

**SYLLABUS**

**Module : 01 :**

**Content:**

- |                      |   |  |
|----------------------|---|--|
| 1. Literature Reader | : | Two Gentlemen of Verona                    |
| 2. Main Course Book  | : | Health and Medicine                        |
| 3. Writing Skill     | : | Descriptive writing (people, place, event) |
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**Module : 02 :**

**Content:**

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|----------------------|---|------------------------------|
| 1. Literature Reader | : | The Frog and the Nightingale |
| 2. Main Course Book  | : | Health and Medicine          |
| 3. Writing Skill     | : | Bio-sketch                   |
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**Module : 03 :**

**Content:**

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|----------------------|---|--|
| 1. Literature Reader | : | Mirror                                 |
| 2. Main Course Book  | : | Health and Medicine                    |
| 3. Writing Skill     | : | (i) Message Writing (ii) Formal Letter |
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**Module : 04 :**

**Content:**

- |                      |   |                         |
|----------------------|---|-------------------------|
| 1. Literature Reader | : | Mrs. Packletide's Tiger |
| 2. Main Course Book  | : | Education               |
| 3. Writing Skill     | : | Data Interpretation     |
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**Module : 05 :**

**Content:**

- |                      |   |                   |
|----------------------|---|-------------------|
| 1. Literature Reader | : | The Dear Departed |
| 2. Main Course Book  | : | Education         |
| 3. Writing Skill     | : | E- mail           |
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**Module : 06 :**

**Content:**

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|----------------------|---|---------------------------------|
| 1. Literature Reader | : | The Dear Departed               |
| 2. Main Course Book  | : | Education                       |
| 3. Writing Skill     | : | Article Writing, Notice Writing |
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**Module : 07 :**

**Content:**

- |                      |   |                                  |
|----------------------|---|----------------------------------|
| 1. Literature Reader | : | Not Marble, Nor Guided Monuments |
| 2. Main Course Book  | : | Science                          |
| 3. Writing Skill     | : | Speech Writing                   |
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**Module : 08 :**

**Content:**

- |                      |   |                     |
|----------------------|---|---------------------|
| 1. Literature Reader | : | The Letter          |
| 2. Main Course Book  | : | Science             |
| 3. Writing Skill     | : | Data Interpretation |
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**Module : 09 :**

**REVISION for SA I**

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**Module : 10 :**

**MODEL TEST PAPER (Unsolved)**

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**Module : 11 :**

**Content:**

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|----------------------|---|-----------------------------|
| 1. Literature Reader | : | A Shady Plot                |
| 2. Main Course Book  | : | Environment                 |
| 3. Writing Skill     | : | Diary Entry, Report writing |
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**Module : 12 :**

**Content:**

- |                      |   |             |
|----------------------|---|-------------|
| 1. Literature Reader | : | Ozymandias  |
| 2. Main Course Book  | : | Environment |
| 3. Writing Skill     | : | Debate      |
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**Module : 13 :**

**Content:**

- |                      |   |                                   |
|----------------------|---|-----------------------------------|
| 1. Literature Reader | : | Patol Babu, Film Star             |
| 2. Main Course Book  | : | Travel and Tourism                |
| 3. Writing Skill     | : | Message writing, Dialogue writing |
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**Module : 14 :**

**Content:**

- |                      |   |                                 |
|----------------------|---|---------------------------------|
| 1. Literature Reader | : | The Rime of the Ancient Mariner |
| 2. Main Course Book  | : | Travel and Tourism              |
| 3. Writing Skill     | : | Story writing, Formal Letter    |
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**Module : 15 :**

**Content:**

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|----------------------|---|--------------------------------|
| 1. Literature Reader | : | (i) Snake & (ii) Julius Caesar |
| 2. Main Course Book  | : | National Integration           |
| 3. Writing Skill     | : | Story writing, Formal Letter   |
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**Module : 16 :**

**Content:**

- |                      |   |                                 |
|----------------------|---|---------------------------------|
| 1. Literature Reader | : | Julius Caesar                   |
| 2. Main Course Book  | : | National Integration            |
| 3. Writing Skill     | : | Article writing, Notice writing |
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**Module : 17 :**

**Content:**

- |                      |   |                                     |
|----------------------|---|-------------------------------------|
| 1. Literature Reader | : | Virtually True                      |
| 2. Main Course Book  | : | National Integration                |
| 3. Writing Skill     | : | Speech writing, Data Interpretation |
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**Module : 18 :**

**Revision for SA – II**

**(Solved & Unsolved MODEL TEST PAPER)**

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**MODULE: 1****SECTION 'A' (Reading)****A.1. Read the following poem carefully:****THE BEASTS**

I think I could turn and live with animals,  
 they are so placid and self-contained;  
 I stand and look at them long and long.  
 They do not swear and whine about their condition;  
 They do not lie awake in the dark and weep for their sins;  
 They do not make me sick discussing their duty to God;  
 Not one is dissatisfied-  
 not one is demented with the mania of owning things;  
 Not one kneels to another,  
 nor to his kind that lived thousands of years ago;  
 Not one is respectable and industrious over the whole earth.

• Walt Whitman

**1.1. Given below is the summary of the poem. Complete it by writing the missing word:**

The poet feels it would be better to live the life of an (i) \_\_\_\_\_, for human beings have become worse than beasts. Unlike them, human beings are no longer calm and (ii) \_\_\_\_\_. Instead they keep (iii) \_\_\_\_\_ and (iv) \_\_\_\_\_ about their conditions. First, they commit (v) \_\_\_\_\_ and then shed (vi) \_\_\_\_\_ to regret their wrong doings. Moreover, instead of performing their (vii) \_\_\_\_\_ to God, they only keep (viii) \_\_\_\_\_ it. Greed has made them so mad that they want to (ix) \_\_\_\_\_ more and more. But the worst thing is that some people have to (x) \_\_\_\_\_ before others. He regrets that society practises discrimination and holds flawed notions about worship, respectability and hard work.

**SECTION 'B' (Writing)****B.1. You had gone to Greece during the vacation. On your return, you write a letter to your friend describing the Skyros Island. Based on the clues given below, write the letter in about 100 words.**

Skyros – large island – in Greece – woods and cliffs – attract tourists – small shops display – local craft – delight to tourists – harmonious blend – ancient and modern

**B.2. Taking information from the bullet points given below, write a paragraph in about 100 words describing the National Rail Museum for a tourist brochure.**

- Located in New Delhi
- One of its own kind in Asia

- Spread in 11 acre area
- Showcase the rail history and heritage of India and its contribution to industrial and economic progress of the country.
- Exhibits, models, records, photographs, coat of arms, documents on display
- Working and still models, real locomotives and coaches, and a toy train – big attraction for children and grown ups alike.

**SECTION ‘C’ (Grammar)**

**C.1. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and the word that comes after it.**

|                                                | Word before          | Answer    | Word after |
|------------------------------------------------|----------------------|-----------|------------|
| Pollution not a new problem. In the            | (i) <u>pollution</u> | <u>is</u> | <u>not</u> |
| middle ages most towns dirty, water            | (ii) _____           | _____     | _____      |
| supplies foul and diseases spread              | (iii) _____          | _____     | _____      |
| quickly. Much has been done to improve         | (iv) _____           | _____     | _____      |
| sanitation and public health. But since        | (v) _____            | _____     | _____      |
| Industrial Revolution disposal of waste become | (vi) _____           | _____     | _____      |
| more complicated. As factories produce new     | (vii) _____          | _____     | _____      |
| goods old ones thrown out with the             | (viii) _____         | _____     | _____      |
| rubbish. These rubbish heaps an unpleasant     | (ix) _____           | _____     | _____      |
| sight to watch. Getting rid of plastics        | (x) _____            | _____     | _____      |
| particularly difficult. Plastics never decay,  |                      |           |            |
| the more we throw, the more litter produced.   |                      |           |            |
| So scientists are trying to make               |                      |           |            |
| plastics which can be easily broken down.      |                      |           |            |

**SECTION ‘D’ (Literature)**

**D.1. Read the extract and answer the questions**

He coloured deeply under his sunburn, then grew pale. He looked to the ground. ‘You must be saving up to emigrate to America’, I suggested.

- Who coloured deeply under his sunburn and why?
- Why were the boys saving money?
- Why didn’t the two boys tell the author about their plans?

**D.2. When the narrator asked the boys about their plans, they were evasive. Why didn’t they disclose their problems?**

**D.3. What was the thing about the boys that struck the author the most?**

**D.4. The two small boys Nicola and Jacopo are a great source of inspiration for the people of all ages. Comment.**

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## MODULE – 2

SECTION 'A' [Reading]**A.1. Read the passage carefully and answer the questions that follow:-****TWEEL, THE LATEST IN TYRES**

1. Michelin engineers at their Technology Centre in the US are working on a revolutionary concept called the 'tweel'. While tyres are usually mounted on a metal rim to make a wheel, tweel is a combination of a tyre and a wheel. And guess what, it is not pneumatic – it contains no air.
2. This revolutionary wheel, which is a rubber tread bonded to the hub with flexible spokes, is a single unit wheel but in four pieces. The hub is made of polyurethane as one unit and the spokes are flexible. They are fused with the tread, which can change shape and absorb shocks and regain its original shape with the greatest of ease and almost instantly. Then a sheer band and finally a rubber layer is wrapped around the circumference. This is what touches the tarmac and provides the grip expected of a tyre.
3. The advantage with tweel is that you will neither have to carry a spare wheel nor will you be changing a dirty muddy wheel on the way to a party on a dark rainy night. No more punctures! As regards the tread, it will last two to three times longer than the current radial tyres we are used to. And now hear this. When it does wear out it can be retreaded like the conventional tyre, claims Michelin.
4. A typical tyre in use today has 23 components, the tweel has just four. This could reduce the cost of production eventually. Certainly three times the lifespan of today's tyres, the tweel will be cost-effective, too.

H. Kishi Singh, *The Tribune*

(Modified)

**1.1 On the basis of your reading of the passage, answer the questions by choosing the appropriate option.**

- (i) A pneumatic tyre
  - (a) contains no air
  - (b) contains air
  - (c) contains no vacuum
  - (d) contains vacuum
- (ii) In a tweel which one of the following touches the road surface?
  - (a) hub
  - (b) spokes
  - (c) circumference
  - (d) tread
- (iii) One similarity between a tweel and a conventional tyre is

- (a) both can develop punctures
- (b) both contain air
- (c) both can be retreaded
- (d) both last long

**SECTION – B [Writing]**

**B.1. A new English teacher, Preeti Bedi has joined your school. You have been asked to give an introduction of your new teacher during the morning assembly in the school. Read the following information and write a short introduction of Ms Preeti Bedi in about 80 words. You are Khushi Sharma, a Senior Prefect of Cambridge School, Srinivaspuri, New Delhi.**

|                  |   |                                                     |
|------------------|---|-----------------------------------------------------|
| Name             | : | Mrs Preeti Bedi                                     |
| Age              | : | 25 years                                            |
| Specialisation   | : | Teaching English                                    |
| Qualification    | : | M.A. (English) from Delhi University                |
|                  | : | B.Ed. from Delhi University                         |
| Experience       | : | 5 years in Delhi Public School, Vasundhara          |
| Special interest | : | Dramatics, Dance                                    |
| Husband          | : | Mr Gaurav Bedi, a Senior Teacher in the same school |

**SECTION – C [Grammar]**

**C.1. Complete the following conversation by choosing the correct answer from the options given below:**

TEACHER : (i) .....?  
 GIBBS : I was playing with my friends.  
 TEACHER : (ii) .....?  
 GIBBS : (iii) ..... even during recess?  
 TEACHER : Yes, you have to. See, if you want to stay here, (iv) ..... of school. Do you understand?

- (i) (a) Where did you go in the recess?  
 (b) What were you doing in the recess?  
 (c) Where were you going in the recess?  
 (d) What you were doing in the recess?
- (ii) (a) Why wouldn't you take my permission?  
 (b) Have you taken my permission?  
 (c) Shouldn't you take my permission?  
 (d) Did you take my permission?
- (iii) (a) Why should I take permission  
 (b) Did I have to take permission

- (c) Do I have to take permission
- (d) Don't I have the freedom
- (iv) (a) you can follow the rules
- (b) you may follow the rules
- (c) you will follow the rules
- (d) you will have to follow the rules

**SECTION 'D' [Literature]**

**THE FROG AND THE NIGHTINGALE**

**D.1. Read the following extract carefully and answer the questions given below.**

Ducks had swum and herons waded  
To her as she serenaded  
And a solitary loon  
Wept, beneath the summer moon.

- (i) Why did the ducks swim and the herons wade?
- (ii) Who is the solitary loon?
- (iii) Why did the solitary loon cry?

**D.2. Read the following extract carefully and answer the questions that follow.**

Well, poor bird – she should have known  
That your song must be your own,  
That's why I sing with panache  
"Koo-oh-ah! Ko-ash!, ko-ash!"  
And the foghorn of the frog  
Blared unrivalled through the bog.

- (i) Why is the nightingale referred to as a poor bird?
- (ii) Why did the nightingale die?
- (iii) What traits of the frog are reflected in these lines?

**D.3. Answer the following in 30 – 40 words each.**

- (i) The nightingale was a direct threat to the frog. How?
- (ii) The frog was boastful and insensitive. Do you agree? Give reasons for your answer.

**D.4. Vikram Seth in his poem 'The Frog and The Nightingale' brings out the hypocrisy, opportunism and manipulation prevailing in human society. Elucidate.**

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**MODULE: 3****SECTION 'A' (Reading)****A.1. Read the following passage carefully:**

- Legend tells us that in about three thousand year B.C. a Chinese Empress, while taking her tea, out of curiosity, dipped the cocoon of a silkworm into it and learnt to unwind the fine thread of silk of which it was composed. It was nearly five thousand years later that a Frenchman, experimenting with the crushed leaves of the mulberry tree, on which the silkworm feeds, found out how to produce a fine silk-like filament which we now call artificial silk. Other scientists followed suit and many more fibres were produced but all of them had as their starting point some natural organic material, such as cellulose, casein, etc.
- It is only in the last twenty-five years that man has succeeded in synthesizing new fibres from inorganic materials. Nylon heads the ever lengthening list of new fibres that have made their appearance in the textile market. Is it not natural that the producers of silk, cotton and wool are alarmed?

**A.1. On the basis of your reading of the passage, fill in the blanks with suitable word/words from the passage:**

It was the (i) \_\_\_\_\_ of a Chinese Empress that actually started the discovery of (ii) \_\_\_\_\_. The Frenchman who (iii) \_\_\_\_\_ with mulberry leaves gave to the world (iv) \_\_\_\_\_. Man has now learnt how to (v) \_\_\_\_\_ new fibres from inorganic materials. This in turn has paved way for the appearance of new synthetic fibres. It is but (vi) \_\_\_\_\_ that producers of cotton, wool and silk are (vii) \_\_\_\_\_ at this growing trend.

- |       |                     |                              |
|-------|---------------------|------------------------------|
| (i)   | (a) error           | (c) curiosity                |
|       | (b) finding         | (d) experiment               |
| (ii)  | (a) tea             | (c) silk                     |
|       | (b) silk-worm       | (d) cocoon                   |
| (iii) | (a) experimented    | (c) crushed silk worms       |
|       | (b) practised       | (d) crushed cocoons          |
| (iv)  | (a) fibres          | (c) filaments of silk        |
|       | (b) artificial silk | (d) natural organic material |
| (v)   | (a) synthesise      | (c) unwinding                |
|       | (b) synthesiser     | (d) appearance               |
| (vi)  | (a) unnatural       | (c) natural                  |
|       | (b) obvious         | (d) abnormal                 |
| (vii) | (a) happy           | (c) shocked                  |
|       | (b) unhappy         | (d) alarmed                  |

**SECTION 'B' (Writing)**

**B.1. There is much hype about cricket while other games like hockey seem to be neglected. Write a letter to the editor highlighting the cause of this neglect and suggest what could be done to elevate the status of other games and sports. The following suggestions may help you.**

provide better facilities  
give better publicity  
encourage more games in schools and colleges  
give more incentives  
get more sponsors

**B.2. You are Sameer / Sapna. You are a regular visitor to the Prasad Nagar Lake. Of late residents of the colony have been disturbed by the constant flow of foul smelling water in the lake garden and the generally falling cleanliness standards. Taking ideas from MCB unit 'Health & Hygiene', write a letter to the editor of a local daily emphasizing on the urgent need to improve the hygienic conditions of the park.**

**B.3. You receive a telephone call from your father's office in his absence and have the following conversation with the speaker. Write the message that you would give to your father when he returns home.**

Mr. Nair : Hello, Is this 6421365?  
Yourself : Yes please, whom do you want to talk to?  
Mr. Nair : Could I please talk to Mr. Mahajan?  
Yourself : I'm afraid Daddy is not at home. Do you have any message for him?  
Mr. Nair : Yes, please tell him that the meeting fixed for tomorrow i.e, 15 May 2013, January has been cancelled.  
Yourself : It has been cancelled!  
Mr. Nair : That's right. Please also tell him that we shall let him know as and when the next date is fixed, have you got it?  
Yourself : Yes, uncle, I've noted it down and shall tell daddy when he comes back.

**SECTION 'C' (Grammar)**

**C.1. Following is the description of how to make 'mandarin custard'. Rewrite the description as done in the example given.**

**MANDARIN CUSTARD**

The oranges are washed and wiped. Then a small piece is cut from the top to make a cap. The juice is extracted after scooping out the orange segments. They are then set aside. A paste of custard powder and a little milk is made. The remaining milk is heated. After adding the sugar and the custard paste, it is cooked till thick, then

removed from heat and allowed to cool. Orange essence is added and then it is spooned into the orange cases. One clove is put on the cap. It is served chilled.

**E.g., Wash and wipe the oranges.**

- (i) \_\_\_\_\_ to make a cap
  - (ii) \_\_\_\_\_ after scooping out the orange segments. Set aside.
  - (iii) \_\_\_\_\_ and a little milk.
  - (iv) \_\_\_\_\_.
  - (v) After adding the sugar and the custard paste, \_\_\_\_\_, then removed from heat and \_\_\_\_\_.
- Add orange essence and spoon into the orange cases. Put a clove on the cap. Serve chilled.

**C.2. Change the voice of the following sentences:**

- (i) Success cannot be achieved.
- (ii) Leave at once.
- (iii) Are you defending his conduct?
- (iv) The principal introduced the chief guest to the audience.
- (v) Her father gives her a new set of books every months.

**SECTION 'D' (Literature)**

**D.1. Read the extract and answer the questions that follow:**

'She rewards me with tears and an agitation of hands.  
'I am important to her. She comes and goes.  
Each morning it is her face that replaces the darkness'.

