

**Half Yearly Syllabus and Review Topics**

**FIRST TERM : ( ENGLISH LANGUAGE - CLASS VII )**

- a) NARRATIVE ESSAY
- b) PICTURE COMPOSITION
- c) FORMAL LETTER
- d) UNSEEN COMPREHENSION
- e) ADVERB ( KINDS & APPLICATION )
- f) SUBJECT - VERB AGREEMENT
- g) TENSE ( ALL TYPES- SIMPLE / CONTINUOUS / PERFECT )

**REVIEW**

- a) UNSEEN COMPREHENSION
- b) ADVERB

**PROJECT TOPIC**

Role and scope of co-curricular activities in a student's life. Mention how activities beyond the activities help in the mental growth of a child and assist him or her to grow into a complete individual.

**Please follow the guidelines given :**

1. Cover your project files with brown paper only.
2. Write your name, class, section and roll no. neatly on the covers.
3. Draw margins on all the pages. Every blank page must have margins on all 4 sides. Every lined page must have margins on 2 sides.
4. Both the projects must be hand-written.
5. Your work must be relevant to the topic. Don't give unnecessary/useless information.
6. To highlight and underline words, use only transparent green or yellow colour. Maroon, orange and red colours must be avoided.
7. Give an index for your contents.
8. Your project must have a bibliography and acknowledgement page.
9. For the purpose of suitable illustrations, sketches or drawings are preferable rather than pasting pictures.

**ENGLISH LITERATURE**

**PROSE : NEW GEM'S ENGLISH READER**

- a) A GRAIN AS BIG AS A HEN'S EGG.
- b) SAVING MY FRIEND ELLEN.

**SHAKESPEARE**

- a) THE TEMPEST

**POETRY : WHISPERS OF IMMORTALITY**

- a) PALANQUIN BEARERS
- b) THE CHARGE OF THE LIGHT BRIGADE

**REVIEW**

- a) A GRAIN AS BIG AS A HEN'S EGG.
- b) PALANQUIN BEARERS

**PROJECT TOPIC**

Based on the story 'Learning to be a lady', imagine that you are Eliza and write an account of your experiences with professor Higgins and colonel Pickering.

**GUIDELINES SAME AS ENGLISH LANGUAGE**

*CLASS VII  
FIRST TERM*

*ENGLISH LITERATURE PROJECT*

Read the story *Learning to be a Lady*. Imagine that you are Eliza and write an account of your experiences with Professor Higgins and Colonel Pickering.

**CLASS VII**

ENGLISH LANGUAGE WORKSHEET -1

1. Write an essay on the given topic. Follow the points provided:

*The importance of English in today's world*

Points to be followed:

No longer a foreign language but an international language-Spoken / understood in almost all countries-Indians learnt it due to British rule-More number of books are available in English (particularly during higher studies) -Most Indian examination boards consider it as very important.

2. You borrowed a book from a friend and lost it in a bus. Write a letter to your friend telling him/her about the loss , what you have done to recover the book and what you plan to do.
3. Fill in the blanks with the correct prepositions:
  - i) Rahul invested his money -----jute.
  - ii) Let us talk-----them in the morning.
  - iii) I cannot make -----his handwriting.

iv) The victims -----cholera were mostly poor.

v) The doctor says that the patient will pull-----

4. Make sentences with the following proverbs:

i) Two heads are better than one.

ii) Prevention is better than cure.

iii) Charity begins at home.

5. Fill in the blanks with the proper Adverbs:

i) I am -----tired.

ii) My brother is -----better today.

iii) She went home-----

iv) You must speak-----

v) She is -----prettier than Monica.

6. Select the correct word from the alternatives given in the brackets:

i) The horse and carriage (is/are) ready.

ii) The army (is/are) under orders to march.

iii) Neither he nor I (am/are) in the wrong.

iv) The Government (has/have) introduced a bill.

v) The news (is/are) false.

7. Report the following in Direct Speech:

i) The man said that God is everywhere.

ii) Amar asked me why I did not go home.

