

SYLLABUS

Module : 01 :

Content:

- 1. Literature Reader : Figures of speech
 - 2. Writing Skill : Descriptive writing (people, place, event) / Bio Sketch.
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Module : 02 :

Content:

- 1. Literature Reader : The Brook
 - 2. Main Course Book : People
 - 3. Writing Skill : Descriptive Writing
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Module : 03 :

Content:

- 1. Literature Reader : How I Taught My Grand Mother To Read
 - 2. Writing Skill : (i) Diary Entry
(ii) E-mail Writing
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Module : 04 :

Content:

- 1. Literature Reader : The Road Not Taken
 - 2. Writing Skill : Informal Letter Writing / Formal Letter Writing.
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Module : 05 :

Content:

- 1. Literature Reader : Lord Ullin's Daughter
 - 2. Main Course Book : Adventure
 - 3. Writing Skill : Notice Writing/ Story Writing.
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Module : 06 :

Content:

- 1. Literature Reader : A Dog Named Duke
 - 2. Writing Skill : Article Writing / Debate Writing
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Module : 07 :

Content:

- 1. Literature Reader : The Solitary Reaper
 - 2. Writing Skill : Data Interpretation/Message Writing/
Report Writing
- ~~~~~

Module : 08 :

Content:

- 1. Literature Reader : Villa For Sale
 - 2. Main Course Book : Environment
 - 3. Writing Skill : Speech Writing /Dialogue Writing.
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Module : 09 : Revision SA1

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**Module : 10 :**

**Content:**

- 1. Literature Reader : The Man Who Knew Too Much
  - 2. Writing Skill : Message Writing/Report Writing
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**Module : 11 :**

**Content:**

- 1. Literature Reader : Oh, I wish I'd Looked After Me Teeth
  - 2. Main Course Book : Class IX Radio Show
  - 3. Writing Skill : Formal Letter / Informal Letter
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**Module : 12 :**

**Content:**

- 1. Literature Reader : The Seven Ages
  - 2. Writing Skill : Dialogue Writing / Bio-Sketch
- ~~~~~

**Module : 13 :**

**Content:**

- 1. Literature Reader : Keeping It From Harold
  - 2. Writing Skill : Story Writing / Diary Entry
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**Module : 14 :**

**Content:**

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|----------------------|---|---------------------------------|
| 1. Literature Reader | : | Song of The Rain                |
| 2. Main Course Book  | : | Mystery                         |
| 3. Writing Skill     | : | Debate Writing / E-mail Writing |
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**Module : 15 :**

**Content:**

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|----------------------|---|--------------------------------------|
| 1. Literature Reader | : | Best Seller                          |
| 2. Main Course Book  | : | Children                             |
| 3. Writing Skill     | : | Data Interpretation / Notice Writing |
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**Module : 16 :**

**Content:**

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|----------------------|---|---------------------------|
| 1. Literature Reader | : | The Bishop's Candlesticks |
| 2. Main Course Book  | : | Sports and Games          |
| 3. Writing Skill     | : | Speech Writing            |
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**Module : 17 :**

**Content:**

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|------------------|---|-----------------|
| 1. Writing Skill | : | Article Writing |
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**Module : 18 :**

**Revision for SA – II**

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ASSIGNMENTS

Module : 01 :

Section – A (Reading)

A.1. Read the following passage carefully:

1. Sringeri Vidhyashankara Temple is a fine amalgamation of various architectural influences. It is a unique blend of the Hoysala-Chalukya and Dravidian architecture and was built in the 14th century.
2. The name Sringeri is derived from Shrungagiri-the hills of the Western Ghats. There is a mention of Shrungagiri in the Ramayan and the Vedic period. It is one of the most important holy places in South India. After the establishment of the great seat of learning at Sringeri, Sringeri Peetham had a continuous succession of gurus, each one a scholar of repute and philosopher with high degree of spirituality.
3. The Sringeri Math has cast tremendous influence over its followers, and hence it was patronized and protected not only by the regional rulers and king but also by far off rulers like Tipu Sultan, Hyder Ali, or Nizams of Hyderabad and later, the British Commission, too. It is a religious teaching centre with many students and a fine library. Trapped amidst the mesmerizing Shrungagiri hills and the meandering river Tunga, and enthralling lush greenery, Sringeri is the virtual abode of God, Acharyas and Advaitya philosophers. It is truly a paradise on earth.

1.1 Read the questions given below and choose the option you consider the most appropriate:

- (i) The temple Sringeri is named after Shrungagiri which means
 - (a) the hills of western ghats
 - (b) architectural confluence
 - (c) Peetham.
 - (d) blend of unique cultures.
- (ii) It was established as a
 - (a) great seat of learning
 - (b) great centre of religion.
 - (c) monument of peace
 - (d) holy place.

- (iii) It had a succession of highly reputed gurus with high degree of
- (a) education and spirituality.
 - (b) spirituality and reputation.
 - (c) reputation.
 - (d) Knowledge.
- (iv) The Sringeri Math was
- (a) invaded equally by both the Indian and British rulers.
 - (b) patronised equally by both the Indian and British rulers.
 - (c) ignored equally by both the Indian and British rulers.
 - (d) infamous and unrecognised.
- (v) Which of the following words in the passage stands for “to bring to a hypnotic state.”
- (a) mesmerizing
 - (b) meandering
 - (c) enthralling
 - (d) magical

Section – B (Writing)

B.1. The following notes give a sketchy description of the life and contribution of Baba Sahib Dr. Bhim Rao Ambedkar. Explain the notes in a paragraph (about 100 words) in your own language. You can invent your own details.

- Dr. Bhim Rao Ambedkar, one of the greatest sons of India
- Born in a humble Dalit family
- Educated at Mumbai, England and U.S.A.
- One of the most qualified leaders of modern India
- Gave us the Constitution of India
- A true crusader for the rights of Dalits; embraced Buddhism
- Law Minister in Nehru’s cabinet

B.2. Study the notes given below and develop them into a paragraph in about 100 words. You can invent your own details.

A Visit to Suarjkund Mela

- Surajkund Arts and Crafts Mela - a yearly feature in February.
- Visit with my friends
- Artisans and Craftsmen from all over India

- Even participation from abroad
- A symbol of India's rich cultural heritage
- Huge crowd; good business

B.3. Describe the 'Bihu festival' using the hints given below:

- Bihu – a festival of Assam – the word 'Bihu' derived from the Sanskrit word 'Biswa'
- pomp and show – express joy – welcoming Spring
- first day spent in prayer – goes on for a week
- dance, song, feast and entertainment etc.

Section – C (Grammar)

C.1. Read the following conversation carefully. Some words are missing in the conversation. Choose the correct word from the choices given below.

- Lady : Do you have (i) change? I have a five hundred rupee note.
- Shopkeeper : That's alright. Tell me what you want.
- Lady : I don't want (ii) things. Just (iii) loaf of bread and (iv) other items.
- Shopkeeper : Can you specify (v)?
- Lady : Well, a few loose sheets of paper and (vi) kerosene oil for the lamp.
- Shopkeeper : Your sheets are here, ma'am. Hmm, let me see if there is (vii) oil in the stock right now. I am afraid there isn't (viii) left in the can.
- Lady : Oh ! That's fine. I need only (ix) much.
- Shopkeeper : Are there any (x) items on your list?
- Lady : No, thank you.

- | | | | |
|--------|----------|----------|----------|
| (i) | (a) some | (b) any | (c) the |
| (ii) | (a) many | (b) any | (c) much |
| (iii) | (a) a | (b) the | (c) any |
| (iv) | (a) some | (b) many | (c) the |
| (v) | (a) some | (b) them | (c) many |
| (vi) | (a) a | (b) some | (c) much |
| (vii) | (a) some | (b) much | (c) many |
| (viii) | (a) much | (b) few | (c) any |
| (ix) | (a) that | (b) this | (c) a |

(x) (a) some (b) more (c) many

C.2. Edit the following paragraph with the best option:

Coral reefs (i) grows under the water along sea coast and (ii) around island. They grow (iii) from a seabed to surface. They (iv) is formed by very tiny animals living (v) on large colonies. The limestone reef is (vi) are formed with millions of their skeletons. When sand (vii) but soil cover reef, (viii) an coral island is formed.

- (i) (a) growing (b) grow (c) will grow (d) grew
(ii) (a) inside islands (b) into island (c) across island (d) around islands
(iii) (a) from the (b) to a (c) to the (d) from an
(iv) (a) is forming (b) are forming (c) are formed (d) will be forming
(v) (a) at (b) into (c) in (d) upon
(vi) (a) formed from (b) forming with (c) forming by (d) formed through
(vii) (a) along with (b) in addition to (c) and (d) accompanied by
(viii) (a) a coral islands (b) a coral island (c) the coral island (d) the coral islands

Section – D

D.1. Identify the various figures of speech used in the following poem.

Lightly, O lightly we bear her along,
She sways like a flower in the wind of our song;
She skims like a bird on the foam of a stream,
She floats like a laugh from the lips of a dream.

Gaily, O gaily we glide and we sing,
We bear her along like a pearl on a string.

Softly, O softly we bear her along,
She hangs like a star in the dew of our song;
She springs like a beam on the brow of the tide,
She falls like a tear from the eyes of a bride.

Lightly, O lightly we glide and we sing,
We bear her along like a pearl on a string.

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Module : 02 :

Section – A (Reading)

A.1. Read the following passage carefully:

Using car phones while driving can be far more dangerous than driving under the influence of liquor, says a recent study.

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Latest research says using mobile phones as a means of faster day-to-day communications while driving may lead to precarious consequences. In fact the study has shattered prevailing notions that drinking is the chief cause of a majority of road mishaps. Researchers, who carried out this study, found that talking on cellular phones increased the risk to one's life compared to driving after being drunk. The findings of the study are based on the survey of several causes of roadways accidents in North America. In fact, a perusal of the telephone records of the drivers involved in 699 such mishaps showed that the risk of accident for those who spoke on phone while driving, was at least four times higher compared to those driving in a state of drunkenness.

Ironically, the only advantage for those driving with cellular phones was that they could summon immediate help through these phones. The study with its far reaching implications for the entire world in recent years have led to cellular phones emerging as an often used mode of communication and business transactions.

1.1 Read the questions given below and write the option you consider the most appropriate:

- (i) Which is more dangerous?
- (a) Using car phones while driving.
 - (b) Drinking while driving.
 - (c) Using car phones and drinking while driving.
 - (d) Using car phones while drinking than drunken driving.
- (ii) Mark the following statements as True or False.
- 1. Drunken driving is more responsible than car phones for road accidents while driving.
 - 2. The above study is based on a survey conducted in India.
 - 3. The use of car phones is four times more responsible to cause accidents than drunken driving.
 - 4. These findings are not relevant for India.
- (iii) Which word in passage stands for 'accident'?
- (a) precarious
 - (b) perusal
 - (c) mishap
 - (d) (a) and (b)
- (iv) The advantage of using cellular phones while driving is

- (a) keeps in touch with friends. (c) could summon for immediate help.
 (b) makes your drive enjoyable (d) both (i) and (ii)
- (v) In India, cellular phones are used
- (a) as means of communication and business transactions.
 (b) more while driving.
 (c) as great progress requires more use of phones.
 (d) as vast advancement in telecommunications technology has made cell phones a common mode of communication and business transactions.

Section – B (Writing)

B.1. Given below is a profile of Charlie Chaplin. Use the notes to write a bio sketch of Charlie Chaplin.

Appearance	-	looked under nourished, clumsy
Birth	-	1889 in London
Achievement	-	musical performances at the age of 8
1914	-	famous at Hollywood
1972	-	Oscar
1975	-	knighted by Elizabeth-II

B.2. On your way to school one morning at a traffic light you saw something that captured your interest. It could have been an incident you witnessed, a person's face or just a scene that you can't forget. Describe it.

Section – C (Grammar)

C.1. Choose the best word from the options given:

My aunt brought (a) _____ gifts from England. She told me to choose (b) _____ an item of jewellery or (c) _____ camera but I liked (d) _____. I was (e) _____ interested in (f) _____ cosmetics. She agreed to give me (g) _____ items from (h) _____ collection.

- (a) (i) any (ii) many (iii) little (iv) much
 (b) (i) one (ii) either (iii) both (iv) neither
 (c) (i) a (ii) an (iii) the (iv) another
 (d) (i) either (ii) all (iii) one (iv) neither
 (e) (i) much (ii) more (iii) most (iv) some
 (f) (i) a (ii) an (iii) the (iv) hers
 (g) (i) some (ii) all (iii) few (iv) the few
 (h) (i) my (ii) mine (iii) her (iv) hers

C.2. Complete the passage given below choosing the correct alternatives.

Chamoli: The massive earthquake, which rocked this hilly region on 28 March 1999, (a) _____ left behind endless miseries and sufferings. People's houses (b) _____ collapsed. Hundreds of people (c) _____ died there and the survivors (d) _____ left to live in the hilly tracks.

- | | | | | |
|-----|---------|-----------|------------|-----------|
| (a) | (i) has | (ii) have | (iii) is | (iv) was |
| (b) | (i) is | (ii) has | (iii) have | (iv) are |
| (c) | (i) is | (ii) are | (iii) has | (iv) have |
| (d) | (i) is | (ii) are | (iii) has | (iv) have |

Section - D (Literature)**D.1 Describe the journey of the brook.****D.2 Brook is a symbol of life. Justify the statement.**

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Module : 03 :**Section - A (Reading)****A.1. Read the following passage carefully:**

- The tree was young and strong and it took a long time to kill. Two days, including tea breaks, which without conscious irony, they took in the shade of the leafy branches of the tree they were chopping down. It was a gulmohar I had planted 13 years ago, along with several other saplings, when Bunny and I moved into the National Media Centre. The NMC is built on a little over 22 acres and many hundreds of the local babul trees that used to cloak that part of the Haryana countryside like smoke evening *chullas* must have been cut down to make way for the brick and cement of our colony. I'm not a tree hugger but still felt that some restitution was due. So Bunny and I planted several saplings.
- The two gulmohars at the rear were foot high saplings when we put them in the soil. In a few years, their branches aflame with scarlet flowers in summer, rose above the first floor window, flooding the room with afterglow and screening from view the ugly scars of new construction in what had once been open fields behind our house. I felt the smugness of satisfaction, of having done the right thing. I'd given back, in however small a way, a little bit of what we take away from the earth everyday, everywhere.
- Righteousness invites its own revenge. The roots of one of the trees had spread, crushing the sewage system. The handyman gave us the choice of either cutting down the tree or its roots would endanger the foundations of the house.

1.1 Answer the following questions by selecting the most appropriate option from the ones given below.

- (i) **The irony in the first para is that**
- (a) the tree was planted by the author but cut by the workmen
 - (b) the workmen chopped the tree that gave them shade
 - (c) it took thirteen years for the tree to grow
 - (d) the author was not passionate about trees yet he planted them
- (ii) **When the colony was settled, the author decided to**
- (a) make the outskirts greener
 - (b) plant a few saplings around the house
 - (c) sulk in depression
 - (d) start a movement
- (iii) **The feeling the newly grown gulmohar trees evoked in the author was**
- (a) remorse
 - (b) self-satisfaction
 - (c) pride
 - (d) regret
- (iv) **The writer had to get the tree felled because**
- (a) he was being righteous
 - (b) the house was in danger of being destroyed
 - (c) the tree had grown too tall
 - (d) the sewage system was damaged
- (v) **Being righteous means**
- (a) doing things the correct way
 - (b) being aware of your rights
 - (c) following your heart
 - (d) conscious of the ways of the world

Section – B (Writing)

- B.1.** You are Ankish Choudhary. Write an e-mail to your friend, telling him about the Garba celebrations you attended at Dilli Haat last month and invite him to visit you in Delhi.
- B.2.** You have returned from a mountaineering excursion in the Himalayas. Write a diary entry recalling the beautiful sights of nature and the thrilling moments during the excursion.

Section – C (Grammar)**C.1. Choosing from the options given below, complete the following paragraph with one suitable word in each blank.**

My family (i)..... of five members. Each one of them (ii)..... very kind and helpful. My mother, as well as my two sisters, (iii)..... good in household work. I, who (iv)..... the eldest, (v)..... my father in shopping, etc. Neither of my sisters (vi)..... arrogant though they both (vii)..... good in studies. All of us (viii)..... good at sports as well. My family (ix)..... one of the best families that (x)..... ever lived.