- (i) Who is the speaker here?
- (ii) 'She' refers to \_\_\_\_\_.
- (iii) Why is 'she' in tears?

**D.2. Read the extract given below and answer the questions that follow:**

It is pink with speckles. I have looked at it so long.  
I think it is a part of my heart. But it flickers.

- (i) What does "it" in the first line refer to?
- (ii) Why is it part of the mirror's heart?
- (iii) Why does it 'flicker'?

**D.3. 'Truth is bitter'. Justify the statement with reference to the 'Mirror'.**

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**MODULE: 4****SECTION – A (Reading)****A.1. Read the following passage carefully:**

Is good health to be found in a chemist's shop? Most of us believe that various kinds of drugs make up a safe prescription for health. Although this is particularly so in cities and towns, villagers too tend to feel that medicines will cure all ills. Doctors who don't give tablets, mixtures and even injections are often looked upon with suspicion. And if the medicines do not bring about a cure, people think that it was the wrong medicine or the doctor didn't get the best one. The need for medication itself is rarely questioned. The indiscriminate use of medicines is not only wasteful, and perhaps, dangerous, it also obscures the genuine need for vital life-saving drugs. For some the use of a particular medicine may indeed be a case of life and death, but, in most cases, people use unnecessary or useless medicines. The irresponsible use of antibiotics is the commonest form of drug misuse with disastrous results. Doctors, chemists and the public are all to blame for this. The doctors prescribe dangerous, banned drugs out of ignorance because nobody informs them about these drugs. Manufacturers are primarily interested in improving their sales and have no concern for good health. Drug advertisement is often misleading. Unless people are better informed and begin to question the need for medication, they will continue to use harmful and useless medicines.

**1.1. Fill in each of the blanks with one word only:**

Most of the people believe that they can keep fit only by using various kinds of \_\_\_\_\_ found in a chemist's shop. This attitude is quite \_\_\_\_\_. People \_\_\_\_\_ the doctor who does not give some sort of medicine to his/her patients. The overuse or rather misuse of medicines is not only wasteful but it also diverts our attention from the need of essential \_\_\_\_\_ drugs. Take the example of \_\_\_\_\_, they are being misused with very harmful effects. For this we can \_\_\_\_\_ all, doctors, chemists and the public. But the greatest culprits are the \_\_\_\_\_. Drug advertisements often \_\_\_\_\_ people.

**1.2. Find out words from the passage which mean the following:**

- (i) medicine \_\_\_\_\_  
 (ii) doubt \_\_\_\_\_  
 (iii) real (need) \_\_\_\_\_  
 (iv) without responsibility \_\_\_\_\_  
 (v) mainly \_\_\_\_\_

**1.3. On the basis of your reading of the passage answer the following questions as briefly as possible. Give your answers in the spaces provided:**

- (i) What is the attitude of the patients if the doctor tries to treat them without medicines? They \_\_\_\_\_  
 (ii) The indiscriminate use of medicines is wasteful but more than that it \_\_\_\_\_

- \_\_\_\_\_ . (complete the sentence)
- (iii) The commonest form of misuse of medicines is the \_\_\_\_\_  
\_\_\_\_\_. (complete the sentence)
- (iv) Why are drug advertisements often misleading?  
Because manufactures \_\_\_\_\_  
\_\_\_\_\_

**SECTION - B (Writing)**

- B.1. The chart given below depicts state wise 'Literacy and Population Growth' in India. Using the information given in the chart, interpret the data rationally in about 100 words.**

| State            | Percentage increase in                |                                        |
|------------------|---------------------------------------|----------------------------------------|
|                  | Total Literacy<br>(From 1981 to 1991) | Female Literacy<br>(From 1981 to 1991) |
| Andhra Pradesh   | 25.17                                 | 23.32                                  |
| Bihar            | 22.34                                 | 19.48                                  |
| Gujarat          | 27.21                                 | 26.20                                  |
| Haryana          | 29.19                                 | 28.67                                  |
| Himachal Pradesh | 31.06                                 | 31.00                                  |
| Karnataka        | 27.52                                 | 26.63                                  |
| Kerala           | 30.17                                 | 31.20                                  |
| Madhya Pradesh   | 25.58                                 | 22.86                                  |
| Maharashtra      | 25.87                                 | 25.92                                  |
| Manipur          | 29.61                                 | 29.68                                  |

**SECTION - C [Grammar]**

- C.1. Look at the words and phrases below. Rearrange them to form meaningful sentences to complete the description given. The first one has been done as an example for you. Write the correct sentences against the correct blank numbers.**

E.g., Thomas Nuttal/a/successfully/botanist/studied/pioneer/of/North-west America /the flora  
Thomas Nuttal, a pioneer botanist, studied the flora of North-west America successfully.

- (i) in the world/he/least/the/successful/perhaps/however/explorer/was  
\_\_\_\_\_
- (ii) on his/almost/he spent/all/expeditions/his time/lost/permanently  
\_\_\_\_\_
- (iii) on night/to return/was/a search party/when/sent out/failed/he  
\_\_\_\_\_

- (iv) as/approached/the party/him/they/were/Indians/Nuttal/assumed
- 
- (v) triedd/annoyed his/to escape/bush and river/he/over/rescuers/which
- 
- (vi) he/wandered/the camp/into/accidentally/three days/finally/after
- 

**C.2. Look at the words and phrases below. Rearrange them to form meaningful sentences**

- (i) food poisoning/a form of/is/botulism/
- 
- (ii) it comes from/that contain toxins/developed by bacteria/eating of food items
- 
- (iii) the result of/home canned foods/the condition/improperly prepared/is usually
- 
- (iv) that cause botulism/any detectable/in food/the bacteria/odour or taste/may or may not produce
- 

**SECTION – D [Literature]**

**D.1. Read the following extract and answer the questions that follow:**

“It is a marvel how Louisa manages to do it,” is the general verdict.

- (i) Who is Louisa?  
(ii) What quality of Louisa’s character does this extract reveal?  
(iii) What is the context in which this remark has been made?

**D.2. Read the following extract and answer the questions that follow:**

“And their triumph and rejoicing found a ready echo in the heart of Mrs. Packletide; already that luncheon party in Curzon Street seemed immeasurably nearer.”

- (i) Who were rejoicing and why?  
(ii) Why did “their” rejoicing find a “ready echo” in Mrs. Packletide’s heart?  
(iii) How did the luncheon party seem nearer to Mrs. Packletide?

**D.3. Answer the following questions in 30 – 40 words:**

- (i) What kind of woman was Louisa Mebbin? Describe at least 3 traits of her character.  
(ii) “The incidental expenses are so heavy.” Why did a rich woman like Mrs. Packletide worry about such incidental expenses?

**D.4. Long answer question:**

- (i) How did the villagers help in providing a safe and comfortable shooting for Mrs Packletide? Why did they connive at the fiction that Mrs. Packletide had herself killed the tiger?

**D.5. “Vanity and envy are the marks of the elite society.” Comment!**

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**MODULE: 5****SECTION – A [Reading]****A.1. Read the following passage carefully:****PROVIDENCE**

- I may never have become a cricketer and this book would certainly not have been written, if an eagle-eyed relation, Mr. Narayan Masurekar, had not come into my life the day I was born (July 10, 1949). It seems that Nan-Kaka (as I call him), who had come to see me in hospital on my first day in this world, noticed a little hole near the top of my left ear lobe. The next day he came again and picked up the baby lying on the crib next to my mother. To his utter horror, he discovered that the baby did not have the hole on the left ear lobe. A frantic search of all the cribs in the hospital followed, and I was eventually located sleeping blissfully beside a fisher woman, totally oblivious of the commotion I had caused. The mix-up, it appears, followed after the babies had been given their bath.
- Providence had helped me to retain my true identity, and, in the process, charted the course of my life. I have often wondered what would have happened if nature had not ‘marked’ me out, and given me my ‘guard’ by giving me that small hole on my left ear lobe; and if Nan-Kaka had not noticed this abnormality. Perhaps, I would have been brought up to be an obscure fisherman, toiling somewhere along the west coast. And, what about the baby who, for a spell, took my place? I do not know if he is interested in cricket, or whether he will ever read this book. I can only hope that, if he does, he will start taking a little more interest in Sunil Gavaskar.

**A.2. Read the summary of the information given in the passage and fill in each of the space with one word only:**

(i) \_\_\_\_\_ played a crucial role in Gavaskar’s life. But for him, Gavaskar would have perhaps grown up to be a fisher-man. On his visit to (ii) \_\_\_\_\_ the day Gavaskar was born, he had noticed (iii) \_\_\_\_\_ on the child’s left ear lobe. Next day when he visited, he was (iv) \_\_\_\_\_ to see the baby lying next to a fisher-woman. It was later found out that the (v) \_\_\_\_\_ had occurred when the babies had been given their bath.

- |      |     |                  |     |                |
|------|-----|------------------|-----|----------------|
| (i)  | (a) | Narayan Masureka | (b) | Sunil Gavaskar |
|      | (c) | a fisher-woman   | (d) | The author     |
| (ii) | (a) | crib             | (b) | fisher-woman   |

- (b) hospital (d) Non-Kaka
- (iii) (a) a mole (b) a birth-mark  
(c) a mart (d) a hole
- (iv) (a) horrified (b) pleased  
(c) surprised (d) overjoyed
- (v) (a) mishap (b) accident  
(c) exchange (d) mix-up
- (vi) The word which means 'unaware' in this passage in  
(a) blissfully (b) innocently  
(c) obscure (d) oblivious
- (vii) If Non-Kaka had not set the error right, Gavaskar  
(a) would not have become a cricketer  
(b) could not have become a cricketer  
(c) might have become a fisherman  
(d) would not have written the book

**SECTION - B [Writing]**

**B.1. You are Adhar Suman, a resident of H.No. 1001, PK IV, R.K.Puram, New Delhi. Write an e-mail to your friend expressing your views on the Abolition of class X Board Examination.**

**SECTION 'C' [Grammar]****C.1. Do as directed**

- (i) May I come in, sir?  
No, \_\_\_\_\_. (Complete the sentence showing refusal)
- (ii) If you had taken the medicine it might \_\_\_\_\_. (Complete the sentence using the proper form of the verb 'cure')
- (iii) \_\_\_\_\_ you please write a letter for me? (Use a word expressing a polite request)
- (iv) \_\_\_\_\_ we go to the picture? (Use shall or will, whichever is correct)

**C.2. Use the information in the headlines to complete the sentences that follow:****1. SUSPECTED CHINESE SPIES HACK AUSSIE PM'S EMAILS**

Melbourne:

Suspected.....  
the parliamentary computers of Australian Premier Julia Gillard, Foreign Minister Kevin Rudd, Defence Minister Stephen Smith, and seven other cabinet Ministers, a media report said.

**2. INDIA RESUMES POLITICAL DIPLOMACY WITH NEPAL**

Kathmandu:

.....  
with Nepal after a gap of 15 years with a visit to the northern neighbour by a group of six young parliamentarians.

**3. OIL SLIPS BELOW \$116 AS LIBYAN REBELS RETAKE OIL PORTS**

London: Oil prices.....  
a barrel on Monday as ..... control of two port towns

**4. STANCHART LAUNCHES SME BANKING WORLD DEBIT CARD**

Mumbai: Standard Chartered Bank, on Monday said that the bank .....  
..... debit card, a first-of-its-kind cash management tool.

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**MODULE: 6**

**SECTION – A (READING)**

**A.1. Read the poem carefully and answer the questions that follow:**

**The lake Isle of Innisfree**

I will arise and go now, and go to Innisfree,  
And a small cabin build there, of clay and wattles made;  
Nine bean-rows will I have there, hive for the honey-bee,  
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes dropping slow,  
Dropping from the veils of the morning to where the cricket sings;  
There midnight’s all a glimmer, and noon a purple glow,  
And evening full of the linnet’s wings.

I will arise and go now, for always night and day,  
I hear lake water lapping with low sounds by the shore;  
While I stand on the roadway, or on the pavements grey,  
I hear it in the deep heart’s core

**William Butler Yeats**

**1.1 Given below is the summary of the poem. Complete it by choosing the missing word from the options given:**

The poet who wants some (i) \_\_\_\_\_ [(a) freedom (b) joy (c) peace (d) love] has a desire to go to Innisfree. He wishes to build a (ii) \_\_\_\_\_ [(a) house (b) hut (c) cabin

(d) building] made of clay and wattles. He wants to (iii) \_\_\_\_\_ [(a) grow (b) make (c) take (d) reap] nine bean-rows and have a (iv) \_\_\_\_\_ [(a)rest (b) hive (c) wide (d) den] for honey-bees.

**1.2 On the basis of your reading of the above poem, complete the following with correct option.**

- (i) At Innisfree, the poet will get to see the crickets singing and
- (a) dropping of the veil
  - (b) Evening full of linnets wings
  - (c) peace dropping slow
  - (d) peace glimmer and glow
- (ii) The poet wants to go to Innisfree because
- (a) he stands on the roadway
  - (b) he hears low sounds
  - (c) he hears lake water lapping
  - (d) he hears a deep sound

**SECTION 'B' (Writing)**

**B.1. World literacy day was celebrated on 8<sup>th</sup> September, 2011. Write an article highlighting the advantages of literacy in about 180 words.**

**B.2. You are Anupam, the Editor of the school magazine, and want to hold an inter class competition to collect articles and cartoons for the magazine. Draft a notice for the students' notice-board inviting entries. Mention all details required like entry dates, prizes etc. Give your notice an appealing heading. Write the notice in a box.**

**SECTION 'C' (Grammar)**

**C.1. Given below is a set of instructions regarding the use and maintenance of Elite Teflon Coated cookware. Read them carefully, and then complete the paragraph that follows with the most appropriate option from those given below.**

1. Remove the label before cooking and rinse in warm soapy water.
2. Medium to low heat recommended for all cooking procedures.
3. Never use high heat.
4. Very high temperatures cause sticking, loosening of handles, etc.
5. Easy maintenance. Use liquid soap only, not detergents.

The label (i) \_\_\_\_\_ to be removed before cooking. Then the cookware (ii) \_\_\_\_\_ be rinsed in warm soapy water. It is advisable to keep to medium to low heat for all cooking procedures. The cookware (iii) \_\_\_\_\_ never be used on high heat. Very high temperature (iv) \_\_\_\_\_ cause sticking. The

handles (v) \_\_\_\_\_ also become loose. However one (vi) \_\_\_\_\_ not worry about the maintenance as it is quite easy. The cookware (vii) \_\_\_\_\_ be cleaned with liquid soap and warm water. One (viii) \_\_\_\_\_ not use detergents for cleaning.

- |        |                |                |
|--------|----------------|----------------|
| (i)    | (a) is needing | (b) needed     |
|        | (c) will need  | (d) needs      |
| (ii)   | (a) should     | (b) shall      |
|        | (c) may        | (d) might      |
| (iii)  | (a) must       | (b) should     |
|        | (c) shall      | (d) may        |
| (iv)   | (a) can        | (b) could      |
|        | (c) may        | (d) might      |
| (v)    | (a) may        | (b) might      |
|        | (c) can        | (d) could      |
| (vi)   | (a) needed     | (b) is needing |
|        | (c) need       | (d) needs      |
| (vii)  | (a) can        | (b) may        |
|        | (c) must       | (d) might      |
| (viii) | (a) should     | (b) must       |
|        | (c) can        | (d) need       |

**C.2. Read the following letter and fill in the blanks with the most suitable option:**

Dear Anju,

- (i) \_\_\_\_\_ is a town with a population of more than 3 lacs. It is large enough  
(ii) \_\_\_\_\_ merit a public library.

Our schools (iii) \_\_\_\_\_ have their own libraries, but they are not of (iv) \_\_\_\_\_ use to the common man. Nowadays education is spreading fast. (v) \_\_\_\_\_ the workers working in factories are educated. Most of them need books to read in their spare time. But they cannot purchase all the books they (vi) \_\_\_\_\_. Hence, the need of a public library in our town.

The people would be highly obliged to you if you take a personal interest in (vii) \_\_\_\_\_ a public library in the town at (viii) \_\_\_\_\_ earliest.

Yours faithfully

**XYZ**

- |       |           |            |
|-------|-----------|------------|
| (i)   | (a) My    | (b) Ours   |
|       | (c) Our   | (d) Their  |
| (ii)  | (a) to    | (b) on     |
|       | (c) in    | (d) for    |
| (iii) | (a) can   | (b) may    |
|       | (c) could | (d) should |

- |        |     |               |     |            |
|--------|-----|---------------|-----|------------|
| (iv)   | (a) | more          | (b) | many       |
|        | (c) | much          | (d) | most       |
| (v)    | (a) | only          | (b) | as         |
|        | (c) | although      | (d) | even       |
| (vi)   | (a) | need          | (b) | needed     |
|        | (c) | are needing   | (d) | needs      |
| (vii)  | (a) | set about     | (b) | setting up |
|        | (c) | setting about | (d) | set up     |
| (viii) | (a) | vary          | (b) | an         |
|        | (c) | a             | (d) | the        |

**SECTION 'D' (Literature)**

**D1. Read the following extract carefully and answer the questions that follow.**

She'll come fast enough after her share of what grandfather's left. You know how hard she can be when she likes. Where she gets it from I can't tell. (Mrs. Slater unwraps the parcel Henry has brought. It contains an apple pie which she puts on a dish on the table.)

- (i) Who will come fast enough?
- (ii) Why will she talk of 'her' share?
- (iii) What is the special characteristic of the person being described here?

**D2. Read the following extract and answer the questions that follow in one or two lines.**

**My word, it's a good thing he did.**

- (i) Who is 'he' here?
- (ii) What 'good thing' did he do?
- (iii) Why does the speaker feel it was a good thing for him to do?

**D3. Answer the following in detail:**

- (i) Bring out the irony in the title of the play
- (ii) How does the spat between his daughters lead to grandfather discovering the truth?

**D4. The play 'Dear Departed' brings out the plight of aged parents. Do you agree? Why / why not?**

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**MODULE: 7****SECTION 'A'****A.1. Read the following passage carefully:**

Subhas Dutta, a prominent Indian environmentalist, is going to meet leaders of the UK Green Party in an attempt to set up India's first dedicated environmental party. Subhas Dutta is known for championing a succession of green causes including saving a renowned green space in Kolkata and forcing the authorities to ban 60,000 old cars from the streets of the West Bengal city.

According to a report, Dutta will discuss party organization, issues and finances as well as the dos and don'ts of green politics.

"Green activism in India is localized and scattered in the form of pressure groups in different parts of the country," Dutta said. "There is no united green movement," he added.

In a country where almost a third of the billion strong population live below the poverty line, environmental issues are generally put on the back burner.

Recycling and other household measures to combat climate change are largely ignored. The Indian government has been skeptical about the west.

But, Dutta said, a nascent environmental awareness is emerging.