**ENGLISH LANGUAGE WORKSHEET -2**  
**CLASS VII**

1. Write an essay on the given topic. Follow the points provided:  
Imagine that you are a coin. Write out your life story, mentioning particularly your birthplace and different people whom you have come in contact with. How do you feel being a coin? Give a description of your life upto the present.
2. A friend, living in another city, has written a letter to you asking for information about your school which he/she intends to join. Write a letter giving details about your school, its location, the building, method of teaching, pattern of examination, conveyance, etc.
3. Fill in the blanks with the correct prepositions:
  - i) The offer was not good enough, so I turned it -----
  - ii) Since it was raining, the meeting has been called-----
  - iii) He parted -----his friends in high spirits.
  - iv) The generous lady supplied the poor-----food.
  - v) The blazing fire was put-----
4. Change the Verb in the brackets either to the Present Simple or Present Continuous Tense:
  - i) It is quite late but the boys-----cricket. (Play)
  - ii) My school bus -----at 6:45 a.m. everyday. (Come)
  - iii) She is always -----the needy people. (Help)
  - iv) Listen! Someone -----at the door. (Knock)
  - v) I-----my project right now. (Do)
5. Report the following in Indirect Speech:
  - i) Anju said to her friend," Come and share my tiffin."
  - ii) The Director said to the Secretary," Did anyone telephone me while I was out?"
  - iii) The driver said, "We shall arrive home before six if the bus doesn't break down".
  - iv) The stranger said to me, "Can you tell me the way to Hanuman Mandir?"
  - v) She says, "I have been waiting for four hours".
6. Select the correct word from the alternatives given in the brackets:
  - i) Lucknow is -----from Delhi than Meerut. (Farther, further)
  - ii) This is the -----railway station to my house. (Nearest, next)
  - iii) Today is the -----day for submitting applications. (Latest, last)
  - iv) He is my -----brother. (Older, elder)
  - v) She reached -----than I. (later, latter)

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**UNIT 1: Basic Biology**

**UNIT 3: Life Under A Microscope**

**UNIT 4: Life Processes: Movement In Animals and Plants**

**REVIEW TOPICS**

**UNIT 1: Basic Biology**

**UNIT 3: Life Under A Microscope (Till page no.35)**

**Delhi Public School Megacity, Kolkata**

**BIOLOGY HOLIDAYS HOMEWORK**

**CLASS -VII**

**(HOLIDAYS HOMEWORK TO BE DONE IN THE BIOLOGY NOTEBOOK)**

**1. Give short answers:**

- Name the instrument used to study cells.
- Name the scientist who gave the term cell.
- What are cell organelles?
- Define cell.
- Name the scientists who formulated the cell theory.

**2. Complete the given table: ( Copy the table)**

Cell Organelle	Chief Function	Structural Feature
Mitochondria	.....	.....
.....	Protein synthesis	.....
.....	.....	Membrane-bound tubes and chambers within a cell.
Golgi complex	.....	.....
Vacuoles	.....	.....

**3. Give reasons why:**

- Cell membrane is called selectively permeable.
- Ribosomes are called the Protein factories of the cell.
- Inner membrane of mitochondria is thrown into folds called cristae.

**4. Draw the diagram of Mitochondria and explain why it is called the Powerhouse of the cell.**

**5. What are Lysosomes ? Why are they important for the cell?**

**6. List the important functions of cell membrane.**

**7. Draw a well labeled diagram of generalized cell.**

**8. With the help of books/ encyclopedias/internet prepare a report on any one of the given topics: ( The report should be prepared in a separate shoe lace file/ scrapbook and it must be illustrated with pictures and diagrams)**

- Different types of Microscopes( light microscope, transmission electron microscope and scanning electron microscope )
- Contributions of the following scientists to the cell theory. The scientists are Matthias Schleiden , Theodor Schwann and Rudolf Virchow

**Delhi Public School, Megacity**

**Chemistry Holiday Home work-ClassVII**

**I** Read the lesson 'Elements & Compounds: Atoms and Molecules' thoroughly to answer the questions that follow. (WORK TO BE DONE IN CHEMISTRY COPY)

1. Write the *molecular formulae* for the following:

- a. Glucose                      b. Washing soda      c. Baking soda      d. Acetic acid  
e. Hydrochloric acid              f. Sulphuric acid              g. Nitric acid      h. Phosphorus pentoxide

2. What does each of the following represent?

- a. 3 Br      b. 5HNO<sub>3</sub>      c. 3 O<sub>3</sub>      d. 13 MgS      e. 5 Ne

3. What is the difference between 'symbol' and 'formula'?

4. What information do you get from the *formula* NH<sub>3</sub>?

5. What are pure substances?

6. What are polyatomic molecules? Give 2 such examples with their formulae.

7. What are the differences between 'atom' and 'molecule'? (Write in tabular form)

**II Answer the following questions on the basis of what has been learnt in Class VI** (Refer to the chapters 'Physical & Chemical Changes' & 'Air')

1. Write any four differences between physical change & chemical change. (Write in tabular form)

2. Why is burning of a candle both a physical change and a chemical change?

3. Classify the following as *physical change* or *chemical change*:

- a. Melting of wax      b. Formation of clouds      c. Cooking of food      d. Making of a sugar solution  
e. formation of curd from milk      f. Burning of coal      g. Heating of mercuric oxide  
h. Boiling of water      i. Glowing of an electric bulb

4. Why is air called a mixture? (Give any 4 evidences.)

5. Why is argon used to fill an electric bulb?

6. a. What is air pollution?

b. State any 5 human activities that pollute air?

c. State any 5 methods to prevent air pollution.