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|--------|----------|-----------|------------|
| (i) | (a) is | (b) are | (c) have |
| (ii) | (a) are | (b) is | (c) has |
| (iii) | (a) is | (b) are | (c) have |
| (iv) | (a) am | (b) is | (c) are |
| (v) | (a) help | (b) helps | (c) helped |
| (vi) | (a) is | (b) are | (c) were |
| (vii) | (a) are | (b) is | (c) have |
| (viii) | (a) is | (b) are | (c) have |
| (ix) | (a) is | (b) are | (c) am |
| (x) | (a) has | (b) have | (c) had |

C.2. Read the dialogues and complete the paragraph that follows

- Child : I want to buy a birthday card for my father.
 Salesman : Do you want to buy a big card or a small card?
 Child : I want any card that will show my father that I love him a lot.
 Salesman : Then you should make one yourself at home and write some loving sentences in it.

A child told a salesman (a) _____.

The salesman asked him (b) _____.

The child told him (c) _____ a lot.

The salesman advised him (d) _____ in it.

Section – D (Literature)**D.1. Read the given extract and answer the following:**

- (A) "When I came back from the village, I saw my grandmother in tears. I was surprised, For I had never seen her cry even in the most difficult situations".
- Who had been to the village?
 - Why was grandmother in tears?

3. What does the writer estimate about her grandmother?

(B) She said, "I am touching the feet of a teacher, not my granddaughter; a teacher who taught me so well"

1. Why did the grandmother touch the feet of the narrator?
2. Who taught the grandmother?
3. What characteristic of the teacher we can trace in these lines?

D.2. Answer the following question in 30 – 40 words:

- 1.1 What was the main theme of 'Kashi Yatre'?
- 1.2 Which incident makes the grandmother realize the importance of education?
- 1.3 Imagine you are the narrator. Your grandmother has achieved the goal which she had set for herself. Write a letter to your mother telling her how your grand mother achieved her goal and how you feel about it.

D.3. Adult Education is very important but still this issue is not dealt with much sensitivity. With reference to the story how I Taught My Grandmother To Read, discuss its importance and ways to implement it.

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Module : 04 :

Section – A (Reading)

A.1. Read the following passage carefully:

SLEEP

Nobody knows why we sleep, but we all need to. There are no rules about how much sleep is necessary but the average adult sleeps for 7 hours 20 minutes. About 8% of adults are happy with 5 hours or less and 4% want 10 hours or more. Babies need between 14 to 18 hours whereas the elderly need less than they did when young but often take a nap during the day.

If you miss a couple of hours of sleep, no harm is done. You may feel tired and irritable the next day but the body soon makes up for the loss. If you try to stay awake night after night however, you soon begin to behave strangely. You lose the ability to concentrate and your judgement is impaired. You begin to imagine strange things and your behaviour becomes deranged.

There are a number of causes for sleeplessness. Worry and depression are the most common. All kinds of things in the environment can affect sleep – noise, light, heat, cold, new surroundings, etc. Pain in illness can also keep people awake. Many people become addicted to their sleeping pills but sleeping pills do not deal with

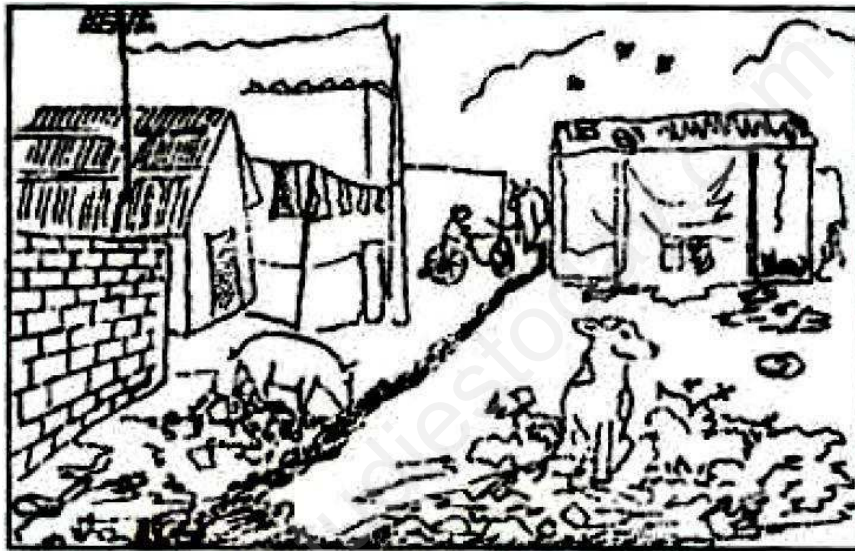
the causes of insomnia. Therefore, it is better to avoid them if you can. It is much better to identify the problem and remove it.

1.1. Read the questions given below and tick the option you consider the most appropriate:

- (i) Mark the following statements as True or False.
- 1) On an average an adult sleeps for 7 hours and 20 minutes.
 - 2) If not slept properly even for a day one is unable to concentrate and starts behaving peculiarly.
 - 3) If one stays awake night after night, he soon begins to imagine strange things.
 - 4) Worry and depression are not the causes of sleeplessness rather they are results of sleeplessness.
 - 5) Noise, light, heat, etc. do not lead to sleeplessness.
 - 6) Most of the Britishers are addicted to sleeping pills.
 - 7) Insomnia is not a malaise.
 - 8) No relation exists between sleeping pills and insomnia.
- (ii) Which word in the passage stands for 'sleeping disorder'?
- | | |
|--------------|----------------|
| (a) deranged | (c) nap |
| (b) insomnia | (d) depression |
- (iii) Which of the following is a solution to sleeplessness?
- (a) addiction to sleeping pills.
 - (b) taking required sleep.
 - (c) avoiding sleeping pills, finding the problem and solving it.
- (iv) If some day sleep is missed, no harm is done. What harm is being talked about?
- (a) physical harm
 - (b) mental harm
 - (c) psychological harm
 - (d) both (a) and (c)

Section – B (Writing)

- B.1.** You have recently visited an Old People’s Home as part of school Outreach Programme. Write a letter to your friend in a minimum of 150 words and recount details of what you saw and how you felt. You are Gauri / Gaurav.
- B.2.** Write a letter to the mayor of your municipality registering your severe protest against the local body's apathy towards the cleanliness in the city during the days of reported outbreak of plague in the city and migration of people to the neighbouring areas. Study the given input and write a letter by adding your own ideas and ideas from the unit on 'Health and Environment'. You are Nitin/Navdita of 28 Green Park Extension, New Delhi.



Section – C (Grammar)

- C.1.** In the passage given below, one word has been omitted in each line, Write the missing word along with the word that comes before and the word that comes after against the correct blank numbers. Underline the word that forms your answer.

- (i) The Somnath temple is believed to have
 (ii) founded in gold by Lord Somnath, Moon.....
 (iii) God, to show his gratitude Lord Shiva
 (iv) cured him of the effects of poison. It
 (v) extended in silver by Ravi, renovated
 (vi) wood by Lord Krishna and in stone by
 (vii) Bhimdeva. It was simply marvel. It
 (viii) was of great architectural beauty well.

- (i) Being, been, which
- (ii) a, that, the
- (iii) for, to, towards
- (iv) that, which, who
- (v) was, is, has been
- (vi) with, in, by
- (vii) the, a, super
- (viii) so, very, as

C.2. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank numbers. Do not copy the whole passage.

A three year – old tigress at Bandhavagarh National Park (a) _____ under mysterious circumstances. A group of tourists (b) _____ the injured tigress near the Tata range of the reserve and (c) _____ the park officials. The tigress (d) _____ in the morning. This (e) _____ the 18th tiger death (f) _____ in the country since January. The shocking incident (g) _____ at a time when nationwide tiger census (h) _____ completion.

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|----------------------------|------------------------|
| (a) (i) dies | (ii) had died |
| (iii) has died | (iv) was dead |
| (b) (i) observed | (ii) noticed |
| (iii) had spotted | (iv) spotted |
| (c) (i) will have informed | (ii) informed |
| (iii) had informed | (iv) has informed |
| (d) (i) was being seen | (ii) was noticed |
| (iii) were seen | (iv) was found |
| (e) (i) is | (ii) was |
| (iii) had been | (iv) has been |
| (f) (i) reported | (ii) occurred |
| (iii) happened | (iv) had been occurred |
| (g) (i) is coming | (ii) has come |
| (iii) had come | (iv) was coming |
| (h) (i) can reach | (ii) will reach |
| (iii) has reached | (iv) is nearing |

C.3. Read the following conversation and complete the dialogues by choosing the correct options.

- Saurabh : (a) _____
 Aditya : No, I missed the opportunity. What was the attraction of the exhibition?
 Saurabh : (b) _____
 Aditya : Oh no! I wanted to buy some original children literature. Were Hindi translations of best - sellers available?
 Saurabh : (c) _____
 There was a separate stall.
 Aditya : (d) _____
 Saurabh : Yes, it is an annual feature. Don't miss it the next time.
 Aditya : No, definitely not.

- (a) (i) Have you visited the World Book Fair?
 (ii) Did you visit the World Book Fair?
 (iii) Could you visit the World Book Fair?
 (iv) Will you visit the World Book Fair?
 (b) (i) Books on children literature.
 (ii) Science fiction.
 (iii) The latest edition of Ask Me Why series.
 (iv) separate stall for Hindi Classics only.
 (c) (i) Ofcourse, There was no dearth.
 (ii) Not many
 (iii) Just some of them.
 (iv) Yes, many of them.
 (d) (i) Will this be every year's activity?
 (ii) Will the Book Fair be held sometime later again?
 (iii) Will it be held next year also?
 (iv) Have I missed this opportunity forever?

(Section – D)**D.1. Read the following extract and answer the questions:**

Two roads diverged in yellow wood.
 And 'sorry I could not travel both
 And be one traveller, long I stood
 And looked down one as far as I could
 To where it bent in the undergrowth.

1. The poet 'looked down one' as far as he could because he _____.
2. The tone of the poet is one of _____.
3. The road represents the _____.

D.2. Read the following extract and answer the questions:

Then took the other as just as fair,
And having perhaps the better claim,
Because it was grassy and wanted wear,

1. Why did the other road have a better claim for the poet?
2. What do the two roads in this stanza symbolise?
3. What type of poetic device do you find in this stanza?

D.3. How does the poem The Road Not Taken symbolise the various choices made by us in our lives.

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Module : 05 :

(Section – A Reading)

A.1. Read the following poem carefully:

The Sun descending in the west,
The evening star does shine;
The birds are silent in their nest,
And I must seek for mine.

The moon, like a flower,
In heavens high bower,
With silent delight
Sits and smiles on the night.

Farewell, green fields and happy groves
Where lambs have nibbled, silent moves.
The feet of angels bright;
Unseen they pour blessing,
And joy without ceasing
On each bud and blossom,
And each sleeping bosom.

They look in every thoughtless nest,
Where birds are covered warm;
They visit caves of every beast,

To keep them from harm
If they see any weeping
That should have been sleeping
They pour sleep on their head
And sit down by their bed.

- William Blake

1.1. Read the questions given below and complete the sentences:

- (i) The angels don't _____.
- (ii) The moon is compared to _____.
- (iii) The poem is beautiful impression of _____ that falls over the landscape.
- (iv) The poet conveys his _____.
- (v) Grove is _____.

(Section – B Writing)

- B.1.** You are Ravi/Rachna, the sports secretary of R. J. Public school, Patiala. Write a notice in not more than 50 words asking students interested in Hockey to give their names for selection for the school hockey team. Give details of trial, selection etc. (eligibility IX – XII)
- B.2.** Write a story with the title 'The Haunting Fear'.

(Section – C)

C.1. Complete the paragraph by choosing the correct word from the options given below:

When the old lady (a) _____ to her flat she saw at once that the burglars (b) _____ in her absence. Though the burglars themselves (c) _____ no longer there she saw at once that they (d) _____ because there was a burning cigarette in the ash tray. Probably they (e) _____ the lift coming up and (f) _____ down the stairs. But in their hurry one of them (g) _____ his wallet. The old lady called the police and all of them (h) _____.

- (a) (i) return (ii) returning (iii) returned (iv) had returned
- (b) (i) break (ii) broke (iii) had broken (iv) were breaking
- (c) (i) be (ii) were (iii) was (iv) are
- (d) (i) just leave (ii) just leaving (iii) are just leaving (iv) had just left
- (e) (i) heard (ii) hear (iii) have heard (iv) hearing
- (f) (i) run (ii) were running (iii) ran (iv) had run

- | | | | | |
|-----|-----------------|-------------------|------------------|-----------------|
| (g) | (i) had dropped | (ii) are dropping | (iii) dropping | (iv) dropped |
| (h) | (i) catch | (ii) were caught | (iii) had caught | (iv) are caught |

(Section – D Literature)

D.1. Read the extract and answer the following questions:

By this the storm grew loud apace,
The water-wraith was shrieking;
And in the scowl of heaven each face
Grew dark as they were speaking.

1. The 'water-wraith was shrieking' refers to _____.
2. How did the sky look?
3. The word 'shrieking' here means _____.

D.2. Draw a brief character sketch of the boatman.

D.3. Why does Lord Ullin’s wrath change to wailing?

D.4. Anger is a vice that mars one’s sanity. In the context of the poem Lord Ullin’s Daughter, justify the statement.

=====

Module : 06 :

(Section – A Reading)

A.1. Read the following poem carefully:

HOLY THURSDAY

1. Is this a holy thing to see
In a rich and fruitful land,
Babes reduc'd to misery,
Fed with cold and usurous hand?
2. Is that trembling cry a song?
Can it be a song of joy?
And so many children poor?
It is a land of poverty.
3. And their sun does never shine,
And their fields are bleak and bare.
And their ways are fill'd with thorns:
It is eternal winter there.

4. For where'er the sun does shine,
And where'er the rain does fall,
Babe can never hunger there,
Nor poverty the mind appal.

1.1. Read the questions given below and tick the option you consider the most appropriate:

- (i) In a rich country like England the rich people
- (a) do not take care of the poor children/ill treat the children.
 - (b) exploit the kids.
 - (c) take care of the kids.
 - (d) avoid the kids.
- (ii) England, for the poet, is 'a land of poverty' and the poet wants to
- (a) eradicate poverty and hunger/condemn this ill-treatment.
 - (b) make it a rich land.
 - (c) see it flourishing with progress.
 - (d) be sympathetic towards kids.
- (iii) The children are singing a song but
- (a) they are not happy and it is not a song of joy for them as they are hungry/it is devoid of joy.
 - (b) they sound like crying.
 - (c) they sound as if not wanting to sing.
 - (d) they are sad permanently.
- (iv) 'their fields are bleak and bare' (line 10) symbolically means
- (a) that they are poor and their future is bleak/with ill-fed children, the prospects of the country can never be bright.
 - (b) dark tomorrow.
 - (c) road without destination.
 - (d) no prosperity.
- (v) Which word in the stanza stands for 'unchanging'?
- (a) eternal
 - (b) appal
 - (c) trembling
 - (d) usurious

(Section – B Writing)

- B.1. There are so many books that are being carried by schoolchildren to schools and bags are getting heavier instead of getting lighter. Write an article in not less than 150 words, expressing how you feel about this and what you think should be done to get over this problem.**
- B.2. You are Eshaan Gupta of class IX. A debate competition is being organised in your class on the topic ‘Grading System’ is a boon for school students. You are to speak in favour of the motion. Present your views in about 120 words.**

(Section – C Grammar)**1.1 Fill in the blanks with the suitable modal from the given alternative.**

- (i) Do you think he _____ be able to do this work?
(a) will (b) shall (c) can
- (ii) Mohan _____ not come, but I should not be surprised.
(a) should (b) can (c) may
- (iii) _____ I help you in carrying your bag?
(a) Can (b) May (c) Shall
- (iv) He _____ work in a factory before his marriage.
(a) use to (b) used to (c) would
- (v) _____ you like to take another cup of tea?
(a) Would (b) Shall (c) will
- (vi) It is cloudy. It _____ rain today.
(a) may (b) can (c) might
- (vii) The Prime Minister _____ make a statement tomorrow.
(a) may (b) might (c) would
- (viii) He is sick. He _____ see the doctor immediately.
(a) must (b) can (c) shall

(Section – D Literature)

D.1. Answer the following questions in 30 – 40 words:

He was a 23 kilo missile of joy. He hit Chuck above the belt, causing him to fight to keep his balance.

1. Who is 'he' in the above lines'?
2. Why could Chuck not keep his balance'?
3. What do the words "missile of joy" here refer to?

D.2. Answer the following questions in 30 – 40 words:

- 1.1. How did Chuck and Marcy differ in their views regarding dogs?
- 1.2. How did the officials at Chuck’s office react to his desire to work an hour a day?
- 1.3. Why was 12th Oct, 1957 a dark day for the Hoopers?
- 1.4. Imagine you are Gorden Doule. You are delighted to know that Charles Hooper has been appointed assistant national sales manager. Write a diary entry describing how Hooper achieved the position and express your feelings regarding his achievement.