**1.1 Read the questions given and write the option you consider the most appropriate in your answer sheet:**

- (i) According to the report, green activism in India is
- an organized movement
  - an unorganized movement
  - non-existent
  - localised
- (ii) According to the writer, environmental issues in India
- are taken on priority
  - are not taken on priority as there are more important issues to be dealt with
  - should be taken on priority
  - are ignored
- (iii) According to the writer,
- measures to combat climatic changes like recycling in india are not given any importance
  - households are aware of the measures to check climate changes and are serious about them
  - there is progress in awareness
  - in a poor country, household measures are ignored
- (iv) According to the writer, the Government of India
- is averse to the views of the western countries on climate changes.

- (b) is in favour of the western countries' views on climatic changes  
 (c) has its own policy on environmental issues  
 (d) is skeptical about the West
- (v) Which word in the passage stands for new?  
 (a) skeptical  
 (b) nascent  
 (c) prominent  
 (d) any of (a) and (c)

### SECTION 'B' (Writing)

**B.1. According to eminent scientists and educationists, although we have made great strides in science and technology, ours is not a great original science. Write a speech in about 150 words on the topic "Indian Science: achievements and challenges," taking ideas from the unit 'Science' and the following points.**

#### **INDIAN SCIENCE**

##### **ACHIEVEMENTS:**

- Space: satellite launch capability; Moon Mission
- Computers: software giant, best professionals in the world
- Nuclear Science: both energy and defence uses
- Human Resources: largest pool of science and engineering professionals
- Defence: Main Battle Tank (MBT), AWACS, Missiles like Agni, Prithi, Akash, Nag

##### **CHALLENGES:**

- India in the past: science giant; Now: copy cat, thief, plagiarist
- No Nobel Prize after S. Chandrasekhar
- Bogus or manipulated research
- Teaching of science flawed at schools and universities
- Bureaucratic interference
- Lack of funds
- Best brains turning away from science
- Low Budgetary allocation for scientific research

**B.2. You are the Head Boy/Head Girl of your school. You decide to make the students aware of the advantages of tree plantation and tell them how trees can serve them as better air-conditioners. Prepare a speech you intend to deliver in the morning assembly. Take help of the notes given below.**

**NOTES: Trees keep environment cool by:**

- (i) taking heat of earth and air  
 (ii) absorbing CO<sub>2</sub> that help in controlling temperature rise

- (iii) bringing rain
- (iv) checking direct sunlight
- (v) providing shade
- (vi) Our attitude – callous – acres of forest land depleted everyday – we bring our own destruction.

**SECTION 'C' (Grammar)**

**C.1** Given below are hobbies and interests of three sisters. After studying the table, fill in the blanks in the paragraph below with the most appropriate option from those that follow. Write your answers in the answer sheet against the correct blank numbers.

|        | Drive | Dance | Cook | Swim |
|--------|-------|-------|------|------|
| Sunita | ✓     | ✗     | ✓    | ✓    |
| Megha  | ✓     | ✓     | ✗    | ✓    |
| Reema  | ✓     | ✓     | ✗    | ✗    |

Sunita, Megha and Reema are three sisters, (i) \_\_\_\_\_ their interests and hobbies are quite different. (ii) \_\_\_\_\_ Sunita is good at cooking, (iii) \_\_\_\_\_ of her sisters can cook. (iv) \_\_\_\_\_ Sunita (v) \_\_\_\_\_ Megha can swim, but Reema can't. (vi) \_\_\_\_\_, all three of them can drive. As for their other hobbies, though Sunita can't dance, (vii) \_\_\_\_\_ of her sisters can dance. Yet, (viii) \_\_\_\_\_ may be the difference in their hobbies, they are all very talented.

- (i) (a) since (b) yet  
(c) but (d) otherwise
- (ii) (a) Therefore (b) While  
(c) Or (d) Since
- (iii) (a) either (b) neither  
(c) all (d) both
- (iv) (a) Neither (b) Either  
(c) Each (d) Both
- (v) (a) or (b) and  
(c) nor (d) also
- (vi) (a) However (b) Therefore  
(c) But (d) In spite of
- (vii) (a) both (b) either  
(c) each (d) all
- (viii) (a) what (b) whosoever  
(c) whatsoever (d) whomsoever

**C.2.** Mr. M. Sharma is the owner of K.P. Bakeries. He has made the following notes about a wedding cake to be delivered to Mr. John. He asks his personal assistant to write a brief note to Mr. John. Using the

**information from the notepad given below, complete the notes choosing the correct option.**

Mr. John – cake ready  
weighs 10 kg, thick layer of chocolate  
names of bride and groom written  
request – collect by 5 p.m.  
not responsible-any damage afterwards.

Dear Mr. John

We are pleased to inform you that (i) \_\_\_\_\_ is ready. It is a cake (ii) \_\_\_\_\_ and has a thick layer of chocolate on it. The names of the bride and the groom (iii) \_\_\_\_\_ on the top. Since it is a perishable item, (iv) \_\_\_\_\_ to collect it by 5 p.m. this evening. We shall not be responsible if (v) \_\_\_\_\_ afterwards.

Yours truly

M. Sharma  
Proprietor (K.P. Bakeries)

- (i) (a) the cake you ordered  
(b) you ordered the cake  
(c) you order the cake  
(d) the cake you orders
- (ii) (a) which weighs 10 kg  
(b) weighs 10 kg  
(c) which weighed 10 kg  
(d) 10 kg. weight
- (iii) (a) is written  
(b) have been written  
(c) has been written  
(d) is being written
- (iv) (a) we requests you  
(b) we are requesting you  
(c) we are requested you  
(d) we request you
- (v) (a) it is damage  
(b) it gets damaged  
(c) it is damaged  
(d) they are damaged

**SECTION 'D' (Literature)****D.1. Read the extract and answer the question that follow:**

“Gainst death and all oblivious enmity  
Shall you pace forth, your praise shall still find room  
Even in the eyes of all posterity  
That wear this world out to the ending doom”

- (i) What will happen to the friend, according to the speaker?
- (ii) What idea does the poet convey through this stanza?
- (iii) Why is enmity said to be ‘all oblivious’?

**D.2. Why does the poet refer to the Judgement Day in the concluding couplet of the poem?****D.3. How does the poet treat ‘Time’ in his sonnet 55?****D.4. “Poetry and art defy mortality.” Justify the statement with reference to the sonnet.**

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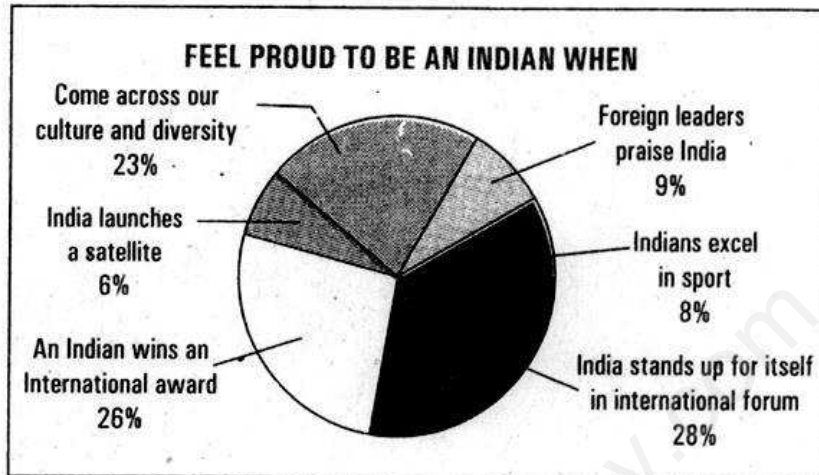
**MODULE: 8****SECTION 'A' (Reading)****A.1 Read the following passage carefully:****(5 marks)**

Speech is a great blessing but it can also be a great curse, for while it helps us to make our intentions and desires known to our fellows, it can also, if we use it carelessly, make our attitude completely misunderstood. A slip of the tongue, the use of an unusual word, or of an ambiguous word, and so on, may create an enemy where we had hoped to win a friend. Again, different classes of people use different vocabularies, and the ordinary speech of an educated man may strike an uneducated listener as pompous. Unwillingly, we may use a word which bears a different meaning to our listener from what it does to men of our own class. Thus speech is not a gift to use lightly without thought, but one which demands careful handling. Only a fool will express himself alike to all kinds and conditions of men.

- (a) Speech can be a curse, because it can \_\_\_\_\_.
- (b) A ‘slip of tongue’ means something said \_\_\_\_\_.
- (c) The best way to win a friend is to avoid \_\_\_\_\_ in speech.
- (d) While talking to an uneducated person, we should use \_\_\_\_\_.
- (e) If one used the same style of language with everyone, one would sound \_\_\_\_\_.

**SECTION 'B' (Writing)**

- B.1. Write an article of about 180 words on the increasing use of pesticides in food items and cold drinks, and the great health hazards caused by this adulteration.**
- B.2. The given pie chart shows the result of a survey on how patriotic Indian youth are. Carefully study the pie chart and write a paragraph in about 100 words interpreting the data.**



**SECTION 'D' (Literature)**

- D.1. Read the following extract carefully and answer the questions that follow.**

But he is a bit touched, sir. In the old days, he committed many sins, and may be he shed some blood within sacred precincts and is paying for it now, the postman added in support of his statement

- (i) **Who is he in the above lines and to whom is he speaking?**
- (ii) **Why does the postman say *But he is a bit touched, sir*?**
- (iii) **How is 'Ali' paying for it now?**

- D.2. Is the title "The Letter" apt? Why / why not?**

- D.3. Ali was an epitome of patience and a man with undaunting faith. Elucidate.**

=====

**MODULE: 9****REVISION FOR SA I (Solved)****Time: 3hrs.****Maximum Marks: 80****Instructions :**The Question paper is divided into **four sections**.

|           |   |            |               |
|-----------|---|------------|---------------|
| Section A | : | Reading    | 15 marks      |
| Section B | : | Writing    | 20 marks      |
| Section C | : | Grammar    | 15 marks      |
| Section D | : | Literature | 20 + 10 marks |

=====

**SECTION: 'A'**  
**(READING - 15 MARKS)**

**1. Read the passage carefully :****[8]**

Slowly but surely, two Indian rockets were born at Thumba. They were christened *Rohini* and *Menaka*, after the two mythological dancers in the court of Indra, the king of the sky. The Indian payloads no longer needed to be launched by French rockets. Could this have been done but for atmosphere of trust and commitment which Prof. Sarabhai had created? He brought into use each person's knowledge and skills. He made every man feel directly involved in problem solving. By the very fact of the team members' participation, the solutions became genuine and earned the trust of the entire team resulting in total commitment towards implementation.

Prof Sarabhai was matter of - fact and never tried to hide his disappointment. He used to talk with us in an honest and objective manner. Sometimes I found him making things look more positive than they actually were, and then charming us by his almost magical powers of persuasion. When we were at the drawing board, he would bring someone from the developed world for a technical collaboration. That was his subtle way of challenging each one of us to stretch our capabilities.

At the same time, even if we failed to meet certain objectives, he would praise whatever we had accomplished. Whenever he found any one of us going over his head and attempting a task for which he did not have the capability or skill, Prof. Sarabhai would reassign activity in such a way so as to lower pressure and permit better quality work to be performed. By the time the first *Rohini* -75 rocket was launched from TERLS on 20 November 1967, almost each one of us was in his own groove.

Early next year, Prof Sarabhai wanted to see me urgently in Delhi. By now I was accustomed to Prof. Sarabhai's working methods. He was always full of enthusiasm and optimism. In such a state of mind, sudden flashes of inspiration were almost natural. On reaching Delhi, I contacted Prof. Sarabhai's secretary for an appointment and was asked to meet him at 3.30 a.m. at Hotel Ashoka. Delhi being a slightly unfamiliar place, with an unfriendly climate for someone like me, conditioned to the warm and humid climate of South India, I decided to wait in the hotel lounge after finishing my dinner.

I have always been a religious person in the sense that I maintain a working partnership with God. I was aware that the best work required more ability than I possessed and therefore I needed help that only God could give me. I made a true estimate of my own

ability, then raised it by 50 percent and put myself in God's hands. In this partnership, I have always received all the power I needed, and in fact have actually felt it flowing through me. Today, I can affirm that the kingdom of God is within you in the form of this power, to help achieve your goals and realize your dreams.

There are many different types and levels of experience that turn this internal power critical. Sometimes, when we are ready, the gentlest of contacts with Him fills us with insight and wisdom. This could come from an encounter with another person, from a word, a question, a gesture or even a look. Many a time, it could come even through a book, a conversation, some phrase, even a line from a poem or the mere sight of a picture. Without the slightest warning, something new breaks into your life and a secret decision is taken, a decision that you may be completely unconscious of, to start with.

**1.1 On the basis of your reading of the above passage, complete the following statements briefly. [1x4=4]**

- (1) The two rockets were named \_\_\_\_\_ after \_\_\_\_\_.
- (2) The Indian payloads were launched by Indian rockets because of \_\_\_\_\_.
- (3) By motivating each team member to participate in solving the problem, Prof Sarabhai ensured that \_\_\_\_\_.
- (4) Prof. Sarabhai had a very positive attitude and he would praise the team even \_\_\_\_\_.

**1.2 Answer following questions briefly. [1x2=2]**

- (1) How did Prof. Sarabhai motivate the team members to work beyond their limits?
- (2) How does the narrator describe his relationship with God?

**1.3 Find words from the passage which mean the same as: [1x2=2]**

- (1) To carry out plans (Para 1)
- (2) Team work (Para 2)

**2. Read the passage given below and complete the statements that follow with the help of given options : [7]**

Immaculately dressed as always, she arrives at our flat at 5.45 p.m. ,seven days a week. If we aren't in, we trust her completely as she has a spare key. Her gentle mannerisms and stylish attire make us believe the fact that she gets very little sleep and has been working at other houses and her own, since 5.30 a.m.

Walking in , Archana Chakravarthy , 40 , homemaker and mother of two , surveys the fridge before deciding what to prepare. Although she offers suggestions, but mostly she makes what my wife, Geeta , asks for. Archana is a Bengali, but we are South Indians and yet she makes excellent sambhar after Geeta showed her how to. I like learning new recipes, says Archana with professional pride. Different families have different tastes. Some like deep fried things, others dislike oil. Some want spicy food, others bland. One person wants Dal mashed, others like to see its grains on their plate. No problem, she says.

Mostly people take cooks for granted as long as they are good. But it's nice when someone compliments the cooking. She even dresses well so that families feel comfortable having her in their kitchen. While she makes every effort to please her employers, her own life has been hard. Archana's father , a poor farmer, couldn't send her to school. Being the eldest of six sisters, she was married off at 13, and with her

earnings now about Rs. 5,000 monthly, she managed to get her five sisters married. Her husband is a casual factory worker, in and out of jobs. She takes all her troubles in her stride, slogging 17 hours a day to support her two school going sons. Too busy to realize the difference she is making, Archana is one of the countless Indian women who labour hard to keep their families together.

**Complete the statements given below by selecting the most appropriate options from the given ones.** [1x5=5]

- (a) Archana is dependable because she \_\_\_\_\_.
- dresses immaculately
  - works in other's house as in her own
  - can be trusted with the house key
  - has gentle manners and comes early.
- (b) Archana is one who takes pride in \_\_\_\_\_.
- dressing well
  - cooking well
  - adjusting well
  - learning well
- (c) She pleases her employers by \_\_\_\_\_.
- cooking well with spices
  - doing what they expect in taste
  - dressing well and fashionably
  - being cleanly dressed and learning new recipes
- (d) Archana is a pillar of strength as she \_\_\_\_\_.
- support her sons
  - helped her father get money for her sisters
  - has steady earnings while her husband does not have
  - all of the above.
- (e) "No problem" as said by Archana means that \_\_\_\_\_.
- she is casual
  - she doesn't care about troubles
  - she can manage some situations
  - she solves all problems as a hobby.
- (f) Archana's gentle mannerism and stylish attire makes one believe that \_\_\_\_\_.
- she is fashionable
  - she belongs to cultured family
  - she gets very little sleep
  - she goes to office
- (g) The antonym of 'tasty' is \_\_\_\_\_.
- spicy
  - bland
  - peppery
  - hot

**SECTION - B**  
**(WRITING - 20 MARKS)**

3. You are Manav / Manvi. As President of the Community Service Club of your school, you have organized a seven day visit to a neighbourhood primary school, to help it set up a library. Mention that these visits are part of an after - school activity and volunteers will have to arrange their own transport back home. Write a notice in about 50 words, informing the students of the senior school about the community service. [3]
4. Your school celebrated its 10<sup>th</sup> year recently. Write a brief report in about 40-50 words describing the event. [3]
5. Use the following notes and write a paragraph in about 100 words describing the scene of flood at your native place. Use the following hints : [4]
- Heavy rains – river crosses danger mark
  - low lying areas flooded – huts and houses submerged
  - people evacuated – several kids drowned
  - damage to property- cattle missing
  - C.M. visits – announces relief to the victims.
6. You were part of the audience in a debate held in your school on “Technology: its effect on today’ s Youth.” This set you thinking on how the young generation is misusing the technology. Write a letter to your younger brother / sister, advising him/her about the same. You may use your ideas, from the unit, `Health and Medicine’ together with the ideas given below. Write the letter in about 120 words. [5]
- |                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Youth – easy prey to technology</li><li>• Health affected</li><li>• Wastage of time and money.</li></ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------|
7. Education should not allow any discrimination. All children have an equal right to education. Yet we find that in many families, girls are not given the education they desire. Taking help from the unit on Education, the following points and your own ideas, write an article in about 150 words on the topic. “The Importance of Educating the Girl Child”. [5]
- No difference in learning ability or interest
  - Brings in awareness for herself and the family
  - Educated mothers will always impart education to their daughters
  - Removes gender discrimination at work
  - Takes decision with an open mind

- Ask for strict punishment if families marry off girls without giving an education
- For wholesome progress, the whole society has to be educated in one way or the other... could be a vocational training.

### SECTION - C (Grammar - 15 Marks)

8. Read the passage given below in which missing words are represented by numbered blanks. Four choices are suggested for each blank. Find and write the most appropriate word for each blank. [ $\frac{1}{2}$  x6=3]

I say to you that (i)\_\_\_\_\_ (because, due, despite, inspite) of the difficulties (ii)\_\_\_\_\_ (of, for, to, from) the moment, I still have a dream. I have a dream that one day this nation will rise up (iii)\_\_\_\_\_ (but, and, or, unless) live out the true meaning of its creed: 'All men (iv) \_\_\_\_\_ (be, am, is, are) created equal'. I have a dream that one day (v)\_\_\_\_\_ (for, to, on, of) the hills of Georgia (vi)\_\_\_\_\_ (few, an, a, the) sons of former slaves and the sons of former slave owners will be able to sit all together at the table of brotherhood.