7. What is acid rain?

8. What is global warming?

9. Why is oxygen called active air?

10. Why does carbon dioxide turn lime water milky?

11. What is rust chemically? What are the 2 conditions necessary for rusting?

12. What is galvanization?

13. Give one similarity between rusting & burning and any 2 differences between rusting & burning.

## **CHEMISTRY SYLLABUS**

### **CLASS VII**

#### **First Term**

- 1) Elements and Compounds: Atoms and Molecules.
- 2) The Structure of Atom.
- 3) Valency and Chemical Formulae
- 4) Physical and Chemical Changes : Chemical Equations.
- 5) Air and its constituents ( upto the portion completed before the half yearly exams )

- Air : a mixture of gases
- Oxygen
- Carbondioxide

#### **1st Assessment**

- 1) Elements, Compounds: Atoms and Molecules.
- 2) The Structure of Atom.

Syllabus for class – VII

Half yearly 2011

Subject: Physics

Syllabus for half yearly	<ul style="list-style-type: none"> <li>• Mass, weight and density</li> <li>• Force and motion</li> <li>• Light and shadows</li> </ul>
Syllabus for review test	<ul style="list-style-type: none"> <li>• Mass, weight and density</li> </ul>

#### **Holiday homework**

Q.1 Write at least three differences between mass and weight.

Q.2 what is density? State its S.I unit.

Q.3 Name an instrument by which we can measure weight of a body. Write down the working principle of this instrument.



Q.4 There are four balls of same volume of four different substances as –

Material	Density(in kg/m <sup>3</sup> )
Gold	19300
Copper	8900
Ice	916
Iron	7800

Arrange in increasing order the above balls according to their mass.

Q.5 A rectangular block of area 500 cm<sup>2</sup> and height 40 cm. If it has a mass of 12.00 gm. Find it's density.

Q.6 A ball made of Iron has volume 200 cc and density of Iron is 7800 kg/m<sup>3</sup>. Find the weight of the ball if the value of acceleration due to gravity is 9.81m/s<sup>2</sup>.

Syllabus for class – VII

Half yearly 2011

Subject: Physics

Syllabus for half yearly	<ul style="list-style-type: none"> <li>• Mass, weight and density</li> <li>• Force and motion</li> <li>• Light and shadows</li> </ul>
Syllabus for review test	<ul style="list-style-type: none"> <li>• Mass, weight and density</li> </ul>

#### Holiday homework

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**DELHI PUBLIC SCHOOL MEGACITY KOLKATA**

**CLASS VII**

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**SUBJECT: MATHEMATICS**

**HALF YEARLY EXAMINATION SYLLABUS -2011-12.**

**Unit II Numbers**

**Ch.3 Number system**

**Ch 4 Fractions**

**Ch 5 Decimals**

**Unit III Arithmetic**

**Ch 12 Time and Work**

**Ch 15 Simple Interest**

**Unit IV Algebra**

**Ch 16 Algebraic Expressions**

**Ch 18 Exponents**

**Unit V Geometry**

**Ch 26 Lines and Angles**

**Ch 27 Basic Constructions**

**Unit VII Statistics**

**Ch 37 Statistics**

**Total Number of Chapters: 10**

**Books: Text: Foundation Mathematics (Cl. 7)**

**Reference: Fundamentals of Mathematics**

PROJECT TOPIC➤ **Classification of Triangles :****Contents**(Different Topics & Page No.)**Introduction****Classification of Triangles according to sides: Define, Example and figure****Classification of Triangles according to angles: Define, Example and figure****Practical illustrations with pictures****Conclusion****Bibliography****(Use Project File, Each heading should be started from a fresh page)****SYLLABUS FOR REVIEW TEST****Ch.3 Number system****Ch 4:Fractions****HOLIDAY HOME WORK**Do the following sums in a separate Holiday Home work Note book**MATHEMATICS  
WORK-SHEET  
CLASS-VII**

1. Fill in the blanks:

a)  $5 \setminus 6 = \underline{\hspace{1cm}} \setminus 18$  ; b)  $\underline{\hspace{1cm}} \setminus 14 = 1 \setminus 7$  ; c)  $5 \setminus \underline{\hspace{1cm}} = 30 \setminus 36$  d)  $7 \setminus 10 = 28 \setminus \underline{\hspace{1cm}}$