D.3. A Dog is a Man’s best friend, in spite of this our society lacks compassion and love towards animals. Even cruelty towards animals is a major issue these days. Suggest some ways in which we can stop this and do justice towards animals.

=====

Module : 07 :

(Section – A Reading)

A.1. Read the following poem carefully:

I cannot rest from travel: I will drink
 life to the less, All times I have enjoyed
 greatly, have suffered greatly, both with those
 that loved me, and alone; I am become a name
 for always roaming with a hungry heart;
 Much have I seen and known—cities of men
 And manners, climates, councils, governments
 Myself not least, but honoured of them all;
 And drunk delight of battle with my peers,
 Far on the ringing plains of Windy Troy.

Ulysses by A.L. Tennyson

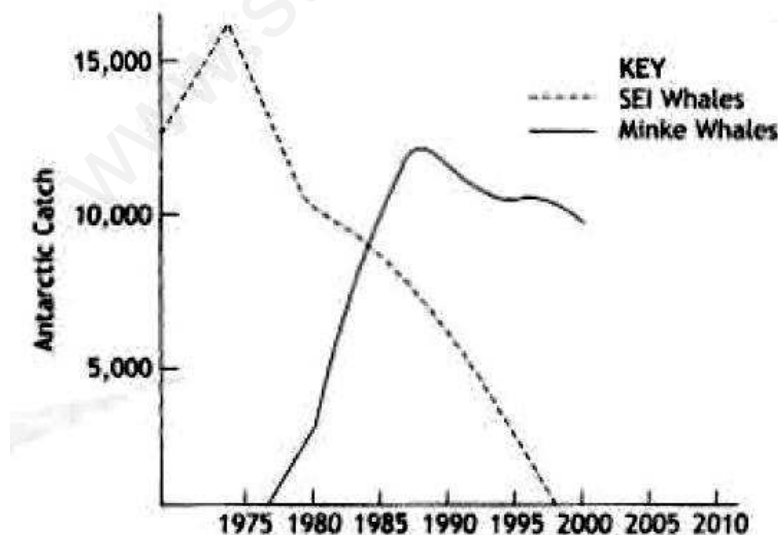
1.1. Read the summary of the poem below and complete it with the options you consider the most appropriate:

Ulysses recalls the varied and (i) of his past and says that it is impossible for him (ii) He has enjoyed life (iii) and (iv)..... great suffering alone and (v) on land and on stormy seas.

- | | | |
|-------|----------------------------------|-----------------------------|
| (i) | (a) beautiful experiences | (c) activities |
| | (b) dreams | (d) sufferings |
| (ii) | (a) to quit travelling. | (c) to adapt to travelling. |
| | (b) to avoid travelling. | (d) to love travelling |
| (iii) | (a) fully | (c) little |
| | (b) half | (d) as much as he wanted |
| (iv) | (a) has gone through | (c) never saw |
| | (b) has never gone through | (d) always saw |
| (v) | (a) in the company of loved ones | (c) with none |
| | (b) without dears and nears | (d) with everyone |

(Section – B Writing)

B.1. Look at the graph that provides an interpretation of the data about the whales of two types:



B.2. Read the following telephonic conversation between Hema and Mohan. Mohan is about to leave house and will not be able to meet Rashmi. He

leaves a message for her. Write this message using not more than 50 words. Put the message in a box.

Hema : Hello! May I speak to Rashmi?

Mohan : Sorry. Rashmi is not here at the moment. May I know who is speaking please?

Hema : I am Hema, her classmate. When is Rashmi expected back?

Mohan : In an hour or so.

Hema : My aunt, who is a dress designer in Mumbai, is here with us for a few hours and Rashmi is very keen to see her. My aunt says that she can see her at 5.00 p.m. today at my place.

Mohan : Thank you for the message. I will convey it to Rashmi.

Hema : Thank you. Bye.

B.3. You are Saket Shah, a press reporter: You have visited the site of a car accident in Tezpur. Using the information given below and mentioning the day, cause, damage etc., write a report for your newspaper. Do not exceed 60 words.

Collision between truck and car – drivers of both vehicles injured – car passengers – taken to nearby Military Hospital – lorry driver – runs away – police action – people's reaction.

(Section – C Grammar)

C.1. Read the news paper headlines and complete the sentences by choosing the correct options:

1. BLOOD DONATION CAMP IN CITY

The society of Ahmedpur _____ camps in 5 colleges in the city yesterday.

- (i) has been organising
- (ii) had been organising
- (iii) organised
- (iv) will organised

2. HIRA LAUNCHES ECONOMY CAR

Hira Automobiles _____ promising to an economical one and suit the common man pocket.

- (i) has launched a car which is
- (ii) will launch a car which is
- (iii) launched a car who is
- (iv) launches a car which is

3. FARMER KILLED BY TIGER

Yesterday, a farmer _____ in his field. He died in hospital last night.

- (i) is attacked by a tiger
- (ii) was attacked by a tiger
- (iii) was attacked by tiger
- (iv) was attacked with a tiger

4. WATER SHORTAGE FOR 3 DAYS

The municipal corporation _____ limited supply of water in the next three days due to repair work in the city

- (i) has announced that there was to be
- (ii) has announced that there will be
- (iii) having announced that there will be
- (iv) is going to announce that there will be

C.2. Complete the following dialogue:

Heena : We are meeting after a long time.
 Geeta : _____
 Heena : _____
 Geeta : I am too busy with the survey that I am carrying out on literacy.
 Heena : _____
 Geeta : No _____

(Section – D Literature)

D.1. Read the following extract and answer the questions:

Whatever the theme, the maiden sang,
 As if her song could have no ending
 I saw her singing at her work
 And over the sickle bending.

1. What is specific about the song?
2. 'I' in the above lines refers to _____.
3. Why is the maiden bending?

=====

Module : 08 :**(Section – A Reading)****A.1. Read the following passage carefully:**

Kite flying was a popular sport at that time and while the girls knitted and sewed, we boys climbed the roofs to enter the competition. We had limited pocket money and it was not enough to buy all the material needed to make our kites, but with “dor” (a strong thread) we could cut other kites’ strings. During the day someone was sure to fly a kite high, and as soon as it was spotted, other kites would go up to tangle in battle.

Often three or four kites were locked together and with strong thread and the right pull, a heavy kite could cut the snarl and bring them all plunging to the street. All eyes would focus skyward and we would try to follow the direction of the crashing kites.

The rules of fair play were that no one was to snatch a kite once someone had placed both hands on it, but the rules were often broken. During the rush to follow the kite, we jumped from one roof to the next and each boy looked out only for himself. My enthusiasm would never allow me to stand still while others rushed to reach the prize.

1.1. Read the questions given below and write the option you consider the most appropriate:

- (i) The boys..... while the girls knitted and sewed.
- (a) learnt how to make kites
 - (b) enjoyed the kite sports from their roofs
 - (c) remained indoors as they did not have enough money to buy kites.
 - (d) studied
- (ii) Whenever there was a kite flying in the sky, other kites
- (a) would also join to have a competition.
 - (b) would go up and tangle in the battle.
 - (c) would remain still.
 - (d) none of the above.
- (iii) The rules of fair play demanded that
- (a) no one would snatch a kite once someone had placed both hands on it.
 - (b) everyone will share the possessed kite.
 - (c) nobody shall fly that kite until everyone had at least one kite.
 - (d) no kite would be snatched.

- (iv) A heavy kite could cut the snarl with
- a strong thread and the right pull.
 - a special technique used by an experienced kite player.
 - its weight.
 - its diameter.
- (v) Tick the correct meaning of the word 'enthusiasm'
- zeal
 - excitement
 - happiness
 - ecstasy

(Section – B Writing)

B.1. You have joined the 'Green Drive' in your city. Write a speech in a minimum of 150 words about the drive. Write how trees and foliage are being planted in public places and how the citizens are being motivated and educated to keep the city green. Use the hints given below for ideas. You can also take ideas from the MCB unit on 'Environment'.

Value Points:

Deforestation - cause of concern - leading to ecological imbalance – change in weather – needs immediate attention – green drive initiated by the govt. – joined by general public – trees are planted – Vana Mahotsva organised – senior citizens involved – general public being educated through rallies and functions.

B.2. Complete the following dialogue in a suitable way. (Word limit 100 words)

Arun : I think that the Commonwealth Games will set and write history for the Indians.

Tarun : It is right. But what do you say about the innumerable charges of corruption, irregularity, delay and mismanagement on behalf of the O.C. as well as the government.

Arun : Yes, of course, the papers are giving details but _____

Tarun : _____

Arun : _____

Tarun : Let us see how the things are coming to pass. But people have been burdened heavily due to imposing of so many taxes.

(Section – C)

C.1. Given below are the instructions on how to make tea. Refer to the given notes and complete the paragraph. Write your answers in the answer book against the correct blank numbers.

Put water in a pan.

Heat it till it boils.

Add tea leaves, sugar and cardamom.

Add milk to it.

Heat it.

After boiling pour it into cups.

Serve it hot.

To prepare tea, water (i) it (ii) till it boils. Tea leaves, (iii) Milk is then (iv) and is further heated.

After boiling, it (v) and then served hot.

- (i) (a) is being in a pan.
(b) put water in a pan.
(c) is put in a pan.
- (ii) (a) is heated.
(b) should be heated.
(c) is supposed to be heated.
- (iii) (a) add sugar and cardamom.
(b) sugar and cardamom are added.
(c) sugar and cardamom should be added.
- (iv) (a) put
(b) to be added
(c) added
- (v) (a) should be poured into cups.
(b) is poured into cups.
(c) is put in cups.

(Section – D Literature)

D.1. Read the given extract and answer the following questions:

‘You are an exception. French men usually have to consult about ten people before they get a move on.’

1. Who speaks the above line?
2. What is the speaker's attitude towards French people?
3. Why is the person spoken to "an exception"?

D.2. Read the given extract and answer the following questions:

But the sign has been hanging on the gate for over a month. Now I am beginning to be afraid that the day I bought it was when I was the real fool.

- (i) Why is Juliette disappointed?
- (ii) Why does she call herself a fool?
- (iii) To whom does Juliette express her disappointment?

D.3. Why is Gaston not keen to buy the Villa?

D.4. Craftiness and selfishness are the so called virtues in today's scenario, rather a key to success. Justify the statement in the light of 'Villa for sale'.

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Module : 09**REVISION MODULE**

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SECTION: 'A'
(READING – 15 MARKS)**Q.1 Read the following passage carefully:****DANGER FOR CRUISE SHIPS**

Scientists say that despite a century of technological gains, ships rely heavily on a detection method as old and as fallible as sailing itself. Take for example the dangers posed by icebergs. “Icebergs are very dangerous objects because they drift, they are not stationary, and in higher wave conditions they can be masked or hidden from a ship’s radar. That’s why they are still a danger today,” says Michael Hicks of the International Ice Patrol (IIP).

Icebergs can be healthy leviathans, veiled by rough seas, fog or low light. “There are still invisible threats,” says Hicks.

The odds of hitting an iceberg today are about one in 2,000- twice as remote as they were in April 2012 when the greatest ship of its time took, 1,514 people to a watery grave, estimates Brian Hill, a specialist with Canada’s National Research Council (NRC).

On an average two icebergs collisions occur each year, and a near – disaster involving a cruise ship in 2007 showed that an unsinkable vessel has yet to be built.

Formed in 1931, the year after the Titanic’s demise, the IIP patrols half a million square nautical miles (1.7 million sq kilometers) of the northwest Atlantic.

Its beat includes ‘Iceberg Alley’, the shipping lanes off the Great Banks of Newfoundland and the east coast of Labrador where icebergs, breaking off from Greenland, prowl between February and July. The agency has resorted to unorthodox measures in its attempts to track the wandering giants.

It tried to paint icebergs red, but the colour washed off. It tried to drop radio transmitters on them – a mighty task for a plane flying over at upto 180 knots (350 kmph) .It even tried bombing. ‘Just a few pieces broke off’, says Hicks. “It didn’t have much effect”.

A later attempt to detonate explosives planted inside an iceberg was slightly more effective, “but all it meant was that instead of one big iceberg to track we suddenly had several smaller ones which are just as dangerous”, says Hicks. So the IIP switched all its efforts to early warning. It uses radar – equipped Hercules aircraft and collects reports from passing ships and satellites. Not a single skipper who heeded its warnings has hit an iceberg, says Hicks proudly. Man has huge faith in space technology, bur satellites are of limited value here as they cannot tell smaller icebergs from ships. “There is always a visual recognition issue and for

very small icebergs there is always going to be that residual risk”, says Mark Drinkwater, a cryosphere expert at the European State Agency (ESA).

According to the ship Iceberg Collision Database held by Canada’s NRC, there has been a steady decline in incidents since 1913.

There were 57 iceberg collisions in the northern hemisphere from 1980 to 2005, an average of 2.3 per year – down from 170 hits or 6.8 per year in the 25 years up to 1912, adds Hill. The last passenger ship to sink with fatalities after hitting an iceberg was the Hans Hedtoft, which went down off southern Greenland in January 1959 with 95 people on board. In November 2007, the cruise ship MV Explorer sank after hitting an iceberg off the Antarctic Peninsula’s northern tip. All 100 passengers and 54 crew were saved.

1.1 On the basis of your reading of the above passage, complete the statements that follow:

- (a) Icebergs are dangerous objects because _____
- (b) Icebergs get veiled by _____
- (c) International Ice Patrol (IIP) was formed in _____
- (d) Satellites are of limited value in case of icebergs because _____

1.2 Answer the following questions in brief.

- (a) What measures have been adopted by the IIP to track the Icebergs?
- (b) Why did the use of explosives planted inside the icebergs fail?

1.3 Find words from the passage that mean the same as following:

- (a) Violent striking together (Para4)
- (b) A gradual lessening or worsening (Para 9)

Q.2 Read the poem carefully.

WE LET YOU DOWN

(Dedicated to 54 Indian Army men languishing in Pakistani jails)

Thirty – four years ago
54 of you and many
responded to nation’s call of duty
put your lives on the line
to defend the nation
our pride, our freedom
against an enemy
fought with valour and bravery
defeated the enemy
made us secure and proud
all else returned home
but left you behind
we celebrated the victory
with wine and dine

while you were braving torture and crime
 could hear your screams and crying
 received your letters
 got all your messages
 you waited
 for us to take you home
 but we were too busy
 sorry, we had no time
 we let you down
 we let you down.

2.1 On the basis of your reading of the above poem, complete the statements that follow with the help of the given options

- (a) Fifty four patriots responded to ----- thirty four years ago.
 (i) put your lives on the line
 (ii) nation's call of duty
 (iii) defeat the enemy
 (iv) to defend the nation
- (b) The Army men fought with -----
 (i) pride and freedom
 (ii) security
 (iii) valour and bravery
 (iv) torture and crime
- (c) The victory was celebrated with -----
 (i) great joy
 (ii) other countrymen
 (iii) enemies
 (iv) wine and dine
- (d) The Army men sent ----- but received no response.
 (i) freedom and pride
 (ii) letters and messages
 (iii) messengers
 (iv) cards and greetings
- (e) Our soldiers were bearing -----
 (i) sufferings
 (ii) torture and crime
 (iii) screams and crying
 (iv) homesickness
- (f) We did not respond because we were -----
 (i) too busy
 (ii) fighting for survival
 (iii) struggling
 (iv) engaged in other activities
- (g) The word 'braving' means ----

- (i) facing
- (ii) enduring fearlessly
- (iii) fighting
- (iv) sacrificing

SECTION - B
(WRITING – 20 MARKS)

- Q.3** Shiksha/Sriram is the head girl / head boy of St. Cecilia's School, Hyderabad. She/ He has been asked to put up a notice regarding the "Book Week" being celebrated in the school. The famous writer Subhadra Sengupta would be the chief guest on the last day. Write the notice in not more than 50 words. Put the notice in a box.
- Q.4** On the basis of the information given below, write a brief Bio sketch of H.G. Wells in about 100 words.

