

UNIT 1 : Fairs - Our Culture

1. In the Bazaars of Hyderabad

What do you sell, O ye merchants ?

Richly your wares are displayed.

Turbans of crimson and silver,

Tunics of purple brocade,

Mirrors with panels of amber,

Daggers with handles of jade,

What do you weigh, O ye vendors ?

Saffron and lentil and rice.

What do you grind, O ye maidens ?

Sandalwood, henna and spice.

What do you call, O ye peddlers ?

Chessmen and ivory dice.

What do you make, O ye goldsmiths

Wristlet and anklet and ring,

Bells for the feet of blue pigeons,

Frail as a dragon-fly's wing.

Girdles of gold for the king.

What do you cry, O ye fruit men ?

Citron, pomegranate and plum.

What do you play, O musicians ?

Chitar, sarangi and drum.

What do you weave, O ye flower-girls

With tassels of azure and red ?

Crowns for the brow of a bridegroom,

Chaplets to garland his bed,

Sheets of while blossoms new-gathered

To perfume the sleep of the dead.

– Sarojini Naidu

Glossary

- henna - મહેંદી
- dragon - વાણિયો (એક જંતુ)
- girdles - કમરપટ્ટો
- chitar - સીતાર
- chaplets - ફૂલોના હારતોરાં
- Check whether you understand the real taste of the poem or not !

1. What are the colours mentioned in the first stanza ?

2. The musician plays chitar, sarangi and drum. Make a list of other musical instruments you know.

3. Make a list of words which begin with the sound 'P'. Try to find out their meaning from the dictionary.

Purple having the colour of blue and red mixed together.

<hr/>	<hr/>
<hr/>	<hr/>
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4. Can you think other words (not from this poem) to rhyme with :

Rice, spice,	<hr/>
Brocade, jade,	<hr/>
Ring, king,	<hr/>
Drum, come,	<hr/>
Bed, dead,	<hr/>

5. What do they do ?

Merchants :

Vendors :

Maidens :

Goldsmith :

Fruit man :

- Wristlet, anklet, ring are ornaments. Add some more names in this list.

- When do you use the flowers? _____

- What things does your mother buy from the vendors?

2. Go to the library, read a poem and write it below.

- Find out and write the rhyming words of the above poem.

3. નીચે આપેલા પ્રકારના ગીતો ક્યાં સ્થળે અને ક્યારે સાંભળવા મળે છે ? તે નોંધો.

ગીતનો પ્રકાર	સ્થળ	સમયગાળો
ફિલ્મના ગીતો		
લગ્ન ગીતો		
ભજન - ધૂન		
લોકગીતો		
રાષ્ટ્રીય ગીતો		

ઉપરોક્ત ગીતો અને તેના સમય - સ્થળના આધારે લોકો કેવી ઉજવણીઓ - શા માટે કરે છે તેની વર્ગમાં ચર્ચા કરો.

4. Read about the famous fairs of Gujarat.

Vautha fair

Vautha fair is held on Kartik Purnima at the town Vautha. It is 60 k.m. away from Ahmedabad. Vautha fair is famous for selling donkeys. The Banjara sell average 4000 donkeys every year in one day. At that time, you will find the large ground full of donkeys. This is the biggest animal fair of Gujarat.

Mahashivratri fair

This fair is held in Junagadh city on Mahashivratri at Bhavanath Taleti. The visitors come from all over Gujarat and enjoy the five day fair. On the last day the Naga Sadhus come out from mountain Girnar and have bath in Mrugi Kund. It is the chief attraction of the fair. Watching Naga Sadhu is novel experience.

Madhavpur fair

Madhavpur is very famous fair of Saurashtra. It is held in Madhavpur near Porbandar. Legend says that lord Krishna married Rukymini at this place. The fair gives chance to see the local life of 'Ghed Pradesh'. We can be familiar with the customs, dresses, lifestyle etc. of Maher community.

Fill in the table with the help of above information.

Name of the fair	Where is it held ?	When is it held ?	Attractions

5. તમે લીધેલ મેળાની મુલાકાતના આધારે તેનું સ્મૃતિ ચિત્ર દોરો. (Draw the picture of a fair.)

Fill in the detail.

(1) Name of the fair : _____

(2) History behind it : _____

(3) Interesting facts of the fair : _____

● **Have you ever visited any fair? Please, fill the details.**

❖ Name of the fair : _____

❖ It is held on (date) : _____

❖ I went there with my : _____

❖ I saw _____

_____ in the fair.

❖ I stayed in the fair for _____

❖ I bought _____ from the fair.

❖ I liked _____ most from the fair.

● **Write paragraph with above detail.**

My name is _____ I visited the fair of

_____ it is held on

6. What will you do?

(1) When you go to bazaar with your father.

(2) When you go to bazaar with your friends.

7. તમારા મતે મેળાઓ, રાષ્ટ્રીય તહેવારો, ઉજવણીઓ અને લગ્ન પ્રસંગોમાં શું ફેરફારો કરવા યોગ્ય છે તે જણાવો.

8. Read the paragraph. Work in groups.

Ram and Shyam are brothers. Ram likes football and Shyam likes Cricket. Ram enjoys Navaratri, where as Shyam enjoys Holi. Ram likes to read stories, Shyam likes to make toys. Ram likes ladies finger. Shyam likes all the vegetables.

- ❖ Ask any two of your friends, what they like. and write it.

Friend - 1

Friend - 2

Name

Sports

Activity

Vegetables

Hobby

- ❖ Write a paragraph as above and present in the class.



UNIT 2 : Art of White - Washing

(1) Have you ever painted a window, a door or a wall ?

Here is a boy who painted a compound wall in a different way. How did he do it?

Let's find out.

Art of white washing

It was Saturday, a holiday. There was no school and no homework to do. Tom was very happy. But just then aunt Polly called him and said, "Look there, Tom ! Today you're not going out to play. I want you to white-wash this whole fence. Take this bucket of whitewash and brush, and set to work immediately."

Tom looked at the fence and then at the bucket. Such a big fence and a lot of white-wash ! Tom felt very sad.



Suddenly a brilliant idea came to his mind. He took up his brush and started the work silently.

Soon he saw Ben coming that way. Ben had a nice apple in his hand. Tom's mouth watered but continued to whitewash.

Ben wanted to make fun of Tom. He walked up to him and said, "Hello, Tom. What is this? Work even on a holiday?"

"Work" said Tom, "What do you call work?"

"Why isn't that work?" asked Ben with a smile.

Tom returned to his whitewashing and replied, "Well, may be it is, may be it is not."

All I know is that it delights Tom Sawyer”

Tom carefully swept his brush like an artist. Then he stepped back and looked at the paint. He added a touch here and a touch there. Ben watched all this. He was getting more and more interested. At last he said. “Tom, may I whitewash a little?”

“No, no! he said,” Aunt Polly is very particular about this fence. Everybody cannot paint the wall right way.”

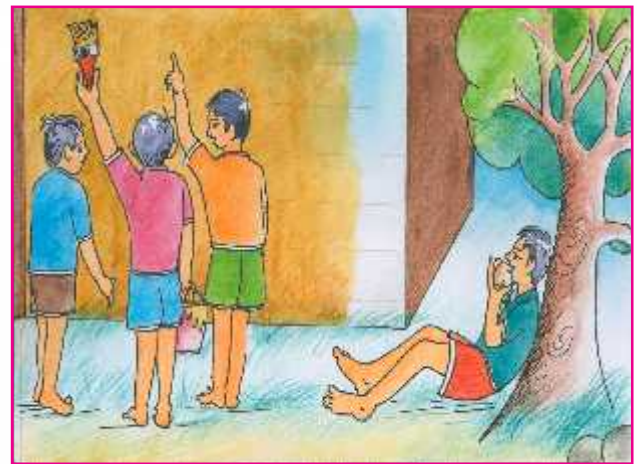
“Is that so?” asked Ben in surprise. “Tom, I’ll be very careful. Please, let me try just a little.”

“Ben, I don’t mind,” Tom said, looking to be very kind, “but you don’t know aunt Polly. She will kill me. She wants me and me alone to do it.”

“I’ll be careful, Tom. Please, let me try. I’ll give you half of my apple.”

“No, no, Ben. I am afraid...”

“Tom, I’ll give you the whole apple.”



Tom gave Ben the brush and took his apple. Ben set to work in the hot sun. Tom sat down happily in the shade of a tree and ate the apple. He kept telling Ben again and again : “Ben, look at that part of the fence. You haven’t done it rightly. Do it again or aunt Polly will be angry.”

Poor Ben sweated in the sun for a long time !

When Ben was tired, Tom allowed Billy to whitewash. Billy gave a kite to Tom. When Billy was tired, Johny got his turn for a pair of marbles. Thus, every boy paid a price to get a chance to whitewash the fence. They came to laugh at Tom but Tom made them work.

By afternoon the whitewash was over. They whitewashed the fence three times. Tom earned a number of playthings. He got twelve marbles, a tin soldier, a dog collar, the handle of a knife and a big key without lock.

At last when the white-wash was over, Tom proudly went inside the house and said, “Aunt Polly, may I go out to play now?”

“How much whitewashing have you done?”

“All of it. I have finished the whitewash.”

“What! Finished? Let me see.”

Aunt Polly went outside. She was really surprised. The whole fence was nicely whitewashed.

“Well Tom!” she said, “Your work is excellent. Now you can go and play. Come back home early.”

Aunt Polly took out the best apple from the basket and gave it to Tom.

Glossary

- White-wash - રંગરોગાન
- tin soldier - પતરાના સૈનિકનું રમકડું.
- poor - બીચારો

(a) What are your answer for the following questions ? Write it.

