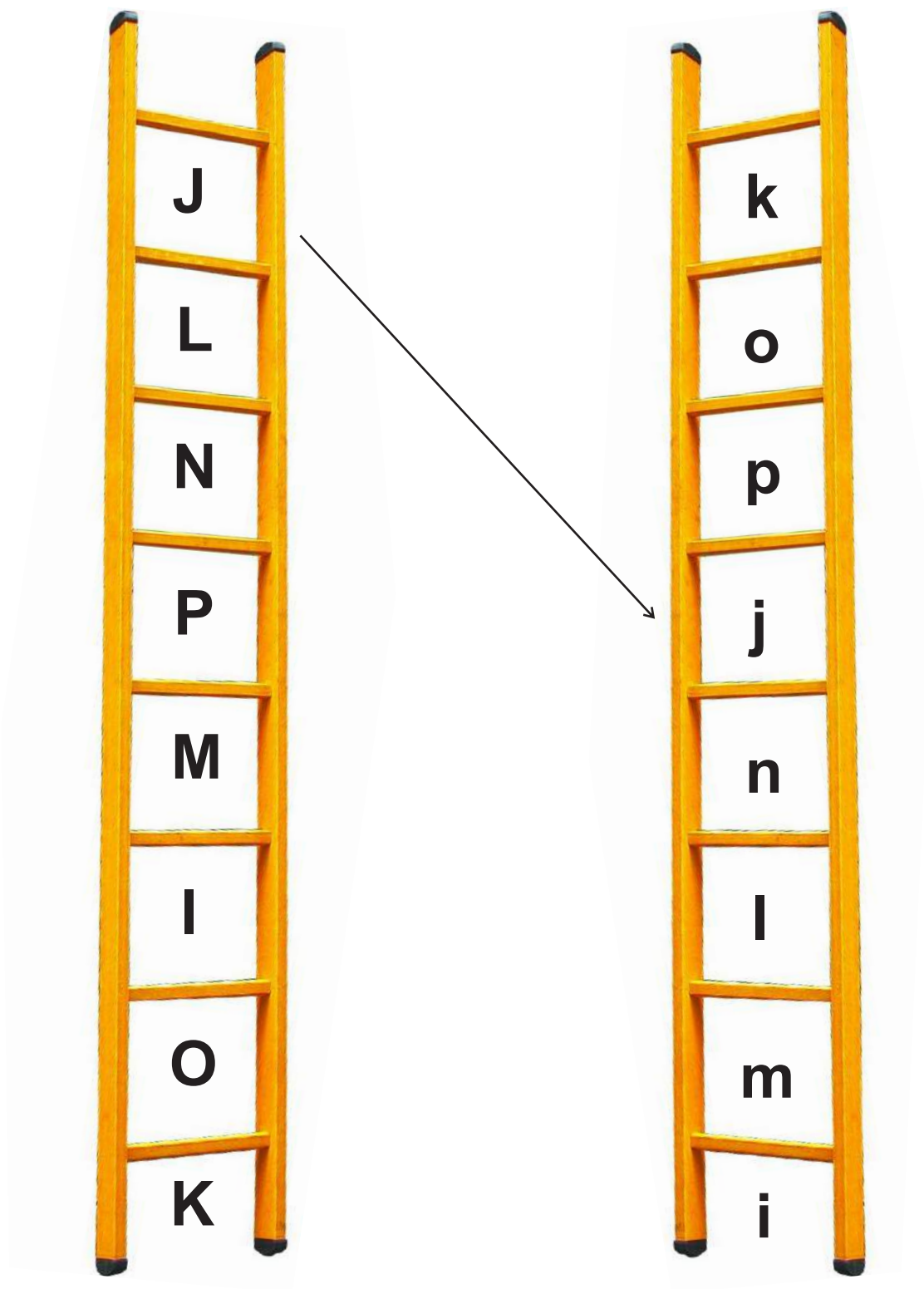
m

n

o

p

Match the capital letters with small letters



Encircle the given letter in the words

j

jug

juice

jeep

jump

l

lip

little

leg

doll

n

man

nib

net

ring

m

mouse

dam

milk

jam

k

kite

kick

pick

king

p

dip

pen

cap

put

What comes before

b

k

n

j



f

o

h

l

Draw picture for the following letters

j



k



m



l



c



f



h



a




o



e



b



g



d



p



S s

The snake is in the grass,

The snake is in the grass,

The snake is hissing in the grass,

Hiss hiss hiss.