H.G. Wells	
Full Name	: Herbert George Wells
Birth Place	: Kent, England - 1886
Parents	: Father - a professional cricketer, Mother - a lady's maid
Education	: Left school at 13, became a draper's apprentice, won a scholarship to the Normal School of Science.
Writing Career	: Sold articles and short stories
Popularity	: Most successful novel "The Time Machine"; known as "Father of Science Fiction"

- Q.5** You are Amar Budhwar, a social worker. You have read an article on child labour. You want to voice your concern and create general awareness about the difficulties such children face. Write a letter in about 150 words to the editor of a leading newspaper with the help of information given below.
- a boy kept under lock and key for 20 days as a punishment after his brother escaped from a carpet making factory.
 - Indian government figures – 40,000 children work on carpet looms.
 - child workers rescued from a carpet factory.
 - carpet export suffers due to Govt Act (1986) on child labour.
 - also suggest measures to solve the problems of such children.
- Q.6** You are Sonal/Sameer a member of Literary Club of your school. An orientation session is being organized for the parents of students of class IX. You are asked to deliver a speech on 'Students and Examination Stress'. Write a speech in about 120 words.
- You may begin like this and take help of the following clues given below.
Distinguished guests and dear friends, _____ The onset of board examination means ___ high level of anxiety ___ competition with you classmates ___ expectations of the parents ___ preventive measures and solutions

SECTION - C
(GRAMMAR – 15 MARKS)

Q.7 Complete the passage given below by filling in each of the blanks by choosing the most appropriate option:

These days most families (a) _____ (is, are, were, was) nuclear (b) _____ (but, also, and, or) both parents are working. Hardly (c) _____ (anything, everything, something, nothing) is spoken (d) _____ (with, among, between, by) parents and children. It is important that even if parents are working, their rapport with their children (e) _____ (would, should, could, may) be such that children share with them (f) _____ (all, every, no, none) thing.

Q.8 Complete the dialogue by choosing the correct option from those given below:

Mohit : Nice to see you in the city again. How come you are here ?
Ketan : I've been posted here.
Mohit : Are you still with the Tata group?
Ketan : Yes, in fact I (a) ----- on promotion.
Mohit : That's great! Congratulations. Your promotion calls for a party.
Ketan : Indeed it does. (b) ----- over in the evening?
Mohit : We would love to but we have to go for a wedding tonight.
Ketan : How about Saturday evening?
Mohit : (c) -----
Ketan : Good, Then you should come to my residence at around 7.30p.m.

- | | | |
|-----|---------------------------|-------------------------|
| (a) | (i) have come there | (ii) has come here |
| | (iii) have come here | (iv) has come there |
| (b) | (i) why don't you come | (ii) why didn't we come |
| | (iii) why didn't you came | (iv) why didn't I came |
| (c) | (i) That would be fine. | (ii) That is fine |
| | (iii) It will be fine. | (iv) It was fine |

Q.9 Rearrange the following words/phrases into meaningful sentences.

Ex : air/the/was/autumn/in/chill/the first/of
The first chill of autumn was in the air

- (a) his/granary/out of/merrily/overflowing/was crawling/an ant
(b) who was/a grass hopper/just then/passed by/cold and hungry
(c) the ant/have a little grain/from starvation/to save him/and to let him/he asked

Q.10 The following passage has not been edited. One word has been omitted in each line. Write the omitted word along with the word that comes before and the word

that comes after it in your answer sheet against the correct blank number as shown in the example.

There was a rich old man lived in a palace.	e.g.	man who lived
There also lived nearby poor man in a hut.	(a)	-----
He survived crumbs of food given by others.	(b)	-----
But he cheerful and never complained.	(c)	-----
Once it happened that the poor man	(d)	-----
had to eat for a long while. So he	(e)	-----
went to the rich old man help.	(f)	-----

Q.11 Read the conversation given below and complete the paragraph that follows:

Customer : Waiter, come here.
 Waiter : Yes Sir.
 Customer : Look, there are flies in my soup.
 Waiter : But sir, they are fresh flies.
 Customer : What do you mean?
 Waiter : They arrived only this morning Sir.

A customer in a restaurant complained that there were flies in his soup. The waiter told the customer (a) _____. When the customer asked (b) _____, the waiter replied that they (c) _____.

SECTION - D (Literature – 30 Marks)

Q.12 Read the extract given below and answer the questions that follow:

- (A) Alone she cuts and binds the grain;
 And sings a melancholy strain;
 Listen for the vale profound
 Is overflowing with the sound.
- (a) Who is the 'she' in the above lines?
 (b) What kind of a song is she singing?
 (c) What does the expression "vale profound" mean?
- (B) "The happiness of this orphan girl is more important than worshipping lord Vishveshwara at Kashi".
- (a) Who is the speaker?
 (b) Why could the speaker not go to Kashi?
 (c) What do the above lines reveal about the speaker?
- (C) Besides in the past two weeks four people almost bought it, so I began to feel as though it no longer belongs to me. Oh! I'm fed up with the place.
- (a) Who is 'I' in the above lines?
 (b) What place is being referred to?
 (c) Why is the speaker fed up with the place?

Q.13 Answer any two of the following questions in 30-40 words:

- (1) How is the journey of the brook similar to human life?
- (2) What did Lord Ullin see on reaching the shore? How did he react to the situation?
- (3) What message does the story “How I Taught My Grandmother to Read” convey?

Q.14 Answer the following in about 150 words:

You are Rashid / Rashi. You happen to witness the tragic end of lord Ullin’s daughter. Express your feelings of pain in the form of a diary entry.

OR

As Chuck Hooper, you are upset over the tragic death of ‘Duke’. Write a letter to your friend Amit/Amisha describing his contribution towards making you stand on your feet.

Module: 10:**Section-A****A.1. Read the given passage and answer the following questions:**

Trees show the variation in seasons. Nature's most colourful show is put up especially during the fall. The changing colours of autumn signal that the trees are getting ready for winter. Throughout the spring and summer most of the food necessary for the tree to grow are made in the leaves. The food making process takes place in the cells containing chlorophyll which gives leaves their green colour.

It falls partly because of shorter period of daylight and the cooler temperatures, the leaves stop making food. The chlorophyll breaks down and the green colour disappears. Yellow and orange, previously masked by the green, appear. The vibrant reds, purples and bronzes come from other chemical process. The brilliant red of maple has a 'sweet' side.

In the warmth of the fall days, sugar is produced in the leaves and then trapped by the night's chill. The more sugar it accumulates, the brighter red the leaves turn.

The degree of colour varies from tree to tree. Leaves directly exposed to the sun may turn red, while those on the shady side of the same tree may be yellow. Colour also varies depending on the combination of weather conditions. When autumn is warm leaves may have less red colouration.

As colours vary from mountain tops to valleys and from day to day, there is no way to predict when fall foliage will be at its peak. This is a time of change when each day is coloured anew. Only two places in the world have this brilliant foliage-the North-eastern part of North America and parts of Japan.

Nature lovers flock around these places in the fall to enjoy the picturesque presentation of coloured leaves giving a look of blossomed flowers. Great painters of nature look forward to the fall for inspiration from nature.

1.1 Complete the given statements with information from the passage.

- (i) The changing colours of leaves in autumn show
- (ii) Leaves stop making food during fall because
- (iii) The colour of fall foliage cannot be predicted because
- (iv) Painters of nature draw
- (v) When the quantity of sugar trapped is more, colour
- (vi) Colour varies with

1.2. What kind of inspiration do nature lovers draw from autumn?

Section-B

B.1 Read the following telephonic conversation between Rohit and Varun, a friend of his younger brother Mohit. Since Rohit was going out immediately, he left a message for his brother. Read the conversation and write out the message in not more than 50 words. Put the message in a box.

Varun : Hello, this is Varun speaking. Could I speak to Mohit?

Rohit : I am afraid he is not at home, Mr. Varun.

Varun : When is he likely to come back?

Rohit : In about an hour or so. Could I give him a message?

Varun : Yes, please. Could you tell him that I won't be able to make it today? I was supposed to come at 5 pm today. However, I can come at 6 pm tomorrow. If that is inconvenient, he should call me at home after 8 at night today to fix another time. Will you please see that he gets the message?

Rohit : OK, I will.

B.2 Teacher's Day was celebrated in your school on 5th September with the active cooperation of the school students. They managed the school with perfect discipline. After the ceremony, they collected and detailed their feelings und viewpoints. Being the Prefect of your school, prepare a report for the occasion in about 120 words. You are Rashmi/Rudransh. Include the following points.

- Starting of school
- Working of students as Principal & Teachers
- Teaching by Student teacher.
- A complete discipline was seen
- Views & feelings of the students

Section – C

C.1. In the passage given below, one word has been omitted in each line. Write the missing word along with the word that comes before and after it.

(i) Milk is a perfect food. It should form essential

- (ii) part of daily diet. Doctors advise never to
- (iii) miss daily glass of milk. it is good for the people of
- (iv) ages but it is especially needed for growing children
- (v) because of nourishing value. Milk contains
- (vi) all necessary minerals and vitamins
- (vii) for strong and healthy body.
- (viii) So drink glass of milk everyday.

Section-D

D.1 Private Quelch knew too much. He practised hard everyday to reach closer towards his goal. As private Quelch’s co-trainee make a diary entry to express your feelings on his being selected for permanent cookhouse duty.

D.2 Why was Private Quelch nick named Professor?

D.3 Read the given extract and answer the following questions:

I first met Private Quelch at the training depot. A man is liable to acquire in his first week of Army life-together with his uniform, rifle and equipment-a nickname. Anyone who saw Private Quelch; lanky, stooping, frowning through horn-rimmed spectacles, understood why he was known as the Professor. Those who had any doubts on the subject lost them after five minutes' conversation with him.

1. Who was Private Quelch?
2. Describe the physical appearance of Private Quelch?
3. Why was Private Quelch nicknamed as 'Professor'?

D.4 Showing off does not pay in the long run. It may impress some for some time but not all. Comment on it.

=====

Module: 11:

Section – A

A.1. Read the poem given below and complete the summary by filling in the appropriate word/expression for each blank against the correct blank number in your answer sheet.

THE BLIND BOY

O Say, what is that thing called light
Which I can never enjoy?

What is the blessing of the sight?
O tell your poor blind boy!
You talk of wondrous things you see,
You say the sun shines bright;
I feel him warm, but how can he
Then make it day or night?
My day or night myself I make
Whenever I sleep or play
And could I ever keep awake
With me't were always day
With heavy sighs I often hear
You mourn my helpless woe;
But sure with patience I may bear
A loss I never can know.
Then let not what I cannot have
My cheer of mind destroy
Whilst thus I sing, I am a king,
Although a poor blind boy.

1.1. Given below is the summary of the poem. Complete it by writing the missing word.

The blind boy often (a)_____ what light is. He has always heard others pity him that he can never enjoy the blessing of the sight. For him the (b) _____ has no meaning. He can only feel the warmth of the sun. He cannot (c) _____ a day from a night. He does not like that others should (d)_____ and pity at his loss because he feels he can bear it (e) _____ although he does not know what exactly it is. He does not want the happiness of his mind to be destroyed by something that he cannot have. Although poor, he feels like a king because he has contentment and patience.

Section – B

B.1. This is the year 2206. While cleaning up the garage in your house, you came across your great-great-grand father's diary about his school days. Using the hints given below write a letter to your friend about the changes that have taken place between 2013 and 2206.

2013	2206
<ul style="list-style-type: none"> • Dress : T -shirts, jeans, shoes • School : Community schools • Transport : bikes, cars 	<ul style="list-style-type: none"> • air-conditioned body suits • individual schools specially programmed robots as teachers.

<ul style="list-style-type: none"> Books : Paper 	<ul style="list-style-type: none"> jet engines fitted as back packs moving screen with pictures
---	---

B.2. Write a letter to the editor of a National Daily, expressing your concern over the increasing violence in the country.

Section – C

C.1. Choosing from the alternatives given below complete the paragraph given below:

I came back and kept my watch (a) _____ the table and my bag (b) _____ the almirah and moved fast (c) _____ the kitchen but there was nothing (d) _____ the refrigerator. I was very disappointed.

- (a) (i) on (ii) above (iii) from (iv) in
- (b) (i) on (ii) in (iii) into (iv) under
- (c) (i) with (ii) in (iii) into (iv) to
- (d) (i) in (ii) on (iii) at (iv) into

Section – D

D.1. Briefly describe the poet’s childhood.

D.2. Read the given extract and answer the following questions:

All the toffees I chewed,
And the sweet sticky food,
Oh, I wish I'd looked after me teeth.

1. Why did the poet need to go to the dentist?
2. How could she have avoided it?
3. What is the narrator's tone in the above lines?

D.3. Read the given extract and answer the following questions:

You are the narrator of the poem 'Oh, I Wish I'd Looked After Me Teeth'. Write a diary entry expressing your feelings after a visit to the dentist.

D.4. Sometimes what gives us joy at one time becomes the very cause of our misery at another time. In the light of this poem, justify the statement.

=====

Module : 12 :

(Section – A Reading)

A.1. Read the following passage carefully:

Smoking may seem as a style statement for those who try to imitate style icons indulging in the act in movies. Actually it's not so and that's what some famous public figures from varied walks of life conveyed to the youth at a seminar on 'Substance Abuse' organised by AIESEC – one of the world's largest youth-based organisations, at Delhi University recently.

Speaking to students, Member of Parliament, Priya Dutt, said, "In the West, smoking is not considered cool, but in India we are still struggling. What needs to change for us, is the definition of cool."

She described drug abuse as a disease worse than anything we have seen, which is eating into the youth of our country, thus weakening the very pillars that the future will be built on.

1.1. Read the questions given below and write the option you consider the most appropriate in your answer sheet:

- (i) According to the writer, smoking is a bad habit and must be curbed because
- (a) it affects the very foundation of the nation.
 - (b) it has become a social evil and must be checked.
 - (c) it falls in the category of drug abuse.
 - (d) it is not considered cool.
- (ii) 'Smoking' in movies should be banned because today's
- (a) movies have a lot of impact on society.
 - (b) youth ape the style of their favourite icons.
 - (c) movies propagate the habit of smoking among the youth.
 - (d) movies weaken the pillars of tomorrow.
- (iii) What according to the above passage is the main concern of the famous public figures?
- (a) degradation of values among the youth
 - (b) drug abuse by the youth
 - (c) bleak future of the country
 - (d) imitation of the style icons
- (iv) is mainly responsible for 'drug abuse' in our country.
- (a) Western culture
 - (b) Peer pressure
 - (c) Challenges before the youth
 - (d) (a) and (c)
- (v) Mark the most appropriate meaning of 'disease'.

- | | |
|--------------|----------------|
| (a) malaise | (c) illness |
| (b) deceased | (d) (a) or (c) |

(Section – B Writing)

B.1. Complete the following dialogue in about 80 words.

- Raju : These stray dogs in our colony are such a nuisance. They should be killed.
- Ranjeeta : That is a cruel thing to say.
- Raju : But we can't even play in peace. They run after us and bite!
- Ranjeeta : I can think of some other ways of dealing with this.
- Raju : How?
- Ranjeeta :
- Raju :
- Ranjeeta :
- Raju :

B.2. Given below is a profile of Subhash Chandra Bose 'The Great Indian Leader'. Write his short bio-sketch by taking hints from the clues given below:

- 1897 : Birth in Cuttack, Orissa.
- Father : First non-official elected chairman of Cuttack municipality.
- Mother : A religious lady.
Deeply influenced by Mr. C.R. Das, Swami Vivekanand etc.
- 1918 : Expulsion from college.
- 1921 : 4th position in I.C.S.
- 1922 : Commissioner of Calcutta Municipality.
- 1924 : Arrest in Conspiracy case.
- 1927 : Re lease from jail.
- 1938 : President as Indian National Congress. Reigned in 1939.
- 1944 : Formation of Azad Hind Fauj.
- 1945 : Bombardment over Nagasaki and Hiroshima. Death in Air-crash.
- Slogan : Jai Hind.

(Section – C)

C.1. The following passage has not been edited. There is one error in each of the lines. Write the incorrect word and the correction in your answer sheet as given below against the correct blank number. Remember to underline the word that you have supplied.

Longer before Newton, Aristotle and Galileo e.g. LongerLong

have done a lot of research on the subject	(i)
of gravity. Aristotle stating that a	(ii)
heavier object need fall to the Earth	(iii)
fastest than a lighter one. Legend has	(iv)
it that Galileo disproved those theory by	(v)
throwing down objects with different weights	(vi)
from the Leaning tower of Pisa and		
proved that these took practically the		
same time to hit the ground.		

(Section - D)

D.1. What according to Shakespeare are the seven stages of a man’s life? Mention the characteristics of each stage as per the poem.

D.2. Read the given extract and answer the following questions.

Then the whining schoolboy, with his satchel
And shining morning face, creeping like snail
Unwillingly to school.

1. Which stage of human life is described in these lines?
2. What is the meaning of 'Whining' in line one?
3. What does 'Creeping' in line 2 mean?

D.3. Read the given extract and answer the following questions.

Jealous in honour, sudden and quick in quarrel,
Seeking the bubble reputation,
Even in the cannon's mouth.

1. Which stage of human life is described in the above lines?
2. What does the phrase 'bubble reputation' refer to?
3. What is the meaning of the word 'cannon'?

D.4. This poem urges us to compare life with many other things. Write about the similarities that life has with the seasons in nature.

=====

Module : 13 :

Section - A

A.1. Read the following passage and answer the questions that follow.