2. Arrange the fractions in ascending and descending order:

$4 \setminus 5, 3 \setminus 4, 3 \setminus 10, 1 \setminus 2$

3. Solve the following:

a)  $2\frac{2}{3} + 3\frac{3}{8} + 2\frac{5}{8}$

b)  $6\frac{1}{8} - 2\frac{1}{3}$

c)  $8\frac{2}{3} - 3\frac{1}{3} - 1$

d)  $3\frac{1}{4} \times 2\frac{2}{3} \times 6\frac{1}{3}$

e)  $8\frac{1}{4} \div 1\frac{2}{3}$

4. In a garden  $4 \setminus 5$  th of the trees were mango tree,  $7 \setminus 10$  th were orange and rest were banana trees. Find the fraction of banana trees in the garden. If there are 250 trees are there in the garden, find the number of each type of tree.

5. A person can run  $6\frac{5}{8}$  km in one hour. How much distance can he cover in  $3\frac{1}{4}$  hours?

6. In a tank 50 lit of oil was there. How many tins of  $3\frac{1}{3}$  lit can be filled up ?
7. You have Rs.500. With that you bought 5 pens of Rs.  $10\frac{1}{4}$  each, two books of Rs. 120 each. How much money is left with you?
8. Simplify:
  - a)  $10\frac{1}{8} - (1\frac{1}{4} + 8\frac{1}{3} \text{ of } 1\frac{7}{8})$
  - b)  $(3\frac{1}{3} \times 2\frac{3}{8}) + (4\frac{1}{4} \div 2\frac{1}{3})$
  - c)  $[4\frac{1}{8} \div \{9\frac{7}{8} - 6\frac{3}{8} \div (3\frac{1}{3} \times 1\frac{2}{3})\}]$
  - d)  $5\frac{2}{3}\{4 - 2\frac{1}{3}(3\frac{5}{8} \div 1\frac{1}{3})\}$

### **PRACTICE WORKSHEET**

#### Worksheet # 1

1. Reduce the following to its lowest terms:  
 $135/81$  and  $360/600$
2. Find two fractions between  $11/12$  and  $5/8$ .
3. What fraction is 270g of 3kg?
4. Simplify:  $5/3$  of  $(3/8 - 1/12) - [13/3 - \{6 - (8/3 - 9/2 + 10/3)\}]$ .
6. Divide the sum of  $7/15$  and  $5/12$  by their difference.
7. A drum of kerosene oil is  $3/4$  full. When 30l of oil are drawn from it, it is  $7/12$  full. Find the capacity of drum.
8. A shirt was marked at Rs. 540. It was sold at  $3/4$  of the marked price. What was the sale price?
9. Ram bought 2 dozen oranges and ate 4 of them. What fraction of the total oranges was left?
10. Arrange the following in descending order:  
-401, 414, 0, -44, -441, 4, 244, 444
11. Simplify:
  - i.  $16 - [5 - 2 + \{7 \text{ of } 2 - (6 / 3 \text{ of } 2 - 1 + 3)\}]$
  - ii.  $2 \text{ of } 5 - \{8 - \{11 + 30 \div (4 - 5 + 7)\}\}$
12. Evaluate the following:
  - i.  $7 - 8 + 34$
  - ii.  $-512 - (-239)$
  - iii.  $6 + (-5)$

iv.  $-139 + 68$ .Worksheet # 2

- Write all the possible 3 digit numbers that can be formed by using the digits 0, 4 and 8 (repetition of digits are not allowed).
- Write the smallest and greatest number using all the digits 2, 3, 7, 9 and 0 only once.
- Find the difference between the place value and the face value of the digit 6 in the number 24697.
- Simplify  $118 - [121 \div (11 \times 11) - (-4) - \{3 - 9 - 2\}]$ .
- (i) The product of two integers is -144. If one of them is 16, find the other.  
(ii) find the quotient  $(-570) \div (-19)$ .
- Insert two fraction between the given fractions  $\frac{3}{5}$  and  $\frac{7}{9}$ .
- Express 18 hours as a fraction of 1 day.
- Simplify  $\frac{(\frac{1}{2} + \frac{1}{3}) + (\frac{1}{4} + \frac{1}{6})}{\frac{1}{2} + \frac{1}{3} + (\frac{1}{4} + \frac{1}{6})}$ .
- There are 60 students in a class. On a rainy day  $\frac{1}{5}$  of the students were absent and  $\frac{7}{12}$  of those present brought raincoats. How many of them brought raincoats.
- Raj read  $\frac{2}{7}$  of a book on one day and  $\frac{5}{5}$  of the remaining next day. If 100 pages of the book were still left unread, how many pages did the book contain?