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

q	r	s	t
quilt	rat	sit	tap
queen	red	sun	tag
quill	run	son	tub
quiz	rug	sat	tin
quick	roll	six	ten
quack	rose	star	ree

U u

/u/ /u/ uncle's umbrella,

/u/ /u/ uncle's umbrella,

Up goes umbrella.



Note: Teacher will give enough practice of following words by pointing and focusing on structure and sound of first letter.

U up urn uncle under uniform umbrella	V van vase vote vest vine violin village	W win wolf wet wax watch woman window	X x-ray x-mas xylophone
--	--	---	---

Let's Practice

q

r

s

t

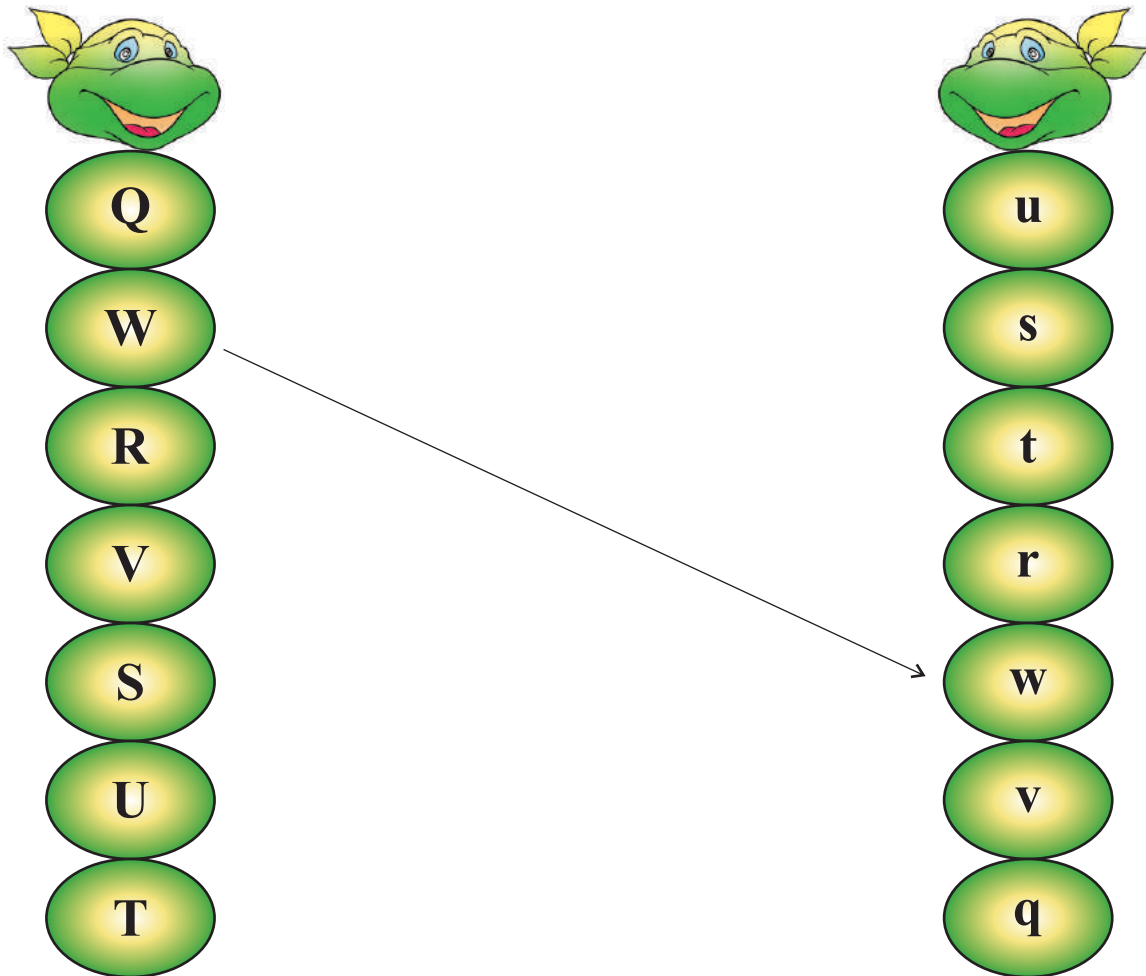
u

v

w

x

Match the capital letters with small letters



y

yes
yatch
yo-yo
yellow
yawn
yolk

z

zip
zoo
zen
zebra
zero

Let's Practice

Aa Bb Cc Dd

Ee Ff Gg Hh

Ii Jj Kk Ll

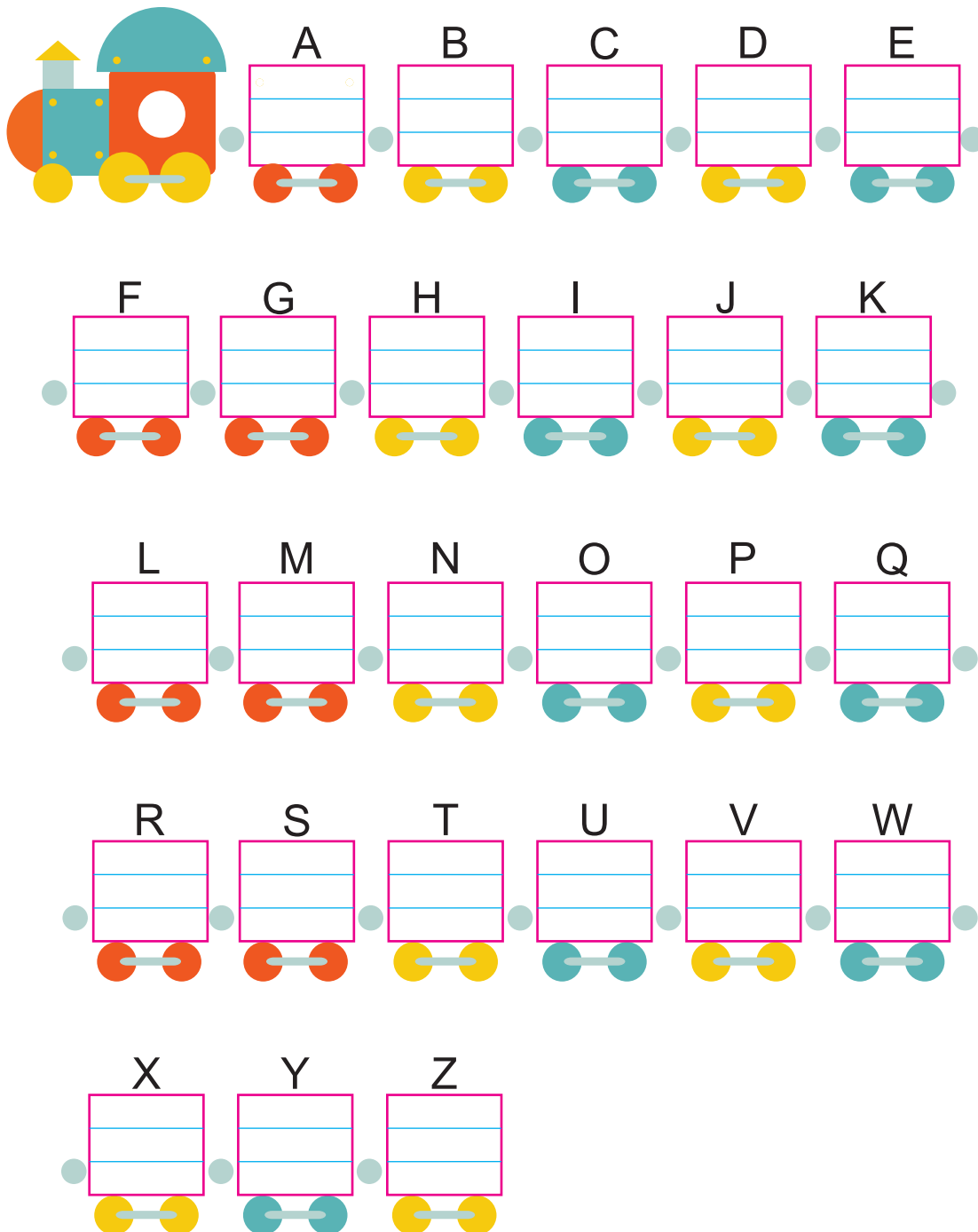
Mm Nn Oo Pp

Qq Rr Ss Tt

Uu Vv Ww Xx

Yy Zz

Write small letters for given letters





Lesson 10

Joining sounds

a	n	an
a	m	am
a	s	as
a	t	at
i	t	it
i	s	is