SNAKES

The Indian Cobra is the common name for members of the family of venomous snakes, known for their intimidating looks and deadly bite. Cobras are recognized

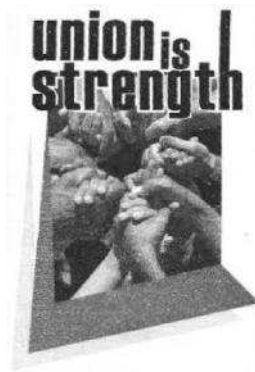
by the hoods that they flare. When angry or disturbed; the hoods are created by the extension of the ribs behind the Cobras' heads. Obviously the best prevention is to avoid getting bitten. This is facilitated by the fact that humans are not the natural prey of any venomous snake. We are a bit large for them to swallow whole and they have no means of chopping us up into bite size pieces. Nearly all snake bites in humans are the result of a snake defending itself when it feels threatened. In general snakes are shy and will simply leave if you give them a chance.

1.1. Complete the sentences given below choosing the best options from the ones given below. Write the correct answer against the correct blank number in your answer sheet.

- (a) The Indian Cobra is feared because _____.
- it has poison in its bite.
 - it has a hood.
 - it gets angry very quickly.
 - it swallows its prey wholly.
- (b) Snakes generally bite human beings when _____.
- they are ready to kill.
 - they are threatened.
 - they are angry.
 - they want to take revenge.
- (c) Cobras flare their hood when _____.
- they are angry or disturbed.
 - they see their prey.
 - they want to open their mouth wide.
 - they want to warn people.
- (d) Cobras can form hoods _____.
- to intimidate other animals.
 - because they have an extension of the ribs.
 - to display a spectacle mark.
 - to swallow large preys.
- (e) Man is not a natural prey of the Cobra because _____.
- he can not be bitten.
 - he is a bit large for the snake.
 - he cannot be chopped.
 - cobras are afraid of humans.

Section – B (Writing)

- B.1. You are Sorabh / Seema of IX-D. Write a story that specifies the moral. "Union is Strength". Your answer should not exceed 150 words.**



B.2. You recently visited your home town by taking a flight to Chennai. This was the first time you flew down to Chennai from Delhi. Your experience was rather disappointing. In evening you decide to make a diary entry expressing your feelings.

Section – C (Grammar)

C.1. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.

Scientists studying the morphology of the human race (a) _____ of the opinion that throughout the 200,000 years of the history of modern humans, we (b) _____ the shortest, lightest and the least robust. Even our brains are the smallest. Two hypotheses (c) _____ been put forward to explain the reasons behind these reductions in size. The first one (d) _____ that the nutritional stress after the start of the agricultural era some 10,000 years ago (e) _____ to the reduction in the size of humans.

Mr. Maciej Henneberg of the University of Johannesburg (f) _____ the body size to the position of the earth in (g) _____ orbit. He (h) _____ that individuals born between February and July end up shorter and lighter than those born during the rest of the year.

- | | | | | |
|-----|-------------|------------------|-----------------|-------------------|
| (a) | (i) is | (ii) are | (iii) has been | (iv) have |
| (b) | (i) is | (ii) will be | (iii) are | (iv) can be |
| (c) | (i) have | (ii) has | (iii) can | (iv) are |
| (d) | (i) is | (ii) will be | (iii) may | (iv) was |
| (e) | (i) has led | (ii) led | (iii) will lead | (iv) is leading |
| (f) | (i) related | (ii) has related | (iii) relates | (iv) have related |
| (g) | (i) their | (ii) its | (iii) our | (iv) it's |
| (h) | (i) said | (ii) says | (iii) has said | (iv) is saying |

C.2. Read the recipe to make apple and grape punch and then complete the passage given below by filling in the gaps with the most appropriate option from the choices given below:

Combine

- 1 litre apple juice
- 1/2 litre grape juice
- 2 teaspoon lemon juice

Dice

- 1 small pear
- 1 medium apple

Add a pinch of cinnamon powder, chill and serve

At first the juices of apples, grapes and the lemons (a) _____ together in a punch bowl and refrigerated. Next the fruits (b) _____ and then added to the chilled fruit juice. After that a pinch of cinnamon powder (c) _____ the drink before (d) _____ in tall glasses.

- | | |
|--------------------------|-------------------|
| (a) (i) are mixed | (ii) are kept |
| (iii) are combined | (iv) will be put |
| (b) (i) are diced | (ii) are cut |
| (iii) are mixed | (iv) are kept |
| (c) (i) are added to | (ii) is added |
| (iii) have been added to | (iv) is added to |
| (d) (i) it has been | (ii) it is poured |
| (iii) was poured | (iv) it is served |

Section – D

D.1. Why did Ms. Bramble refer to her son as a prodigy?

D.2. How did Harold react on knowing the truth about his father?

D.3. Mrs. Bramble for the first time, since her son Harold had reached years of intelligence, was easy in her mind about the future. Week from tonight would see the end of all her anxieties. As Mrs. Bramble, make a diary entry expressing the guilt she had to live with and how the things would change now.

D.4. Read the given extract and answer the following questions:

While he was a baby it had not mattered so much. But when he began to move about and take notice, Mrs Bramble said to Mr Bramble, "Bill, we must keep it from Harold." A little later, when the child had begun to show signs of being about to become a model of goodness and intelligence, and had already taken two prizes at the Sunday-school, the senior curate of the parish, meeting Mr Bramble one

morning, said nervously-for, after all, it was a delicate subject to broach, "Er-Bramble, I think, on the whole, it would be as well to-er-keep it from Harold."

1. What signs did Harold display in his childhood?
2. What did Mrs Bramble want to hide from Harold?
3. How did the senior curate of the parish address Mr Bill Bramble?

D.5. Should truth be sacrificed for saving the interests of others? Elucidate.

=====

Module : 14 :

Section - A (Reading)

A.1. Read the following passage carefully.

THE BEGGING PROFESSION

The beggar community feels that due to the increase in mankind's selfishness and small mindedness, they are not able to make a living. The government through its policies has not helped them either. While the beggars of the temples, churches and mosques need not travel, the beggars of shops and households have to wander a lot. The beggars have to care about their attire just like actors and performers. People who beg in the name of the religion have to grow a beard, wear saffron clothes and ash. The fortune teller Bhils wear peacock feathers and other make up. The Budabudakis who do not know about their next meal, but can tell customers what lies in the decades to come, wear Zari Rumol, and apply ash on the forehead to give them a holy look. The beggars who use animals for fund raising have to decorate their pets, too. They have to buy caps for the monkey, jingle bells for the cow, and decorative clothing for the bull. The beggar colonies are breeding grounds for the anti - social elements. They live a very unhygienic life style, cooking, sleeping and defecating in the same area. In our society most people give to beggars more to earn punya (divine credits) rather than out of feelings for the beggars. As long as we do not shun this fast track to heaven, no law or reform can stop the profession of begging.

1.1. Complete the following sentences by choosing the most appropriate option from the ones given below :

- (a) Beggars who wear peacock feathers are _____.
 - (i) Bhils.
 - (ii) Devdasis.
 - (iii) Budabudakis.
 - (iv) Transvestities.
- (b) Most people give money to beggars to earn _____.

- (i) Punya. (iii) Nothing.
- (ii) Happiness. (iv) Satisfaction.
- (c) Breeding ground means _____.
- (i) favourable for multiplying.
- (ii) a dirty place.
- (iii) a good place.
- (iv) variety.
- (d) Beggars are not able to make a living because _____.
- (i) of government policies.
- (ii) of people's selfishness.
- (iii) of people not understanding 'punya'.
- (iv) of high cost of living.
- (e) Beggars with animals buy _____.
- (i) pet decorations.
- (ii) cosmetics.
- (iii) peacock feathers.
- (iv) a bowl.

Section - B

B.1. Write a debate on the topic "We lead a better life than our forefathers".

B.2. You have been admitted in a Boarding School at Pune for pursuing a combined study of MCA, a seven years degree course offered by secondary school examination. Write an e-mail to your parents about how you felt on the first day in the school as well as in the hostel. You can take hints from the following points:

- school starting 9.00 a.m.
- introduction by lecturers and their plan.
- most prestigious institution.
- enjoying snacks with new friend in the recess.
- resuming studies till 2.30 p.m.
- common dinner, delicious and a well arranged mess.
- rest upto 5:00.
- studies for 1 hour
- games + dinner up to 7:30 studies.
- No feeling of home-sickness a busy schedule.

Section - C

C.1. Rearrange the following words and phrases to form meaningful sentences. The first one has been done as an example.

Example : with / patterns / change / age / sleeping

Sleeping patterns change with age.

(a) born / baby / almost / time / a / to be / new / appears / sleeping / all / the

- (b) its pattern / changes / but / grows up / as / it / of sleep
 (c) stays awake / less and less / it sleeps / and / longer
 (d) is well - established / by adulthood / the pattern of / sleep habits

C.2. Read the conversation between Rahul and Sonu. Report the conversation by filling in the blanks.

- Rahul** : Hi Sonu, how are you?
Sonu : Life's rather tough. I desperately need a job.
Rahul : We have a vacancy in our office for the post of an accounts officer. Would you like to join?
Sonu : I have no problem.

Rahul, on meeting Sonu asked him how he was. Sonu replied that (a) _____. He told him that (b) _____. Rahul told him (c) _____. Rahul further enquired (d) _____. Sonu replied that he had no problem.

Section - D

D.1. Read the given extract and answer the following questions:

I am beautiful pearls, plucked from the
 Crown of Ishtar by the daughter of Dawn
 To embellish the gardens.

1. Who is the speaker of the poem?
2. Who is Ishtar?
3. Which poetic device is used in line 2 above?

D.2. Answer the following questions in about 30-40 words each.

1. Why is the rain divine?
2. How does the rain look?
3. Find three words the poet uses to indicate different intensity with which the rain falls. Explain them.
4. How does the rain act as a messenger?

D.3. Nature is a great teacher. Do you agree with this statement?

=====

Module : 15 :

(Section - A Reading)

A.1. Read the following passage carefully:

A recent report from Internet security firm Websense estimates that 85.6 per cent of all unwanted emails contained links to spam sites. The company's data suggests the number of malicious sites grew 233 per cent in the last six months and saw 671 per cent growth in the number of malicious sites during the last year. In June along, the total number of emails detected as containing viruses increased by 600 per cent compared to May.

Chat rooms, blogs and message boards where users post comments have been identified as top targets of hackers and spammers due to the high traffic these attract and according to Websense, 95 per cent of user-generated comments to blogs, chat rooms and message boards during the first half of 2009 were malicious. It is advisable not to click on spurious links and stay away from keying in passwords at unknown sites as they are most likely to be spam. Hackers can steal your passwords and log in to your account and access critical information like account numbers and contact details among other things. Malicious web attacks have been found to include data-stealing code which demonstrates attackers are after essential information and data. Sites with adult content are usually found to be malicious.

1.1. Read the questions given below and tick the option you consider the most appropriate in your answer sheet:

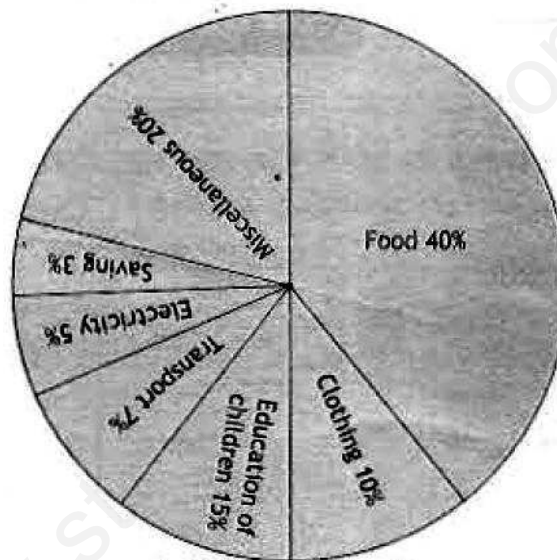
- (i) The above passage is
- (a) an advisory for the computer users.
 - (b) an advisory for the internet users.
 - (c) a warning against possible threat to the internet users.
 - (d) related to chat rooms, blogs and message boards.
- (ii) The data shows that
- (a) the threat of the unwanted emails is now contained.
 - (b) the threat of the unwanted emails has been increasing at an alarming rate.
 - (c) the threat of the unwanted emails has decreased significantly.
 - (d) emails are not used any longer.
- (iii) People who used chat rooms and blogs
- (a) are safe and have no threats from spam.
 - (b) are more prone to malicious emails.
 - (c) create virus and hack the accounts of others.
 - (d) are unsafe
- (iv) According to the writer, it is not safe to
- (a) log in to spurious links
 - (b) access one's own account frequently.
 - (c) have essential information stored in a computer.
 - (d) include data-stealing code
- (v) Hackers and spammers, according to the writer, are
- (a) a new threat to the internet users and the economy.
 - (b) only pranksters and not serious threat to the system.

- (c) trained, professional technocrats who are an asset.
(d) not expert professionals.

(Section – B Writing)

- B.1.** You are Arvind / Anushka, secretary of the Eco Club of your school (Modern School, Lucknow) which is celebrating 'Ban the Plastic Week' to create awareness regarding harms of plastic. Draft a suitable notice in not more than 50 words. Put the notice in a box.
- B.2.** Given below is the detailed information about the monthly expenditure of Mittal family. Using the information, draft a paragraph in about 100 words. Do not add any new information.

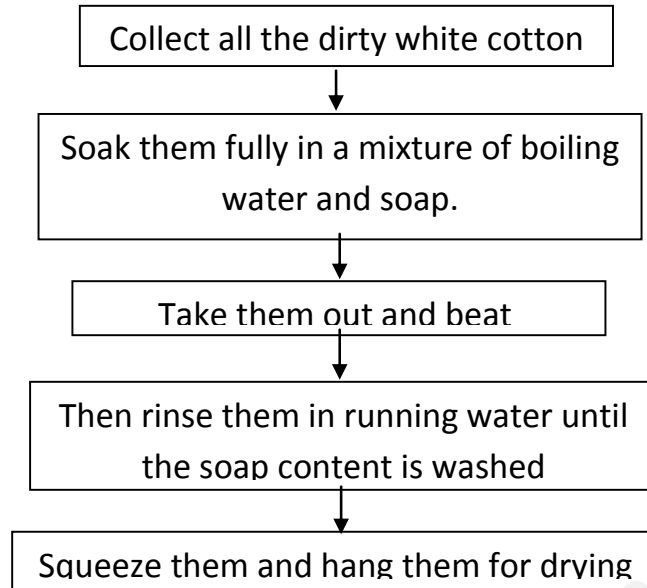
How do the Mittals spend their money?



A Balanced Family

(Section – C)

- C.1.** Below you can see a set of instructions for washing dirty white cotton clothes. Imagine that you have completed this procedure. Complete the following paragraph reporting what you did. Write your answers in your answer sheet against the correct blank number. Do not copy the whole sentence.



All the dirty white cotton clothes are collected. They (i) _____ of boiling water and soap. (ii) _____ with fists or a stick. Then (iii) _____ until the soap content is washed off. Then (iv) _____ for drying.

- (i) are being soaked in a mixture
are soaked in a mixture
were soaked in a mixture
- (ii) They are then beaten
it is then beaten
they were beaten
- (iii) They were rinsed in running water
They are rinsed in running water
They are being rinsed in running water
- (iv) They were squeezed and hung
They are squeezed and hung
They are squeezed and hanged

(Section - D)

D.1. Describe John Pescud.

D.2. Justify the title of the story 'Best-Seller'

D.3. Read the given extract and answer the following questions:

In two minutes we were faced, had shaken hands, and had finished with such topics as rain, -prosperity, health, residence, and destination. Politics might have followed next; but I was not so ill-fated. I wish you might know John A Pescud. He is of the stuff that heroes are not often lucky enough to be made of He is a small man with a.

wide smile, and an eye that seems to be fixed upon that little red spot on the end of your nose.

1. What are the topics that were discussed?
2. Why does the narrator consider himself lucky?
3. The narrator says that John was "...of the stuff that heroes are not often lucky enough to be made of." Why is his tone sarcastic?

D.4. Read the given extract and answer the following questions:

She reminds him of the difference in their stations and that gives him a chance to ring in three solid pages about America's uncrowned sovereigns. "Well, you know how it runs on, if you've read any of 'em-he slaps the king's Swiss bodyguards around like everything whenever they get in his way. He's a great fencer, too..

1. Why is the difference in their stations pointed out?
2. Why does the novelist devote three pages to America's uncrowned sovereigns?
3. Why did Pescud feel that bestsellers were not realistic?

D.5. Hypocrisy happens when what we say doesn't match what we do. When we send mixed messages we paint an inconsistent portrait of ourselves and our values to the world. When we demand and judge one thing from others yet do not hold ourselves to the same standards we make ourselves out as hypocrites. Throw light on this.