9. Given below are instructions on how to make instant coffee. Refer to the given notes and complete the paragraph with the help of given options. [1x3=3]

Put coffee powder and sugar into a cup – pour some hot milk – stir it well for 5 minutes – add hot milk to it – Add a pinch of cinnamon powder for flavour – serve hot.

To prepare instant coffee, coffee powder and sugar (i)\_\_\_\_\_ in a cup. Some hot water (ii)\_\_\_\_\_ into the cup and the mixture is (iii)\_\_\_\_\_ for about 5 minutes. Hot milk is then added to it. It is then served hot with cinnamon powder for taste.

- |       |                     |                       |
|-------|---------------------|-----------------------|
| (i)   | (a) is put          | (c) is being put      |
|       | (b) are put         | (d) are being put     |
| (ii)  | (a) has been poured | (c) will be poured    |
|       | (b) is poured       | (d) can be poured     |
| (iii) | (a) stirring        | (c) stirred           |
|       | (b) being stirred   | (d) has to be stirred |

10. The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction (as shown below). Underline the correction. The first one has been done as an example. [  $\frac{1}{2}$  x 8=4 ]

|                                                                                                                                                                                                       |     | Error | Correction |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|-------|------------|
| Itching can be catch just by watch someone else having a good scratch, scientists has confirmed. It was a phenomenon that can leave the entire room full with people scratching in the merest mention | eg. | catch | caught     |
|                                                                                                                                                                                                       | (a) | _____ | _____      |
|                                                                                                                                                                                                       | (b) | _____ | _____      |
|                                                                                                                                                                                                       | (c) | _____ | _____      |
|                                                                                                                                                                                                       | (d) | _____ | _____      |
|                                                                                                                                                                                                       | (e) | _____ | _____      |

of fleas or lice. This is the condition (f) \_\_\_\_\_  
known as itch transmission.

11. Rearrange the following jumbled words / phrases to make meaningful sentences. [1x3=3]

- (a) emotional state / anger / accompanied / changes / is an / biological / by  
(b) external / be / anger / by events / can / caused / both / internal and  
(c) memories / of / also trigger / events / enraging / can / angry feelings

12. Read the given conversation and complete the paragraph that follows. [1x3=3]

Wife : The heat is very intense this year.  
Husband : Is it? I don't feel it that way.  
Wife : That is because you are in an air conditioned office the whole day.  
Husband : Do you want me to stay at home?  
Wife : No, at least one person is enjoying the summer!

The wife remarked that (i)\_\_\_\_\_. The husband sounded surprised and said that he didn't feel it that way. The wife then replied with understanding (ii)\_\_\_\_\_. The husband sincerely asked if (iii)\_\_\_\_\_, to which the wife said that she was happy that at least one person was enjoying the summer.

### SECTION - D (Literature - 20 Marks)

13. (A) Read the extract given below and complete the statements that follow [1x3=3]

Said the frog : – "I tried to teach her,  
But she was a stupid creature -  
Far too nervous, far too tense  
Far too prone to influence.  
Well, poor bird - she should have known  
That your song must be your own."

- (a) What did the frog try to do?  
(b) Why did the frog call the nightingale stupid?  
(c) What character trait of the frog is revealed in the above lines?

- (B) Read the extract given below and answer the questions that follow in brief. [1x3=3]

"I don't know what they do. I do not ask. Work is scarce in Verona. But whatever it is, I know they do it all".

- (a) In the above lines, who is speaking and about whom?  
(b) What is the kind of work "they" do?  
(c) What is the speaker's attitude towards them?

- (C) Read the extract given below and answer the questions that follow in brief. [1x3=3]

She's never been here since grandfather bought it. If it was only down here instead of in his room, she'd never guess it wasn't our own.

- (a) Who speaks these lines and to whom?

- (b) What is 'it' the speaker is referring to?
- (c) What problem does the speaker foresee regarding "it"?

14. Answer any two of the following questions in 30-40 words each. [2x3=6]

- (a) Why is the mirror called, a "four cornered god"?
- (b) Why is the Post Office referred to as Ali's "place of pilgrimage"?
- (c) How did Louisa Mebbin manage to buy the pretty week-end cottage?

15. Write an e-mail to your friend expressing your views on "Property is a bane rather than a boon." [5]

OR

Honesty and forthrightness are taken to be things of the past. People in the modern age believe that these qualities bring about their downfall. Comment with reference to 'Mirror'.

16. (a) Give a character sketch of Atto Frank specially highlighting his relationship with his younger daughter. [5]
- (b) How were the Jews persecuted and torched? Describe the unjust law that restricted their freedom? How did Anne feel about this laws? [5]

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**SOLUTION****SUMMATIVE ASSESSMENT - I****(MARKING SCHEME)****Class - X ENGLISH****SET - A**

- =====
- 1.1 1) Rohini and Menaka; mythological dancers in the court of Indra  
2) Atmosphere of trust and commitment created by Prof. Sarabhai  
3) The solutions were genuine and everyone was committed  
4) Even if the members failed to achieve their objectives/goals  
5) He could persuade everyone to work/work pressure was lowered/ quality of work was high ( any 2)  
6) He was used to the warm and humid climate of South India.
- 1.2 1. By bringing someone from the developed world for a technical collaboration.  
2. working partnerships made a true estimate of his abilities/ raised them by 50% and placed himself in God's hands.( any 2)
- 1.3 1. Implementation 2. Collaboration
- 2A. a) iii b) iv c) iv d) iv e)iv
- 3A. a) iv b) iii c) ii d) iv e) i
4. Notice writing- Heading  
School's name  
Content-2 Date of issue of notice  
Expr-2 Title  
Venue, time duration, volunteers for community service, other details.
5. To write a paragraph describing the scene with given clues.  
Content-3 Expression- Fluency-2  
Accuracy-1
6. Content-3 Fluency- 2 Accuracy-2  
Introduction/stand- motion/arguments/ rhetorical questions/interactive methods/ examples/ value pts.- attracted to latest technology- use it as a shortcut to everything-feel outdated if not use them - lack of physical exercise- mental stress- damage to eyes, hearing disability,etc.-clues given in the question.
7. Content-4, Fluency- 2, Accuracy- 2  
Heading- by line- para break-coherence-using clues given in the question.
8. Section-C  
i. inspite v. are  
ii. of vi. on  
iii. have vii. The  
iv. and viii. All
9. i. b ii. b iii. c iv. A

- |               |         |
|---------------|---------|
| 10. Incorrect | Correct |
| a. did        | done    |
| b. bring      | brings  |
| c. but        | and     |
| d. we         | us      |
| e. has        | have    |
| f. had        | have    |
| g. his        | her     |
| h. a (lawful) | the     |
11. a. Anger is an emotional state accompanied by biological changes.  
b. Anger can be caused by events both internal and external.  
c. Memories of enraging moments can also trigger angry feelings.  
d. Anger can be suppressed by focusing on something positive.
12. i. The heat was very intense that year  
ii. He didn't feel it that way  
iii. that it was because he was in an air conditioned office the whole day  
iv. she wanted him to stay at home
13. A a. iv          b. iii          c. i  
B. a. Nurse at the hospital; about the 2 brothers-Nicola and Jacopo  
b. all kinds of work- shining shoes, selling fruits, hawking newspaper, conducting tours, running errands ( any 3)  
c. admires them for their tenacity  
C. a. Mrs. Slater to Henry  
b. Grandfather's bureau  
c. Elizabeth will drive a hard bargain
14. a. like God it watches the person without any bias or prejudice, watches from all sides.  
b. Ali came to the post office everyday with faith and hope  
c. tiger died of heart failure- Miss Mebbin knew this- found enough reason to blackmail her  
d. Statues and monuments are worn out with time- wars and other disturbances destroy them/ people forget those in whose honour monuments are built  
e. their eagerness to do jobs- determination, resourcefulness.
15. Fears losing her looks and her youth-apprehension about old age- lost youth- youthful appearance-withered and wrinkled skin- skeptical whether she will be able to accept the change

OR

Full of sorrow and anguish- blaming father and Mrs. Shorrocks for letting her down- though she would get the money- felt cheated looked after father for so long- deserved all the money.

**MODULE: 10****REVISION FOR SA I (Unsolved)****Instructions :**

The Question paper is divided into four sections.

|           |              |             |
|-----------|--------------|-------------|
| Section A | : Reading    | 15 marks    |
| Section B | : Writing    | 20 marks    |
| Section C | : Grammar    | 15 marks    |
| Section D | : Literature | 20+10 marks |

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**SECTION: 'A'**  
**(READING - 15 MARKS)**

1. Read the passage carefully: [08]

**ADORATION BY MAN**

Other animals go about the world as nature made them. Why then, did man start to adorn himself by hanging things round the neck, arms, waist and legs or putting things on his head.

- (1) We can imagine many reasons. If an exceptionally strong or brave man succeeded in killing an exceptionally large bear, might he not get the idea of boring a hole through one of its teeth with a sharp flint and tying the tooth round his neck in order to remind himself of his great achievement and to show his friends what a great man he was ? Gradually it might have become the custom in that tribe for all strong and brave hunters to wear a bear's tooth, and it might be regarded as a disgrace not to wear one and a sign that one was weak or very young.
- (2) Another man might make an ornament of a coloured shell or stone simply because he liked it or because its shape reminded him of something. Then if he happened to escape from some danger when he was wearing it he might think the ornament had something to do with it – that it had magic qualities. And his friends and relations would not be satisfied until they had an ornament of the same kind.
- (3) People who wear ornaments would soon learn to arrange them in different ways according to their size and colour in order to make them more decorative and impressive. A necklace found in Italy with the skeleton of a young man of the Stone Age was quite elaborate. It consisted of stag's teeth arranged at intervals with, between them, two upper rows made up of the vertebrae of a fish and one row of shells.
- (4) Another reason why men might tie feathers, horns, skins and all kinds of other things to themselves would be in order to make themselves look fierce and more terrifying to animals or to the men of other tribes.
- (5) Objects such as sea shells that came from a distance and were therefore scarce for people living far inland – would come in time to have a special value, and might be worn only by chiefs and their families in order to show that they were particularly important people.

- (6) Primitive tribes living today often associate themselves with some particular animal or bird, such as an eagle or lion, or with a particular place, such as a mountain or river. Man may have started doing this kind of thing very early in his history. Then, every member of a group or family may have worn something such as feathers, claws or even a stone or wooden object of a certain shape or colour, to represent the animal or mountain or whatever it might be that they believed themselves to be connected with.
- (7) So, as we have seen, clothing may have started as ornament or to distinguish one tribe from another or to show rank or because certain things were believed to have magical qualities. But in some places a time came when men and women began to wear clothes for other reasons. During the Ice Age, when the polar ice spread over far more of the world than it does today, some of the districts in which human beings were living became very cold and bleak indeed. Man must have learnt that he would be more comfortable and more likely to survive, if he covered his body with the skins of animals. At first perhaps, he would simply tie a skin round his waist or over his shoulders but as time passed he learnt how to treat skin in order to make them softer and suppler and how to join them together in order to make better garments.
- (8) Flint tools have been found buried deep under the earth floors of caves in which prehistoric men sheltered when the weather became colder. Some of the tools were probably used to scrape the inner side of skins to make them soft. Stone Age people may also have softened skins in the same way that Eskimo women do today, by chewing them. The teeth of Eskimo women are often worn down to stumps by the constant chewing of seal skins.
- (9) Among the wonderful flint and bone tools and implements that later cave men made have been found some beautiful bone needles, some not bigger than those we use today : Although the people who made them had only flint tools to work with, some of the needles are finer and more beautifully shaped than those of Roman times.

**1.1 On the basis of your reading of the above passage, complete the following statements briefly. [1x4=4]**

- (i) Man started to adorn himself .....
- (ii) The speciality about the necklace found in Italy was that .....
- (iii) Man tied feather and skin to himself .....
- (iv) During the Ice age , man realized that .....

**1.2 (i) Why did man begin to clothe himself? Give two reasons. [1x2=2]**

- (ii) What tools did the early man make use of?

**1.3 Find the words from the above passage which mean the same as the following: [1x2=2]**

- (i) decorative object ( para 2)
- (ii) in detail ( para 3)

## 2. Read the following poem carefully.

**A FRIEND FROM ABOVE.....**

I prayed for you before we met,  
 Not knowing who you'd be.  
 I asked the Lord to send a friend.  
 One chosen just for me.  
 I asked that they'd be Godly,  
 With wisdom of His ways.  
 A friend to help and guide me  
 In the troubles of these days.  
 So often in life, we need someone  
 To listen while we talk.  
 Someone who will not condemn or judge,  
 But encourage us as we walk.  
 The narrow road we choose to follow  
 May sometimes make us stumble.  
 But to have a friend to catch our fall,  
 Teaches us to be humble.  
 When I asked the Lord to send a friend,  
 Though many came and went.  
 He gave much more than I ever asked,  
 For you are the friend He sent.

Complete the statements given below by selecting the most appropriate options from the given ones. [1x7=7]

- (a) The title of the poem shows that the poet is looking for -----.
- a friend who can help him in his hour of need
  - a friend as he is a loner
  - a friend who has godlike qualities
  - an alien friend from the extra terrestrial world
- (b) The narrow road indicated in the fourth stanza is/ are -----
- a narrow lane in one of the big cities
  - a narrow path which leads up the hill
  - negative thoughts which lead us to make wrong decisions
  - pride and high headedness
- (c) To catch a fall means to -----
- catch a falling object.
  - make the best use of end of season sales.
  - rescue a defeated soldier.
  - prevent a person from coming to any harm due to his insolence or false pride.
- (d) The poet wants a friend who :
- can sympathise with him in his hour of agony
  - scolds him when he makes a mistake
  - understands him and does not become judgemental
  - can transform his habits
- (e) The poet's best friend is :

- (i) from amongst the many people he comes across in life
  - (ii) his reader
  - (iii) a priest of the church
  - (iv) a poor helpless man in the street.
- (f) Another word for modest is
- (i) lowly
  - (ii) humble
  - (iii) stumble
  - (iv) condemn

**SECTION - B**  
**(Writing - 20 Marks)**

3. You are Rani/Amir, Literary Activity Incharge of GRS Senior Secondary School, Chennai. You have planned to organise a 15 day course on communication skills during May and June for the children of Middle School. Write a notice in about 50 words inviting names of the students who want to participate. Give necessary details. [3]
4. You attended the computer fest 'Tweek'. Write a report on the various events conducted in the fest. [3]
5. Describe your experience of learning skiing at Manali during your vacations. [4]  
Hints:
- Skiing immensely popular and attention grabbing sport
  - Small skiing slope in Solang valley - 14 km from Manali.
  - Walking in ski shoes on soft snow.
  - Going down a slope in snow plough position, snow plough turns-help of the instructor.
  - Fun, adventure, exciting.
6. You were part of the audience in a debate held in your school on "Technology: its effect on today's Youth." This set you thinking on how the young generation is misusing the technology. Write a letter to your younger brother/ sister, advising him/her about the same. You may use your ideas, from the unit, 'Health and Medicine' together with the ideas given below. Write the letter in about 120 words. [5]

- |                                                                                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"><li>• Youth - easy prey to technology</li><li>• Health affected</li><li>• Wastage of time and money.</li></ul> |
|--------------------------------------------------------------------------------------------------------------------------------------------------|

7. Increasing temperature, Melting glaciers, Rising sea level , Disturbed Ecosystem ..... and the list continues.

**Help Fight Climate Change**

Future of mankind is uncertain due to increasing pollution and rapid climatic changes. There is an urgent need to fight back---

Write a speech encouraging the students to come together, to rediscover their strength, to think globally, and to find methods to safeguard our world. Use your own ideas and ideas from the unit on Science in your Main Course book. Write the speech in about 150 words. [5]

### SECTION - C (Grammar - 15 Marks)

8. Complete the following passage given below choosing the correct alternatives.

[ $\frac{1}{2} \times 6 = 3$ ]

Headache is not a disease. It is (i) \_\_\_\_\_ symptom. It is simply an indication that there is something wrong (ii) \_\_\_\_\_ some parts of the body of the nervous system. Do you (iii) \_\_\_\_\_ what causes it? The brain is very important part of our body. It (iv) \_\_\_\_\_ protected and cover by the skull. There are certain arteries, veins and tissues in the skull that are sensitive (v) \_\_\_\_\_ pain. When these arteries, veins or tissues (vi) \_\_\_\_\_ hurt, we experience headache.

- |     |     |          |      |          |       |       |      |         |
|-----|-----|----------|------|----------|-------|-------|------|---------|
| (a) | (i) | the      | (ii) | a        | (iii) | an    | (iv) | some    |
| (b) | (i) | in       | (ii) | with     | (iii) | from  | (iv) | on      |
| (c) | (i) | know     | (ii) | knowing  | (iii) | known | (iv) | knew    |
| (d) | (i) | has been | (ii) | is being | (iii) | is    | (iv) | can be  |
| (e) | (i) | with     | (ii) | from     | (iii) | to    | (iv) | by      |
| (f) | (i) | got      | (ii) | gets     | (iii) | get   | (iv) | getting |

9. Given below are the instructions on How to Make Orange Squash. Refer to the notes and complete the paragraph given below with the help of the options that follow: [3]

- Take 1 dozen fully ripe oranges
- Remove the rinds
- Extract the juice
- Strain through a thick cloth
- Mix  $\frac{1}{2}$  kg sugar,  $\frac{1}{2}$  tea - spoonful citric acid
- Add a pinch of potassium meta - bisulphate, a few drops of colour and essence
- Stir till thoroughly dissolved

One dozen fully ripe oranges are taken. Their rinds (a) \_\_\_\_\_ and the juice (b) \_\_\_\_\_. Then the juice (c) \_\_\_\_\_ through a thick cloth into a stainless steel vessel.  $\frac{1}{2}$  kg of sugar,  $\frac{1}{2}$  teaspoonful of citric acid, a pinch of potassium meta - bisulphate, a few drops of colour and essence is added to the juice. The mixture is stirred till it is thoroughly dissolved.