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**CLASS - VII****SUBJECT - GEOGRAPHY****SESSION - 2011-2012****Syllabus for Half Yearly Exam (2011-2012) :**

- Study of Climate
- Weather and Climate
- Temperature
- Moisture and Precipitation
- Europe-Land and its Resources

6. Europe-Economic Activities and Land Use

7. Map of Europe

**Topic for Review Test (2011-2012) :**

1. Study of Climate (Taught in the class)

**Project Topic :**

1. **Forests of India**

*Guidelines for the project:*

- Project file to be covered by brown paper only.
- Page limit : 10 pages
- Each white page must have proper border line.
- Adequate pictures to be given in each page with proper captions for each.
- Arrangement of Pages [ Content, Introduction, Main body of the matter, Conclusion followed by Sources (Bibliography) ]

**HOLIDAY HOMEWORK CLASS VII**

**GEOGRAPHY**

**QS 1. On an outline map of India(political) mark all the states, colour it and also mark their capitals with a red dot.**

**Qs 2. On another separate outline map of India(political):**

- i) Colour (yellow) and mark the states which doesnot have a coastline.

- ii) Colour(light green) the states which has a border with Bangladesh.
- iii) Colour (light brown) the states which has a border with Pakistan.
- iv) Mark with red dots the Union territories.
- v) Mark with a black dot any two hill stations in India which you have visited.

**Qs 3. Collect photographs of landscapes in different parts of India and prepare an album.(use a scrape book )**

**Qs 4. Study the table given below and answer the following question:**

Months	J	F	M	A	M	J	J	A	S	O	N	D
<b>Temp. in c</b>	15	17	23	30	34	34	32	30	29	25	19	16
<b>Rainfall in cm</b>	0.6	0.6	0.3	1.1	1.6	52	63	25	25	25	1.2	0.5

- i) Calculate the annual rainfall.
- ii) What is the annual range of temperature?
- iii) Calculate annual mean temperature.
- iv) Name hottest and the coldest month.

**Qs 5. Record the daily maximum and minimum temperature of any 10 days in the month of may from the daily newspaper and calculate the daily range of temperature and daily range of temperature of each day.**

**SOURCE:**

**DATES:**

**PLACE:**

**NAME OF YOUR SCHOOL:**

DATES	MAXIMUM TEMP.	MINIMUM TEMP.	DAILY RANGE

**Qs 6. Make a list of all the elements of weather and write down the names of all the instruments which are used to measure them.**

**Qs 7. On an outline map of India:(physical)**

- i) Shade a region with blue which receive rainfall of more than 200cms
- ii) Shade a region light green which receive rainfall of 100 to 200 cms
- iii) Shade a region orange which receive rainfall of 60 to 100cms
- iv) Shade a region yellow which receive low rainfall of less than 60cms

**Note : All the three maps of India should be attached with the worksheet.**

### **History and Civics**

#### **Class –VII**

##### **First term**

1. The Medieval world
2. Islam and its impact on the middle east
3. The Mamluk dynasty
4. The Khalji dynasty
5. The Tughlaq dynasty
6. The making of our Constitution
7. Fundamental Rights and Duties
8. Directive Principles of State Policy

**Review syllabus** : 1. The Medieval World ( Christianity)

2. Islam and its impact on the Middle East

**Project**:- The period of the Delhi Sultans brought about revolutionary change in social and cultural life of the Indians. In this context make a project covering the following topics:- Food, Dress and ornaments and literature.

##### **The layout of the Project**:-

- The total project would be of 8 to 10 pages.
- Introduction- The coming of Muslims to India.
- Briefly mention the names of the different dynasties and the rulers.
- Write about the new trends in Music, food habits, dressing patterns and ornaments and literature.
- Write how far does it have its influence and relevance today in Secular India – It should be the conclusion.



- To paste relevant pictures on all the white blank pages. Every picture is to have a relevant caption. No white page to be kept blank.

**Holiday homework ( To write the answers to the following questions)**

1. Why was Jesus crucified?
2. Why did Constantine become a Christian? What steps did he take for the spread of Christianity?
3. What would you have done if you were in the place of Pontius Pilate?