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Module :16:

Section – A

A.1. Read the passage carefully and answer the questions that follow by choosing the answers from the given options.

DEEP THINKER

Stories of dolphins saving human lives have been told throughout the history. The latest incident happened in January this year when dolphins saved the life of an Australian surfer from a shark which tore a chunk out of his surfboard. As the shark moved in for the kill, it was chased away by a group of dolphins.

Some scientists argue that such behaviour is an instinctive response to distress signals. Others insist that incidents like these are deliberate acts of compassion – adding support to the widespread belief that dolphins are highly intelligent. Two factors were initially responsible for sparking off the popular idea that dolphins might possess high intelligence. The first was the size of the dolphin's brain. In some species it is about the same weight as our own. The second factor was the work of Dr. John Lilly who, convinced that dolphins must possess a language, set about trying to prove this theory

by teaching captive dolphins to speak English. But Lily's work, though appealing, proved nothing except that dolphins are talented vocal mimics.

But in seeking to establish whether dolphins share human characteristics, we may be barking up the wrong tree. As dolphins have evolved in an environment completely unlike our own, it is reasonable to expect that their intelligence will be of a different kind too.

Many researchers believe that the echo-location system which dolphins use to explore their surroundings may be so advanced that dolphins can actually use it to 'see' inside other living things. So, while we've been testing dolphins to see if they can speak English – and concluding, when they've been unable to do so, that they can't be that bright after all – it's just possible that they've been communicating all the time in ways which even now we can barely comprehend.

- (i) Dolphins are known to have saved lives. The possible reason for this behaviour may be :
 - (a) compassion and instinctive response to distress signals.
 - (b) deliberate acts of compassion.
 - (c) sharing human characteristics.
 - (d) dolphins' intelligence.
- (ii) Dolphins are thought to be very intelligent. Facts initially responsible for this belief were :
 - (a) size of dolphins' brain and their ability to possess a language.
 - (b) dolphins are talented vocal mimics.
 - (c) sharing human characteristics.
 - (d) ability to see inside other living things.
- (iii) Dolphins use 'echo location system' :
 - (a) to hunt their enemy.
 - (b) to locate food.
 - (c) to explore their surroundings.
 - (d) to explore their surroundings and hunt their enemy.
- (iv) 'Barking up the wrong tree' means :
 - (a) to establish whether dolphins share human characteristics.
 - (b) their intelligence is of a different kind.
 - (c) following wrong clue or expression.
 - (d) dolphins can't be bright at all.
- (v) 'Deep Thinkers' in the passage refers to dolphin's great intelligence. It also refers to :
 - (a) their ability to see inside other living things.

- (b) their ability to communicate in ways which can be barely comprehended.
- (c) they must possess a language.
- (d) their intelligence is of a different kind.

Section – B

B.1. There is too much cricket around us in our country. This mania reduces interest in all other games. Hence this sorry state leads us to get a miserable lower status in medal tally in almost all International meets, less than even some small countries. Write a speech on the present sports scenario in India and your suggestions for improvement in the ranking. (word limit : 120 words)

Section – C

C.1. Look at the words and phrases below. Rearrange them to form meaningful sentences.

- (i) the / Indian / English / exploited / the / farmers
- (ii) pay / the / had to / poor farmers / high taxes / very
- (iii) natural disasters/ farmers / share of taxes / even / pay / their / in times of / the/ had to
- (iv) also / cultivate / they / asked them to / had to / those / which / crops / the English

C.2. Read the information given in the columns below and then fill in the gaps in the paragraph choosing the answers from the given options. Do not use any extra information.

	Rishabh	Rajesh
Temperament	Quiet and reserved	Cheerful and outgoing
Food	Indian	All kinds, specially junk food
Hobbies	Music and reading	Painting, swimming
T.V.	Films, songs	Pop shows, chat shows
Music	Classical, old songs	Pop music, classical

Rishabh and Rajesh are good friends though they are very different in nature. Rishabh is quiet and reserved, while Rajesh (a) _____. He also likes (b) _____. Rishabh on the other hand prefers Indian food. Rishabh,

- (c) _____ music and reads a lot, while Rajesh is a champion in
(d) _____.

- | | | | | |
|-----|-------|-----------------------|------|--------------------------|
| (a) | (i) | is cheerful | (ii) | is cheerful and outgoing |
| | (iii) | was outgoing | (iv) | is sad and outgoing |
| (b) | (i) | junk food | (ii) | only Indian food |
| | (iii) | all Indian food | (iv) | healthy food |
| (c) | (i) | enjoyed | (ii) | plays |
| | (iii) | will enjoy | (iv) | enjoys |
| (d) | (i) | painting and swimming | (ii) | painting and pop music |
| | (ii) | singing and reading | (iv) | painting and singing |

Section - D

D.1. Answer the following questions (30 – 40 words each)

- 1.1. Had you been in place of Persome, how would you have reacted to know that salt cellars had been sold to help Mere Gringoire pay off her house rent?
- 1.2. You are Marie's mother. You are obliged to the Bishop for his timely help and godly support. Because of you there were some instances of misunderstanding at his home. Write a diary entry expressing your obligation towards the Bishop and how he has become a messenger of peace and love. (about 125 words)

D.2. Read the given extract and answer the following questions:

What, the old witch who lives at the top of the hill, and who says she is bedridden because she is too lazy to do any work?

1. Who is the person spoken about?
2. What is the tone of the speaker?
3. Why is the speaker critical of the person spoken about?

D.3. Read the given extract and answer the following questions:

Persome: "Monseigneur the Bishop is a- ahem!"

1. Why does Persome not complete the sentence?
2. What is the speaker's intention?
3. Why is the speaker angry with the Bishop?

D.4. The convict is the product of the society he lived in. How far do you agree with this statement?

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Module : 17

Section – A (Reading – 20 Marks)

A.1. Read the poem given below carefully and complete the summary by filling in the blanks with appropriate words.

While stepping out of my room
 A dying earthworm I saw
 Pursuing a losing fight
 With hundreds of red ants.
 I squatted near it to try
 If I could ease its pain.
 Driving away the passionate workers
 I touched its delicate frame.
 It coiled around my thumb,
 Straightened the next moment
 And lay still not to wake up again.
 Tears welled up in my eyes
 For failing to save a savior
 Who worked honorary when alive
 Daring the sting of pesticides
 And adding wealth everyday
 To our swelling farm house.

The speaker was sad to see (a) _____ when he stepped out of his room. It was (b) _____ with hundreds of red ants. He (the speaker) couldn't ease its pain but (c) _____ to save it. It (d) _____ his thumb as a mark of (e) _____ but (f) _____ next moment to show no sign of (g) _____. The speaker was aggrieved as the same earthworm was working (h) _____ to add health to their farm house. When alive it (i) _____ ceaselessly with (j) _____ to keep their fields fertile.

Section – B (Writing)

B.1. India is likely to do better in the field of games and sports after its commendable performance in Common Wealth Games – 2010 especially by the young athletes and shooters as well as boxers and weight lifters.

Write an article on the topic 'Future of games and sports in India' (150 words)

Section - C

C.1. Fill in the blanks with the appropriate forms of the nouns of the words given along-with

All men and women want (a) _____(successful) but only a few have it. One needs hard work and (b) _____(persevere) to succeed in life. (c)_____ (lazy) seldom yields good results. All great men complain of (d) _____(short) of life. So (e) _____(manage) and economy of time lead to (f)_____ (succeed). For the (g) _____(achieve) of one's goals, it is necessary that one makes proper (h) _____(useful) of one's time because lost time never returns.

C.2. The following passage has not been edited. There is ONE error in each of the nine lines. Write the incorrect word and the correction as given in the example against the correct blank number in your answer sheets. Also underline the correct word you have supplied.

	Error	Correction
There is only 300 northern right whales left,	(i) _____	_____
and 99% of blue whales has been wiped out.	(ii) _____	_____
These whale are an endangered species,	(iii) _____	_____
and there case is being played out across	(iv) _____	_____
the world, time and again. One third of all live	(v) _____	_____
forms are in the brink of extinction. The	(vi) _____	_____
world is been crushed by human activity,	(vii) _____	_____
waste or exploitation. World governments	(viii) _____	_____
recently met too discuss a plan to protect the	(ix) _____	_____
species.		

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Module : 18**REVISION MODULE SA II**

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SECTION: 'A'
(READING – 15 MARKS)**Q.1 Read the following passage carefully:****Advia !**

I hadn't decided whether I liked Afghanistan or not. I knew my father did, though he had been here for only four months, working as an engineer at the Khanabad Irrigation Project. My brother and I had stayed back in Delhi with my uncle and aunt. We had come to spend our holidays with my parents in the small town of Kunduz, not far from the Russian border. We had visited the historical place of Balk over the weekend and were on our way back when everything began to oppress me: the stillness of the wild rocky mountainside, bare of any vegetation; the ghostly craters of rocks and stones flanking the road on both sides; the dust and the heat. I felt uncomfortable. I looked at my brother, sitting next to me in the car. Suddenly he put into words what I had been thinking "Look at this side. Isn't it a perfect hiding place for dacoits?"

My mother looked nervous and shot a questioning glance at my father who laughed softly.

Without taking his eyes off the road before him, he said, "I haven't been long enough in

Afghanistan to comment on that. But from what I have heard from my colleagues and

experienced myself, I gather the people of Afghanistan are rather friendly and hospitable". I met his eyes in the rear view mirror. He smiled at me and added. "Oh don't look so frightened, Puja. We will soon be at Tashkurghan and from there it is not far to Kunduz". And to change our mood he suggested, "Why don't you all sing a few oldies for me?" So we sang the oldies at the top of our voices, in an attempt to drive the blues away – the blues and the dacoits.

After the next bend, before the road began to rise, my father slowed down and brought the car to a halt on the right. "Nothing to worry about", he assured us. "I'm checking the rear wheels". He got out of the car. We opened all the doors to let in some fresh air. But the air that entered was hot and dry.

My mother picked up the flask at her feet and I wiped my forehead with my handkerchief. I wished we were back at Kunduz and I could take a long cool bath.

"Do you want some water, Puja?" asked Mother. I nodded and extended my hand, while my eyes travelled past her, up the road. What I saw made me drop the cup. Water spilled onto my jeans and the matting of the car.

"Puja," scolded my mother.

“Idiot,” grunted my brother.

I continued to stare past my mother’s surprised face at two men rushing towards our car. The taller of the two charged at us. The other one limped behind awkwardly. Their eyes glittered from under their soiled turbans. Their ankle – length black coats with long sleeves hanging at both sides, flapped around them like the wings of some monstrous bird. They were coming straight at us. I shrieked and pointed at them. “Dacoits! dacoits!” My mother turned around to stare at them and one swirling a stick above his head and shouting “Advia!” My mother shrieked too. The flask dropped from her lap.

1.1 On the basis of your reading of the above passage, complete the statements that follow:

- (a) The father of the authoress worked as _____.
- (b) They had gone to spend their holidays with _____.
- (c) The two men who rushed towards our car wore _____.
- (d) Father remarked that the people of Afghanistan are _____.

1.2 Answer the following questions briefly.

- (i) Why did the father suggest that all in the car sing a few old songs?
- (ii) What did the authoress see as her eyes travelled past her mother on the road?

1.3 Find words/phrases in the passage which mean the same as the following

- (i) bowl shaped cavity.
- (ii) stop feeling upset or sad.

Q.2 Read the passage carefully.

WE LET YOU DOWN

An injured Royal Bengal Tiger rescued from the Sunderbans has been kept without treatment at the Alipore zoo hospital for two-and-a half months because two sets of officials are squabbling over “what the rules say.”

The state zoo authority claims it can’t tranquilise the tiger to do an X-ray on the festering wound in its hind leg without the consent of the Sunderbans Tiger Reserve. Officials in mangrove country say the green signal should come from the chief wildlife warden, not them.

As the two sides play pass-the buck, the tiger remains immobile in its enclosure at the animal hospital across the zoo with the wound showing no sign of healing. The vets have told the state zoo authority that they can’t confirm the cause and extent of the injury without an X-ray.

“The animal belongs to the tiger reserve.” The rules are such that we need the sanctuary’s consent to tranquilise it and conduct any veterinary procedure that might be required. We have written to them several times, and there has been no response,” said a zoo official who didn’t wish to be named.

Subrat Mukherji, field director of the Sunderbans Tiger Reserve, told Metro Times, the zoo should be seeking the Chief Wildlife Warden's consent to tranquilise the animal instead of writing to his department. "My department has no role to play in this," he said.

The tiger had been sedated and brought to the zoo after it was found unable to move for over 24 hours inside the mangroves on July 26. An official at the zoo hospital said the tiger, around seven years old, couldn't stand on its feet because of its 'very weak posterior.' The vets have been dressing the wound every day but it hasn't healed.

"We have even administered antibiotics but they haven't worked to the extent we had expected. The tiger has been having its daily diet of 10kg of beef and gaining weight," a zoo official said.

When the injured animal had been brought to the zoo hospital, it had weighed between 80 and 90 kgs. An adult Royal Tiger can weigh in excess of 200 kg.
(Source – The telegraph Publication date 10/10/2012)

2.1 Read the questions given below and write the options you consider the most appropriate in your answer sheet:

- (a) The Bengal Tiger was suffering from _____
- (i) a heart problem
 - (ii) obesity
 - (iii) a festering wound in the hind leg
 - (iv) bullet wound
- (b) The phrase "the two sides play pass-the-buck" means
- (i) Two teams playing a game
 - (ii) Two offices blaming each other for the delay
 - (iii) Two people passing information
 - (iv) Two nations playing throw-ball
- (c) The tiger needed to be tranquilised so that _____
- (i) it could be killed
 - (ii) it could be taken to another place
 - (iii) it could be trained for a circus
 - (iv) the veterinary procedure might be conducted
- (d) The animal belongs to the Tiger Reserve. "Which animal reserve is referred to here?"
- (i) Sunderban Tiger Reserve
 - (ii) Alipore Tiger Reserve
 - (iii) Jim Corbett National Park
 - (iv) Ranthambore Tiger Reserve
- (e) Whose consent was required for treatment to start?

- (i) Director of Sunderban Tiger Reserve.
 - (ii) Chief Wildlife Warden
 - (iii) Zoo Director
 - (iv) Chief of Zoo Hospital
- (f) Where was the wounded Tiger found?
- (i) In the Alipore Zoo
 - (ii) In the Zoo hospital
 - (iii) Inside the mangroves
 - (iv) In the enclosure
- (g) The word, “squabbling” means the same as _____
- (i) debating
 - (ii) counselling
 - (iii) conversing
 - (iv) petty or noisy quarelling

SECTION - B
(WRITING – 20 MARKS)

- Q.3 Imagine that you are Dhruv/Drishti Gupta. You have left a message for your Boss Mr. Keval Kapoor that you are going to Punjab National Bank in connection with your loan application as your boss is in a meeting. Write the message in 50-60 words.
- Q.4 ‘Friends Co-operative Group Housing Society’ organized ‘Green Day’ in their complex. As the cultural co-ordinator of the society, you are asked to report the event for your annual magazine. Write this report in 80-100 words.
- Q.5 Given below is a profile of Mr. Nekram, caretaker of white tigers at the Delhi zoo. Taking help from the clues given below, develop his Bio-sketch in 80-100 words.
- Name : Nekram
Age : 40
Job includes : Caretaking of white tigers at National Zoological Park, Delhi. cleaning the cages, feeding the animals , keeping a record of their health & behaviour and answering questions asked by visitors.
- Q.6 Recently the supreme court of India expressed serious concern over reports of dramatic rise in the incidents of poaching in the Jim Corbett Park. Write a letter to a national daily expressing concern over rapid decline of tigers. Mention the various stringent measures that should be taken by the government to help prevent the decline. You are Kashif of BBN Public School, Yogna Vihar (120 – 150 words)

- Q.7 Write an article in 120-150 words highlighting the impact of comprehensive and continuous evaluation system on students.

SECTION - C
(GRAMMAR – 15 MARKS)

- Q.8 Complete the paragraph by choosing the most appropriate option:

She went over and (a) _____ in front of the mirror of the dressing table (b) _____ at herself with the hand glass. She (c) _____ her profile, first on one side and then the other. Then she studied the back of her head and her back.

- | | | |
|-----|-------------------|-----------------|
| (a) | (i) sit | (ii) sitting |
| | (iii) sat | (iv) is sitting |
| (b) | (i) look | (ii) looked |
| | (iii) looking | (iv) had looked |
| (c) | (i) studied | (ii) study |
| | (iii) had studied | (iv) studying |

- Q.9 Complete the paragraph by choosing the most appropriate option:

Fast food chains are opening their outlets (a) _____ every corner of the city. The younger generation has become addicted (b) _____ these food items but they are unaware (c) _____ the dangerous and fatal effects of them.