- |     |      |               |       |               |
|-----|------|---------------|-------|---------------|
| (a) | (i)  | were removed  | (iii) | are removed   |
|     | (ii) | was removed   | (iv)  | is removed    |
| (b) | (i)  | was extracted | (iii) | are extracted |
|     | (ii) | is extracted  | (iv)  | was extract   |

- (c) (i) was strained (iii) is strained  
(ii) were strained (iv) are strained

10. The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction (as shown below) . Underline the correction. The first one has been done as an example. [1/2x6=3]

|                                            | Error     | Correction |
|--------------------------------------------|-----------|------------|
| Portia begs Shylock to be merciful         | eg. begs  | begged     |
| just as the duke had did. "Mercy " , she   | (a) _____ | _____      |
| said in a noble speech , "bring a blessing | (b) _____ | _____      |
| to him who shows it but to him who         | (c) _____ | _____      |
| receives it. Each of we prays to God for   | (d) _____ | _____      |
| mercy. But God will only has mercy on us   | (e) _____ | _____      |
| if we had mercy on others. " Shylock       | (f) _____ | _____      |
| paid no attention to his noble words .     |           |            |

11. Rearrange the following jumbled words / phrases to make meaningful sentences. [1x3=3]

- (a) is regarded/kings/chess/a game/of/as/the  
(b) oldest/probably/game/this/the/is  
(c) some people/ that/ was/ started/ think/ this game/some 5,000 years/ Persia/  
in/ago  
(d) the game of chess/ India/ in / infact / was started

12. Read the conversation given below and then complete the paragraph that follows: [1x3=3]

Rohit : Where will you meet me tomorrow ?

Kamal : I can't meet you tomorrow. I am going to Shrinagar.

Rohit : When do you intend to return ?

Kamal : In a week or two. What is your programme ?

Rohit asked Kamal where he would meet him the next day. Kamal informed him (a) --  
----- as he (b) ----- . Rohit asked him (c)----- . Kamal replied that he  
intended to return in a week or two.

**SECTION - D**  
**(LITERATURE - 20 MARKS)**

13. Read the extract given below and answer the questions that follow. [1x3=3]

Whatever I see I swallow immediately  
Just as it is, unmisted by love or dislike.  
I am not cruel, only truthful-  
The eye of the little god.

- (a) What does 'eye of the little god' in the above lines suggest?  
(b) What does the mirror mean by saying, 'I am not cruel' ?  
(c) What does word 'swallow' suggest?

(B) Read the extract given below and answer the questions that follow in brief. [1x3=3]

I waited outside until the boys rejoined me, then drove them back to the city. They sat beside me not speaking. For my part, I did not say a word.

- (a) Where did the narrator wait for the boys ?
- (b) Why did the boys not speak ?
- (c) Why did the narrator remain quiet ?

(C) Read the extract given below and answer the questions that follow:

[1x3=3]

Are we pinching it before Aunt Elizabeth comes?

- (a) Who speaks these lines and to whom?
- (b) What does 'it' refer to?
- (c) How do the listeners justify their action?

14. Answer any two of the following questions in 30-40 words each. [2x3=6]

- (a) Miss Mebbin was very careful with money. Prove this statement giving two reasons.
- (b) How much money did Ali give to the clerk? Why did he give this amount?
- (c) Prove that the frog was not as good a singer as he professed to be.

15. The world today comprises of people who are insensitive. It has become exploited in nature. Comment with reference to 'The Frog and The Nightingale'. [5]

OR

Today greed has engulfed the society and over shadowed filial duties. Express your views with reference to 'The Dear Departed'.

- 16. (a) Does Anne really love Peter Van Daan? Why does she feel she can open her heart to Peter? [5]
- (b) Describe the role Kitty or Anne's diary in her life, specially in the period of her hiding in the annex. Why did she start writing her diary? [5]

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**MODULE: 11****SECTION – A (READING)****A.1 Read the passage carefully:**

People talk of building memorials of him in statues of bronze or marble or pillars and thus they mock him and belie his message. What tribute shall we pay to him that he would have appreciated? He has shown us the way of life and the way to die and if we have not understood that lesson, it would be better that we raise no memorial to him, for the only fit memorial is to follow reverently the path he showed us and to do our duty in life and in death.

To him India was dear because he had represented through the ages certain immutable truths. But though he was intensely religious and came to be called the Father of the Nation which he had liberated, yet no narrow religious or national bonds confined his spirit. And so he became the great internationalist, believing in the essential unity of man, the underlying unity of all the religions, and the needs of humanity, and more specially in giving himself to the service of the poor, the distressed and the oppressed millions everywhere. We realize that his dominating passion was truth. That truth led him to proclaim that good ends can never be attained by evil methods.

**1.1 Fill in each of the blanks with one appropriate word only:**

- (i) The best tribute to Gandhiji would be to \_\_\_\_\_ the path shown by him. It is not sufficient to put up a statue of his.
- (ii) Gandhi was not a narrow \_\_\_\_\_ man, he loved all the countries of the world, he was an \_\_\_\_\_.
- (iii) He was a religious man but his religion was not \_\_\_\_\_. He believed in the underlying good in all religions. According to him, good \_\_\_\_\_ - can never be achieved by evil means.
- (iv) He wanted to serve the \_\_\_\_\_ humanity, especially the poor and the \_\_\_\_\_.

**SECTION – B (WRITING)**

**B.1. You are Mitali, a carefree teenager. Your mother is down with jaundice and now you find yourself wanting to take care of her. Write a diary – page expressing your feelings and the reasons that make you feel so.**

**B.2. You are Sangeeta Baroah, the Eco-correspondent of the newspaper “The Hindu”. You have been invited to cover ‘Clean the Yamuna’ workshop being undertaken by the school students. Based on your observation of the drive & interviews of the participants, write a newspaper report for your newspaper in not more than 150 words.**

**SECTION – C (GRAMMAR)****C.1. Read the headlines and choose from the correct options given below:**

- (i) CHELSEA WINS AGAINST ARCH RIVALS 4 – 0  
In a rather one sided match against their arch rivals, Wolverhampton Wanderers ..... 4-0 to stay 5 point ahead of champions, Manchester United in the English Premier League on Saturday, while Arsenal's fourteen match unbeaten run ended in a humiliating 3-0 ..... Sunderland.
- (a) Chelsea won .....loss to  
(b) Chelsea have won ..... lose to  
(c) Chelsea were winning ..... lost to  
(d) Chelsea had won ..... loss to
- (ii) CLARKE APPOINTED AUSTRALIAN CAPTAIN  
Sydney: Michael Clark  
.....  
Test and one-day captain on Wednesday, a day after Ricky Ponting bowed to pressure and quit after the country's World Cup exit.
- (iii) ILLINOIS ABOLISHES DEATH PENALTY  
Washington: Illinois became the 16<sup>th</sup> State of the United States  
.....  
when its Governor, Pat Quinn, announced the decision on Wednesday.
- (iv) BLAST IN AJMER TWO SHOPS BADLY DAMAGED  
Ajmer: A ..... near a bus stand at Kharwa village in Ajmer on Sunday, ..... in the area.

**C.2 Fill in the blanks with the correct option given below:**

I was very nervous (i) ..... I reached school today. It was election day. I had (ii) ..... chance of winning. After the morning assembly, the votes were cast and counting (iii) ..... immediately. The results surprised everyone. Guess (iv).....? I was elected the President of the Student Council. I won by a (v) ..... margin. All my friends and family members were elated. Even Rahav is on (vi) ..... side now. He has (vii) ..... the post of General Secretary. I think we will make a (viii).....team.

Karan

- (i) (a) as (b) while  
(c) when (d) because
- (ii) (a) none (b) no  
(c) nothing (d) not
- (iii) (a) begun (b) begin  
(c) began (d) begins

- |        |     |              |     |          |
|--------|-----|--------------|-----|----------|
| (iv)   | (a) | how          | (b) | when     |
|        | (c) | where        | (d) | what     |
| (v)    | (a) | narrowest    | (b) | narrow   |
|        | (c) | narrower     | (d) | narrowly |
| (vi)   | (a) | mine         | (b) | their    |
|        | (c) | my           | (d) | ours     |
| (vii)  | (a) | wins         | (b) | win      |
|        | (c) | been winning | (d) | won      |
| (viii) | (a) | better       | (b) | worst    |
|        | (c) | best         | (d) | good     |

**C.3 Fill in the blanks with one suitable word:****NEVER GIVE UP**

Sir Winston Churchill took three years getting (i) .....the eighth grade because he (ii)..... learn English. Years later (iii) ..... Oxford University invited him to address (iv) ..... gathering, the crowd rose up cheering (v) ..... Churchill approached the podium.

**SECTION - D (LITERATURE)****D.1. Read the following extract and answer the questions that follow:**

“How should I know! I wish to heaven I’d never seen you!” I cried.

- (i) Identify ‘I’ and ‘You’ here.
- (ii) “How should I know.” What does the speaker wish to know?
- (iii) “I wish to heaven \_\_\_\_.” Why does the speaker make this statement?

**D.2. Read the extract and answer the questions that follow:****I was not in a position to contradict Jenkins.**

- (i) Why was the narrator not in a position to contradict Jenkins?
- (ii) Who was Jenkins?
- (iii) What had Jenkins asked the narrator to do?

**D.3. (i) What was Helen in the other life and what did she make up her mind to do?**

- (ii) **Instead of fainting, Lavinia was in high spirits after meeting Helen, the ghost. Why? Give reasons.**

**D.4. ‘One can make one’s marital life happy by clearing the air as doubting a partner is most of the time baseless & can destroy one’s life.’ Comment.**

=====

**MODULE: 12****SECTION – A (READING)****A.1. Read the following poem carefully and answer the questions that follow:**

## FAME AND FRIENDSHIP

Fame is food that dead men eat,—  
 I have no stomach for such meat.  
 In little light and narrow room,  
 They eat it in the silent tomb,  
 With no kind voice of comrade near  
 To bid the feaster be of cheer.  
 But friendship is a nobler thing,—  
 Of friendship it is good to sing.  
 For truly, when a man shall end,  
 He lives in memory of his friends,  
 Who does his better part recall  
 And of his fault make funeral.

— Henry Austin Dobson

**1.1 Given below is the summary of the poem. Complete it by choosing missing word from the options given:—**

The poet expresses his (i) ..... for (ii) ..... over fame. He feels that fame is short-lived and attracts (iii) ..... rather than friends. He says that friendship is (iv) ..... and it is good to talk about friendship because when man (v)..... of his friends, his friends will sing his (vi) .....

- |       |                  |                         |
|-------|------------------|-------------------------|
| (i)   | (a) liking       | (b) preference          |
|       | (c) hatred       | (d) desire              |
| (ii)  | (a) friendship   | (b) memories            |
|       | (c) meat         | (d) life                |
| (iii) | (a) singers      | (b) noble men           |
|       | (c) feasters     | (d) foes                |
| (iv)  | (a) silent       | (b) noble               |
|       | (c) total recall | (d) a fault             |
| (v)   | (a) takes leave  | (b) lives in the memory |
|       | (c) bids adieu   | (d) ends the friendship |
| (vi)  | (a) praises      | (b) songs               |
|       | (c) memories     | (d) recollections       |

**1.2. On the basis of your reading of the above poem, complete the following sentences**

- (i) The poet says that 'fame' is for 'dead men' because .....
- (ii) Fame brings ..... in its wake
- (iii) According to the poet, .....

**SECTION - B (WRITING )**

**B.1. You are Sumit/ Simran. You have been asked to speak 'for' or 'against' in a class debate on 'Industrialization' is leading to the Destruction of the Environment'. Taking ideas from the unit 'Environment', together with your own ideas, write the debate in about 200 words**

**SECTION - C (GRAMMAR)**

**C.1. Read the following conversation and complete the passage given below.**

- Taxi Driver : Where would you like to be dropped?
- Jai : I want to go to Go-High, on Express Road.
- Taxi Driver : It will cost you three hundred rupees.
- Jai : I have only two hundred rupees but I have to reach there on time as I have to attend an interview for a job.
- Taxi Driver : I'll take you since I don't want you to miss the interview.
- Jai : Thank you. You may collect the balance from my home Whenever you pass that way.

A taxi driver asked Jai where he would like to be dropped. Jai replied (i) \_\_\_\_\_ Go-High, on Express Road. The taxi driver informed him (ii) \_\_\_\_\_. Jai told the driver that he had only two hundred rupees but (iii) \_\_\_\_\_ attend an interview for a job. The driver told Jai that he'd take him since he didn't want him to miss the interview. Jai thanked the driver and further added (iv) \_\_\_\_\_ that way.

**C.2. In the given passage there is an error in each line. Write the correct word and the correction. Ensure that your answer is underlined.**

- |                                               |                 |                     |
|-----------------------------------------------|-----------------|---------------------|
| The mercury soar with the dawn of each        | e.g., soar..... | <b><u>soars</u></b> |
| new day. As the temperatures rises, taking    | (i)             | _____               |
| their toll on men, and the numbers of deaths  | (ii)            | _____               |
| reported is more than 1000 in Andhra Pradesh  | (iii)           | _____               |
| alone, it is heat stroke that strike first    | (iv)            | _____               |
| And the symptoms that occur needs to be taken | (v)             | _____               |
| seriously and deal with even better care.     | (vi)            | _____               |
| Certain preventive measure can save life.     | (vii)           | _____               |

The sweltering heat cause the body to perspire (viii) \_\_\_\_\_  
and results in loss of water.

### SECTION – D (LITERATURE)

**D.1. Read the following extract and choose the correct option:**

**“The hand that mocked them and the heart that fed”**

- (i) Whose “Hand and Heart” is referred to here?
- (ii) What did the hand mock and heart feed?
- (iii) The poetic device used in above line is \_\_\_\_\_.

**D.2. How is the message in the inscription on the statue very ironical?**

**D.3. Imagine yourself as P.B. Shelley. You have used a Ouija board to find out how Ozymandias had died, what his mighty works were, how they were destroyed and what he feels about them now. Write an account of your interaction with Ozymandias’ spirit in the form of a diary entry.**

**D.4. Ozymandias is a comment on vanity of human greatness. Elucidate.**

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### MODULE: 13

### SECTION ‘A’ (READING)

**A.1. Read the following passage carefully:**

1. Alfred Hitchcock was born in 1899 in London. His father was in the poultry business. Being a Roman Catholic, he went to Jesuit schools. After school, Alfred studied science and engineering at London University.
2. He was greatly influenced by American films and magazines. At the age of 20, he took up a job at the office of Paramount Studio, London.
3. While working on a film, Alfred often worked all seven days a week. He laboured with the scriptwriter, plot construction and brought in dialogues, which probably only he could create. The plot used to be so well knit that every detail had to be worked out in advance, leaving no room for any last minute changes. Using his imagination, talent and dedication, he made each of his endeavours a success.
4. Fascinated by big money, Alfred moved to USA in 1939 and received his American citizenship in 1955. Here, he produced more complex films. He also produced and hosted a weekly television show. No matter from where his ideas came, whether a magazine article, a mystery novel or an incident, his films had the typical Hitchcock touch – where agony of suspense was relieved by interludes of laughter!

Courtesy *The Tribune*

**1.1 Tick the most appropriate choice.**

- (i) Where was Alfred educated?  
 (a) in Rome  
 (b) in London  
 (c) in America  
 (d) at London University
- (ii) What did Alfred study at the university?  
 (a) script writing  
 (b) complexity  
 (c) engineering and science  
 (d) film making
- (iii) What are Alfred's films best known for?  
 (a) suspense and laughter  
 (b) complexity  
 (c) talent  
 (d) dedication
- (iv) Why did Alfred take the American citizenship?  
 (a) He was asked to leave England  
 (b) He could not do his father's poultry business  
 (c) No one liked his work in London  
 (d) He was tempted by the monetary gains in America
- (v) The word 'endeavours' in para 3 means  
 (a) enthusiasm  
 (b) attempt  
 (c) films  
 (d) scripts

**SECTION 'B' (WRITING)**

**B.1. The following is a telephone conversation between John and David. After this call, Mr. John receives an urgent telephone call from Mumbai. Before leaving, he leaves a message for Mr. Leslie. Write the message in not more than 50 words in the space provided.**

- David : Hello! Is it Ahmedabad 632392?  
 John : Yes, it is.  
 David : Can I talk to Mr. Leslie?  
 John : Sorry, he is not in the office. May I know who is on the line?  
 David : I am David, a friend of his.  
 John : Would you like me to convey a message?  
 David : Yes, inform him that the interview scheduled for 5<sup>th</sup> October has been postponed to the 7<sup>th</sup>. So he can reach Delhi by 6<sup>th</sup> evening. The inconvenience is regretted.  
 John : I will surely convey this message to him.  
 David : Thank you!

**B.2. Delhi is no more a safe place for women. This is the subject of conversation between two young girls Mary and Mala. Complete the dialogue by filling in the gaps in your own language.**

- Mary : Delhi (i) \_\_\_\_\_ for young ladies  
 Mala : No doubt, Delhi is the most unsafe place for women in India. It has become (ii) \_\_\_\_\_.  
 Mary : Yes, the capital of criminals. Young ladies are (iii) \_\_\_\_\_ every day and the police looks on as a meek and helpless spectator  
 Mala : Unfortunately, Delhi has earned a bad name for eve-teasing, molestations, kidnappings, and rapes of women. The recent gang rapes and murders of women speak volumes of Delhi Police's (iv) \_\_\_\_\_.

### SECTION 'C' (GRAMMAR)

**C.1. Choose the best word from the options given below to complete the following paragraph.**

#### HISTORY OF AEROPLANES

(i)..... the Wright brothers Wilbur and Orville-invented the aeroplane – which took (ii)..... from the sands of Kitty Hawk, North Carolina, on December 17, 1903 –aircraft technology (iii)..... rapid advances (iv)..... design and performance. The two world wars accelerated the progress. What began (v)..... a two engine transport and passenger planes, graduated to jet engines and turbofan engines (vi)..... . Then came the supersonic aircraft on December 31, 1968 and (vii)..... airbus, fly-by-wire system and (viii)..... .

- |        |                  |                    |
|--------|------------------|--------------------|
| (i)    | (a) Ever so      | (b) Ever since     |
|        | (c) Even since   | (d) Even as        |
| (ii)   | (a) up           | (b) of             |
|        | (c) on           | (d) off            |
| (iii)  | (a) is making    | (b) makes          |
|        | (c) has made     | (d) will be making |
| (iv)   | (a) on           | (b) for            |
|        | (c) in           | (d) with           |
| (v)    | (a) like         | (b) as             |
|        | (c) for          | (d) towards        |
| (vi)   | (a) inconsequent | (b) subsequently   |
|        | (c) subsequent   | (d) consequently   |
| (vii)  | (a) a            | (b) the            |
|        | (c) an           | (d) one            |
| (viii) | (a) another      | (b) other          |
|        | (c) others       | (d) anothers       |

**C.2. Use the information in the headlines to complete the sentences.**

- (i) OBAMA APPOINTS INDIAN AMERICAN  
President Barack Obama \_\_\_\_\_ to a key post in the office of management and budget.
- (ii) TASK FORCE SPOTS 15 TIGERS  
New Delhi! The members of Task force \_\_\_\_\_ during their field visits to Pench and Kanha Tiger Reserves in Madhya Pradesh.
- (iii) CHANDOK INVITED TO JOIN ELITE BRITISH CLUB  
Karan Chandok has become the first Indian driver \_\_\_\_\_ the world's most elite British Racing Drivers Club.
- (ii) OFF-DUTY COP KILLS 4 TEENAGERS  
An off-duty policeman went on a shooting spree \_\_\_\_\_ at a house party.