i	f	if
i	n	in
o	r	or
o	n	on
o	f	of

u → p up

u → s us

s → o so

n → o no

g → o go

h → e he

w → e we

b → e be

m → e me

t → o to

Read aloud



b → at = bat



c → at = cat



f → an = fan



v → at = van



t → ap = tap



c → ap = cap

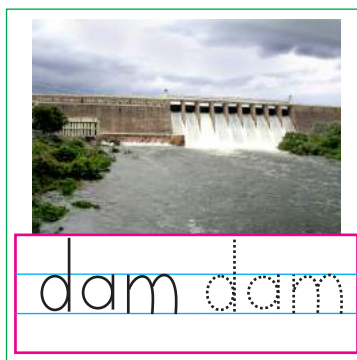
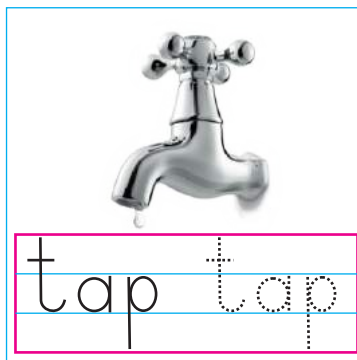
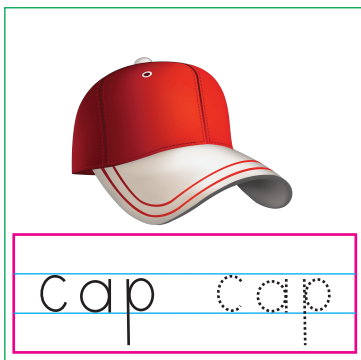
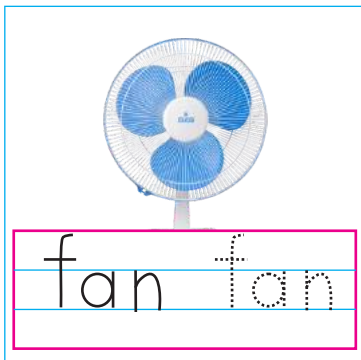
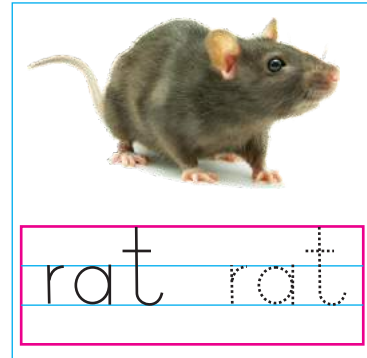
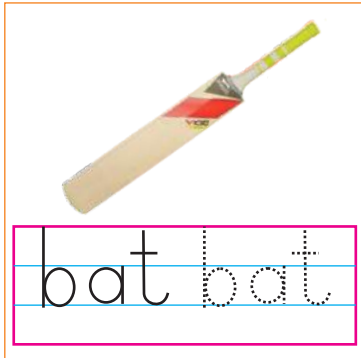