- | | | | | |
|-----|----------|----------|------------|-------------|
| (a) | (i) into | (ii) in | (iii) to | (iv) across |
| (b) | (i) for | (ii) to | (iii) from | (iv) at |
| (c) | (i) of | (ii) off | (iii) over | (iv) upon |

- Q.10 Rearrange the following words/phrases into meaningful sentences.

- (a) weather/last/returned/good/at
(b) ploughing/sowing/fields/farmers/their/and/of/thought/the
(c) had/seeds/sow/no/to/they/but

- Q.11 In the paragraph given below there is a word missing in every line. Write the missing word along with the word before and word after. The first one has been done for you.

“We only one parachute? Where is reserve?”	e.g. we have only (a) _____
“Son, are a pilot. You’re supposed land the plane,”	(b) _____
came the answer.	(c) _____

- Q.12 Read the following dialogue and then complete the report given below. Write only your answer with the correct blank number.

Mother : Why don't you attend your Maths class?
Son : I do not like Maths.
Mother : Why don't you like Maths?

Son : Maths teaches us to be materialistic by talking about money all the time.

The mother asked her son (a) _____. The son replied (b) _____. The mother asked again (c) _____. The son replied that Maths. taught them to be materialistic by talking about money all the time.

SECTION - D
(Literature – 30 Marks)

Q.13 Read the extract given below and answer the questions that follow:

- (A) ‘When I think of lollies I licked,
And the liquorice all sorts I picked,
Sherbet dabs, big and little,
All that hard peanut brittle.’
- (a) Who is the speaker of the above lines and how’s she/he feeling?
 - (b) What are ‘liquorice’ and ‘Sherbet dabs’?
 - (c) What do you learn about the speaker from the given lines?
- (B) “And what are you doing here, Bill, when you ought to be at the white Hart, training ?”
- (a) Who is the speaker?
 - (b) What was Bill’s profession?
 - (c) What was he training for?
- (C) “Look-here, why the devil are you-ki-kind to me? What do you want?”
- (a) Who is ‘you’ in the above lines?
 - (b) Why does the speaker ‘stammer’ in the above lines?
 - (c) What does ‘you’ want from the speaker?

Q.14 Answer any two of the following questions:

- (1) Describe the phrase ‘the bubble reputation’ used by Shakespeare in “The Seven Ages”.
- (2) Why was Harold ‘a constant source of amazement’ to his mother Mrs. Bramble?
- (3) What is the significance of the two candlesticks in the play?

Q.15 The convict became a number and had lost his spirit. He lost everything, he lost his soul too. Who / What was responsible for his situation? Which values of character/life would have helped the convict retain his identity?

SAMPLE PAPER SA – I (Unsolved)**Instructions:**

The Question paper is divided into four sections.

Section A	:	Reading	15 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	15 marks
Section D	:	Literature	30 marks

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SECTION: 'A'
(READING – 15 MARKS)

Q.1 Read the following passage carefully: [8]

Inspiring Awe

- (1) Standing tall against the Chennai skyline, with the azure blue of the ocean as the backdrop, the Santhome Basilica Cathedral is indeed an imposing structure. On entering the church you are filled with a strange sense of peace. You forget the hustle and bustle that awaits you outside. In the cool, dark interior there is a calm that is all pervasive. Built in the Gothic style the spire rises to a height of about 155 feet.
- (2) The Basilica Cathedral is one of the three basilicas built over the tombs of apostles of Jesus Christ. Their stained glass windows are a marvel in themselves. The altar window is a magnificent depiction of Christ pardoning the “doubting” Thomas surrounded by the other 10 apostles. It was made in Munich in 1870, in the studio of Franz Mayer, and then transported to Madras (now Chennai).
- (3) According to tradition, it is believed that St. Thomas came to India in the year 52 A.D. He worked initially along the west coast and then travelled to Madras. He suffered martyrdom at a mountain, which is now called, St. Thomas’ mount and his disciples buried him in Santhome over which the present cathedral stands. The sand of the tomb, the faithful believe, has miraculous healing powers.
- (4) Marco Polo during his travels also visited India. About his visit to the shrine in 1292 he records. “It is in this province (Malabar) at the gulf between Ceylon and the mainland that the body of Messer St.Thomas lies at a certain town having no great population; it is a place not very accessible”.
- (5) When the Portuguese arrived at Mylapore in 1517 they were surprised to find a shrine there. But the shrine itself was almost in ruins. The Portuguese took it upon themselves to rebuild the church in 1523. This church became a parish in 1524.
- (6) But over the centuries, the elements took their toll on this small church and it was in dire need of repair. In 1893, this structure was demolished and the present church was built. The tomb of the saint was placed at the heart of the structure.
- (7) A retired officer of the Royal Engineers who happened to be a parishioner volunteered to take on the job. The predominant feature of a Gothic structure is its tall spires. At the Santhome Basilica Cathedral, what strikes you immediately is the first spire. The second and shorter one is constructed above the tomb of the saint.

The tomb of the saint could now be accessed from within the church and pilgrims the world over come to worship here. It was in 1956 that the church was declared a minor Basilica.

- (8) In 2002, extensive renovation and restoration work was carried out. The access to the tomb from within the cathedral was closed and an alternate and more convenient access was provided from the outside. "Now pilgrims and tourists can visit the tomb and spend a few minutes of quiet without disturbing the service and devotion of the faithful," says Fr. Lawrence Raj, the parish priest.

1.1 On the basis of your reading of the passage, complete the following statements.

[1x4=4]

- (a) Two reasons why the pilgrims come to Santhome Basilica Cathedral are
(i) _____
(ii) _____
- (b) Regular religious service at Santhome Basilica no longer gets disturbed because _____
- (c) The most predominant feature of the basilica is _____
- (d) The church was declared a minor Basilica in the year _____

1.2 Answer the following questions in brief:

[1x2=2]

- (a) How is Santhome Basilica Cathedral an imposing structure?
(b) What is the belief about the sand of the tomb and why?

1.3 Find words from the passage which mean the same as the following from the paragraphs indicated.

[1x2=2]

- (a) impressive to look at (Para 1)
(b) great in amount (Para 8)

Q.2 Read the poem carefully.

[7]

WE LET YOU DOWN

(Dedicated to 54 Indian Army men languishing in Pakistani jails)

Thirty – four years ago
54 of you and many
responded to nation's call of duty
put your lives on the line
to defend the nation
our pride, our freedom
against an enemy
fought with valour and bravery
defeated the enemy
made us secure and proud
all else returned home
but left you behind
we celebrated the victory

with wine and dine
while you were braving torture and crime
could hear your screams and crying
received your letters
got all your messages
you waited
for us to take you home
but we were too busy

On the basis of your reading of the above poem, complete the statements that follow with the help of the given options. [1x7]

- (a) Fifty four patriots responded to ----- thirty four years ago.
(i) put your lives on the line
(ii) nation's call of duty
(iii) defeat the enemy
(iv) to defend the nation
- (b) The Army men fought with -----
(i) pride and freedom (iii) valour and bravery
(ii) security (iv) torture and crime
- (c) The victory was celebrated with -----
(i) great joy (iii) enemies
(ii) other countrymen (iv) wine and dine
- (d) The Army men sent ----- but received no response.
(i) freedom and pride (iii) messengers
(ii) letters and messages (iv) cards and greetings
- (e) Our soldiers were bearing -----
(i) sufferings (iii) screams and crying
(ii) torture and crime (iv) homesickness
- (f) We did not respond because we were -----
(i) too busy
(ii) fighting for survival
(iii) struggling
(iv) engaged in other activities
- (g) The word "braving" means -----
(i) facing (iii) fighting
(ii) enduring fearlessly (iv) sacrificing

SECTION - B

(WRITING – 20 MARKS)

- Q.3 Shiksha/Sriram is the head girl / head boy of St. Cecilia's School, Hyderabad. She/ He has been asked to put up a notice regarding the 'Book Week' being celebrated in the school. The famous writer Subhadra Sengupta would be the chief guest on the last day. Write the notice in not more than 50 words. Put the notice in a box. [3]

Q.4 On the basis of the following notes, write a short bio sketch in about 100 words on Norah Jones, an eminent singer, song writer, musician and actress. [5]

Norah Jones

1979: Birth date – March 30 (Brooklyn, New York, USA); Father Sitar Maestro Ravi Shankar and Mother Sue
1984 : Begins singing at church
1986 : Starts taking piano lessons
1994 : Enrols in Booker T. Washington High School for Performing and Visual Arts
1996 : Wins Downbeat Student Music Awards for Best Jazz Vocalist and Best Original Composition
2003: Wins 5 Grammy awards for her debut film “Come Away With Me”.
2004 : Releases her second album “Feels Like Home”.
2005 : Wins 2 Grammy awards
2007: Releases her third album “Not Too Late” – a double platinum seller; stars in a film “My Blueberry Night”.

Q.5 You are Amar Budhwar, a social worker. You have read an article on child labour. You want to voice your concern and create general awareness about the difficulties such children face. Write a letter in about 150 words to the editor of a leading newspaper with the help of information given below. [7]

- a boy kept under lock and key for 20 days as a punishment after his brother escaped from a carpet making factory.
- Indian government figures – 40,000 children work on carpet looms.
- child workers rescued from a carpet factory.
- carpet export suffers due to Govt Act (1986) on child labour.
- also suggest measures to solve the problems of such children.

Q.6 Nowadays you find that more and more people carry mobile phones to their work place. However, the use of mobile phones can be dangerous at times. Write an article for your school magazine on the topic. ‘To use latest technology the right way, is in the hands of the youth of today’ in about 120 words discouraging the misuse of technological products like cell phones and highlighting the need to use them intelligently. Take ideas from the information given below. [6]

DON'T USE MOBILE PHONES

- While driving
- Inside an aircraft
- When in an ICU
- When near a heart patient
- At a petrol station – it is enough to ignite the flammable vapours present in the air.

7. Complete the following passage by choosing the correct option from those given in brackets. [3]
- A man on a bicycle (a) _____ (will, can, should, would) go three or four times (b) _____ (fast, faster, fastly, fastest) than the pedestrian, but (c) _____ (is using, used, use, uses) five times less energy in the process. The bicycle is the (d) _____ (perfect, more perfect, much perfect, most perfect) transducer to match (e) _____ (man, men, man's, mens) metabolic energy to the impedance of locomotion. Equipped with (f) _____ (this, that, these, those) man can accomplish his task easily.

- Q.8 Complete the following conversation by choosing the correct option from those given below. [3]

Patient : Good morning doctor! Can you spare me a few minutes, please?
 Doctor : Certainly! Come in and sit down. Now, what is the matter with you?

Patient : Doctor, (a) _____.

Doctor : What happens when you go to bed?

Patient : Well, I feel I' m going to sleep soundly, but then I have all sorts of crazy fears and find that I' m wide awake.

Doctor : What do you do then?

Patient : I just keep tossing and turning.

Doctor : You should (b) _____

Patient : If I read I can't concentrate for I feel someone is coming to hit me.

Doctor : By the way (c) _____?

Patient : Suspense stories.

- (a) (i) are you able to sleep at night
 (ii) I am able to sleep at night
 (iii) I am unable to sleep at night
 (iv) I doesn't sleep at night.
- (b) (i) be getting up and reading something
 (ii) have get up and read something
 (iii) not be reading something
 (iv) get up and read something.
- (c) (i) when will you read
 (ii) what are you reading
 (iii) what do you read
 (iv) what must you read.

- Q.9 Rearrange the following words/phrases into meaningful sentences. [3]

Ex : air/the/was/autumn/in/chill/the first/of
 The first chill of autumn was in the air

- (a) his/granary/out of/merrily/overflowing/was crawling/an ant
 (b) who was/a grass hopper/just then/passed by/cold and hungry

- (c) the ant/have a little grain/from starvation/to save him/and to let him/he asked

Q.10 The following paragraph has not been edited. One word has been omitted in each line. Write the omitted word along with the word that comes before and the word that comes after in your answer sheet against the correct blank number as shown in the example.

		[½x6]		
		Before Missing	After	
		word	word	word
<p>A helpline been opened in United Kingdom for people who had close encounters with aliens, making it first of its kind the country. The phone service offers counseling those who believe have been abducted by extra terrestrials.</p>	<p>Eg.</p>	<p>helpline</p>	<p>has</p>	<p>been</p>
		(a) _____	_____	_____
		(b) _____	_____	_____
		(c) _____	_____	_____
		(d) _____	_____	_____
		(e) _____	_____	_____
		(f) _____	_____	_____

Q.11 Read the conversation given below and complete the paragraph that follows. [3]

- Child : I want to buy a birthday card for my little sister.
 Salesman : Do you want a small card or a big card?
 Child : I want any card that will show that I love my little sister a lot.
 Salesman : Then, it would be better if you make one yourself.
- A child told the salesman that (a) ----- his little sister. The salesman asked him
 (b) ----- small or a big card. The child replied that he wanted any card
 which would show that he loved his sister a lot. The salesman then advised him
 (c) -----

SECTION - D
(Literature – 30 Marks)

Q.12 Read the extracts given below and answer the questions that follow. [3x3=9]

- A.** And out again I curve and flow
 To join the brimming river,
 For men may come and men may go,
 But I go on for ever
- (a) Who is 'I' in the above extract?
 (b) What is the contrast that has been reflected in the above lines?
 (c) What does the word 'brimming' mean?
- B.** For a good cause if you are determined, you can overcome any obstacle.
 I will work harder than anybody. For learning there is no age bar' . .
- (a) Who is the speaker of the above lines?
 (b) What is the reason behind the speaker's determination?
 (c) What did the speaker want to learn?

C. You said just now, Madame, that times were hard Would you like me to get you the engagement?

- (a) Who is the speaker of these lines?
- (b) Why is the time bad for Madame?
- (c) Which engagement is being talked about here?

Q.13 Answer any two of the following questions in about 30-40 words: [2x3]

- (a) Why has William Wordsworth compared the Solitary Reaper's song with the song of a nightingale and a cuckoo bird?
- (b) What target did Chuck hit on 1 March? Who helped him?
- (c) Why does Lord Ullin's wrath change into wailing?

Q.14 Answer the following question in about 150 words. [5]

You are Rashid/Rashi. You happen to witness the tragic end of lord Ullin's daughter. Express your feelings of pain in the form of a diary entry.

OR

As Chuck Hooper, you are upset over the tragic death of 'Duke'. Write a letter to your friend Amit/Amisha describing his contribution towards making you stand on your feet.

Q.15 What was the reason for the conflict between Lilliputians and Blefuscu? [5]

Q.16 Bring out the contrast between the emperor of Lilliput and the king of Brobdingnag [5]

SAMPLE PAPER SA – II (Solved)**Instructions:**

The Question paper is divided into four sections.

Section A	:	Reading	15 marks
Section B	:	Writing	20 marks
Section C	:	Grammar	15 marks
Section D	:	Literature	30 marks

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SECTION: 'A'

(READING – 15 MARKS)

Q.1 Read the following passage carefully: [8]

School Breaks Up

1. With dry lips, parched throat, and ink stained fingers, and exhaustion on one side and exaltation on the other, Swaminathan strode out of the examination hall on the last day. Standing in the verandah, he turned back and looked into the hall and felt slightly uneasy. He would have felt more comfortable if all the boys had given their papers as he had done, twenty minutes before time. With his left shoulder resting against the wall, Sankar was lost to the world. Rajam, sitting under the second ventilator, between two third form boys, had become a writing-machine. Mani was still gazing at the rafters, scratching his chin with the pen. Another classmate was leaning back in his seat, revising his answers. One supervisor was drowsing in his chair; another was pacing up and down with an abstracted look in his eyes. The scratchy noise of active nibs, the rustle of papers, and the clearing of the throats, came through the brooding silence of the hall.
2. Swaminathan suddenly wished that he had not come out so soon. But how could he have stayed in the hall longer? The Tamil paper was set to go on till five o' clock. He had found himself writing the last line of the last question at four thirty. Out of the six questions, he had answered the first question to his satisfaction, the second was doubtful, the third was satisfactory, the fourth he knew was clearly wrong (but then, he did not know the correct answer). The sixth answer was the best of the lot. It took only a minute to answer it. He had read the question at two minutes to four thirty, started answering a minute later, and finished it at four thirty. The question was: 'What moral do you infer from the story of the Brahmin and the Tiger?'
3. A Brahmin was passing along the edge of a pond. A tiger hailed him from the other bank and offered him a gold bangle. The brahmin at first declined the offer, but when the tiger protested its innocence and sincerity and insisted upon his taking the bangle, he waded through the water. Before he could hold out his hand for the bangle, he was inside the tiger.