**SECTION - D (LITERATURE)**

**D.1. Read the following extract and answer the questions given below:**

**'That's true', said Patol Babu. 'I really don't see why I should say no'.**

- (i) Who does Patol Babu speak these words to?
- (ii) What was Patol Babu agreeing with?
- (iii) What should the speaker not say 'no' to?

**D.2. How did Patol Babu fit the role he was offered?**

**D.3. Chanchal Kumar is very much impressed with Patol Babu's performance. As Chanchal Kumar, write a letter to the veteran actor appreciating his role and offering him another role in your forthcoming movie.**

**D.4. Patol Babu left without receiving the payment for his role. How does he epitomize his mentor's words with his action?**

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**MODULE: 14****SECTION 'A' (Reading)**

**A.1. Read the following passage carefully and answer the questions that follow:**

**STAGING A COMEBACK**

(Factual: Report)

1. If you look around, you will find that our dependence on IT has increased manifold in the last few years. Internet enabled computers in homes; mobile phones are just a few facets of how IT use has grown over the years.
2. It is becoming difficult to think of life without IT. Today, this sector touches almost all the key sectors of the government. The use of Electronic Voting Machines in the recent Lok Sabha polls is an example of the increasing use of IT in governance i.e. e-Governance.
3. The Indian IT industry has grown manifold in the first three years of this new millennium. Personal computers have doubled to over 10 million in just three years. Internet users have grown threefold to over 20 million. Software exports have doubled to Rs 60,000 crores. All these point to the IT industry being rated as the fastest growing industry over the years.
4. Indian software professionals have built strong brand equity for themselves worldwide. India emerged as the destination of choice for software services and outsourcing.
5. The global slowdown did leave an impact, but the good news is that the Indian IT industry has overcome the short-term turbulence. The industry has weathered the storm, emerged stronger and is back on a sustained growth path.
6. Skilled IT professionals continue to be scarce and this creates a major opportunity for Indian software professionals. The highest number of jobs will be created in the areas of Systems Engineering, Networking, Business Apps., Software Engineering and BPO.
7. You need an exceptional ability to learn on your own once you are through with your IT programme because the technology changes so fast that you need to keep abreast of it all the time. A high level of motivation, ambition and the willingness to slog are essential components. The next thing is to check your aptitude for computers before you enroll in a computer programme.
8. Besides the right programme, it is equally important for students to choose the right institute.

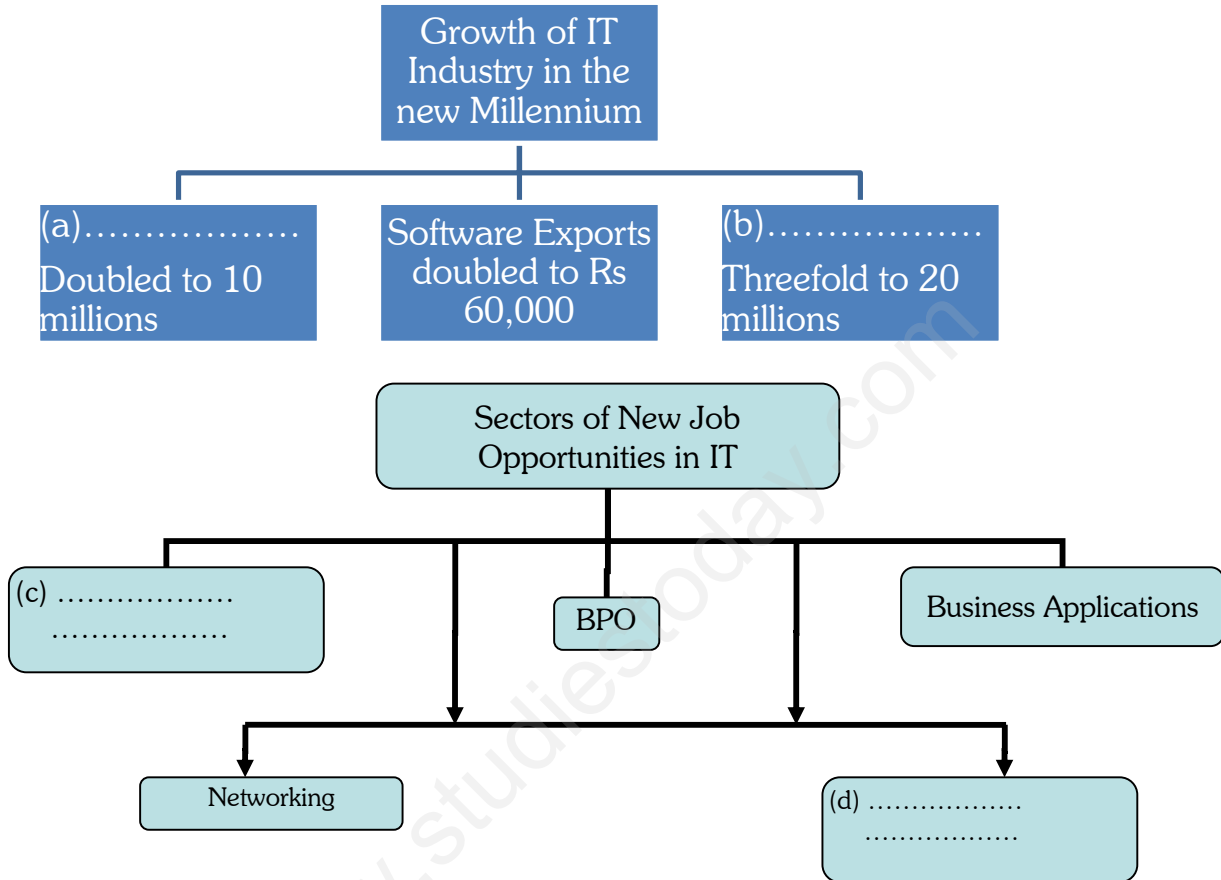
– Vijay K. Thadani, as reported by Varun Soni [HT Horizons]

**1.1. Complete the following sentences.**

- (i) “Our dependence on IT has increased manifold in last few years”. Two examples of different facets of IT are \_\_\_\_\_.
- (ii) The increasing use of IT in governance (e-Governance) is shown by \_\_\_\_\_.
- (iii) Over the years IT industry is being rated as \_\_\_\_\_.

- (iv) The Indian software professionals have earned a \_\_\_\_\_.
- (v) India has become destination for two IT related sectors. These are \_\_\_\_\_
- (vi) Indian software professionals have a major opportunity because \_\_\_\_\_

**1.2. Complete the following tree diagrams.**



**1.3. Find words from the passage which mean the same as the following from the paragraphs indicated.**

- (i) of many different types (para 3)
- (ii) a period of 1000 years (para 3)
- (iii) came out (para 4)
- (iv) a situation in which there is a lot of sudden change, confusion, etc (para 5)

**SECTION 'B' (Writing)**

**B.1. "I had no aim in life, no dreams or aspirations. Life simply seemed to be going on and on. I didn't know what I'd be doing when I woke up next morning, nor did I trouble myself too much to think about it. But that morning changes everything....."**

**Taking the above lines as a beginning, write a story in about 120 words.**

**B.2. You are a non-resident Indian, who has just read the following news item:**

The major irritant for the increased inflow of foreign tourist is not the stench and heat of our country, but their security risk. In recent times many foreign tourists have been robbed, molested, raped or murdered. It is unfortunate that this should happen in a country where the guest is considered to be God.

**You feel strongly about it and decide to write a letter to the editor of a National Daily. Write your letter in about 120 words.**

### SECTION 'C' (Grammar)

**C.1. Choose the correct modal and fill in the blanks.**

- (i) There \_\_\_\_\_ be anyone at home when you arrive. (can not, might not)
- (ii) That \_\_\_\_\_ be true! It's absolutely impossible. (may not, can not)
- (iii) There is a shadow among the ferns, \_\_\_\_\_ be it is a wild animal. (may, could)
- (iv) There is a new car parked in the lot. It \_\_\_\_\_ be of one of the neighbors. (could, shall)
- (v) There \_\_\_\_\_ to be no danger. All the doors are locked. (ought, have)

**C.2. Choose the correct verb from the brackets and fill in the blanks:**

- (i) Neither praise nor blame \_\_\_\_\_ (seem/seems) to affect him.
- (ii) Each of these substances \_\_\_\_\_ (is/are) found in India.
- (iii) One or the other of those fellows \_\_\_\_\_ (has/have) stolen the watch.
- (iv) The committee \_\_\_\_\_ (has/have) issued its report.
- (v) Everyone of the prisons \_\_\_\_\_ (is/are) full.

### SECTION 'D' (LITERATURE)

**D1. Read the passage given below and complete the statements that follow.**

**(A)** Nor dim nor red, like God's own head,  
The glorious Sun uprist :  
Then all averred, I had killed the bird That brought the fog and mist.  
'T was right, said they, such birds to slay, That bring the fog and mist.'

- (a) What does the above stanza tell us about the sailors?
- (b) What was the criteria of the judgement of sailors?
- (c) The poetic device used in the above lines is \_\_\_\_\_.

**(B)** And I had done. a hellish thing; And it would work them woe;  
For all averred, I had killed the bird That made the breeze to blow.  
Ah wretch! said they, the bird to slay, That made the breeze to blow!

- (i) What is the 'hellish thing' ?

- (ii) Does the sailors' opinion change later? If yes, in what way does it change?
- (iii) Why had the mariner killed the bird ?

**D.2. Why did the sailors give evil looks to the ancient mariner?**

**D.3. Imagine you are one of the other sailors. Write a diary entry describing the ships journey from the land of mist and snow to the silent sea.**

**D.4. Describe how Coleridge develops the Christian theme of sin, revenge and repentance in the poem.**

=====

**MODULE : 15**

**SECTION 'A' (Reading)**

**A.1. Read the following poem carefully:**

**THE SNAKE TRYING**

The snake trying  
to escape the pursuing stick,  
with sudden curving of thin  
long body. How beautiful  
and graceful are his shapes!  
He slides through the water away  
From the stroke. O let him go  
Over the water  
into the reeds to hide  
without hurt small and green  
he is harmless even to children.  
Along the sand  
he lay until observed  
and chased away, and now  
he vanished in the ripples  
among the green slim reeds.

**1.1 Read the questions given below and write the option you consider the most appropriate in your answer sheet:**

- (i) The snake is trying to escape from
  - (a) the poet.
  - (b) the sun.
  - (c) someone who is chasing it with a stick.
  - (d) some predators
- (ii) The poet has a feeling
  - (a) of appreciation for the snake.
  - (b) of hatred for the snake.

- (c) of appreciation for the person chasing the snake.  
 (d) of concern for the children who may be the victims of the snake.
- (iii) The poet finds the snake beautiful. Which of the following words/phrases conveys it?  
 (a) curving of thin body  
 (b) graceful shapes  
 (c) harmless  
 (d) ripples among reeds
- (iv) The snake disappears in  
 (a) the water.  
 (b) the ripples.  
 (c) The sand.  
 (d) The green grass.
- (v) What does the poet wish for the snake?  
 (a) to be killed as it might be dangerous  
 (b) to escape unhurt as it is not harmful  
 (c) to be caught alive  
 (d) to counter-attack its chaser

**SECTION – B (WRITING)**

**Q.1. Complete the story with the beginning given below in about 150-200 words**

The orchard stood quietly in the sunlight. The apples were red and enticing. Our gaze was fixed on them. Without losing a moment, \_\_\_\_\_.

**Q.2. You are Mohan/ Mohini. Write a letter to the Editor of the Times of India on the contribution that tourism can make to the Indian economy and how it should be promoted.**

**SECTION – C (GRAMMAR)**

**C.1. Given below is a set of instructions on how to make refreshing ice tea. Read the instructions carefully and choose the correct option that follow:**

## STEPS TO MAKE REFRESHING ICE TEA

- In a teapot, put 1 tsp tea leaves for each glass of ice tea.
- Pour fresh boiled water over the leaves.
- Brew the mixture for 3-5 minutes.
- After the brew cools, pour into tall glasses half-filled with ice.
- Add sugar, honey or sweetener to taste.

Have you tried making ice tea, the natural cold drink at home? It is easy. This is how it is done. First of all 1 teaspoon of tea leaves (i) ..... in a teapot for each glass of ice tea. Next, fresh boiled water is poured over the leaves and the

mixture (ii)..... 3-5 minutes. After the brew cools down, (iii) ..... tall glasses half-filled with ice. Finally, sugar, (iv) ..... according to one's taste. Refreshing ice tea is ready to be enjoyed with family and friends.

- (i) (a) is put (b) are put  
(c) is putted (d) should be put
- (ii) (a) is to brew for (b) is brewing for  
(c) is brewn for (d) is brewed for
- (iii) (a) it is poured in (b) it pours into  
(c) it is poured into (d) it pours into
- (iv) (a) honey and sweetener is added  
(b) honey or sweetener are added  
(c) honey and sweetener is added  
(d) honey or sweetener is added

### SECTION – D (LITERATURE)

#### **D.1. Read the following extract and answer the questions that follow:**

And yet those voices  
If you were not afraid, you would kill him!  
And truly I was afraid, I was most afraid, But even so, honoured still more.

- (i) Whose voices are referred to here?  
(ii) Why was the speaker afraid?  
(iii) The speaker felt “honoured” because \_\_\_\_\_?

#### **D.2. I thought how paltry, how vulgar, what a mean act! I despised myself and the voices of my accursed human education.**

- (i) What paltry, vulgar and mean act is referred to here? Why is it so?  
(ii) How does the speaker propose to make amends for this act?  
(iii) Why does the speaker call human education ‘accursed’?

#### **D.3. What kind of mixed feelings did the poet have on finding a snake at his water trough?**

#### **D.4. There is a deep chasm formed between the civilized social education and natural human instincts. Express your views keeping in mind the episode described in the poem ‘Snake’.**

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**MODULE : 16****SECTION – A (READING)****A.1. Read the passage carefully and answer the questions that follow:****Consumer Protection Movement**

It is heartening that the consumer welfare organizations are coming up by and by all over the country. There are innumerable cases where unscrupulous traders fleece the public by selling sub-standard goods at exorbitant prices. And if the poor buyer complains even in the mildest tone he is snubbed or even bullied into submission. And all this is possible only because the government officials whose duty is to look to the public interest turn a blind eye and deaf ear to all such malpractices. Perhaps they also may have a share in these spoils. To check all such looting, cheating and malpractices, a strong, peaceful consumer movement is essential. A consumer welfare society can help a consumer who has been cheated and finds himself quite helpless before powerful, cunning, and dishonest traders. But the consumer associations should also see to it that the complaints made to them are genuine and not frivolous ones.

Now-a-days more and more people are getting themselves educated through the activities of voluntary consumer organizations. A peaceful consumer revolution will not deprive the trade of its due profit. It will bring more satisfaction to all. Genuine, honest trade rather flourishes under such a system.

**1.1 Fill in the blanks with proper words or phrases:**

- (i) It is good that consumer \_\_\_\_\_ societies are becoming popular all over the country.
- (a) welfare (b) in  
(c) belonging to (d) organizations in
- (ii) If a poor, helpless buyer complains, he is snubbed and even bullied by a \_\_\_\_\_ trader.
- (a) dishonest (b) frivolous  
(c) unscrupulous (d) fleecing
- (iii) Consumer movement ensures proper profit to traders. Under it honest trade will \_\_\_\_\_.
- (a) suffer (b) be rampant  
(c) survive (d) flourish
- (iv) Dishonest traders are able to fleece the innocent customer because \_\_\_\_\_.
- (a) they want the customers to show submissiveness  
(b) they want to cash more profit  
(c) they do not want the consumer welfare societies to work

- (d) the government turns a blind eye to such malpractices
- (v) Consumer revolution \_\_\_\_\_ the traders from earning their profit
- (a) will deprive (b) will allow  
(c) will not stop (d) discourages
- (vi) The word 'frivolous' in the passage means
- (a) not serious (b) severe  
(c) something that does not warrant punishment (d) not based on facts

**SECTION – B (WRITING)**

- B.1. Each day the newspaper carries various advertisements on losing weight to become healthy and look good. Various health clubs have mushroomed all over the city, to cater to this fad. Exorbitant amounts are charged with a promise to help weight loss. Write an article for your school magazine telling people not to be carried away by such advertisements.**
- B.2. You are Sumana / Suman, the cultural secretary of your school. The students of class X are going to present a dance-drama on national integration on the eve of republic day. Draft a notice to be put up on the student's notice board with necessary details in 50 words.**

**SECTION – C (GRAMMAR)**

- C.1. Given below is a set of instructions on how to use a thesaurus. Read the instructions carefully and choose the correct option that follows:**

**USING A THESAURUS**

- Locate the word for which you need synonyms in the thesaurus.
- Note the number given after that word.
- Look up the alternatives listed against that number.
- Choose the one that best suits the purpose.

First, the word for which (i) ..... in the thesaurus. Next the number given after that word (ii) ..... After this, alternatives listed against that (iii) ..... up. Finally, the one best suited for the purpose (iv) .....

- (i) (a) synonyms are needed are located  
(b) synonyms are needed is located  
(c) synonym is needed is located  
(d) synonyms is needed are located
- (ii) (a) is noted (b) was noted  
(c) to be noted (d) is being noted

- (iii) (a) numbers are looked (b) number is looked
- (c) numbers is to looked (d) number are looked
- (iv) (a) is choosen (b) was chosen
- (c) is chosen (d) is to choose

**C.2. In the given passage there is an error in each line. Write the correct word and the correction. Ensure that your answer is underlined.**

The forestry sector had been a worst affected, because of financial reasons. In fact, hard some funds are being provided for raise new plantations and the afforestation programme was being sustained largely through external aided projects.

e.g., had..... has

- (i) \_\_\_\_\_
- (ii) \_\_\_\_\_
- (iii) \_\_\_\_\_
- (iv) \_\_\_\_\_
- (v) \_\_\_\_\_
- (vi) \_\_\_\_\_

**SECTION-D (LITERATURE)**

**D.1. Read the following extract and choose the correct options that follow:**

\_\_\_\_\_ ; I rather choose  
 To wrong the dead, to wrong myself and you,  
 Than I will wrong such honourable men.  
 But here's a parchment with the seal of Caesar  
 I found it in his closet, 'tis his will':

- (a) Who is the speaker?
- (b) When is he making this speech?
- (c) Which quality of the speaker is revealed here?