1. What did Ben, Billy and Johny give to Tom?

2. Do you think that Tom was clever? Give reasons.

3. Why did aunt Polly give the whitewashing work to Tom ?

4. Had you been in place of Tom, how would you have whitewashed the fence ?

5. Had there not been friends, what would Tom have done ?

6. Write down the sentences which made you laugh.

7. Some people say that playing trick is a bad manner. What do you think ?

- Have you ever got your work done by playing a trick? Tell to the class.
- Following sentences are not in a proper order. Look at the story and then write these sentences in correct order as a paragraph.
 - a. Ben set to work in the hot sun.
 - b. Aunt Polly gave permission to Tom for playing.
 - c. Ben wanted to whitewash the fence.
 - d. Tom proudly entered inside the house.
 - e. Tom was very happy.
 - f. Tom felt very sad.
 - g. Aunt Polly stopped Tom for playing outside and gave him work of white-wash the fence.

h. Aunt Polly was really surprised.

i. Tom took up the brush and started the work silently.

(2) Read the sentences very carefully.

Vadodara is a big city.

Rajkot is equally a big city.

Vadodara is as big as Rajkot.

Now, write the missing sentences in these dialogue with the helps of words and enact these dialogues.

Tom: To whom are you talking about?

Ben : Pragna, my neighbour.

Tom: Are you talking about that short girl?

Ben : Well, she's not short. (She's/tall/her mother and sister)

Tom : Isn't her father an old man?

Ben : Certainly not (He looked old, but he/active/Pragna and her sister Meena)

Tom: How old is Meena?

Ben : (She's / old / Pragna) _____

Tom: How's that possible?

Ben : Because they are twins.

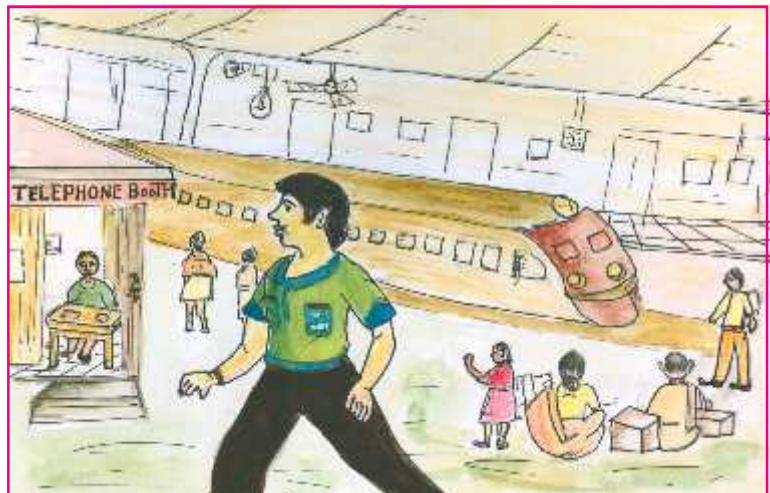
► **Add two more words to the last sound in each group. Use dictionary.**

- thing, swing, sing, sting _____, _____
- attach, patch, dispatch, batch, _____, _____
- hold, fold, cold, gold, _____, _____
- stop, hop, drop, crop, _____, _____

(3) Like Tom, Sajid is a bright boy. Read the following incomplete incident about Sajid and complete it in your own words.

Sajid was worried because he could not find his uncle at the Vadodara railway station. He waited for a while. Then he made a call to his uncle's mobile. But uncle's mobile was switched-off. He also called his uncle's house. No one answered the call. So he called his uncle's neighbour and left a message for him.

But Sajid was hungry, so he went to the cafeteria at the station. He wanted to eat something quickly but he could not do so because the 'Bhajiya's' he orderd were very hot.



In the meantime his uncle's train arrived. The uncle got off and started looking for him. But Sajid was not there.

How did they meet finally?

- Label the different parts of a railway compartment. Put the correct numbers in the boxes provided.

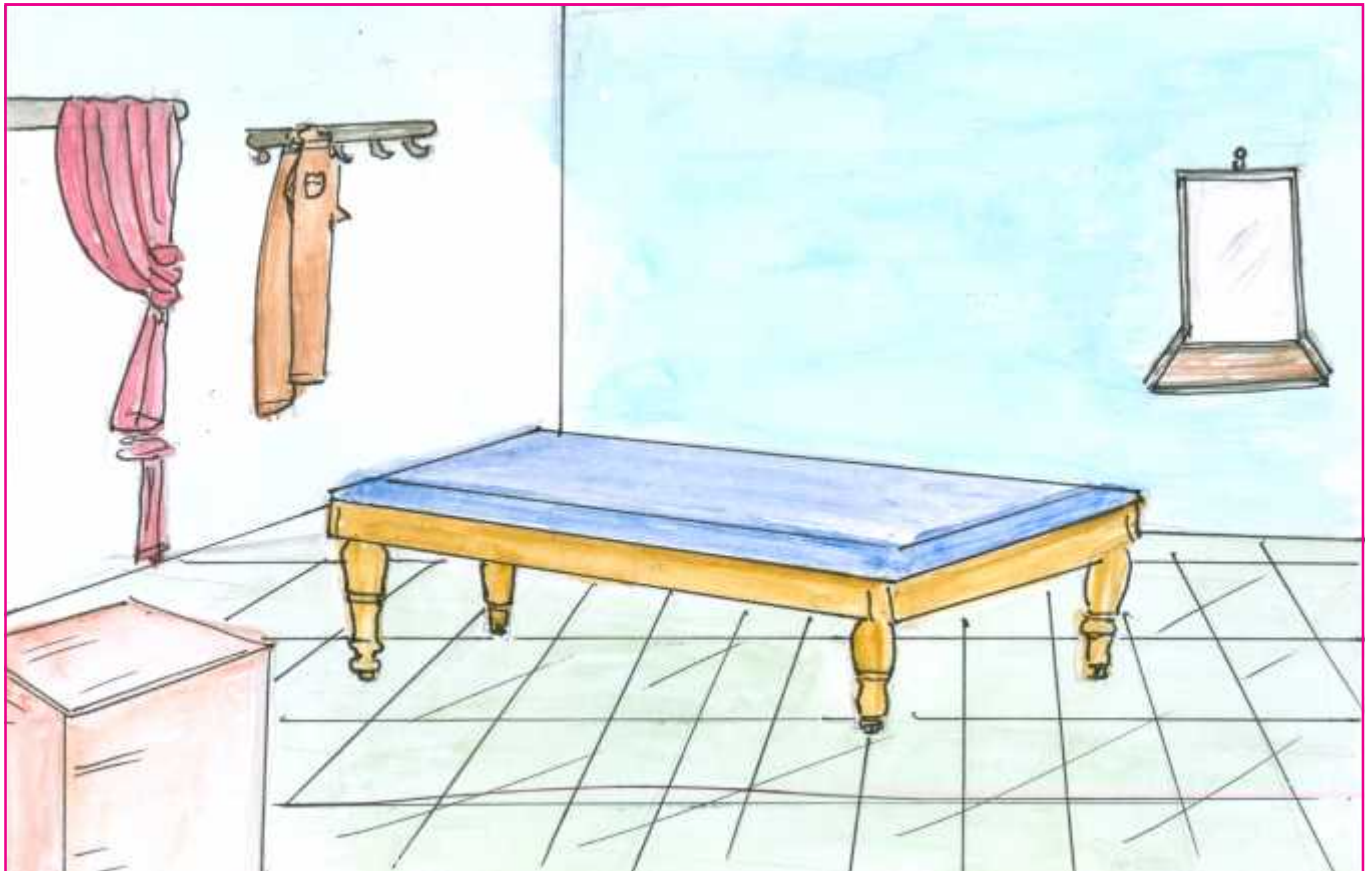


Doorway ☐ window ☐ seats ☐ aisle ☐ fan ☐

Write down some slogans and instructions you have seen at the railway station and in railway compartment.

Now, write four or five sentences on the railway station.

- (4) Your teacher will read out instructions. Listen carefully and complete the picture of Tom's room and fill the colour in it.



Tom had following items, put them under the things that they are made of.

[trousers, knife, pencil, lock, chair, eraser, shirt, marble, balloon, bicycle, table, mirror, cap, scissors, tyre-tube, bangle]

Metal	Wood	Rubber	Cloth	Glass

Add two more items :

Metal : _____, _____

Wood : _____, _____

Rubber : _____, _____

Cloth : _____, _____

Glass : _____, _____

(5) Listen to your teacher. He / she will inform you about following professionals.

Medical representative, Architect, Movers & packers, Interior decorator, Journalist, Manager, Industrialist, Pest controller, Lab specialist.

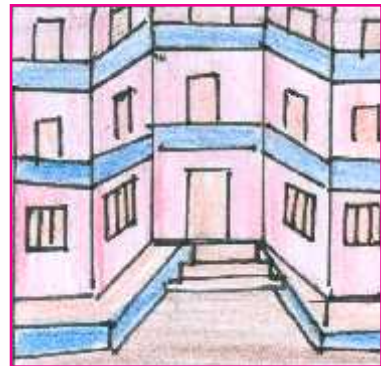
Now, write names of another professionals who are professionally connected with one another..

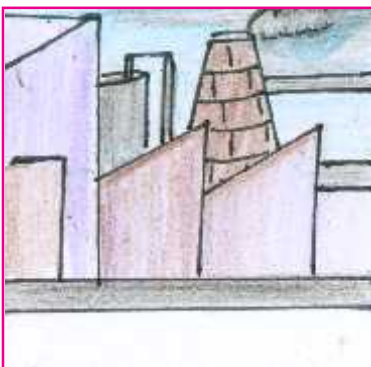


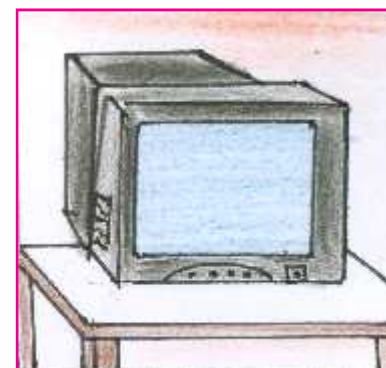
Medical representative

Nurse

Lab specialist



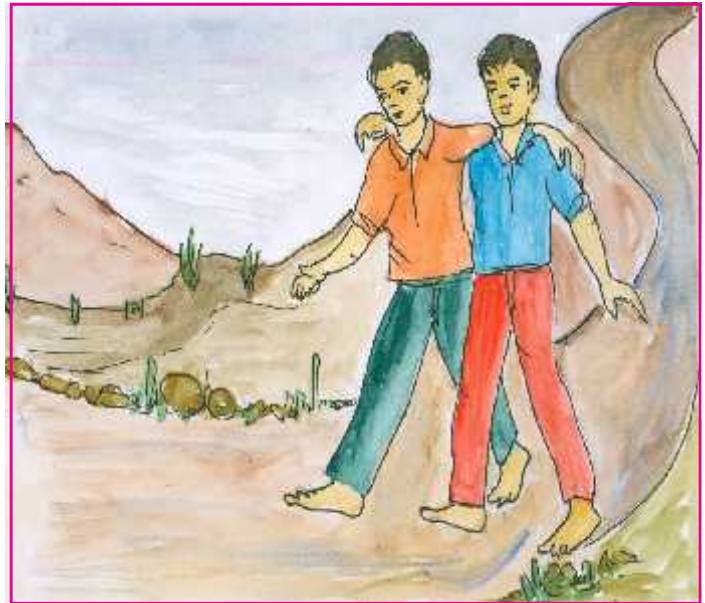




- (6) Tom had three firends who are helping him. Have you ever been the best friend?