Delhi Public School Megacity, Kolkata

**Computer Science**

Class – VII

**Review Test Syllabus**

1. Chapter-1. More on Computer Peripherals

**Half Yearly Syllabus**

2. Chapter-1. More on Computer Peripherals
3. Programming in QBasic – Counters and Accumulators
4. Chapter-2. More Features of Ms-Word
5. Chapter-9. Computer Virus

**Summer Holiday Home Work**

- Q.1. How does Light Pen works?
- Q.2. What are the differences between RAM and ROM? Give 2 points.
- Q.3. Define the following:
  - (a) nibble
  - (b) bit
  - (c) byte
  - (d) kilobyte
- Q.4. Write 2 differences between Hand Held Scanner and Flat Bed Scanner.
- Q.5. Why are secondary storage devices needed?

**Project Topic :**

**Electronic Mail(Email)**

- The first page of the project should have student's details like – Name, Class, Section and Roll number.
- Mention the topic clearly in the second page.

- Next page should contain an introduction on the Topic.
- The topics to be covered in the project are –
  - Definition
  - Advantages of using Email.
  - Features of Email program
    - ✓ Inbox
    - ✓ Compose
    - ✓ Reply
    - ✓ Forward
    - ✓ Attachment
- In the last page write an conclusion on the topic.

**CLASS- VII**

**HINDI 2<sup>ND</sup> LANGUAGE**

प्रथम सत्र :

- मेधा (8) : गद्य: मंत्र , सत्साहस, स्नेह, जामुन का पेड़  
पद्य: खिलौना , समर्पण
- वर्तिका (8) : भाववाचक संज्ञा की रचना , विशेषण रूप, लिंग, वचन तत्सम –  
तद्भव  
(1 से 20) , विलोम शब्द (1से 25), पर्यायवाची (1से15),  
वाक्यांशों के लिए एक शब्द (1से 20), मुहावरे (1से 15) पत्र  
लेखन ,प्रस्ताव लेखन , अपठित गद्यांश

मूल्यांकन(Review Test Topic) : मंत्र, सत्साहस, खिलौना, भाववाचक संज्ञा की रचना , विशेषण  
रूप |

परियोजना विषय : (Project topic): आपके शहर में मनाए जाने वाले सबसे महत्त्वपूर्ण त्योहार का वर्ण  
न कीजिए और साथ ही साथ यह भी बताइए कि इसमें आप की क्या भूमिका रही | शब्द सीमा – (150-  
200)

**Hindi Project Format**

हिन्दी परियोजना कार्य का प्रारूप

<p>Content</p> <p>विषय-सूची</p>	<p>Acknowledgement</p> <p>आभार ज्ञापन</p>	<p>Title Of The Project</p> <p>परियोजना कार्य का शीर्षक</p>
P-1	P-2	P-3
<p>Project Work</p> <p>Introduction</p> <p>भूमिका</p> <p>Subject Matter</p> <p>विषय-वस्तु</p> <p>Conclusion</p> <p>निष्कर्ष</p>	<p>Bibliography</p> <p>संदर्भ -सूची</p>	
P-4, 5....	Last Page.	

**NOTE:**

**Cover Should be moulded in Brown page.**

**Relevant Pictures can be used to illustrate the subject matter.**

**These both projects should be submitted within 4<sup>th</sup> of June'11.**

कार्य-पृष्ठ-१

कक्षा-VII

(द्वितीय-भाषा--साहित्य)

संदर्भ “ कह नहीं सकते आज उसकी उत्सुकता सचमुच जाग गई थी ,या वह कैलाश पर अपने अधिकार का प्रदर्शन करना

चाहती थी , पर उसका आग्रह बेमौका था |”

मंत्र

१. कैलाश कौन था ? उसका परिचय दीजिए |
२. किसकी उत्सुकता जाग गई थी और क्यों ?
३. उसका आग्रह बेमौका क्यों था ?
४. इस पाठ के माध्यम से लेखक क्या कहना चाहते हैं ?

संदर्भ “ कल सवेरे आओ, कल सवेरे; हम इस वक्त मरीजों को नहीं देखते |”

मंत्र

प्रेमचन्द

१. प्रस्तुत अवतरण के वक्ता कौन हैं ? उसका परिचय दीजिए ?
२. प्रस्तुत अवतरण के श्रोता कौन हैं ? उसका परिचय दीजिए ?
३. डा० चड्ढा के पास भगत क्यों आया था ?
४. डा० चड्ढा ने भगत के बेटे का ईलाज क्यों नहीं किया ?