**D.2. How does Brutus justify the assassination of Caesar in his speech to the citizens of Rome?**

**D.3. Compare and contrast the oratory skills of Antony and Brutus.**

**D.4. What did Antony prophesy?**

**D.5. Passions ignite the masses into action more than cold logic or reason. Comment with reference to the recent public outcry over atrocities against women.**

=====

**MODULE : 17****SECTION – A (READING)**

**A.1. Read the following poem carefully and answer the questions that follow:**

**THE INDIA OF MY DREAMS**

- (1) The India of my dreams  
Is a matrix of perfection  
Self-reliant, and compounded  
With an unshakeable foundation.
- (2) In every nook and corner  
A sense of integrity prevails  
And in every Indian's heart  
The flame of humanity ne'er pales.
- (3) Corruption and condemnation  
Have all been tided over  
And cur 'leaders' have finally relinquished  
The pragmatic pick-axe of profane power
- (4) Our sacred scriptures and scholastic sciences  
Have entwined and culminated  
And in peace do we find solace  
For rationality and understanding have amalgamated ...
- (5) My Dreams can be our Future  
If only we walk hand in hand  
Come, let us put all differences and discriminations aside  
And work together to glorify our Motherland ...

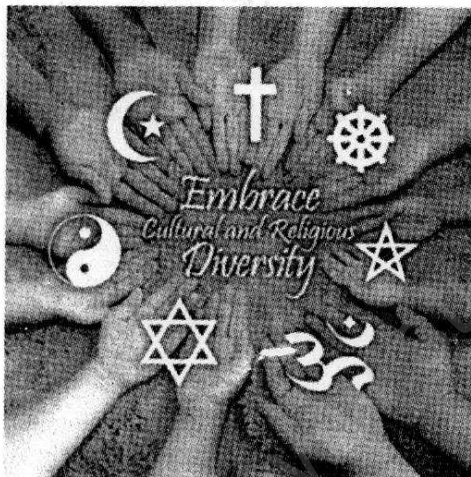
**1.1 Answer the following questions by selecting the most appropriate options from the ones given below :**

- (i) **The phrase 'flame of humanity' can best be explained by**
- the fire of revolution
  - the spirit of love for mankind
  - hatred and enmity prevailing in the world
  - the spirit to conquer the world
- (ii) **The poet's view of the state of governance in the country is**
- political leaders love to flaunt their power
  - political leaders have relinquished their power
  - political leaders have given up corruption
  - political leaders no longer condemn each other
- (iii) **The poet hopes that one day Indian Science and scriptures**
- will never complement each other
  - will be understood and appreciated better
  - will join hands for the good of mankind
  - will continue to oppose each other

- (iv) **The poet's mantra for peace as suggested in the fourth stanza is**
- find solace
  - be rational and understand others
  - read sacred scriptures
  - follow scholastic sciences
- (v) **In the last stanza, the poet**
- doubts whether his dream will ever be realized
  - wants to glorify himself
  - asks fellow Indians to work for him
  - asks fellow Indians to bury their differences and unite

### SECTION - B (WRITING)

- B.1.** India is home to many peoples, cultures and religions. For centuries different communities have co-existed here as brothers and sisters. As Indians, they have taken disasters and misfortunes in their stride. Today, as never before, there is a dire need to shun violence, hatred and communalism, if we want our motherland to survive. Taking ideas from the following visual, together with your own ideas write a speech in about 150 words on the "Need of Communal Harmony".



### ***The strength and integrity of India lies in secular India***

#### **LET ALL INDIANS**

- Respect religious sentiments of everyone.
- Beware of mischievous elements trying to instigate religious intolerance.
- Refrain from making inflammatory remarks and publications.
- Report to police immediately if anybody attempts to disrupt communal harmony.

### SECTION 'C' (GRAMMAR)

- C.1.** Given below is a set of instructions as to how to wash clothes. Read the instructions and fill in the paragraph given below.

#### **PROCESS OF WASHING CLOTHES**

Separate white and coloured clothes.



Soak them in a detergent mixture for half an hour.



Take them out one by one.



Rub. the detergent cake on the dirty portions.

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↓  
Use brush if required.  
↓  
Then rinse them in clean water.  
↓  
Squeeze them to remove excess of water.  
↓  
Hang them on a line to dry.

First of all, white clothes (a) \_\_\_\_\_. They  
(b) \_\_\_\_\_ for half an hour and then taken out  
one by one. Next, the detergent cake (c) \_\_\_\_\_  
of each of them one by one using a gentle brush  
wherever required. Then the clothes (d) \_\_\_\_\_  
Any excess water (e) \_\_\_\_\_ them. Finally,  
(t) \_\_\_\_\_ on a line to dry.

**C.2. The following passages have not been edited. There is an error in each of the lines against which a blank is given. Write the incorrect word and the correction in the space provided. Remember to underline the word that you have supplied.**

(A) Babies which put on weight very fast in (a) \_\_\_\_\_  
the first months of its lives are more (b) \_\_\_\_\_  
likely to grow in overweight adults, a (c) \_\_\_\_\_  
new study have revealed. According to the (d) \_\_\_\_\_  
lead author Dr Ken Ong for Cambridge, (e) \_\_\_\_\_  
obese or overweight kids have an increasing (f) \_\_\_\_\_  
risk of suffering from various diseases in late (g) \_\_\_\_\_  
stages of lives, such as type 2 diabetes, (h) \_\_\_\_\_  
heart disease and cancer.

(B) The Ladakh Festival is a major event (a) \_\_\_\_\_  
organised all year by the J & K Tourism (b) \_\_\_\_\_  
Department in collaboration by the local (c) \_\_\_\_\_  
communities and the district administration (d) \_\_\_\_\_  
of Leh and Kargil. To the tourists, the (e) \_\_\_\_\_  
festival is an unique opportunity to (f) \_\_\_\_\_  
witnessing the lifestyle and culture of (g) \_\_\_\_\_  
people, which have lived for ages on the (h) \_\_\_\_\_  
crossroads on the Asian subcontinent.  
The festival that started in 1983 was  
a two-week state-level event.

SECTION 'D' (LITERATURE)

**D.1. Read the following extract and answer the questions that follow:**

**This time it was empty. I felt really bad.**

- (i) Who does 'I' refer to?
- (ii) What does 'it' refer to?
- (iii) What did the speaker infer from the empty 'it' to feel bad?

**D.2. "This town ain't big enough for the both of us, Sheriff Dawson."**

- (i) Who is 'Sheriff Dawson' actually?
- (ii) Who challenges him? Why?
- (iii) How did Sheriff Dawson respond to the challenge?
- (iv) What 'surprise' awaits Sheriff Dawson next?

**D.3. 'The dungeons,' Sir Sebastian cried out. They're our only hope.'**

- (i) Who is Sebastian? Why has he been called 'Sir' here?
- (ii) Who does he speak these words to?
- (iii) What are the two of them supposed to do?
- (iv) Why are the dungeons their only hope?
- (v) How is their hope shattered?

**D.4. As Sebastian's father/mother write a letter of thanks to Michael Dawson expressing your heartfelt gratitude to the boy and inviting him and his parents to dinner to celebrate Shultz's recovery.**

=====

**MODULE : 18****REVISION FOR SA II (Solved)**

Time: 3hrs.

Maximum Marks: 80

**Instructions :**The Question paper is divided into **four sections**.

|           |   |            |             |
|-----------|---|------------|-------------|
| Section A | : | Reading    | 15 marks    |
| Section B | : | Writing    | 20 marks    |
| Section C | : | Grammar    | 15 marks    |
| Section D | : | Literature | 20+10 marks |

**SECTION: 'A'**  
**(READING - 15 MARKS)**

2. **Read the passage carefully :** [8]

**CAGED AND SAFE OR WILD AND FREE?**

1. The funding crisis at many zoos has reopened the debate over the value of zoos and whether they should be allowed to exist at all. People who are in favour of zoos argue that they perform an essential role in conserving rare animal species. Conservationists estimate that today at least 1,000 species of animals are threatened. Over the past 20 years zoos have developed programmes designed to help preserve endangered species. This involves breeding animals in captivity – “Captive breeding programmes” - and then reintroducing them into their natural habitats to replenish the number living in the wild.
2. Woburn Abbey, for example, saved a species called Pere David’s deer. The species went largely unrecorded in China from 1920, but a few of the animals were brought to Europe by a French missionary (Father David). Recently Woburn Abbey and other zoos began returning breeding couples of Pere David’s deer to the wild in China. Zoos cooperate with each other in order to ensure the success of their breeding programmes. Animals are passed from one zoo to another in order to prevent inbreeding – breeding from closely related animals. If animals that are closely related to one another mate, there is a danger that they will produce deformed offspring.
3. Supporters of zoos argue that they have an important role in educating children, millions of whom visit zoos every year. Television viewing is no substitute for encountering real animals, they argue. Zoos also carry out important research, for example on the best conditions for rare species to reproduce. If zoos were forced to close it would be disastrous for world conservation, zoo supporters say. And most animals in captivity would have to be killed. “It does not take much imagination to

realize that the closure of all zoos would mean the deliberate destruction of wildlife on a scale never before witnessed," the National Federation of Zoos say.

4. Opponents of zoos accept that some species have been saved from extinction by "Captive breeding programmes", but they argue that this offers no solution to the worldwide conservation crisis. The number of animals protected by zoos is tiny compared with the overall problem. It cost millions to save the Arabian Oryx from dying out; but could that amount be found for every species, such as the African elephants which do not reproduce well in captivity.
5. Captive animals are often kept in poor and inhumane conditions, opponents say. In the worst zoos, animals are often still displayed for the entertainment of the public. Where animals are placed in impoverished and unsuitable surroundings, they often behave in abnormal and neurotic ways. It is common for polar bears to pace up and down constantly or twist their heads and circle over and over again. This behaviour is now recognized by scientists as a sign of stress and frustration. When children visit zoos where animals are acting in neurotic and abnormal ways, they are not being educated. Instead, opponents say, they are being given an inaccurate picture of animal behaviour. A more precise and informative impression is available to children everyday through wildlife programmes on television.

**On the basis of your reading of the passage complete the following sentences.**

- 1.1 **Write the answers in your answer script:** [4]
  - (a) Inbreeding of the animals leads to the birth of \_\_\_\_\_.
  - (b) Closing down of the zoos would result in \_\_\_\_\_ .
  - (c) Unhealthy environment in the zoo leads to \_\_\_\_\_ .
  - (d) Those who oppose zoos believe T.V Wildlife programmes are better because \_\_\_\_\_.
- 1.2 **Answer the following briefly.** [2]
  - (a) How do zoos help preserve endangered species?
  - (b) What does 'This behaviour' in para 5 refer to?
- 1.3 **Find meaning of the following words/phrases from the above passage:** [2]
  - (a) To fill up again (para 1)
  - (b) Meeting (para 3)
2. **Read the following poem carefully.** [7]

#### DEATH THE LEVELLER

The glories of our blood and state  
Are shadows, not substantial things;  
There is no armour against fate;  
Death lays his icy hand on Kings"

Sceptre and crown  
Must tumble down,  
And in the dust be equal made  
With the poor crooked scythe and spade.

Some men with sword may reap the field,  
And plant fresh laurels where they kill;  
But their strong nerves at last must yield  
They tame but one another still:

Early or late  
They stood to fate,  
And must give up their murmuring breath  
When they, pale captives, creep to death

The garlands wither on your brow ;  
Then boast no more your mighty deeds!  
Upon Death's purple altar now  
See where the victor-victim bleeds,

Your heads must come  
To the cold tomb:  
Only the actions of the just  
Smell sweet and blossom in their dust

- James Shirley

2.1 Answer the following questions by selecting the most appropriate options from the ones given below: [1x7=7]

- (a) \_\_\_\_\_ makes no distinction between rich and poor  
(i) King (ii) Scythe  
(iii) Death (iv) Life
- (b) 'blood and state' in the first line means \_\_\_\_\_.  
(i) birth and position (ii) good actions  
(iii) character of man (iv) glory
- (c) Death is great \_\_\_\_\_.  
(i) teacher (ii) conqueror  
(iii) slave (iv) leveller
- (d) According to the poet \_\_\_\_\_ outlive a person  
(i) victories (ii) glory  
(iii) good actions (iv) position
- (e) It is useless to \_\_\_\_\_ of one's mighty deeds.  
(i) glorify (ii) stoop  
(iii) singing (iv) boast
- (f) The word symbolizing power is \_\_\_\_\_.  
(i) sceptre (ii) scythe  
(iii) spade (iv) altar
- (g) 'Death lays his icy hand on Kings' is an example of \_\_\_\_\_.  
(i) personification (ii) apostrophe  
(iii) metaphor (iv) alliteration

SECTION - B  
(WRITING - 20 MARKS)

3. You are Amrutha / Anand headgirl/ headboy of Spring Blossoms Public School, Dharwad. Write a notice for your school notice board calling for entries from interested students for 'Youth World Quiz Contest' Preliminary round to be held in your school. Aspirants to collect rules/ regulations sheet from the head boy / head girl. Write the notice in about 50 words. Put the notice in a box. [3]
4. Teachers day was celebrated in your school on 5<sup>th</sup> September with the active cooperation of the school students council. They managed the school with perfect discipline. After the ceremony, they collected and detailed their feelings and view points. Being the prefect of your school, prepare a report for the occasion in about 120 words. You are Rashmi/Rudransh. You may include the following points. [3]
- Working of students as Principal and Teachers
  - Teaching by student teacher
  - Cultural programme
  - Views and feelings of the students
5. Given below is profile of Kiran Bedi, the first woman IPS officer. Write a short biosketch of Kiran Bedi in 80 - 100 words. [4]
- Birth : 9 June 1949 at Amritsar , Punjab  
Parents : Prakash Lal Peshawaria and Prem Lata  
Favourite game : tennis  
Joined IPS : 1972  
Served in UN as : Civil Police Adviser  
2005 : awarded honorary degree of Doctor of Law by City University of New York
6. Indian woman is yet to be emancipated despite efforts made by social workers like Raja Ram Mohan Roy. Her liberty and welfare continues to be plagued by endless problems. The society, law, media and intelligentsia continue to be helpless spectators. Write a letter to the editor of a national daily, in 120-150 words on the topic 'Woman Bears and others Stare.' [5]
7. Dr. Kalam's dream will soon get realized. All the barriers of caste, creed and religion will get dissolved when India emerges as "an apostle of peace" and a super power. Write a speech to be delivered in the morning assembly suggesting ways and means to achieve this aim using the hints from the unit. "National Integration" along with your own ideas. [5]
- Hints:
- Sense of belonging right from childhood
  - education to foster national integration and increased literacy rates.
  - scientific development
  - youth should shun regionalism, communalism

- instilling and infusing patriotic fervour through value based education
- need for emotional bonding to share common ideas and values
- regional aspirations to be checked
- no community to be placed over and above the nation
- migration of intellectual assets and precious human resources checked.

**SECTION - C**  
**(Grammar - 15 Marks)**

8. Fill in the blanks with suitable words by choosing the most appropriate options from the ones given below: [1/2 x6=3]

As a rule (a)\_\_\_\_\_ bear is peaceful, sticks (b)\_\_\_\_\_ its own territory and minds its (c)\_\_\_\_\_ business. It expects people (d)\_\_\_\_\_ do the same. Yet the bear (e) \_\_\_\_\_ be quite mean (f)\_\_\_\_\_ defending its food (g)\_\_\_\_\_ its young ones, or when it (h)\_\_\_\_\_ hungry or wounded.

- |     |     |      |      |       |       |       |      |            |
|-----|-----|------|------|-------|-------|-------|------|------------|
| (a) | (i) | a    | (ii) | an    | (iii) | the   | (iv) | no article |
| (b) | (i) | to   | (ii) | at    | (iii) | on    | (iv) | by         |
| (c) | (i) | one  | (ii) | own   | (iii) | his   | (iv) | her        |
| (d) | (i) | at   | (ii) | for   | (iii) | on    | (iv) | to         |
| (e) | (i) | will | (ii) | could | (iii) | can   | (iv) | shall      |
| (f) | (i) | when | (ii) | then  | (iii) | where | (iv) | their      |
| (g) | (i) | or   | (ii) | and   | (iii) | when  | (iv) | about      |
| (h) | (i) | will | (ii) | can   | (iii) | was   | (iv) | is         |

9. Rearrange the following to form meaningful sentences: [1x3=3]

- (a) was the/eating animal/biggest meat/that has ever lived/Tyrannosaurus Rex  
 (b) metre in length/its/just/over one/head was  
 (c) as a man's/its dagger/as long/hand/like teeth were

10. The following paragraph has not been edited. There is one error in each line. Identify the error and write it along with the correction (as shown below). Underline the correction. The first one has been done as an example. [ 1/2 x 6=3 ]

|                                     | Error         | Correction |
|-------------------------------------|---------------|------------|
| Parents or teachers overwhelmingly  | or            | and        |
| want to bringing back the cane      | eg. (a) _____ | _____      |
| in schools at Britain complaining   | (b) _____     | _____      |
| that the classrooms has turned      | (c) _____     | _____      |
| unrule. The vast majority of        | (d) _____     | _____      |
| there are also pining for           | (e) _____     | _____      |
| back-to-basics disciplinary measure | (f) _____     | _____      |
| including detention, expulsion      |               |            |
| and forcing ill behaved             |               |            |
| children to write lines.            |               |            |

11. Read the conversation between husband and wife. Complete the passage given below. [1×3=3]

Wife : Our TV is out of order  
 Husband : God has heard my prayer  
 Wife : What do you mean?  
 Husband : Now I can sleep peacefully at night.

Wife complained to her husband that (a) \_\_\_\_\_. The husband said (b) \_\_\_\_\_. When the wife asked him what (c) \_\_\_\_\_, the husband replied that he could sleep peacefully at night.

12. The following is a recipe of bajra roti. Use the instructions in the recipe to complete the paragraph that follows by choosing the correct options from those given below: [1/2×6=3]

- 1) Mix the bajra flour, salt and water to make a dough and knead well.
- 2) Make small balls.
- 3) Sprinkle bajra flour on a flat surface. Place a dough ball in it. Flatten the dough ball into a thick roti.
- 4) Lift the roti and put it on the hot tawa. Cook both sides.
- 5) Place it directly on the hot flame till it is done.
- 6) Serve hot after applying ghee.

The bajra flour, salt and water (i)\_\_\_\_\_ to make a dough by kneading it well. Then small balls (ii)\_\_\_\_\_. Now bajra flour (iii)\_\_\_\_\_ on a flat surface. The dough ball (iv)\_\_\_\_\_, into a thick roti. The roti (v)\_\_\_\_\_ and put on the hot tawa. Both the sides (vi)\_\_\_\_\_. Then the roti is placed directly on the flame till it is done. The rotis are served hot after applying ghee.