Read, recite and enjoy the following poem about a friend.

You are a shelter
From life's frequent storm;
Like a comfortable blanket;
You keep me snug, safe and warm.
You are a light in the window
When everything's dark;
You're a trip to the circus,
A romp in the park.
Like a bright, sunny summer,
You are a joy without end,
And I'm so very privileged
To call you my friend.



JOANNA FUCHS

- Tell to the class about your best friend. His name, nature, various qualities of him which you like-dislike.

- (7) What does Tom say about his favourite teacher? Let's read.

Mrs Smita Amin is very popular teacher in our class. In fact, she is my favourite teacher. She has short curly hair and wears thick glasses which makes her look stern. But she is motherly and cares very much for us. She is always ready to lend an ear to our problems.

I used to dislike Maths untill last year. Because it was far too complicated for me. Smita madam always makes Maths lesson interesting and easy to understand. She always makes sure that every student comprehend the concept. Under her guidance, my maths has improved by leaps and bounds.

Now, I am good at Maths. This has happened because of my favourite teacher.

(8) Here is an interview. By mistake the answers have been mixed up. Rearrange them and rewrite whole interview in note book.

Interviewer	Yogendra
<ul style="list-style-type: none"> What is your routine ? What do you take in the breakfast Don't you take milk in the breakfast ? Where do you practice cricket ? What do you do after practice ? Do you enjoy travelling ? 	<ul style="list-style-type: none"> Yes, I do. We have to travel a lot No, I don't. I take milk at nights. After practice I watch cricket matches on the Television. I take orange juice, fresh fruits and 'Parathas'. I have a play ground at home. So I practice cricket at home. I get up early, then I practice Yoga, then I practice cricket after the breakfast

❖ **Work in pairs :** Perform above interview in the class.

* Interview your teacher and get her/his responses for the following questions.

- Why do you become a teacher?
- How do you come to school everyday?
- Do you have any pets?
- What kind of books do you like to read?
- What are your hobbies?
- _____ ?
- _____ ?

Now write a paragraph about your teacher with the information you have gathered.

MY TEACHER

(9) My friend's father is Chandrakantbhai. He has a ready made cloth show-room in Surat. Here is his show room's advertisement. Read it and answer the following questions.

Smit
Cotton



**Special
Festival
Offer**

Buy

1 @ ₹ 399/-
2 @ ₹ 749/-
3 @ ₹ 999/-

Offer valid only on

Trousers & Shirts
flats **85 %** off
On Women & kids Great
discount on other range

Shirts I T-shirts I Trousers I denim I Women's wear I

Available only at Smit Cotton Exclusive Showrooms across Gujarat.

F : www.facebook.com/smitcottonclothin

Surat-45, Saheli complex, Rander road # 09724136510

Close on Friday

(1) What is the special festival offer?

(2) Is there only one showroom in Gujarat?

(3) Who is the owner of the showroom?

(4) What is the address of the showroom?

(5) Is there any benefit from giving an advertisement of product? How?

► **Take a magazine from your school library. Select advertisement you like. Write it below and make three or four questions.**

Revision - 1

- **Read and enjoy.**

The baby cooking pot.

One day Nasaruddin called on a friend and said to him. “May I borrow your cooking-pot ?”

“Yes, Nasaruddin, I will gladly lend you it to you for a short while” replied his friend.

After a few days Nasaruddin returned the cooking-pot with another small pot inside it.

“What is that inside my cooking-pot ?” asked his friend.

“Well, while your cooking-pot was with me it had a baby. I have brought both the mother and the baby back, so that the mother can look after the baby.”

The friend thought that this was strange, but said nothing. He took both the pots from Nasaruddin. After some time Nasaruddin again wanted to borrow the cooking-pot. This time the friend gladly gave it to him, thinking he would get another pot with it.

Some time later, the friend went to Nasaruddin and asked him, “Please let me have my cooking-pot, back. You have kept it for a long time and I can’t cook my meal in the other pots.”

Nasaruddin looking sad and tearful. He said, “I am sorry that I have not returned your cooking-pot, but the cooking-pot fell ill and died.”

“Fell ill ? Died ? shouted the friend. “How can a cooking-pot fall ill or die ? I can’t believe it. You are a liar and a cheater.”

“Why can’t you believe it ? said Nasaruddin. “If a cooking-pot can have a baby, why can’t it die ?” The friend realized his mistake and was ashamed of himself.

- Find out another story from your school library and rewrite it in short.

- Make five or six questions from your story.

1.

2.

3.

4.

5.

6.

- (2) Tell the others what you will become when you grow up.

I want to be a pilot.
I will fly aeroplanes.

► **Fill in this sheet.**

Name	Type	Information	Like	Dislike	I will
Insect	Monarch	Monarch butterfly can cross the Atlantic ocean when it migrates.	wings	–	Watch regularly
Animal					
Bird					
Vegetable					
Plant					
Fruit					
Festival					

► **What will you do to save the paper ?**

- Use paper carefully
- write on both sides of the paper
- Plant a tree
- use slate for rough work
- Avoid decorations at birthday party
- use cotton handkerchief
- Not over use paper
- use reverse sides of waste print-out paper

- Now, what is your plan to save the paper?

To save the paper. I will not over use it...

- Paste the pictures of hero/heroine/player/cartoon character in the box.
Write what you admire most about them.



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He plays cricket _____
very well. He _____
is young. He _____
is handsome. _____

- **Real story :**

- (3) To save the Earth, we must take some steps. Look at the pictures and prepare display charts.



- Ask the crazy questions :



Do you have dustbin in your school ? House ?
Is there garbage in your class ?
Have you clean your house ever ?

- Solve your school problems :

Problem :

Garbage in classroom

Solution :

Class dustbin

- How do I solve the garbage problem with class dustbin ?
- I will make the class dustbin.
- Material :

- Process of making the dustbin :

- **Think and tell.**

1. How do you save the water at your school ?

2. How do you save electricity at your home ?

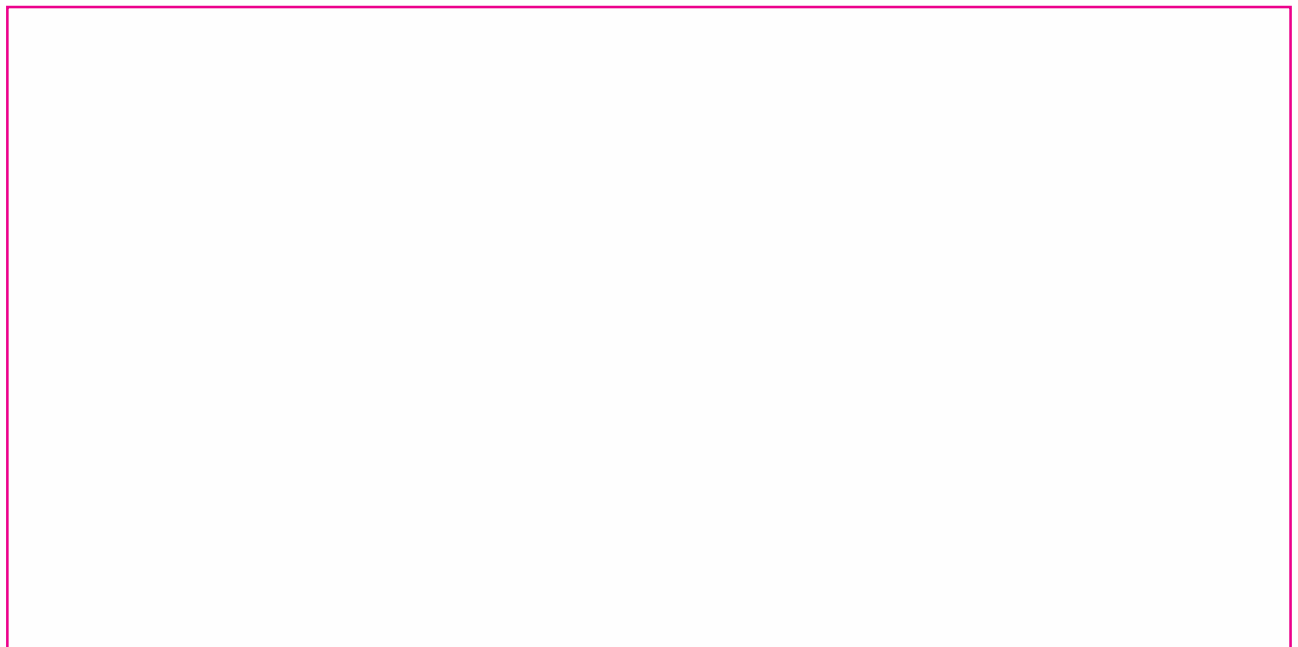
- Ask your teacher what “hobby” means. Start a hobby like collecting stamps, visiting cards, leaves, stones, pebbles or matchbox labels.

- Make a plan about the forecoming Independence day / Bal Mela / Science Fair / Ramatotsav / Plantation trees / Republic Day.