4. Swaminathan had never thought that this story contained a moral. But now he felt that it must have one since the question paper mentioned it. He took a minute to decide whether the moral was: 'We must never accept a gold bangle when it is offered by a tiger' or 'Love of gold bangle cost one one's life'. He saw more logic in the latter and wrote it down. After writing, he had looked at the big hall clock. Half an hour more! What had he to do for half an hour more! What had he to do for half an hour? But he felt awkward to be the first to go out. Why could not the others be as quick and precise as he?
5. He had found it hard to kill time. Why wasn't the paper set for two and a half hours instead of three? He had looked wistfully at the verandah outside. If only he could pluck up enough courage to hand in the paper and go out – he could have no more examination for a long time to come – he could do what he pleased roam about the town in the evenings and afternoons and mornings – throw away the books – command Granny to tell endless tales. He had seen a supervisor observing him, and had at once pretended to be busy with the answer paper.

1.1 On the basis of your reading of the above passage, complete the following statements briefly. [1×4]

- (a) Standing in the verandah, Swaminathan felt slightly uneasy because _____.
- (b) Swaminathan suddenly wished that _____.
- (c) The Brahmin lost his life because _____.
- (d) When Swaminathan had seen a supervisor observing him _____.

1.2 Answer the following questions briefly : [1×2]

- (a) How did Swaminathan stride out of the examination hall on the last day?
- (b) Why did Swami go with the second option decided for the moral of the story?

1.3 Find words from the passage which mean the same as the words/phrases given below: [1×2]

- (a) extreme happiness (Para 1) (b) called out to (Para 3)

Q.2 Read the passage carefully. [7]

Town Planning in Kolkata

In India modern planning began in the cities under British rule. Planning of Kolkata was usually inspired by a vision of what the city should look like. The question arises why the British took upon themselves the task of town planning from their early years in Bengal. The reason was defence. In 1756 Sirajudaullah, the Nawab of Bengal, attacked the small fort which the British traders had built to store their goods. The English East India company traders refused to abide by the terms on which they were expected to operate but Sirajudaullah was bent upon asserting his authority.

After the defeat of Sirajudaullah in the battle of Plassey, the East India Company decided to build a new fort that could not be easily conquered. The Company got cleared a site in Govindpur where the Fort William was constructed. It served as a straight line of fire from the Fort against an advancing enemy army. Once the British felt secure they started making residential buildings along the periphery of the open space around the Fort. Calcutta gradually started taking shape. The space around the fort became a landmark, the city's first significant town planning measure.

In 1798 when Lord Wellesley became The Governor General of India, he continued the work of town planning in Calcutta. He built the government house for himself, a building that conveyed the authority of the colonial government. He was much worried to see the excessive vegetation and unbearable sanitary conditions of the Indian part of the city. He wrote an administrative order in 1803 on the need for town planning and set up various committees for the purpose. He got cleared many bazaars, ghats, burial grounds, and tanneries. The notion of 'Public Health' now became an idea that was proclaimed in the projects of town planning. After Lord Wellesley's departure the work of town planning was carried on by the Lottery Committee with the support of the government. The major activities of the Committee were road building in the Indian part of the city and cleaning of river bank encroachments. To make the Indian part cleaner, the committee removed many huts and displaced the labour who were pushed to the outskirts of the city.

During 1817 and again in 1896, plague appeared in the city. The government held that there was a direct co-relation between the living conditions and the spread of diseases. This view was supported by prominent merchants of the city such as Dwarakanath Tagore and Rustomjee Cawasjee. According to them the densely built up areas obstructed direct sunlight and circulation of air. The government made the slums of working people the target of demolition. The poor workers, artisans and unemployed men were once again forced to move to the distant parts of the city. Frequent fires made the government to pass stricter building rules. For instance, construction of thatched hut was prohibited and tiled roofs made compulsory in 1836.

2.1 On the basis of your reading of the above passage, choose the correct option from those given below. [1×7]

- (I) The work of town planning in Calcutta started after _____.
- (a) Lord Wellesley became the governor general.
 - (b) The defeat of Sirajudaullah in the Battle of Plassey.
 - (c) establishment of the Lottery Committee
 - (d) the plague in 1817.
- (II) The city's first significant town planning measure was _____
- (a) Fort William

- (b) Govindpur
(c) the periphery of the Maidan
(d) the space around the fort.
- (III) After Lord Wellesley the work of town planning was carried on by the _____
(a) merchants like Rustomjee Cawasjee
(b) British traders.
(c) Lottery Committee
(d) Local Indians.
- (IV) Which building stands as a testimony to the authority of colonial government in India?
(a) Government house (b) Fort William
(c) Govindpur (d) East India Company
- (V) The credit for the introduction of the idea of Public Health in town planning projects goes to
(a) Dwarkanath Tagore (b) Lord Wellesley
(c) The Lottery Committee (d) the government
- (VI) _____ was one of the major activities of The Lottery Committee.
(a) removing excessive vegetation (b) clearing tanneries
(c) public health projects (d) road building
- (VII) Which of the following words means the same as 'intrusion'?
(a) prohibited (b) encroachment
(c) advancing (d) inspired

SECTION - B

(WRITING – 20 MARKS)

- Q.3 You are Suraj Das, the coordinator for class X. Write a message informing the parents of Gopesh Das, a student of X E, who was found bunking Social Science class on 2nd Feb 2013. They must meet the class representative and the vice-principal at the earliest. Write the message in about 50-60 words. [3]
- Q.4 You are Chaitanya Mukherjee, an avid reader of books and magazines. Write a report in about 120-150 words giving details of a recent book-reading event that you attended. Mention about the famous writer whose latest novel was released at the event. [3]
- Q.5 Read the following and complete the dialogue suitably: [4]
- Rishabh : Are you going home for Deepawali?
Rashi : (a) Yes _____ sanctioned.
Rishabh : (b) I cannot, as _____ interview
Rashi : (c) Never mind, I _____ gifts to your parents
Rishabh : (d) _____.

- Q.6 The festival season is on and all shopping malls are decorated and offering great discounts. Write a letter to your cousin informing him/her about the discounts and suggesting that you both could do your festival shopping together. (120-150 words) [5]
- Q.7 You are disturbed that these days the reading habit is taking a backseat and the children prefer T.V and computers to reading books. Write an article on the topic 'Reading – a very useful hobby' highlighting the importance of reading, in about 120-150 words. [5]

SECTION - C
(GRAMMAR – 15 MARKS)

- Q.8 Complete the paragraph by choosing the most appropriate option: [3]

Elizabeth-I was Queen of England for forty five years, from 1558 to 1603. During her reign many exciting things (a) _____ in our country and overseas. Sometimes we (b) _____ in danger, as when Spain tried to (c) _____ us.

- | | | |
|-----|---------------------|-----------------|
| (a) | (i) happened | (ii) happening |
| | (iii) was happening | (iv) happens |
| (b) | (i) is | (ii) was |
| | (iii) were | (iv) being |
| (c) | (i) conquered | (ii) conquering |
| | (iii) conquer | (iv) conquers |

- Q.9 Complete the paragraph by choosing the most appropriate option: [3]

Fast food chains are opening their outlets (a) _____ every corner of the city. The younger generation has become addicted (b) _____ these food items but they are unaware (c) _____ the dangerous and fatal effects of them.

- | | | | | |
|-----|----------|----------|------------|-------------|
| (a) | (i) into | (ii) in | (iii) to | (iv) across |
| (b) | (i) for | (ii) to | (iii) from | (iv) at |
| (c) | (i) of | (ii) off | (iii) over | (iv) upon |

- Q.10 Rearrange the following words/phrases into meaningful sentences. [3]

- (a) carried/picked him/Captain Kapoor's/and/soldiers/up/towards /the shelter/him
- (b) thirsty/asked/glass/feeling/he/very/for a/water/was/and/of
- (c) water/was/but/anywhere/there/nearby/no

- Q.11 The following passage has not been edited. There is one error in each line. Write the incorrect word and the correction in your answer sheet against the correct blank number. Remember to underline the word you have supplied. [3]

Our earth have been blessed with a large	e.g. have has
variety of resource, like water,	a. -----
forests or minerals. But only	b. -----

human beings can develop these resources
into wealth.

c. -----

Q.12 Read the following dialogue and then complete the report given below. Write your answer in your answer sheet with correct blank number. Do not copy the dialogue and the report. [3]

Anamika : Why did you slap that boy ?
Meena : He was teasing me.
Anamika : What did he say to annoy you ?
Meena : He will not marry me.

Anamika asked Meena (a) _____. Meena replied (b) _____. Anamika asked again (c) _____. Meena replied that he would not marry her.

SECTION - D
(Literature – 30 Marks)

Q.13 Read the extract given below and answer the questions that follow: [3]

**(A) The voice of thunder declares my arrival;
The rainbow announces my departure.
I am like earthly life.**

- (a) Who is 'I' in the above lines?
(b) Who announces its arrival and departure?
(c) Explain 'I am like earthly life'

(B) This ought to be the happiest evening you've ever known. You ought to be singing like a little child". [3]

- (a) Who is the speaker?
(b) Who does 'you' refer to?
(c) Why does the speaker feel that it's the happiest evening he's ever known?

(C) "Well, for my part, I believe that charity begins at home". [3]

- (a) Who is the speaker ? Who is he/she speaking to?
(b) What makes the speaker talk about charity?
(c) How has the speaker been charitable?

Q.14 Answer any two of the following questions: [2×3]

- (1) What is the cyclic movement of rain that is brought out in the poem 'Song of the Rain'?
- (2) Was the appointment of Private Quelch for permanent cookhouse duties a reward or punishment ? Discuss briefly.
- (3) The body is the 'Temple of the Living God'. Justify the above statement with reference to the Bishop.

Q.15 “Nobody is born a criminal. It is the circumstances which turn a person into a criminal.” Elaborate with reference to the play. What qualities should the authorities have to humanely deal with criminals? [5]

Q.16 While in the land of Houyhnhnms, why did Gulliver never feel sick? [5]

Q.17 How do the Houyhnhnms excel all other mortals in poetry? [5]

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SOLUTIONS FOR SA II

=====

1 1 On the basis of your reading of the above passage, complete the following statements briefly.

- (a) he had given his answer sheet twenty minutes before time to the supervisor ; his classmates were still in the hall.
- (b) he had not come out so soon.
- (c) he was overpowered by greed.
- (d) he had at once pretended to be busy with the answer paper.

2 Answer the following questions briefly :

- (a) With dry lips, parched throat, and ink-stained fingers, and exhaustion on one side and exaltation on the other, Swaminathan strode out of the examination hall on the last day.

- 2 I (a) Lord Wellesly became the governor general
- II (d) space around the fort.
- III (c) Lottery committee.
- IV (a) government house.
- V (b) Lord Wellesly.
- VI (d) road building
- VII (b) encroachment.

SECTION – B

(Writing – 20 Marks)

3 STUDENT FOUND BUNKING.

OBJECTIVE-To use an appropriate style to write a message

To include all important details like who, when and why.

To be put in a box.

Content – 2 marks.

Expression – 1 mark

Total – 3 marks.

Upto one mark may be deducted for spelling, punctuation and grammatical errors.

- 4 Objective -To use an appropriate style of reporting an incident or event.
Marking Scheme -Content - 2
Expression - 1 (Accuracy + Fluency)
1 mark to be deducted for incorrect spelling/grammar/punctuation
Value Points -Suitable heading/title
- Overall opinion of the event
- Simple clear but formal language
- Catchy heading at the top.
- Details of incident - what, where, when, how, why, Chief Guest.
- Using all details given in guidelines.
- Names of famous writer
- Names of book to be released
- Function attended by
- 5 OBJECTIVE:To present ideas in a Coherent and concise manner.
FORMAT:Keep in mind the preceding and the following sentence.
Value points:Rishab has interview keeps him back.
Marking Scheme:Content : 3 marks
Fluency, Accuracy : 1 mark
Total : 4 marks
(a) my leave has been
(b) I have to attend an
(c)
- 6 Objective :-Use of appropriate style of language, content and expression.
-Students to be able to convey their views, feelings to relatives and friends.
Marking Scheme -Content -3
Accuracy -1
Fluency -1
2 marks to be deducted for in correct Grammar/Punctuation/Spelling
Value Points :-Fix date, time
-Where you will go shopping
- 7 Article - 3
Objective :
To use an appropriate style of an article
To plan, organize and present ideas coherently
Marks :Content - 3,
Accuracy - 1,
Fluency - 1

Value Points :

Introduction

importance of reading

its advantages

best company

Better than T.V or computer

Conclusion

Any other related input

SECTION - C

(Grammar – 15 Marks)

8 (a)happened(b)were(c)conquer

9 Objective : To use the test of reported speech (narration).

Marking : 3 marks (one mark for each blank).

Expected answers/value points

(a) why she had jumped the red light.

(b) that she was in a hurry to reach office

(c) that she would be careful in future.

Rearrange the following words/phrases into meaningful sentences:

10 (a) Captain Kapoor's soldiers picked him up and carried him towards the shelter.

(b) He was feeling very thirsty and asked for a glass of water.

(c) But there was no water anywhere nearby.

11 (a) resourceresources

(b) orand

(c) developsdevelop

12 (a) why she had slapped that day.

(b) that he had been teasing her.

(c) what he had said to annoy her.

SECTION - D

(Literature – 30 Marks)

13.1 (a) Rain

(b) Thunder and rainbow

(c) Its birth and death are similar to what happens to all living things ; all that is born must die ; all that dies will be born again ; birth and death follow each other.

13.2 (a) Major Percy Stokes

(b) Mr. Fisher

- (c) because he was about to leave his profession of boxing.
- 13.3 (a) Persome to the Bishop
(b) The Bishop has been selling things in his house for helping people of his parish.
(c) He has been selling his property for helping people.
- 14 Answer any two of the following questions:
- (1) Rain rises from the sea and carried to the sky by the wind. It forms clouds and when clouds become heavy with water, rain falls on earth; it again rises as vapour and is carried to the sky by wind.
- (2) -punishment, not a good appointment
-Corporal Turnbull nominated him to show his letter displeasure
-Professor knew too much but didn't know where and when to use his superior information
- (3) Value Points :
Bishop was benevolent, helped anyone in need by selling his personal belongings.
Left his doors open so that anyone in need could come and seek help.
he was kind and sympathetic towards the convict, gave him a chance to reform himself.
- 15 The convict had no work, no money, wife was ill, had no food circumstance were such that he couldn't resist doing the crime of stealing money for food inhuman treatment in the prison hulks made him lose faith in goodness in the world and changed him into a wild beast being honest, strong, principled

Attempt either Part (a) or (b)

Part-a

- 16 (a) • Gulliver found himself happy and contended among the houyhnhmns
- Their society was totally free from treachery, diseases, enmity or evil
 - They only thought about honesty, friendship, poetry etc.
 - Gulliver was highly impressed by their mannerism and even started imitating them
 - He ate salads, herbs, milk, uthey and had no salt to eat but was satisfied as he thought that salt is necessary
 - Gulliver was at peace with himself there was no one to trouble him unnecessarily
 - He adopted the lifestyle of the houyhnhmns completely and had no physical or mental illness just like houynhmns.

- 17 (a) There was a practice in Yedo that the Dutch were supposed to trample the crucifix Gulliver asked for an exemption from this by giving the reference of the emperor of Luggnagg He was exempted but was warned against disclosing this to his countrymen
On the ship he was questioned if he went through that ceremony or not he just manipulate the answers
One malicious rogue of a skipper complained to the officer of the ship that he had not fulfilled the ceremony
But, Gulliver had a recommendation from the king
He was allowed to pass The rogue received 20 strokes of bamboo on the shoulders after which he asked no more questions

Part-b

- 16 (b) -- Both answers to be accepted.
-- Harris stayed on the boat as he was unwell.
-- He told his friends he was attacked by a female swan, when he drove her away, she returned with her mate, but Harris fought them bravely.
-- Soon these swans returned with 18 other swans
-- But the no. of swans kept changing in the story—sometimes 18 then 32 then 12.
-- But the toddy was missing
-- Next morning Harris didn't seem to know anything about them.
-- He was either drunk or dreaming.
- 17 (b) Harris
--- Has a boastful nature and inept in doing any work i.e. trying to make scrambled eggs
--- How he rejects the second hotel for a frivolous reason that no honey suckle grew on the porch,
--- Humorous—the way he comments on the language of the 3 old men.
--- Has a knack for getting into the worst kind of troubles
--- Always muddles up things—while peeling & scraping potatoes for the Irish stew Boastful—his 4 hour fight with 18 swans.
-- He can be rude-accuses George & the writer of not contributing anything to their journey.

- o o o -