### कार्य-पृष्ठ-२

निम्नलिखित अपठित गद्यांश को पढ़कर पूछे गए प्रश्नों का उत्तर लिखें :

रौनक नगर में एक वैद्य रहता था, उसने बड़े परिश्रम से योग्य आचार्य से चिकित्साशास्त्र की शिक्षा ली थी, पर भाग्य उसके विपरीत था | गाँव में जिस-जिस रोगी का उसने इलाज किया, कुछ संयोग ऐसा हुआ कि सभी की मृत्यु हो गयी | धीरे - धीरे उसके पास रोगियों का आना बिल्कुल बन्द हो गया | वैद्य दिनभर अपने चिकित्सालय में रोगियों की प्रतीक्षा करता रहता पर उसके भाग्य में केवल निराशा ही लिखी थी | जब भूखों मरने की नौबत आ गयी तो वह अपने गाँव से निकलकर रोगियों की खोज में दूर-दूर तक चक्कर लगाने लगा | कभी कोई रोगी मिल जाता तो रोटी का सहारा हो जाता अन्यथा गाँव लौटकर उसे भूखा ही सो जाना पड़ता था | एक दिन वह इसी प्रकार दिनभर रोगियों की खोज में भटकता रहा | कई दिन से उसे कोई रोगी नहीं मिला था | थककर वह एक वृक्ष के नीचे बैठकर आराम करने लगा | उस वृक्ष के कोटर में एक विषैला सर्प रहता था | अचानक वैद्य की दृष्टि उस पर पड़ी | उसके मन में विचार आया कि अगर यह सर्प किसी को काट ले तो उसे इलाज कराने के लिए मेरे पास ही आना पड़ेगा और उससे मुझे अच्छी आय हो सकेगी | वह इस कल्पना में खोया हुआ रहता था | वहाँ से कुछ दूर पर अनेक बच्चे खेल रहे थे | वैद्य ने उन्हें देखा और उसने मन ही मन एक योजना बना ली |

वैद्य धीरे-धीरे उन बच्चों के पास गया और उनसे मीठी-मीठी बातें करते हुए बोला - 'उस वृक्ष के कोटर में एक बड़ी सुन्दर मैना है |' उसने मैना के बारे में कुछ इस तरह की बातें की कि एक लड़का उस मैना को

पकड़ने के लिए कोटर में हाथ डाल दिया | हाथ बाहर निकालने पर लड़के ने देखा कि उसके हाथ में मैना नहीं, साँप की गर्दन है | लड़का घबरा गया | उसने हाथ छिटकाकर साँप को फेंका और संयोग की बात कि साँप वैद्य के ऊपर गिरा और वैद्य के गले से लिपट गया | वैद्य ने साँप को गले से निकालने का प्रयत्न किया, पर साँप ने उसे डँस लिया | साँप के विष से तड़पकर वैद्य थोड़ी देर में मरकर वहीं ढेर हो गया |

- (क) वैद्य कहाँ रहता था? उसने किस विषय की शिक्षा ली थी?
- (ख) वैद्य ने गाँव में जिसका भी इलाज किया उसका क्या हाल हुआ ?
- (ग) भूखों मरने की नौबत आ जाने पर उसने क्या किया ?
- (घ) वृक्ष के कोटर में कौन रहता था? उसे देखकर वैद्य के मन में क्या विचार आया ?
- (ङ) लड़का ने वृक्ष के कोटर में हाथ क्यों डाला? वैद्य का अन्त में क्या हुआ?

(व्याकरण)

भाववाचक संज्ञा लिखें एवं याद करें प्रथम 1-25

विशेषण शब्द की रचना लिखें एवं याद करें प्रथम 1-25

विशेष-निर्देश : ( NOTE )

कार्य-पृष्ठ के कार्य हिंदी की उत्तर पुस्तिका में ही करें |

हिंदी तृतीय भाषा

**( SYLLABUS FOR THE SESSION 2010-11)**

**Class –VII**

**Hindi 3<sup>rd</sup> Language**

प्रथम सत्र :

पंखुड़ियों — ४ : गद्य — चींटी से सीखो ,मीठे बोल, गिलहरी और कबूतर  
पद्य — जग के स्वामी, रेल

व्याकरण : पाठगत विलोम शब्द, शब्दार्थ, पर्यायवाची, लिंग ,वचन, वाक्यांशों के लिए  
शब्द

मूल्यांकन(Review Test Topic) : चींटी से सीखो , जग के स्वामी, पाठगत् विलोम शब्द, शब्दार्थ,

पर्यायवाची शब्द

कार्य-पृष्ठ

कक्षा-VII

(तृतीय-भाषा)

१ . निम्नलिखित शब्दों के अर्थ लिखें -:

क . उपवन

ग . इकट्ठा

ख . निर्वाह

घ . सलाह

२ . निम्नलिखित प्रश्नों के उत्तर लिखें -:

क . टिड्डा अपना समय कैसे गुज़ारता था ?

