An Empire Across Three Continents

It was the Ancient Roman empire which was spread across the three continents namely - Europe, Asia and Africa.

Main Social Features of the Roman Empire

- Food
  - Wheat
  - Wine
  - Olive Oil
  - barley
  - beans
  - lentils
  - The Aristocratic class
  - Presbyterian
  - The lower Class
  - Second Class

- Dress and Costume Style
  - Plebeian
  - The lower Class
  - Second Class

- Social Classes
  - The Aristocratic class
  - Presbyterian
  - The lower Class
  - Second Class

- Condition of Women
  - Fighting of gladiator with beast
  - Slaves

- Standard of living
  - Evidence
  - Colosseum Amphitheatre

- Sources of Entertainment
  - Evidence
  - Colosseum Amphitheatre

- Food
  - Wheat
  - Wine
  - Olive Oil
  - barley
  - beans
  - lentils

- Positive aspect
  - Right to inheritance in Father's Property

- Negative aspect
  - Ill treatment by the husband
Main Economic Features

**AGRICULTURE**
- Minting
- Mining
- Amphorae

**CRAFT & INDUSTRY**
- Making Papyrus scrolls

**DOMESTICATION OF ANIMALS**
- Transhumance

**TRADE**
- Empires included regions that had a reputation for exceptional fertility

**Conditions in North Africa, Egypt and Italy**
- Best for growing crops like wheat, wine & Olive Oil

**Slaves Deployed in Agriculture**

**Production**
- Silk route
- Sea
- Land

**Deployment of Free Slaves**

**External Trade**

**Internal Trade**
Main Cultural Features

Art & Architecture
- Statues
- Colosseum
- Dressels 20
- Buildings
- Aqueducts
- Amphitheatre

Knowledge & Science
- Water Milling Technology
- Hydraulic Mining Technology
- Plurality of Languages
- Calender
- Law Codes
- Writers
- Draconian Law

Languages
- Latin
- Greek
- Coptic
- Punic
- Aramaic
- Berber

Natural History
- Strabo
- Pliny
- Tacitus
- Olympiodorus

Religious Features
- Judaism
- Roman Gods
- Minerva

Socio-Economic, Religious, Cultural & Political Features of Ancient Mesopotamia (Theme -2)

Correlation with the Socio- Economic, Religious, Cultural & Political Features of Ancient Mesopotamia (Theme -2)
**Sources**

Archaeological Aerial Photographs

(Literary) Written Texts Documents

Histories written by Contemporary Historians

Amphitheater Amphorae Colosseum Statues Aqueducts

Time Line: Refer to Page No. 75 of the chapter/Theme of the Text book

**Key Words**

Civil War: Armed struggles for power within the same country.

Republic: The name for a regime in which real power lay with the senate.

Senate: A body dominated by a small group of Wealthy families.

Transhumance: Herdsman's regular annual movement between higher mountain regions and low lying ground in search of Pasture.

Dressel 20 / Amphorae: Oil containers especially olive oil.

Draconian: Meaning 'Harsh' Used for laws So called because of an early 6th century BCE Greek law maker who prescribed death as the penalty for most crimes.

**Questions with Model Answers:**

2 Marks Questions:
1. Give two features of Roman Polity
   i) Politically the whole span is divided into two segments - Early Roman Empire and Late Antiquity.
   ii) The empire was spread across Europe some part of Asia and North Africa.

5 Marks Questions:
2. Describe the conditions of women in Ancient Roman society
   Ans. Positive aspects to show that women owed honourable position in family and society.
   i) Women remained a primary heir to father's property after marriage.
   ii) They could become independent property owners after their father's death.
iii) One typical form of marriage did not allow the wife to transfer her authority to her husband but retained full rights in the property of her natal family.
iv) Women enjoyed considerable legal rights in owning and managing property.
v) Divorce was easy for both men as well as women.

**Negative aspects:**

i) Marriages were generally arranged.
ii) There was considerable age gap between husband and wife as males married in their late 20s or early 30s whereas women were married off in the late teens or early 20s.
iii) Women were subject to dominance by their husbands.
iv) Wives were even beaten up by husbands.
v) Father had legal control over the children.

**10 Marks question:**

3. Discuss the economic activities of the Ancient Romans. What measure were adopted for controlling workers?

**Ans.**

- **Agriculture:**
  i) The Roman empire included regions that had a reputation for exceptional fertility e.g. Campania in Italy, Sicily, Fayum in Egypt Galibe, Byzacium (Tunisia) southern Gaul, Bactica.
  ii) These areas had best conditions for crops.
  iii) Wheat, barley, beans and lentils were produced in abundance and even stored. Slaves were used in agricultural trade works:
    i) Goods for trade comprised mainly wheat, wire and olive oil.
    ii) There was competition among merchants for control of Markets..
    iii) Trade occurred through land route and sea route across Mediterranean.