Planning :

Make a poster of _____

Helping Hands : [Indian flag, map, picture of our freedom fighters, photographs]



- Write five sentences about your celebration :

Independence Day

- (2) The following details are belong to either Holi or Diwali or Ramzan Eid. They are mixed up. Read the detail and write the name of the festival in the given blanks.

- This is the festival of lights. _____
- People greet each other and wish 'Eid Mubarak'. _____
- People decorate their steps at the entrance with coloured powder. _____
- Prayer ceremonies are organized in all the mosques. _____
- It is a festival of romance often represented by the 'Raas-Leela' of Radha and Krishna. _____
- Fireworks, which attract the kids the most, form the highlights of the festival. _____
- This is the festival of colours. _____
- It is also called "Eid-ul-fitr". _____
- The festival marks the arrival of spring season, therefore, brings in warmth into the air. _____

Now, write eight to ten sentences about your favourite festival.



UNIT 3 : Trip Time

(1) Read and enjoy

• The group finds transport :

(A group of 20 students with their two teachers Mr. Chandubhai and Mrs. Nilottama are on a trip. They are in search of Chhakadas)

Chandubhai : Hey... Chhakadawala, please, come here.

Chhakadawala : (looking at the group) How many Chhakadawala do you need ?

Chandubhai : We are twenty two. We want to go to Mahisagar. How many will you carry in one Chhakada ?

Chhakawala : You need two Chhakadas. Per head charge would be Rs. 5/-

(Chhakadawala called one more Chhakadawala and Chandubhai asked children to get their seats in the Chhakadas. Then they started their trip)

• On the Panai bridge :

As the rickshaws start moving, children start singing at the top of their voice. Some look out side and enjoy greenary.

Kuldip : O... Gopalbhai, when will we reach Mahisagar ?

Gopalbhai : In about half an hour.

Parag : How far is it ?

Sudha : It is about 10 kms.

Tejasvini : Are we going to stop anywhere ?

Chandubhai : May be at Nandkeshvar Mahadev temple, about 2 kms. from here.

As they are talking. Parag shouts - Hey ! Look at the Panai Bridge.

Everyone looks out of the rickshaws.

Wow ! Soooo long and wide ! Let us guess how wide it is.

Kailash : Um... m 50 meters ? No, it is more than that.

Tejasvini : It may be more than half a kilometer.

Mrs. Nilottama : Look, it is written there. The bridge is 70 meters long. So we can guess that the Panai can be about 50 meters wide at this place.

Everyone looks down at the river.

Mr. Chandubhai : The water level is quite low right now. But in the rainy season, the water rises. It reaches upto 15 feet.

Suddenly, the rickshaw stops with a jerk.

[It was the CNG pump. The Chhakdas needed gas. They were in the line. Children observed, nacks how CNG was filled. After getting gas, the Chhakdas were on the way.]

- **At the Mahisagar.**

Now, they are on the bank of river Mahisagar.

Gopalbhai : Enjoy the beauty of Mahisagar here.

Children : Really this is the treasure of pleasure of nature.

There they observed and enjoyed the scenes of colourful balloons, toys, flute, sweets etc. All children were excited.

There were young couples, little children and elders. Some were taking bath and offering water to *Suryadev*.

Children were really excited to see the river bank. Some children jumped into the sand; some started collecting pebbles, some others got busy in making house of sand; some enjoyed for boating, while some others were watching at the colorful fishes in the river.

They played there for two hours.

Then children were exhausted. They were also hungry. So all set in groups, opened their lunch boxes and enjoyed Bhajias, Biscuits, oranges, bananas, chavanu, thepla and bataka pauva etc. They shared the eatable they bought with one another.

Mr. Gopalbhai : O.K. get ready, now. We are going back. Check your things. Let us go to Navanadisar. All got into Chhakdas and started the journey

Glossary

- **jerk** - આંચકો
- **CNG** - વાયુ સ્વરૂપનું બળતણ (જે પેટ્રોલ, ડિઝલ જેમ બળતણ તરીકે વપરાય છે.)
- **Serene** - શાંતીમય, શાંત
- **Surya** - સૂર્ય
- **Chavanu** - ચવાણું
- **Thepla** - થેપલાં, એક પ્રકારની ચપાટી

(2) Tell Chhaya's daily trip.

Chhaya's home is far away from her school. She first walks about 400 meters to the pond with slippers in her hands; she then walks 150 meters through the pond. Next she runs across the 350 meters wide green fields. Then she carefully crosses 40 meters wide road to reach her school.

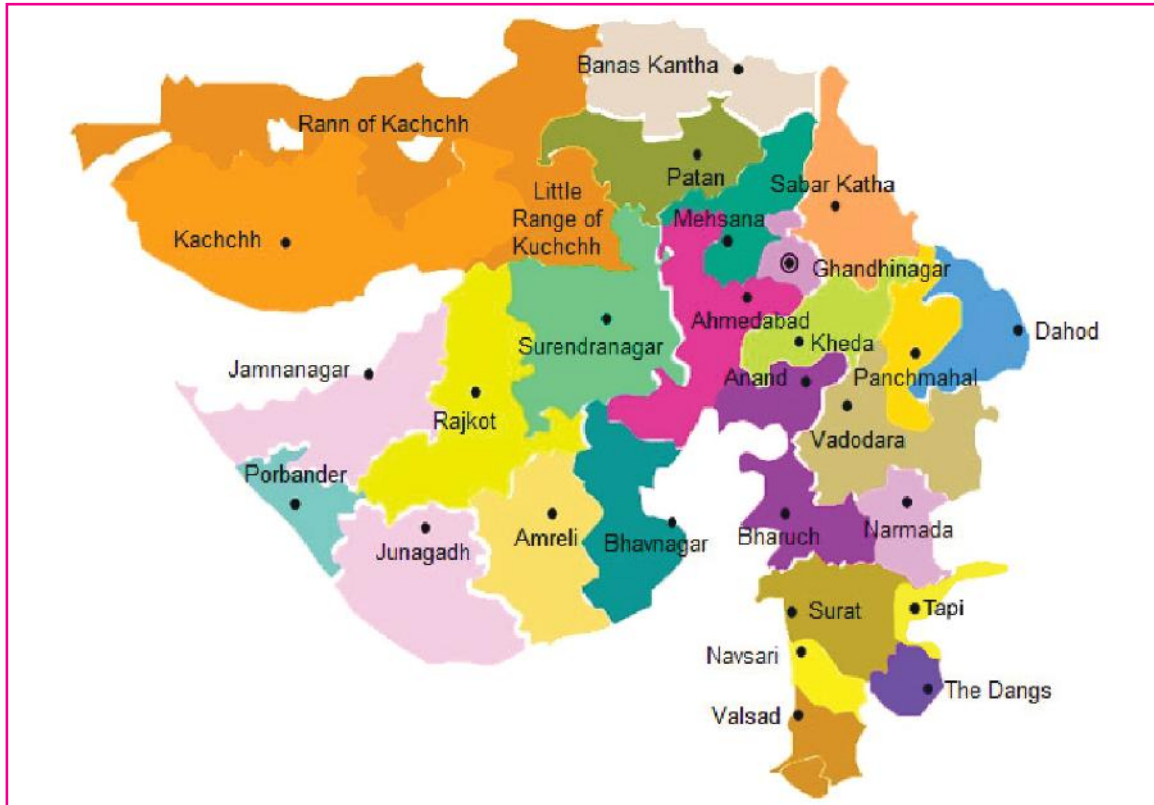
1. How much does Chhaya walk everyday to reach school ? _____
2. Is it more than 1 km. ? _____

- Find out how far your friends live from school and fill the table. Write in meters.

	Friends' name	Distance of home from school
1		
2		
3		
4		
5		

(3) Indicate the following names in the map of Gujarat.

Shetrunjay Mount, Narmda Dam, Temple of Somanath, Diu, Anjar, Amul Dairy, Akshrdham, Pavagadh, Ambaji, your village.



- Write how far kilometers from your village. With the help of your teacher or parents or relatives. You can also use the atlas.

My Village to...

Shetrunjay mount _____ km.

Ambaji temple _____ km.

Amul dairy _____ km.

Pavagadh mountain _____ km.

Akshardham temple _____ km.

Diu _____ km.

Anjar _____ km.

Somanath temple _____ km.

Girnar mountain _____ km.

- (4) Find five names of different categories from the road atlas and discuss with your partner.

Category	1	2	3	4	5
Dairy					
Mountain					
Dam					
River					
Temple					

- (5) Fill in the blanks with words given in the brackets.

[leave, know, go, stop, arrive, buy]

Sorry, I don't _____

When does the train _____ ?

Where do I _____ a ticket ?

This train does not _____ to kim.

Do we _____ at Surat ?

Does this train _____ to kim ?

- Work in groups and complete the dialogue.

Passenger : When does the train leave ?

Ticket master : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

Passenger : _____

Ticketmaster : _____

(6) Read and listen carefully.

The kites trip

One day the king of the jungle asked the kite, “We should change this place.”

“Why ?” asked the kite.

King says “lack of water and food.”

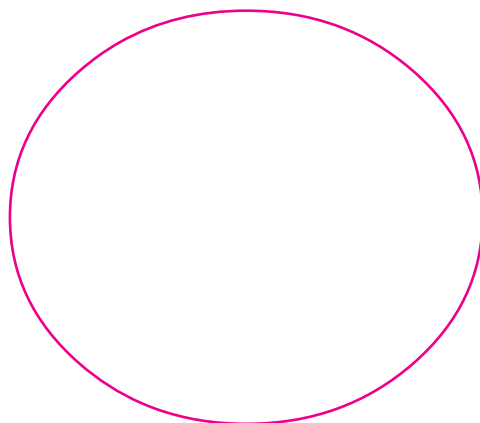
Kite asked “What shall I do for you ?”

King : Please go and find out suitable place for us.

