Downloaded from www.studiestoday.com Pair of Linear Equations in Two Variables

(Key Points)

• An equation of the form ax + by + c = 0, where a, b, c are real nos. $(a \neq 0, b \neq 0)$ i.e $(a^2+b^2 \neq 0)$ is called a linear equation in two variables x and y.

Ex: (i) x - 5y + 2 = 0(ii) $\frac{3}{2}x - y = 1$

• The general form for a pair of linear equations in two variables x and y is

 $a_1x + b_1y + c_1 = 0$ $a_2x + b_2y + c_2 = 0$ Where $a_1, b_1, c_1, a_2, b_2, c_2$ are all real nos and $a_1 \neq 0, b_1 \neq 0, a_2 \neq 0, b_2 \neq 0$.

Examples: x + 3y - 6 = 02x - 3y - 12 = 0

• Graphical representation of a pair of linear equations in two variables:

 $a_1x + b_1y + c_1 = 0$ $a_2x + b_2y + c_2 = 0$

(i) Will represent intersecting lines if $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

I.e. unique solution. And these types of equations are called consistent pair of linear equations.



(ii) will represent overlapping or coincident lines if $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ i.e. Infinitely many solutions, consistent or dependent pair of linear equations

Ex:
$$2x + 3y - 9 = 0$$

 $4x + 6y - 18 = 0$

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The graph is Coincident lines,

(iii) will represent parallel lines if $\frac{a_1}{a_2} = \frac{b_1}{b_2} \neq \frac{c_1}{c_2}$

i.e. no solution and called inconsistent pair of linear equations.



Parallel lines, no solution.

- Algebraic methods of solving a pair of linear equations:
- (i) Substitution method
- (ii) Elimination Method
- (iii) Cross multiplication method

Level - I

- 1. Find the value of 'a' so that the point(2,9) lies on the line represented by ax-3y=5
- 2. Find the value of k so that the lines 2x 3y = 9 and kx-9y = 18 will be parallel.
- 3. Find the value of k for which x + 2y = 5, 3x+ky+15=0 is inconsistent
- 4. Check whether given pair of lines is consistent or not 5x 1 = 2y, $y = \frac{-1}{2} + \frac{5}{2}x$
- 5. Determine the value of 'a' if the system of linear equations 3x+2y-4 = 0 and ax y 3 = 0 will represent intersecting lines.
- 6. Write any one equation of the line which is parallel to $\sqrt{2x} \sqrt{3y} = 5$
- 7. Find the point of intersection of line -3x + 7y = 3 with x-axis
- 8. For what value of k the following pair has infinite number of solutions.

(k-3)x + 3y = k

k(x+y)=12

9. Write the condition so that $a_1x + b_1y = c_1$ and $a_2x + b_2y = c_2$ have unique solution.

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<u>Level - II</u>

- 1. 5 pencils and 7pens together cost Rs. 50 whereas 7 pencils and 5 pens together cost Rs. 46. Find the cost of one pencil and that of one pen.
- 2. Solve the equations:

$$7x + 2y = 20$$

- 3. Find the fraction which becomes to 2/3 when the numerator is increased by 2 and equal to 4/7 when the denominator is increased by 4
- 4. Solve the equation:

px + qy = p - q

qx - py = p + q

5. Solve the equation using the method of substitution:

$$3x - 5y = -1$$
$$x - y = -1$$

6. Solve the equations:

$$\frac{1}{2x} - \frac{1}{y} = -1$$

$$\frac{1}{x} + \frac{1}{2y} = 8 \qquad \text{Where, } x \neq 0, y \neq 0$$

7. Solve the equations by using the method of cross multiplication:

$$x + y = 7$$
$$5x + 12y = 7$$

Level - III

1. Draw the graph of the equations

$$4x - y = 4$$

4x + y = 12

Determine the vertices of the triangle formed by the lines representing these equations and the xaxis. Shade the triangular region so formed

2. Solve Graphically

3x + 2y = 12

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Calculate the area bounded by these lines and the x- axis,

3. Solve :- for u & v

4u - v = 14uv

3u + 2v = 16uv where $u \neq 0$, $v \neq 0$

- 4. Ritu can row downstream 20 km in 2 hr , and upstream 4 km in 2 hr . Find her speed of rowing in still water and the speed of the current. (HOTS)
- 5. In a $\triangle ABC$, $\angle C = 3 \angle B = 2$ ($\angle A + \angle B$) find the these angle. (HOTS)

6. 8 men and 12 boys can finish a piece of work in 10 days while 6 men and 8 boys can finish it in 14 days. Find the time taken by 1 man alone and that by one boy alone to finish the work. (HOTS)