- **Craft & Industry:**
  i) Industries like mining, minting, amphora making were popular.
  ii) Industries like oil presses and glass factories were installed during the late antiquity.
  iii) The Romans also made scrolls of Papyrus.

- **Domestication of animals:**
  i) Transhumants were widespread in the countryside of Numida (modern Algeria).
  - The country side / Criticism:
    - The large expanses of Roman empire were in a much less advanced state for example transhumants was widespread, in the countryside of Numidia. As Roman estates expanded in North Africa, the pastures of those communities were drastically reduced and their movements more tightly regulated. Even in Spain the North was economically much less developed. In these areas peasantry who were Celtic-speaking, lived in hilltop villages known as Castilea. When we think of the Roman Economy we should never forget these differences.
Conclusion:
The Roman empire had, however, a substantial economic infrastructure of harbours, mines quarries, brickyards, olive oil factories etc. The wealth and economic prosperity of the empire is extolled by the contemporary writers like Olympiodorus that the aristocracy based in the city of Rome drew annual incomes of up to 4,000 pounds of gold from their estates, not counting the produce, they consumed directly.

Source:
Archaeological viz - archaeological remains e.g. amphora, aqueducts etc.

Written:
Contemporary texts and documents

Reference:
Themes in world history, Theme -3, Page 62 picture of aqueduct;
Page - 58 - Picture of Papyrus scrolls
Page - 61 - picture of shops
Page - 71 - Excerpt "Incomes of the Roman aristocracy, Early 5th century", Olympiodorus of Thebes

Model Questions

2 Marks Questions:
1. Give two features of Ancient Roman Religion.
2. Mention four archaeological sources of Ancient Roman Empire.
3. What do you mean by Republic?
4. Name two historians of Ancient Roman civilization.
5. Name the three main players of the political history of ancient Roman Empire.

5 Marks Questions:
1. Name the ancient empire which was expanded across three continents. Why is the empire known so?
2. Name the famous emperors of the early Empire in Rome. What were their contributions in the making of the empire?
3. What is meant by the early empire? Discuss its significance in the history of the Ancient Roman Civilization.
4. Explain the impact of the crisis of the third Century on the Early Roman Empire.
5. Who was Saint Augustine? Why is he famous in the history of the Roman civilization?

10 marks Questions:
1. Explain the main features of Ancient Roman society. How independent were women in the Roman society? Compare the situation of Roman family with the family in India.
2. 'Slavery was an institution deeply rooted in Ancient Roman world' Explain. Do you think that controlling workers was the factor behind the economic prosperity of the empire.

3. What is meant by Late Antiquity? Describe the main political and economic development of the period.

4. Discuss the causes of downfall of the Roman empire. How did the downfall lead to the modernisation of Europe? Explain.

5. Discuss the contributions of the Romans to the Modern World.

Hot Questions

2 Marks Questions
1. Name four languages, spoken in the Roman Empire.
2. Define the term civil war.
3. What do you mean by Dracnian? Answer in the context of Roman Laws.
4. Give two contributions of Diocletian.
5. Who was Olympiodorus?

5 Marks Questions:
1. How was the large Roman Empire administered. Discuss the role of the Provincial ......
2. "The emperor, the aristocracy and the away were the three main players in the political history of the empire." Discuss was Roman Republic a true republic in the real sense of the term?
3. How can we find gender differences in Roman society? Give examples.
4. How can we find cultural diversity in the Roman empire? Discuss with examples.
5. How were slaves treated in ancient Roman society? Discuss.

10 Marks Questions:
1. How did fertility of Roman empire was the cause of the prosperity of the empire? Explain in the context of ancient Mesopotamian civilisation.
2. Give your views on the religious features of Ancient Roman Empire. How did rise of Islam affect the empire. Explain.
3. What do the Social Hierarchies tell us about Ancient Roman society? Discuss the role of the Knights in the empire. Do you find any similarity between the feudal knights and these knights?
4. Who was Constantine? Discuss his achievements in the final centuries of Roman world.
5. "If rome plundered, it civilized the world as well". Discuss the statement in the context of contributions of the ancient Roman civilization.
The Roman Empire
This vast stretch of territory was the Roman Empire. Iran controlled the whole area south of the Caspian Sea down to eastern Arabia, and sometimes large parts of Afghanistan as well. These two superpowers had divided up most of the world that the Chinese called Ta Ch’in (‘greater Ch’in, roughly the west”).

Rise of the Arabs affected the Roman Empire.