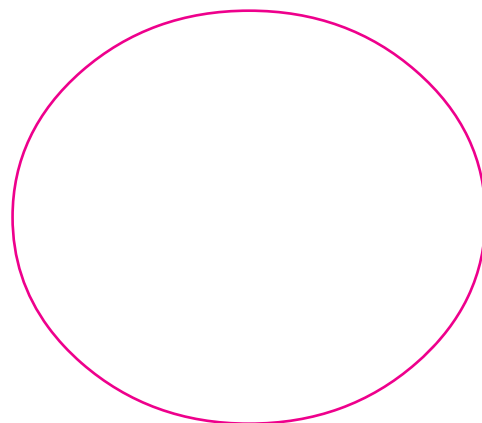
Now, kite fly over to the jungle and different places of earth to see where the safe place is for king and other animals.

- Imagine the ‘Hawk-eye’.**

(તમને આપેલા સ્થળો ઉપરથી કેવા લાગે છે તે દોરો.)



A garden



Your house

(7) Fill in the table as given in the example.

(સડક, રેલ્વે, જળ અને હવાઈ માર્ગોને લાગુ પડતા વાહનો, વાહનના ભાગો અને તેમાં કામ કરતા લોકો વિશે માહિતી એકઠી કરી નીચેના કોષ્ટકમાં વિગત ભરો. જરૂર પડ્યે પિક્ચર ડીક્ષનરીનો ઉપયોગ કરો.)

Transport type	Different kinds of vehicle	Part of vehicle	People working with
Road	Sports car, lorry, estate car, bus, rickshaw, coach, tram, van	Boot, engine, gears, steering, wheel, brakes, tires	Driver, mechanic, bus conductor
Rail			
Sea			
Air			

(8) Recite, read and enjoy.

Run !

Away from the city,

And into the sun;

Out of the country,

Run ! Run ! Run !

Run in the raindrops !

Run near the trees !

Run little races,

With each little breeze !

Run down the hill side,
Run up the lane;
Run through the meadow,
Then run back again.

Run and be merry,
All through the day;
Run to the country,
Away ! Away !

Mary Daunt

(9) Mr. Rizwan is a business man. He is working and studying, too. Read about him.

Before three years	Today	In next five years
<ul style="list-style-type: none"> a bicycle house on rent no office graduate _____ single 	<ul style="list-style-type: none"> a bike small house office at home studying master degree 23 years old _____ 	<ul style="list-style-type: none"> a car bungalow office in the market master degree _____ Father of two children

Now write like this.

Mr. Rizwan had a bicycle. (three years back). Now he has a bike. He will have a car (in next five years)

This image shows a blank sheet of white paper with horizontal blue lines. The lines are evenly spaced and run across the width of the page. There are no margins or other markings on the paper.

1. How long is the thread in a reel ?
2. How long is the string of a kite reel ? Can it be more than a kilometer long ?
3. If a handkerchief is made out of a single thread, how long would that thread be ?

UNIT 4 : The Beasts

- (1) Make a list of animals you know and write at least two words about each of them.

No	Animals	words related to the animal
1.		
2.		
3.		
4.		
5.		

- (2) Have you ever visited a zoo ? (or animals in the village) What were the animals doing when you saw them ?

Describe the activities :

1. a cow _____

2. _____

3. _____

4. _____

5. _____

6. _____

(3) Dramatize the dialogue :

[on the playground]

Pappu : Where have you been for a long time ?

Nisarg : I was away from the crease for 15 days. Was it a long time ? Well, I was preparing a project.

Pappu : Project ! What is it about ?

Nisarg : 'How the animals are helpful to the human being' is the subject of the project.

Pappu : So, find it interesting ?

Nisarg : Quite interesting, buddy. I got a chance to visit many zoos, different areas of our state.

Pappu : For what ?

Nisarg : I have talked to the people and have taken photographs of the animals.

Pappu : Oh ! you are really a lucky boy. But you see ! I think you might have gathered information from the library.

Nisarg : Of course ! I have spent three days in the library and surfed the net also.

Pappu : Now, I got the idea how you have reported it.

Nisarg : We have a power point presentation and some video materials.

Pappu : I must see it when I would come to your home.

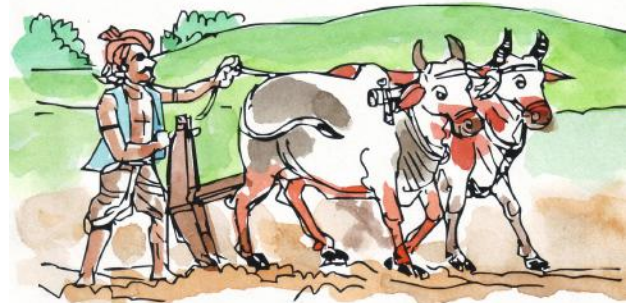
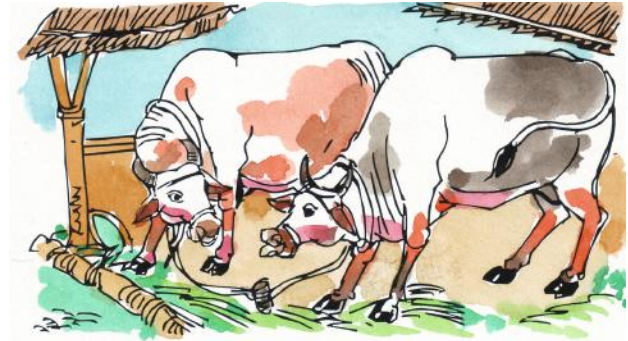
Nisarg : Sure ! you are most welcome on next sunday.

pappu : Thanks ! I'll be there.

(4) Read the poem :

The Beasts are very wise

The beasts are very wise,
 Their mouths are clean of lies,
 They talk one to the others,
 Bullock to bullock brothers,
 Resting after their labours,
 Each in stall with his neighbors,
 But man with goad and whip,
 Breaks up their fellow ship,
 Shouts in their silky ears,
 Filling their soul with fears,
 When he has plowed the land,
 He says : “They understand”,
 But the beasts in stall together,
 Freed from the yoke and tether,
 Say as the form flank smoke”,
 “Nay” ‘twas the whip that spoke’.



– Rudyard Kipling

Glossary

- buddy - ગોઠિયો (દોસ્ત)
- clean of lies - જૂઠાણાં વગરનાં (સત્યવાળાં)
- freed - ના થી છૂટા, ના થી આઝાદ

(5) Find out the rhyming pairs and write them below :

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

(6) Find out the words start with sound 'b'. Write them below. Find out the meaning of these words with the help of a dictionary.

(7) Match 'A' with 'B'

A	B
1. beasts	a place where animals are kept
2. stall	pointed sticks
3. goad	animals
4. whip	feeling of friendship
5. fellowship	a long thin piece of rope or leather attached to a handle

A

1. beasts _____
2. stall _____
3. goad _____
4. whip _____
5. fellowship _____

(8) Say whether the statements are 'True' or False'

1. The beasts are talking one to another.

2. Beasts are very wise.

3. The beasts never want resting.

4. Mouths of beasts are not clean.

5. Man drives the beasts with a goad.

(9) Answer the questions.

1. Why are the beasts wise ?

2. How does the man differ from animals in nature ?

3. Where were the bullock resting after labour ?

4. Who breaks up the fellowship of animals ?

5. From which thing are the beasts freed ?

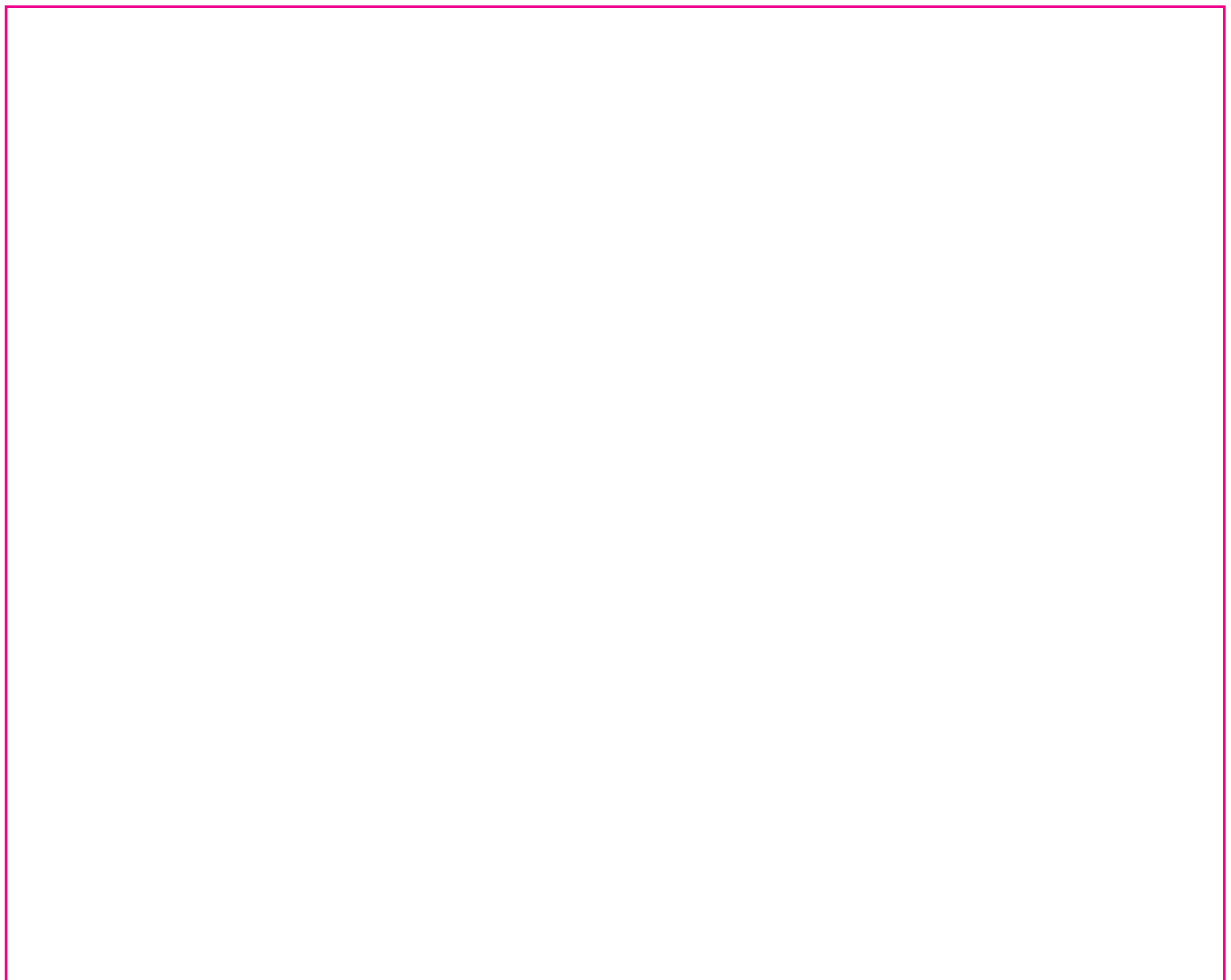
6. Why does the flank of the animal become black in colour ?