### SECTION - D (Literature - 20 Marks)

13. (A) Read the extract given below and answer the questions/complete the statement that follow by choosing the most appropriate options: [1×3=3]

And the good south wind still blew behind,  
 But no sweet bird did follow,  
 Nor any day for food or play  
 Came to the Mariners hollo!

- (a) 'No sweet bird did follow' because:
- (i) the bird flew away
  - (ii) the bird was left behind
  - (iii) the mariners had killed the bird
  - (iv) the ancient mariner had killed the bird
- (b) The 'south wind' was called 'good' because:
- (i) it was very soothing
  - (ii) it was soothing and gentle

- (iii) it helped the ship to sail smoothly
- (iv) it was very refreshing
- (c) The word 'hollo' here means:
  - (i) hello!                      (ii) hollow                      (iii) call                      (iv) halo

**(B) Read the extract given below and answer the questions that follow in brief. [1×3=3]**

**“..... I just came to tell you stop bothering us for assistance; You ain't going to get it. We are going on strike!”.**

- (a) Who is the speaker of these lines?
  - (b) Who does 'you' refer to?
  - (c) What does the speaker threaten to do?
- (C) Read the extract given below and answer the questions that follow in brief. [1x3=3]**

**“This was the most unkindest cut of all”**

- (a) Who speaks these lines and to whom?
- (b) What is the occasion?
- (c) Why is it termed as 'the most unkindest cut of all'?

**14. Answer any two of the following questions in 50-60 words each. [2x3=6]**

- (a) What were the sufferings undergone by the mariners in the silent sea?
- (b) Why does the poet experience conflicting emotions on seeing the snake?
- (c) What message is the author trying to convey through the lesson, "Patol Babu"?

**15. The memory of his guru made Patol Babu bow his head in obeisance. Gurus, teachers or mentors do not enjoy this kind of respect in today's age. The teachings of the mentor or guru are often taken for granted by today's generation. Do you agree or disagree? Write your views in about 120 words. [5]**

**16. Answer the following question in about 150 words.**

- (a) Give a character sketch of Anne Frank as it is reflected by her in 'The Diary of a young Girl' [5]
- (b) Assess the diary of young Girl as an autobiography. Do you agree to the statement that 'The Diary' is more than an autobiography? Give a reasoned answer. [5]

=====

**SOLUTION****SECTION - A  
(READING - 20 Marks)**

=====

**SECTION - 'A'**

- 1.1 (a) deformed offspring [1×4=4]  
 (b) disaster for world conservation/killing of most animals in captivity/deliberate destruction of wild life.  
 (c) abnormal and neurotic behaviour of animals.  
 (d) they are more precise and informative.
- 1.2 (a) by developing programme... captive breeding...reintroducing...in the wild. [1×2=2]  
 (b) pace up and down....twist...heads....over again/abnormal and neurotic behaviour.
- 1.3 (a) replenish (b) encountering [1×2=2]
- 2.1 (a) iii (b) i (c) iv (d) iii (e) iv [1×5=5]  
 (a) iii (b) i

**SECTION - 'B'**

3. OBJECTIVE-To use an appropriate style to write a notice  
 To include all important details like what, when and where.  
 To be put in a box.
- |            |   |     |
|------------|---|-----|
| Content    | - | 2   |
| Expression | - | 1   |
| Total      | - | [3] |
- Upto one mark may be deducted for spelling, punctuation and grammatical errors.
4. Objective -To use an appropriate style and language in a diary entry.
- |            |   |     |
|------------|---|-----|
| Content    | - | 2   |
| Expression | - | 1   |
| Total      | - | [3] |
- 1 mark to be deducted for incorrect spelling/grammar/punctuation
- Value Points : Day and date
- caught bunking the class and playing in the ground
  - Reprimanded by teachers and the principal
  - Embarrassment, feel ashamed
  - Feeling of regret
  - Apologise

5. OBJECTIVE: To show students, skill of organization of matter as well as Language Accuracy.

FORMAT: A Proper heading / Title

|            |   |     |
|------------|---|-----|
| Content    | - | 3   |
| Expression | - | 1   |
| Total      | - | [4] |

Relevant content

- (i) content should include all given hints
- (ii) all important aspects should be highlighted.

6. Objective : Use of appropriate style of language, content and expression.

- Students to be able to convey their views, feelings to a newspaper editor in a formal letter.

|          |   |     |
|----------|---|-----|
| Content  | - | 3   |
| Accuracy | - | 1   |
| Fluency  | - | 1   |
| Total    | - | [5] |

2 marks to be deducted for incorrect Grammar/Punctuation/Spelling

Value Points : Orthodox mentality, gender discrimination, unsafe for women, eve teasing, domestic violence,

- Women need to be empowered, strict laws to be made and implemented

7. Report Writing : celebrating 'Teacher's Day'.

Objective : To write in a style appropriate to Report Writing.

Marking should be in accordance with the writing assessment scale.

|                                   |   |     |
|-----------------------------------|---|-----|
| Content                           | - | 3   |
| Expression (fluency and accuracy) | - | 2   |
| Total                             | - | [5] |

Value Points:

- Suitable heading/title.
- Name of the reporter
- What, when, where, how
- Points given in the question to be included
- Any other relevant point / account

8. Speech

Objective : To use an appropriate style of a speech

To plan, organize and present ideas coherently

|          |   |     |
|----------|---|-----|
| Content  | - | 3   |
| Accuracy | - | 1   |
| Fluency  | - | 1   |
| Total    | - | [5] |

Value Points :

- Introductory paragraph - greeting / introduction of self
- All value points given in the question
- Any other relevant point
- Conclusion

### SECTION - 'C'

9. (a) i (b) i (c) ii (d) iv (e) iii  
(f) i (g) i (h) iv [ $\frac{1}{2} \times 8 = 4$ ]
10. (a) Tyrannosaurus Rex was the biggest meat eating animal that has ever lived.  
(b) Its head was just over one metre in length.  
(c) Its dagger like teeth were as long as a man's hand.  
(d) It waited for its prey as it could not run fast. [ $1 \times 4 = 4$ ]
11. ERROR CORRECTION
- |                    |                |
|--------------------|----------------|
| (a) bringing       | bring          |
| (b) at             | in/of          |
| (c) classrooms/has | classroom/have |
| (d) unrule         | unruly         |
| (e) there          | them           |
| (f) measure        | measures       |
| (g) bad            | badly/ill      |
| (h) writing        | write          |
12. (a) their T.V. was out of order.  
(b) that God had heard his prayer  
(c) he meant  
(d) them he could sleep peacefully at night [ $1 \times 4 = 4$ ]
13. (i) are mixed  
(ii) are made  
(iii) is sprinkled  
(iv) (is placed in it and) is flattened  
(v) is lifted  
(vi) are cooked  
(vii) is placed  
(viii) are served


**SECTION – ‘D’**

14. (A) (a) the ancient had killed the bird [1×3=3]  
 (b) it helped the ship to sail smoothly  
 (c) call
- (B) (a) Helen/the ghost [1×3=3]  
 (b) the author, John Hallock  
 (c) to go on a strike
- (C) (a) Antony to Romans/mob [1×3=3]  
 (b) the funeral of Caesar  
 (c) Brutus betrayed Caesar’s trust/faith
15. (a) extreme heat....no water to drink.....no breeze.....no movement of ship.....choking..... (any 2)  
 (b) conflict between voice of education and .....human instinct  
 education: golden snakes....venomous.....should be killed....if he were a real man, he would kill it..... Instinct: liked it...felt honoured at its visit...  
 (c) satisfaction of doing ones best more important than remuneration.....  
 (d) statue....thousand spouts...Romans bathing happily in it.....interpretation fair & fortunate...reviving blood....dip their handkerchiefs....keep as memento.....
16. Gurus...are our advisers, more experienced.....more knowledgeable.....our elders, beast guides.....traditionally, gurus equal to God.....should be respected.  
 (4 value points) [5]
17. Ozymandias - statue meant to glorify his success and power..... grand words on the pedestal.... statue broken/ruined/shattered/half sunk

OR

SPEECHES

| ANTONY                                                                                                                                       | BRUTUS                                                                                                                                 |
|----------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>- Appealed to the hearts</li> <li>- Emotional</li> <li>- Verse form</li> <li>- Spontaneous</li> </ul> | <ul style="list-style-type: none"> <li>- Appealed to minds</li> <li>- Logical</li> <li>- Prose form</li> <li>- Pre-designed</li> </ul> |

  
 Rhetoric  
 Effective  
 Verbose  
 Good oration

**SAMPLE PAPER****SA II (Unsolved Question Paper)****Time: 3hrs.****Maximum Marks: 80****Instructions :**The Question paper is divided into **four sections.**

|           |   |            |             |
|-----------|---|------------|-------------|
| Section A | : | Reading    | 15 marks    |
| Section B | : | Writing    | 20 marks    |
| Section C | : | Grammar    | 15 marks    |
| Section D | : | Literature | 20+10 marks |

**SECTION: 'A'****(READING - 15 MARKS)**

1. Read the passage carefully : [8]

**KALAM'S CONCEPT OF TOTAL COMMITMENT**

6. Total commitment is not just hard work, it is total involvement. Building a rock wall is a back-breaking work. There are some people who build rock walls all their lives. And when they die, there are miles of walls; mute testimonials to how hard those people had worked.
7. He continued, "But there are other men who, while placing one rock on top of another, have a vision in their minds, a goal. It may be a terrace with roses climbing over the rock wall and chairs set out for lazy summer days. Or the rock wall may enclose an apple orchard or mark a boundary. When they finish, they have more than a wall. It is the goal that makes a difference. Do not make rocketry your profession, your livelihood - make it your religion, your mission."
8. To succeed in your mission, you must have single - minded devotion to your goal. Individuals like me are often called "WORKAHOLICS". I question this term because that implies a pathological condition or an illness. If I do that which I desire more than anything else in the world and which makes me happy, such work can never be an aberration. Words from the Twenty Six Psalm come to my mind while I work "Examine me, O Lord and prove me".
9. Total commitment is a crucial quality for those who want to reach the very top of their profession. The desire to work at optimum capacity leaves hardly any room for anything else. I have had people with me who scoff at the 40 hrs a week job they were being paid for. I have known others who used to work for 60, 80, and even 100 hours a week. They used to find their work exciting and rewarding. Total commitment is the common denominator among all successful men and women. Are you able to manage the stresses you encounter in life? The difference between an energetic and a confused person is the difference in the way their minds handle

their experiences. Man needs his difficulties because they are necessary to enjoy success. All of us carry some sort of super intelligence within us. Let it be stimulated to examine our deepest thoughts, desires and beliefs.

10. Once you have done this – charge yourself as it were to the commitment to your work – you also need good health and boundless energy. Climbing to the top demands strength, whether it is to the top of Mount Everest or to the top of your career. People are born with different energy reserves and one who tires first and burns out easily will do well to reorganize his or her life to the earliest.

On the basis of your reading of the passage complete the following sentences.

- 1.1 Based on the basis of your reading of the above passage, complete the following statements as briefly as possible. [5]

- (a) To succeed in one's mission one must \_\_\_\_\_ .  
 (b) The difference between an energetic and a confused person is \_\_\_\_\_ .  
 (c) People can happily work for 100hrs. a week if they \_\_\_\_\_ .  
 (d) The one who tires and burns out first \_\_\_\_\_ .  
 (e) Total commitment is \_\_\_\_\_ .

- 1.2 Find words / phrases in the passage which mean the same as \_\_\_\_\_ [3]

- (a) Deviation from normal / distortion (para 3) \_\_\_\_\_ .  
 (b) Very important (para 4) \_\_\_\_\_ .  
 (c) Maximum (para 4) \_\_\_\_\_ .

2. Read the following passage carefully and answer the questions that follow : [5]

A sparrow is a small bird which is found throughout the world. There are many different species of sparrows. Sparrows are only about four to six inches in length. Many people appreciate their beautiful song.

Sparrows prefer to build their nests in low places. Their nests are usually built on the ground, clumps of grass, low trees and low bushes. In cities they build their nests in building nooks and other holes. They rarely build their nests in high places. Sparrows build their nests out of twigs, grasses and plant fibers. Their nests are usually small and well – built structures.

Female sparrows lay four to six eggs at a time. The eggs are white with reddish brown spots. The eggs hatch within eleven to fourteen days. Both the male and female parents care for the young. Insects are fed to the young after hatching. The large feet of the sparrows are used for scratching seeds. Adult sparrows mainly eat seeds.

Sparrows can be found almost everywhere, where there are humans. Many people throughout the world enjoy these delightful birds.

- 2.1 Answer the following questions by selecting the most appropriate options from the ones given below : [1×5=5]

- (a) The chief food for adult sparrow is \_\_\_\_\_ .  
 (a) seeds (b) nuts

- (c) insects (d) eggs of their birds
- (b) Sparrows live \_\_\_\_\_ .  
 (a) throughout the world (b) wherever there are no humans  
 (c) in cities and in the countryside (d) all of the above
- (c) The word species means \_\_\_\_\_ .  
 (a) adult (b) kinds (c) nests (d) foods
- (d) Which of the following is true?  
 (a) Sparrows are not found everywhere  
 (b) Young sparrows leave their nests as soon as they are born  
 (c) Sparrows rarely build their nests in high places  
 (d) Sparrows are some of the largest birds
- (e) The care of the young sparrows is \_\_\_\_\_ .  
 (a) nearly done by the father  
 (b) mainly done by the mother  
 (c) shared by both parents  
 (d) none of these
- (f) The eggs take \_\_\_\_\_ to hatch.  
 (a) more than a fortnight  
 (b) less than a fortnight  
 (c) about a fortnight  
 (d) none of these
- (g) An adjective that can be given to sparrows is \_\_\_\_\_ .  
 (a) melodious  
 (b) extinct  
 (c) carnivorous  
 (d) unadapting

**SECTION - B**  
**(WRITING - 20 MARKS)**

3. Your school has decided to choreograph a dance drama for the school Annual Day. Being the cultural secretary of the school, write a notice in 50-60 words to invite interested students to assemble in the school common hall on 22<sup>nd</sup> March. Students will be selected by the well-known dancer Tripti Kalra. [3]
4. The world Book Fair was held in the Pragati Maidan in Delhi. You visited the fair with your friends and purchased a few books of your choice. Write a report to be published in your school magazine in 120-150 words. [5]
5. Given below is a profile of Mr. Aravind, a TV anchor. Write a biosketch of Mr. Aravind in 80 - 100 words. You may take the help of the clues given below. [4]

|        |   |                       |
|--------|---|-----------------------|
| Age    | : | around 30 years       |
| Height | : | 5 feet 7 inches       |
| Build  | : | slim , tall           |
| Hair   | : | tidy, short and curly |

Voice : pleasant  
 Style : dramatic expression – well versed in English and Hindi  
 Education : Post Graduate in Mass Communications  
 Family : one daughter  
 Likes/ Dislikes : singing, travelling  
 achievement : Best Anchor of the year - 2011

6. You are Manpreet, a student. Today you happened to come across a pathetic sight. You got shocked to see small children engaged in rag picking and garbage collection. Write a letter to the editor of a national daily in 120-150 words. [5]

7. On the basis of the given background prepare a speech in not more than 150 words. [5]

#### MANDATORY RURAL STINT FOR DOCTORS.

As per a recent policy decision by the Education Minister, it has been made mandatory to serve in rural areas for those who want to pursue post-graduation in medicine. Rural India is facing shortage of doctors, so this will provide the much needed succour. But most of the young people don't want to live in rural areas because of many reasons. Lack of basic amenities and lack of enough opportunities are some of the important issues.

#### SECTION - C (Grammar - 15 Marks)

8. Complete the following paragraph choosing the most appropriate answers from the given options. [ $\frac{1}{2} \times 6 = 3$ ]

A black cat belonging to the owner of the restaurant (a) \_\_\_\_\_ I work as (b) \_\_\_\_\_ waitress was notorious (c) \_\_\_\_\_ sneaking in to enjoy the warmth of the open fire. One night as a couple (d) \_\_\_\_\_ dining by candlelight near the fire, I (e) \_\_\_\_\_ a black object under the woman's chair. I reached down (f) \_\_\_\_\_ discreetly as possible to grab what I thought was the recalcitrant cat.

- |     |     |       |      |       |       |       |      |        |
|-----|-----|-------|------|-------|-------|-------|------|--------|
| (a) | (i) | which | (ii) | where | (iii) | when  | (iv) | there  |
| (b) | (i) | an    | (ii) | the   | (iii) | a     | (iv) | their  |
| (c) | (i) | for   | (ii) | in    | (iii) | of    | (iv) | on     |
| (d) | (i) | is    | (ii) | were  | (iii) | are   | (iv) | was    |
| (e) | (i) | seen  | (ii) | saw   | (iii) | sight | (iv) | seeing |
| (f) | (i) | when  | (ii) | as    | (iii) | most  | (iv) | little |

9. Rearrange the following to form meaningful sentences: [1×3=3]

- (a) is/ night blindness/ deficiency/ caused by/ vitamin A/ the/ of  
 (b) special cells/ it/ the damage of/ result in/ that enable us/ called 'rods'/ in dim light/ to see  
 (c) retinal detachment/ gets separated/ in/ from the choroid/ a/ the retina

10. The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction against the correct blank number in your answer sheet. The first one has been done for you as an example. [ $\frac{1}{2} \times 6 = 3$ ]

|       |            |
|-------|------------|
| Error | Correction |
|-------|------------|



- (ii) got very impatient
- (iii) felt disappointed
- (iv) felt joy
- (c) The rhyme scheme of the above stanza is:
  - (i) 'abcd' (iii) 'abcb'
  - (ii) 'acbc' (iv) 'abab'
- (B) "Counting your chickens again before they are hatched, are you? No wonder you could never make a go of it" [1×3=3]
  - (a) Who is the speaker and who is the listener?
  - (b) What does the speaker think of the person being addressed?
  - (c) To "make a go of it" means to become \_\_\_\_\_.
- (C) "This dream is all amiss interpreted: It was a vision fair and fortunate." [1x3=3]
  - (a) Who is speaking and to whom?
  - (b) What was the dream?
  - (c) How did the speaker interpret the dream?
- 14. Answer any two of the following questions in 50-60 words each. [2x3=6]
  - (a) Why did the Mariners hang the Albatross around the neck of the Ancient Mariner?
  - (b) How did the narrator react to the appearance of the ghost?
  - (c) When did the first video game come to an end and with what?
- 15. Every human being needs a person like Gogon Pakrashi in his/her life to achieve the fullest. How far do you agree to this? Write your opinion. [5]
- 16. Answer the following question in about 150 words.
  - (a) What does Anne hope for the future of her family, the Jews and her own fate after the war? Do you feel that she believes she is going to survive the war? Give a reasoned answer. [5]
  - (b) How does Anne mature physically as well as mentally through the course of her diary and her stay in the Annexe? [5]

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