ख . टिड्डे ने चींटी से क्या मिन्नत की ?

ग . भविष्य के लिए टिड्डे ने क्या सोचा ?

३ . किसने किसको कहा ?

क . मैं बिलकुल भीग गया हूँ |

ख . तुम भी अपने लिए कुछ रख लो |

ग . बरसात में कैसे निर्वाह करोगे ?

४ . निम्नलिखित शब्दों के विलोम शब्द लिखें -:

क . कठिन

ग . राजा

ख . मेहनती

घ . भीतर

५ . निम्नलिखित शब्दों के वचन बदलें -:

विशेष-निर्देश : ( NOTE )

१ .कार्य-पृष्ठ के कार्य हिंदी की उत्तर पुस्तिका में ही करें |

**Class VII**

**Bengali 2nd Language**

**Session : 2011 - 2012**

**First Term (syllabus):-**

1. साहित्य मुकुल (सप्तम भाग)  
गद्य - तोताकाहिनी, ठেলাगाड़ी, वर्षार रूप  
पद्य - আমার বাড়ি, অপরাজিতা
2. মনীষীদের ছেলেবেলা - রাণী রাসমনি, ঈশ্বর চন্দ্র বিদ্যাসাগর, রবীন্দ্র নাথ ঠাকুর
3. ভাষা প্রকাশ - বাংলা ব্যাকরণ ও রচনা প্রবেশ - শুদ্ধ অশুদ্ধ, এককথায় প্রকাশ, কারক ও বিভক্তি, প্রবাদ
4. ভাষা ও রীতি - পাঠ ১, ২, ৩, ৪
5. রচনা, গল্প রচনা, পত্র রচনা, বোধ পরীক্ষণ

**Review Topic :** তোতাকাহিনী, বোধ পরীক্ষণ

**প্রকল্প (Project) :** তোমার দৃষ্টিতে পথের পাঁচালীর অপু (২০০ - ২৫০ শব্দের মধ্যে)

**সঙ্কেত :** অপূর নীলকণ্ঠ পাখী ও কুটির মাঠ দেখার অভিজ্ঞতা - অপূর রেলের রাস্তা দেখার

অনুভূতি - অপূর প্রথম দিন পাঠশালায় যাওয়া।

DELHI PUBLIC SCHOOL MEGACITY, KOLKATA  
SUBJECT- BENGALI(2nd LANGUAGE)  
CLASS- VII  
FULL MARKS- 25  
WORKSHEET- 1

1.রচনা লেখ: (২০০ শব্দ) (10)  
কলকাতার যাদুঘরে একদিন।

2. পত্ররচনা: (৭৫ শব্দ) (8)  
গভীর অরণ্যে রাত কাটানোর অভিজ্ঞতার কথা জানিয়ে বন্ধুকে একটি চিঠি লেখ।

3.নিচের অশুদ্ধ শব্দগুলি শুদ্ধ করে লেখ: (7)  
পরিক্ষা, ভুল, মধুসুদন, হাশপাতাল, কালিদাশ, বাহিনি, মিমাংসা, ভাগিরথি, গননা, মানুষ, অযানা,  
ব্যাবহার, আশ্চাবল, বিদ্যান।

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**DELHI PUBLIC SCHOOL MEGACITY**

**KOLKATA**

**Class VII**

**Bengali 3rd Language**

**Session : 2011 - 2012**

**First Term (syllabus):-**

1. নিজে শিখি ১) গদ্য - ইচ্ছাপূরণ, লম্বাগলা লম্বাদা  
পদ্য - কাজের লোক, ছোট নদী

2. ব্যাকরণ - পাঁচটি বাক্যে অনুচ্ছেদ, বোধ পরীক্ষণ

**Review Topic :** ইচ্ছাপূরণ থেকে শব্দার্থ, বিপরীত শব্দ, বাক্যরচনা ও  
একটি বাক্যে উত্তর।

1. সঠিক উত্তরটি বেছে নিয়ে লেখ: (Choose the correct answer) (5)

- a) আমিনা (দরজা/জানালা) খুলে একটি কুকুর ছানা দেখল।
- b) দুপুরে আমিনা (ঘুমাচ্ছিল/পড়ছিল)।
- c) কুকুর ছানাটি (সাদা/লাল) রঙের।
- d) আমিনা কুকুরটিকে (বাচ্চু/বুড়ো) বলে ডাকে।
- e) আমিনা কুকুর ছানাটিকে (যত্ন /অযত্ন) করে।

2. বাক্য রচনা কর: (Make sentence) (10)

নদী, ফুল, পাখি, দরজা, অনেক।

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