7. Do you like the animals ? Why ?

(10) Think and write

Collect information about any animal you like the most and write a note.

(11) Draw its picture here :



- Read the following.

- (1) I am thirsty. Give me some water.
- (2) Mr. Bali is a rich man. He has four cars.
- (3) Radha is tired. Let her enjoy some music.
- (4) I forget my purse. Give me some money please.
- (5) Priti has three bottles.

- Fill in the table with correct words from the block.

[egg, milk, shirt, toothpaste, lock]

Countable	Uncountable

- Fill in the blanks with words from the blocks with 'a' 'an' or 'some'.

- Give me some tooth paste. I want to brush my teeth.
- I have only _____. Raja has five.
- Neha is ill. Give her _____.
- Parag needs _____ for his bag.
- My hen gives _____ today.

(12) (A) Swapnil has visited the zoo and he writes a letter to his friend :

At: Kump : Po. Jambudi,

Ta: Himatnagar,

Dist: Sabarkantha - 383001

25th December, 2011

Dear Pratham,

After a long time I am writing a letter to you. I was on a tour to north India. I visited many places. But the zoo was the most interesting place for me.

There were so many animals in the zoo. The elephants were sprinkling water over their bodies. The lion had the long mane. It was roaring. The tigers and leopards looked very cruel and ferocious but they were not as they look. The deer were running here and there. The chimpanzee and gorilla were jumping up and down in the cage.

There was a funny incident there. An old man went near to the monkey's cage. As he went closer to read the notice, the monkey inside the cage snatched away his spectacles. The monkey put it on. I have shot the scene in my camera. I am eager to show you the photograph.


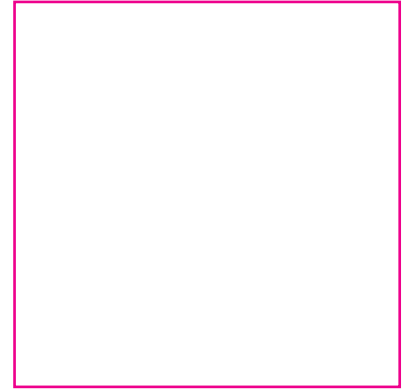
It was enjoyable visit. I learnt a lot of things on animals especially in zoos. Sometime I think that they are not happy in their cages.

I am coming soon. see you.

Your loving friend

Swapnil Desai

(B) Pratham S. Rajgor, from B, 252, RTO Relocation site, Bhuj gets a book on Animals Diversity from his uncle. Help him to write a letter.



UNIT 5 : Water Around

1. Do you know from where the rain drops come ? Here is a poem about Raindrops.

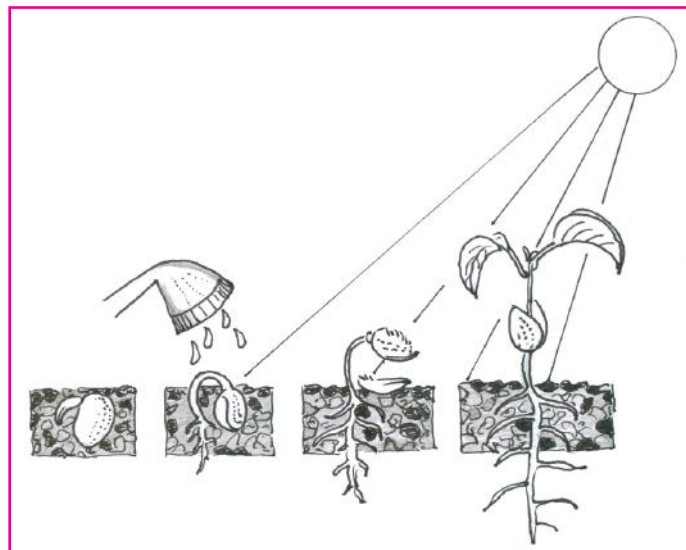
Little Raindrops

Oh, where do you come from,
You little drops of rain ?
Pitter, patter, pitter, patter,
Down the window pane.
They won't let me walk,
They won't let me play,
And they won't let me go
Out of doors all day.
Tell me little raindrops,
Is that the way you play,
Pitter, patter, pitter, patter,
All the rainy day ?

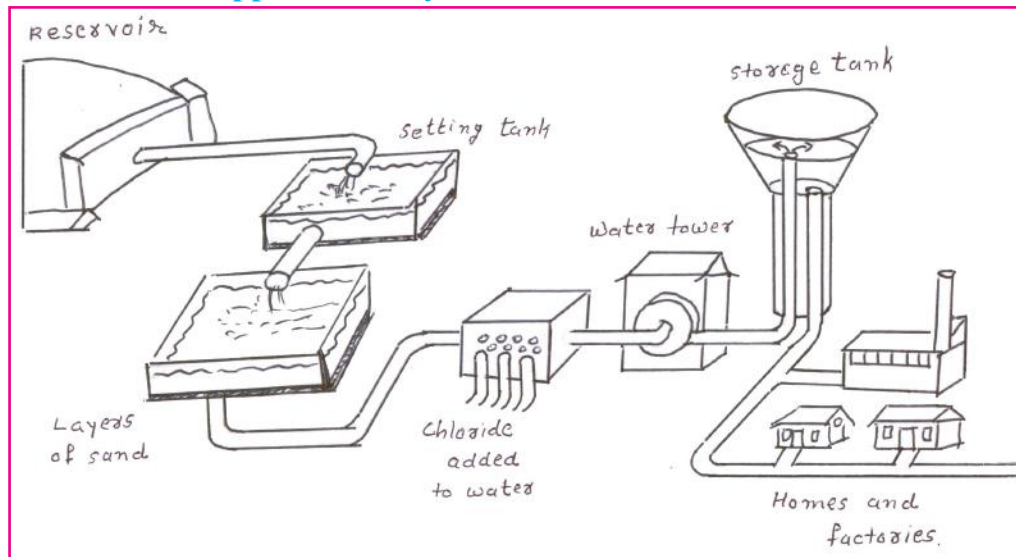


Ann Hawkshawe.

- In which standard, you have seen this picture ? Which subject ? What does this picture mean ?



- We need pure water to drink. Here is a diagram that shows how water gets purified and supplied. Study it.



- Water is necessary for life on the earth. You have also come across the slogans like “*Jal hi Jivan hai !*” But sometimes the water can be a big threat for us.

Read this news item :

Surat paralysed under neck-deep flood water

Published. Tuesday, Aug 8, 2006, 10.30 IST



SURAT : Flood fury overtook the diamond city of Surat which reeled under neck-deep water on Tuesday. More than 150,000 people were evacuated from submerged areas in Surat district. Most areas in Surat district were under five-feet water. Flood control authorities here said that a massive operation to evacuate people was undertaken. Five columns of army swung into action

with boats and life jackets. They evacuated and rescued people trapped on roof-tops of submerged houses in water-logged areas, the sources said.

The high tide in the Arabian Sea has made the situation worse for Surat as the Tapi water has got diverted into the city, paralysing life there completely.

Besides Surat city, people living in 62 villages along Tapi's banks have been shifted to safer places.

Like all natural calamities it was also dreadful.

This flood took out the best of humanity. Along with Government, all the organisations and volunteers made the efforts to make the city clean and living worth.

The flood had made Surat '*Badsurat*' but the collective effort has turned it into '**Khoobsurat**' !

Here are some Do's and Don'ts we should follow during flood.

Do's	Don'ts
Think of safety first during a flood.	Don't try to walk or drive through floodwater.
Take care when walking through shallow water.	Don't walk across bridges as they may collapse.
Turn off electricity and gas supply while evacuating.	Never swim across fast flowing water.
Stay away from power lines.	Don't eat any food that has come into contact with flood water.
Use a stick so as not to step into deep water, open manholes or ditches.	Don't reconnect your power supply until a qualified engineer has checked it.
Listen to the television news for more flood related information.	Don't return to your flood damaged homes.

Glossary

- **column of army** - લશ્કરી ટુકડી
- **badsurat** - બદસુરત
- **khoobsurat** - ખૂબસુરત
- **living worth** - રહેવા લાયક, જીવવાં લાયક
- **shallow water** - છીછરું પાણી

[A] What do you say ?

1. How do people respond to flood warnings ?

2. Doctors also accompany the rescue team for flood-affected areas. Why ?

3. How are food and water supplied to flood affected villages ?

4. Have you experienced any natural calamity ? Write about any one.

5. What precautions should be taken in the case of a flood ?

[B] What will you do in the following situations ?

1. If you are surrounded by water in a flood.

2. If there is fire in your house.

3. If you are lost in jungle and you want to reach any village.

4. If you are in your home and an earthquake occurs.

5. If there is high alert in your area due to flood warning.

[C] Disasters often occur. They spread the disease. Follow the Word TAIL. Find out 10 words of germs and diseases from the following word TAIL. Keep in mind that the first letter of a word may overlap with last letter of the preceding word.

- starting B A C T E R I A F L U T Y P H O I D I P H T H E R
I A V I R U S D E N G U E P L A G U E C O L D I A
R R H O E A D Y S E N T E R Y

[D] In flood, we need many things. Make a list.

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Some can be counted and some are not. Now classify them as following.

Things we cannot count	Things we can count

3. [A] Re-arrange these words to make complete sentences.

Use capitals and punctuation marks.