c → ar = car



j → ar = jar

Trace and write



Trace and write



cat cat



boy boy



cap cap



hut hut



dog dog



car car



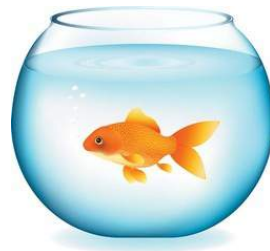
van van



In / On



a cat in a hat



a fish in a pot



a dog on a box



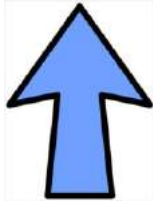
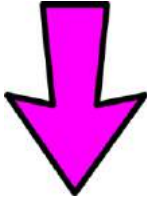










a bird on hut



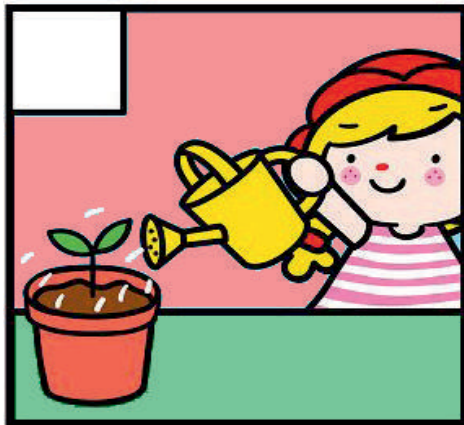
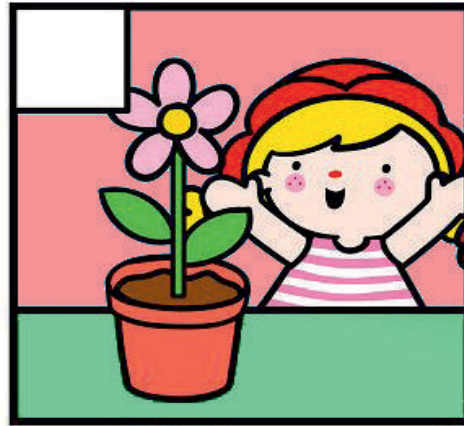
a cat on mat

Opposites

sit		stand	
up		down	
heavy		light	
open		Close	
big		small	
day		night	

Write proper sequence of pictures

A.



B.



One Two Buckle My shoe



One **1** two **2**,
buckle my shoe.

Three **3** four **4**,
shut the door.



Five **5** six **6**,
pick up the sticks.

Seven **7** eight **8**,
lay them straight.

Nine **9** ten **10**,
a big fat hen.



In My Classroom



*In your classroom, In your classroom,
What do you see in your classroom?*



*In my classroom, in my classroom,
blackboard and chalk in my classroom.*



*In your classroom, In your classroom,
What do you see in your classroom?*



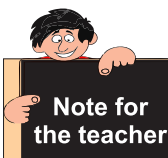
*In my classroom, in my classroom,
books and note books in my classroom.*



*In your classroom, In your classroom,
What do you see? What do you see?*



*In my classroom, in my classroom,
benches and table in my classroom.*



**Note for
the teacher**

Ask the learners to practise this rhyme with other classroom objects.



Good Habits/Manners

Brush, brush, brush, your teeth,
Brush them every day.
Father, mother, brother, sister,
Brush them every day.



Take, take, take, your bath,
Take it everyday.
Father, mother, brother, sister,
Take it everyday.



Comb, comb, comb, your hair,
Comb it everyday.
Father, mother, brother, sister,
Comb it everyday.



Clean, clean, clean, your room,
Clean it everyday.
Father, mother, brother, sister,
Clean it everyday.



Good Manners



share with others



listen to elders



wait for your turn



use dustbin

Our National Symbols



National Animal
(Tiger)



National Game
(Hockey)



National Flag
(Tiranga)



National Fruit
(Mango)



National Bird
(Peacock)



National Flower
(Lotus)

Fun with colours