7. Find the value of K for which the system of linear equations 2x+5y = 3, (k + 1)x + 2(k + 2)y = 2K will have infinite number of solutions. (HOTS)

SELF EVALUTION

1. Solve for x and y:

x + y = a + b $ax - by = a^{2} - b^{2}$

- 2. For what value of k will the equation x +5y-7=0 and 4x +20y +k=0 represent coincident lines?
- Solve graphically: 3x +y +1=0
 2x -3y +8=0
- 4. The sum of digits of a two digit number is 9. If 27is subtracted from the number, the digits are reversed. Find the number.
- 5. Draw the graph of x + 2y 7 = 0 and 2x y 4 = 0. Shade the area bounded by these lines and Y-axis.
- Students of a class are made to stand in rows. If one student is extra in a row, there would be 2 rows less. If one student is less in a row there would be 3 rows more. Find the number of the students in the class.

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- 7. A man travels 370 km partly by train and remaining by car. If he covers 250 km by train and the rest by the car it takes him 4 hours, but if he travels 130 km by train and the rest by car, he takes 18 minutes longer. Find the speed of the train and that of the car.
- 8. Given linear equation 2x +3y-8=0, write another linear equation such that the geometrical representation of the pair so formed is (i) intersecting lines, (ii) Parallel Lines.
- 9. Solve for x and y.

 $(a-b)x + (a+b)y = a^2 - 2ab - b^2$

(a+b)(x+y) = a²+b²(CBSE 2004, '07C, '08)

10. The sum of two numbers is 8 and the sum of their reciprocal is 8/15. Find the numbers.

(CBSE 2009)

Value Based Questions

Q1. The owner of a taxi cab company decides to run all the cars he has on CNG fuel instead of petrol/diesel. The car hire charges in city comprises of fixed charges together with the charge for the distance covered. For a journey of 12km, the charge paid Rs.89 and for a journey of 20 km, the charge paid is Rs. 145.

- i. What will a person have to pay for travelling a distance of 30 km?
- ii. Which concept has been used to find it?
- iii. Which values of the owner have been depicted here?

Q2.Riya decides to use public transport to cover a distance of 300 km. She travels this distance partly by train and remaining by bus. She takes 4 hours if she travels 60km by bus and the remaining by train. If she travels 100 km by bus and the remaining by train, she takes 10 minutes more.

- i. Find speed of train and bus separately.
- ii. Which concept has been used to solve the above problem?
- iii. Which values of Riya have been depicted here?

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ANSWER

LEVEL-I

Q1.a= 16 Q2.k= 6 Q3.k= 6 Q4.Consistent Q5. $a \neq \frac{-3}{2}$ Q6.5 $\sqrt{2x} - 5\sqrt{3y} = 5\sqrt{5}$ (May be another solution also) Q7.(-1, 0) Q8.k= 6 Q9. $\frac{a_1}{a_2} \neq \frac{b_1}{b_2}$

LEVEL-II

Q1.: Cost of one pencil = Rs. 3

Cost of one pen = Rs. 5

Q2.x=2, y=3 Q3.28/45 Q4.x = 1, y = -1 Q5. x = -2, y = -1Q6. $x = \frac{1}{6}$, $y = \frac{1}{4}$ Q7.x = 11, y = -4

LEVEL-III

Q1.(2,4)(1,0)(3,0) Q2.x = 2, y = 3 and area = 7.5 unit ² Q3.u = $\frac{1}{2}$, v = $\frac{1}{4}$ Q4. Speed of the rowing in still water = 6 km/hr Speed of the current = 4 km/hr.

Q5. $\angle A = 20^{\circ}, \angle B = 40^{\circ}, \angle C = 120^{\circ}.$

Q6.: One man can finish work in 140 days.

One boy can finish work in 280 days.

Q7.K = 3

SELF EVALUATION

Q1.X=a,y=b Q2.K=-28 Q3.X= -1, y=2 Q4.63 Q6.60

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Q7.Speed of the train=100km/h, speed of the car=80km/h Q8.(i) 4x-3y-8 =0 (may be another equation also) (ii) 4x+6y+16 =0 (may be another equation also) Q9.X= a+b,y = -2ab/(a+b) Q10.3,5

VALUE BASED QUESTIONS

Q1.(i)Rs.215,(ii)A pair of linear equations in two variables has been used to find it.

(iii) Awareness of environment.

Q2. (i) The speed of the train = 80 km/h, the speed of the bus = 60 km/h

(ii) A pair of linear equations in two variables has been used.

(iii)Controlling the pollution of the environment.

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