- Flood / disaster / is / a / natural
- Whale / mammal / a / is / that / a know / do / you
- Great / a / fighter / was / Khudiram / Bose
- Players / there / kabbadi / are / in / team / a / six
- An / frog / the / is / amphibian

[B] Make a word chain. Make a word with the last letter of the given word.

1. Water, room, marriage, eager, rustic
2. Sound, _____, _____, _____, _____.
3. Mountain, _____, _____, _____, _____.
4. Clue, _____, _____, _____, _____.
5. Dew, _____, _____, _____, _____.
6. Food, _____, _____, _____, _____.

- **Encircle the ODD ONE OUT, Add 2 more**

1. In an ocean you will find.
Yachts, Fish, Shipyards, Steamers.
2. In a park you will find.
Deck, Trees, Flowers, Benches.
3. In a post office you will find.
Stamps, Stamp papers, Postmen. Medicines.
4. In the sky you will find.
Comets, Stars, Space shuttle, Planets.
5. In a Hospital you will find.
Doctors, Nurses, Patients, Hawkers.
6. In a _____, you will find.
_____, _____, _____, _____.
7. In a _____, you will find.
_____, _____, _____, _____.

[D] Fill in the blanks with the correct verb forms in the box.

(stretches, formed, begins, living, continues, divided, lies)

1. The Indian coastline _____ from the Gulf of Kutch and _____ to the state of West Bangal.
2. Fishing is a major occupation of the people _____ on the coast.

3. The western coastal plain _____ between the Western Ghats and the Arabian Sea.
4. It _____ from Gujarat in the North to Kerala in the South.
5. It can be _____ into three parts-the Gujarat coast, the Konkan coast and the Malabar coast.
6. Lagoons have been _____ all along the Malabar Coast By the low sandbanks.

4. Fill in the blanks to make words ending with suffix “age”. The sentence that follow give you necessary clues.

1. L e a k age.
2. W _____ age.
3. A _____ age.
4. C t _____ age.
5. L _____ age.
6. C u _____ age.

Now fill in the blanks with the words you have formed.

- (1) A lot of water is wasted because of leakage from the water taps.
- (2) My brother does not mind to spend money but he dislikes to _____ money.
- (3) Ruchir scored 18, 19, 20, 19 and 20 marks in five subjects.
What was his _____ score ?
- (4) We live in a small but comfortable _____ far away from the city.
- (5) Travelling with heavy _____ can cause several problems.
- (6) I did not have the _____ to speak out what I was feelings.

5. Rewrite the following story about 'watercycle' with the help of words given in the brackets. Read the story in the class.

A WATERDROP is tiny water drop. He _____ (lives / live) in a big ocean. One day Mr. Sun sends down very hot rays. A waterdrop _____ (became / becomes) water vapour and rises up into the sky. With him are other water drops who too have become Vapour. Together they _____ (form / forms) a cloud up in the sky. The waterdrop _____ (sees / see) many clouds. The clouds grow darker and darker. When two clouds _____ (rub / rubs) together there is thunder and lighting. The Waterdrop and his friends turn into water drops again and fall back on the earth as rain. The waterdrop _____ (falls / fall) into a river. The river _____ (flows / flow) to the ocean and the waterdrop returns home !!!

6. [A] Read the paragraphs.

1. Tejal will go Baroda next sunday. She will attend a marriage there. It is her cousin's marriage. She will wear 'Chaniya Choli.' Select correct answer for each question.
 - Will Tejal go Ahmedabad ? Yes, she will / No, she will not.
 - Will Tejal attend a marriage ? Yes, she will / No, she will not.
 - Will Tejal wear a sari ? Yes, she will / No, she will not.
2. Our school will celebrate the science day. We will organize a function on 28th February. The SMC members will come for the function. Rahul will perform some magic tricks. We will have fun.

Write correct answer for each question.

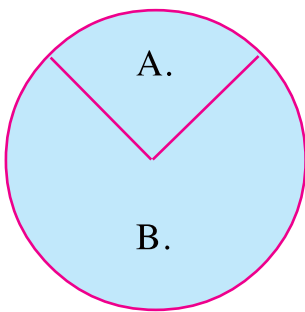
- Will the school celebrate the Science day ? _____
- Will Rahul's parents come for the function ? _____
- Will the teacher present the magic trick ? _____

[B] Work in a group. Write a paragraph and prepare questions. Present your paragraph in the class, ask questions and set answers.

7. Study the pie-charts.

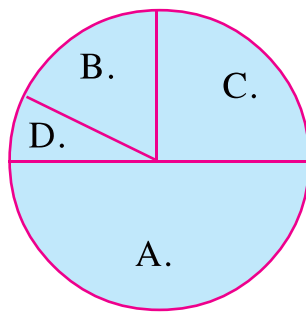
People at present facing
water problem

- A. 13% No
- B. 87% Yes



People likely to face water
problem in the coming summer

- A. 50% Big problem.
- B. 25% Some-problem.
- C. 17% No problem.
- D. 8% undecided



- **Answer the following questions.**

(1) How many percentage of people are facing water problem at present ?

(2) How many percentage of people can't decide about the water problem for coming summer ?

(3) How many percentage of people likely to face some problem of water in the next summer ?

(4) How many percentage of people are not facing the water problem ?

(5) How many percentage of people will have big problem of water in the coming summer ?

8. Write a letter to your friend about 'How can you save water' ?

9. Collect the information from the library about following picture and represent in the class.



UNIT 6 : Movie Magic

(1) Getting an Audience for a film

How do lakhs and lakhs of people come to know about a film ? How do producers attract a large audience ? Well, they do a number of things. Reviews are written, publicity material are prepared, commercials are made, hoarding are painted and interviews with the cast are published. In this unit you will see some of this and also prepare such pieces for your own favorite films.

(1) Here is the review of a film. Read it carefully and then see the section that follows.

Few films have innate goodness with them and 'The rising hero' is one such a film. It tugs at your heart strings. It wins your heart. 'The rising hero' is about a child who suffers. The beauty of the narration is that the message applies to all children. It is such a film which meant for all.

Yash is seven year old whose world is filled with wonders that no one else seems to appreciate. Colours, fishes, dogs, and kites, are just not important in the world of adults who are much important for Yash. One day a teacher comes in his life and succeeds eventually in changing his life forever.

The climax is exaggerated and is as unrealistic as it could get it. Some roles of teachers are exaggerated. However the aim is to show not reality of life but reality of condition. No matter who or what the focus of the camera is the love it feels towards its subject shows in each frame. And in turn you fall in love with what you see on screen. All work together enchant audience. Finally the whole film is awesome. It makes you think.

• Parts of review

- Start with an interesting introduction.
- Mention the audience for whom the film is meant.

- Give a gist of the story but not the whole story.
- Comment on what is good and bad about the story.
- Mention the technical impact of how well the film is made.
- Conclude with the summary and final comment.

Glossary

- **tug** - મજબૂત બનાવવું
 - **condition** - પરિસ્થિતિ
 - **awesome** - અદ્ભુત
 - **character** - પાત્ર
 - **producer** - નિર્માતા
- **Look with parts review frame the suggestion and write a review of your favourite film. Don't be happy with your first draft. Show your friends. Get comments. Improve it.**

(2) Here are some dialogues of film which Mitali Chhaya used in her premier show to attract the Audience. Can it attract you too ?

Teacher : Hey, Yash what are you doing ?

Yash : No... Nothing ma'm.

Teacher : What made you watch outside the window ?

Yash : Nothing.

Teacher : Then, why are you watching out side the window ? Let me see your drawing. Oh ! What's this ? Why have you drawn differntly ?

Yash : I imagined it like that.

Teacher : Thrash it and take a new sheet. Draw the picture exactly the way I have drawn it on the board.

- **Parts of dialogue**

- First of all choose an incident from your favourite film.
- Choose two or three characters for a dialogue.
- Write the sentences of dialogue.
- Dialogue should be more real.

Now go on your movie and follow above steps and make dialogue for publicity of your film.

(3) Here is an interview of hero of 'The rising hero'. Let's see what he will say about this film.

1. What was it that attracted to 'The rising hero' ?

For me its always the script and then when you pair it with a director like Mitali chhaya its very difficult to say no. Mitali is a great director with a very unique vision and I have been keen to work with her for some time and was waiting on the right opportunity to present its self which had happened with 'The Rising Hero'

2. Can you tell us about character you play ?

I play a role of a teacher. He has the real concern for the Children. He tries to make the whole school atmosphere enjoyable.

3. How important is it to you to make a film with an important message like this ?

I think it is extremely important. This issue has to be raised and we were lucky to convey this message through the highly powerful medium of film has potential of having a global impact.

4. Why should the audience watch this film ?

How can one not love a movie like this one ? 'The rising hero' is an accomplished effort. It's that rare film that carries an important message and tells a sensitive story it's a film meant for all.

5. Steps of Interview

- Make questions for interview.
- Questions should be related to film.
- You should ask question about his / her role.
- You should ask questions about main plot of film.
- You should ask questions about social message or importance of that film.
- You should ask what audience want to ask.

Now interview with your favourite hero or heroine but remember to follow steps.

- (4) Here is hoarding of film 'The Rising Hero'. It is ready to release, now make your own film hoarding.



• **Parts of hoarding**

- First write name of film in bold letters and in middle.
 - Then write realising date.
 - Write names of director, producer, hero, choreographer, music director.
 - Make it colourful with picture.
 - There are different styles of hoarding. Choose one and follow it.
- Now make your own film hoarding. Make it attractive to publish your film.



Rahul	:	10 years 5 months
Roshan	:	10 years 7 months (old)
Ragini	:	10 years 5 months

1. Roshan is older than Rahul.
2. Roshan is _____ Rogini
3. Rahul is as old as Ragini

Tomato	:	20 ₹ per kg.
Mango	:	75 ₹ per kg. (cheap)
Potato	:	20 ₹ per kg.

1. _____
2. _____
3. _____

Taare Zameen par	:	165 minutes
Blue umbrella	:	90 minutes (long)
Swadesh	:	194 minutes

1. _____
2. _____
3. _____

VOCABULARY

Accident	એક્સિડેન્ટ	દુર્ઘટના
Accomplish	એકમપ્લીસ	પૂર્ણ કરવું
Added a touch	એડેડ અ ટ્વચ	પેઈન્ટિંગમાં છેલ્લી વખતના ફેરફાર સાથે કલરકામ કરવું
Afraid	અફ્રેડ	ડરવું
Agonize	અગોનાઈઝ	પીડા, યાતના વેડવી
Agreed to	એગ્રીડ ટુ	સંમત થવું
Alone	અલોન	એકલું
Anklet	એકલેટ	ઝાંઝર
Ashamed of	અશેમડ ઓફ	ની શરમ અનુભવી
Attraction	અટ્રેક્શન	આકર્ષણ
Audience	ઓડીઅન્સ	પ્રેક્ષકગણ
Authority	ઓથોરીટી	સત્તા, સત્તાધિકાર, સત્તાઅધિકારી
Avoid	અવોઈડ	ટાળવું
Beast	બીસ્ટ	પશુ, પ્રાણી
Belive	બીલીવ	વિશ્વાસુ
Blossom	બ્લોઝમ	ખીલવું, પાંગરવું
Borrow	બોરો	ઉછીનું લેવું
Brocade	બ્રોકેડ	ગૂંથેલું
By leaps and bounds	બાય લીપ્સ એન્ડ બાઉન્ડ્સ	અત્યંત ઝડપથી અને સફળતાથી
Cafeteria	કેફેટેરિયા	ખાણીપાણી માટેનું સ્થળ
Calamity	કેલેમિટી	આપત્તિ, ભારે સંકટ
Certainly not	સરટેન્લી નોટ	નિશ્ચિતતા નહિ
Chief	ચીફ	પ્રમુખ
Chopped	ચોપ્ડ	ટુકડા કરવા

Choreographer	કોરિયોગ્રાફર	નૃત્ય શીખવનાર
Citron	સીટ્રોન	લીંબુ જેવા માટે ફળવાળું વૃક્ષ
Collective	કલેક્ટીવ	સામૂહિક એકતું
Collapse	કોલેપ્સ	પડી ભાંગવું. ધબડકો
Comment	કમેન્ટ	ટીકાટીપ્પણ
Complicated	કોમ્પ્લિકેટેડ	જટિલ, ગૂંચ ભરેલું
Concern	કન્સર્ન	લેવાદેવા, ચિંતા
Crimson	ક્રિમ્ઝન	ઘેરો લાલ રંગ
Curly	કર્લી	વાંકડિયું
Delight	ડીલાઈટ	આનંદ
Diamond	ડાયમંડ	હિરો
Ditche	ડીચ	લાંબો ખાડો, ખાડો
Dreadful	ડ્રેડફુલ	ખૂબ ખરાબ
Drift	ડ્રીફ્ટ	તરંગથી ઉત્પન્ન થતી ધ્રુજારી
Earn	અર્ન	એક પ્રકારનું ઝાડ
Effort	એફર્ટ	પ્રયત્ન
Electricity	ઇલેક્ટ્રીસીટી	વિજળીકરણ
Elm	એલ્મ	એક પ્રકારનું ઝાડ
Enchant	એન્ચેન્ટ	મોહિત થવું
Engineer	ઈન્જીનીઅર	ઈજનેર
Evacuate	ઈવેક્યુએટ	ભયજનક સપાટીથી દૂર કરવું
Eventually	ઈવેન્યુલી	પ્રસંગોપાત
Exaggerate	એગ્ગેગરેટ	અતિશયોક્તિ
Excellent	એક્સલન્ટ	ઉત્તમ
Express	એક્સપ્રેસ	અભિવ્યક્ત કરવું
Fair	ફેર	મેળો

English Std-7

Famous	ફેમસ	પ્રખ્યાત
Favourite	ફેવરીટ	માનીતું
Fellowship	ફેલોશિપ	સાથીદારોનું મૈત્રી સંગઠન
Flank	ફ્લેન્ક	પ્રાણીના થાપા ઉપરનો ભાગ
Flood	ફ્લડ	પૂર
Focus	ફોકસ	કેન્દ્રીય કરવું
Food	ફુડ	ખોરાક
Frail	ફ્રેઇલ	નબળું
Fury	ફ્યુરી	ગુસ્સો
Garbage	ગાર્બેજ	કચરો
Global	ગ્લોબલ	વૈશ્વિક
Goad	ગોડ	પરોણો
Got his turn	ગોટ હિઝ ટર્ન	પોતાનો વારો આવવો
Grind	ગ્રાઈન્ડ	ઢબવું
Guidance	ગાઈડન્સ	માર્ગદર્શન
Helpless	હેલ્પલેસ	નિસહાય
Hoarding	હોર્ડિંગ	જાહેરાતનું પાટિયું
Humanity	હ્યુમીનીટી	માનવતા
Imagine	ઈમેજિન	કલ્પના
Impact	ઈમ્પેક્ટ	અસર
Improved	ઈમ્પ્રુવ્ડ	સુધારેલું
Labour	લેબર	મજૂરીકામ, મહેનત
Lap	લેપ	ખોળો
Larder	લાર્ડર	રસોડાનો સામાન રાખવાનો કબાટ
Lie	લાય	જુઠાણું
Life-jacket	લાઈફ જેકેટ	લાઈફ જેકેટ

Maiden	મેડન	કુંવારી
Mammal	મમલ	સસ્તન પ્રાણી
Manhole	મેનહોલ	ગટરનું મેઈન ઢાંકણાવાળી જગ્યા
Massive	મેસીવ	કદાવર, ખૂબ મોટું
Meal	મીલ	ભોજન
Meantime	મીનટાઈમ	એ સમય દરમિયાન
Mention	મેન્શન	જણાવવું
Migrate	માઈગ્રેટ	સ્થળાંતર કરવું
Monarch	મોનાર્ક	રાજવી
Mosque	મોસ્ક	મસ્જિદ
Mud	મડ	ગારો
Musician	મ્યુઝિશિયન	સંગીતકાર
Narration	નરેશન	વર્ણન
Nature	નેચર	પ્રકૃતિ
Neck-deep	નેક ડીપ	ગળાડુબ
Neighbour	નેબર	પડોશી
Opportunity	ઓપર્ચ્યુનિટી	તક
Organisation	ઓર્ગનાઈઝેશન	સંગઠન, સંસ્થા
Paralyse	પરાલાઈઝ	લકવો, પક્ષાઘાત
Particular	પર્ટીક્યુલર	ખાસ
Peddler	પેડલર	ફેરિયો
Perfume	પરફ્યુમ	અત્તર
Plowed	પ્લોલ	ખેડવું
Plum	પ્લમ	મીઠું લાલ કલરનું ફળ
Pomegranate	પોમ્ગ્રેનેટ	દાડમ
Potential	પોટેન્શિયલ	શક્તિશાળી

Precaution	પ્રીકેશન	સાવચેતીનાં પગલાં
Privileged	પ્રીવીલેજડ	વ્યાપ્ત
Producer	પ્રોડ્યુસર	નિર્માતા
Proudly	પ્રાઉડલી	ગૌરવભેર
Qualify	ક્વોલીફાઈ	યોગ્યતા, લાયકાત
Realize	રીઅલાઈઝ	અહેસાસ થવો
Reel	રીલ	દોરો વીટવાની ફિરકી
Represent	રિપ્રેઝન્ટ	રજૂ કરવું
Rescue	રેસ્ક્યુ	બચાવ કામગીરી
Review	રિવ્યુ	સમીક્ષા કરવી
Ring	રિંગ	ફોન કરવો
Romp	રોમ્પ	કૂદાકૂદી કરીને રમવું (બાળકના સંદર્ભમાં)
Scream	સ્ક્રીમ	ચીસ
Script	સ્ક્રિપ્ટ	ફિલ્મ, નાટકનું લેખિત સ્વરૂપ
Scruff	સ્ક્રફ	ગરદનનો પાછલો ભાગ
Shelter	શેલ્ટર	આશ્રમ
Shout	શાઉટ	બૂમ પાડવી
Silky	સિલ્કી	રેશમી
Smoke	સ્મોક	ધુમાડો
Snug	સ્નગ	હૂંફ આપવી (ઠંડીના સંદર્ભમાં)
Soul	સોલ	આત્મા
Source	સોર્સ	ઉદ્ભવસ્થાન
Spice	સ્પાઈસ	મસાલો
Spring	સ્પ્રિંગ	ઉછળવું
Stead	સ્ટેડ	ને બદલે
Steep	સ્ટીપ	ઢાળવાળું

Submerge	સબમર્જ	પાણીમાં ડૂબવું
Sunny	સની	તડકાવાળું
Sweated	સ્વેટેડ	પરસેવો થયેલ
Sweet	સ્વેટ	વાળવું
Swung	સ્વંગ	વારા ફરતી બે વળાંકો વાળો ડેશ
Tassels	ટેસલ	ગુંથેલ દોરડાની ગાંઠા
Technical	ટેકનિકલ	તકનીકી
Tether	ટેથર	પ્રાણીને બાંધવા માટેનું દોરડું, સાંકળ
The right way	ધ રાઈટ વે	સાચો રસ્તો
Thirsty	થર્સ્ટી	તરસ્યું
Thorny	થોર્ની	કાંટાળું
Threat	થ્રેટ	ધમકી, ભય, આગામી અનિષ્ટનું સૂચન
Together	ટુગેથર	સાથે
Town	ટાઉન	નગર, શહેર
Trap	ટ્રેપ	યુક્તિ ફાસલો
Unique	યુનિક	અજોડ
Vision	વિઝન	દૃશ્ય
Volunteer	વોલન્ટીયર	સ્વયંસેવક
Waterlog	વોટરલોગ	ડુબી જવાના જોખમવાળું
Weave	વેવ	વણવું, ગૂંથવું
Weigh	વે	વજન કરવું
Whip	વ્હીપ	ચાબુક
Wonder	વન્ડર	વિચારવું
Wristlet	રિસ્ટલેટ	કાંડામાં પહેરવાનું ઘરેલું
Yoke	યોક	ધુંસરીક

